

## Disability Theology in a Missional Context (TMM47820)

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Module Level:	7
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM3901 - Disability Theology
Aims:	<p>To develop students' knowledge and critical understanding of disability theology as an area of theology that exists in critical relation to, but distinct from, liberation and systematic theologies.</p> <p>To enable students to evaluate and analyse critically arguments within the area of disability theology.</p> <p>To enable students to develop a sophisticated awareness of disability theology in terms of its connections to theological anthropology, ministry, mission and justice.</p> <p>To enable students to bring biblical and theological critical skills to the consideration of disability issues.</p> <p>To raise questions about hermeneutical approaches towards scripture that are illuminated by a disability perspective, for example to explore the asynchrony between modern cultural understandings of disability and those in ancient writing.</p>
Content:	<p>The history and development of disability theology as a distinct area of theology and its origins in the Christian tradition.</p> <p>Current models of disability theology and a critical appraisal of their relative strengths and assumptions.</p> <p>Disability in the scriptures and the use of a disability hermeneutical lens.</p> <p>Disability and human personhood – imago dei, relationship, friendship, memory.</p> <p>Vulnerability and suffering as typical of the human condition, and the importance of lament.</p> <p>Exploration of the complex questions of prayer and healing in the context of ministry with those with disabilities.</p> <p>Missional aspects of disability framed in terms of justice, hospitality, inclusion.</p>

Learning Outcomes: By the end of this module students will be able to:

**Subject Specific Knowledge [SSK 1, 2, 3]**

Demonstrate a depth of understanding and knowledge of disability theology as a distinct area of theology. [SSK1]

Understand, assimilate, and evaluate critically some different theological methods and models in disability theology. [SSK2]

Research and give a coherent account of some key doctrinal questions and the controversies around them in disability theology (eg healing, embodiment, imago dei), and relating this to today's church and social context. [SSK2]

Demonstrate a critical grasp of hermeneutical issues in disability theology. [SSK3]

**Subject Specific Skills [SSS 1, 2, 3]**

Apply their knowledge to undertake an independent investigation of Christian church, ministry and mission in the light of disability issues, and to report these findings within academic conventions. [SSS1]

Evaluate and apply disability models, develop critiques of them and, where appropriate, propose new hypotheses. [SSS2]

Reflect theologically in a sophisticated and rigorous manner, exercising sound judgement when engaging systematically and creatively with disability. [SSS3]

**Key Skills [KS 1, 3]**

Undertake systematic and creative research into a disability issue within church, ministry or mission, and communicate their findings with clarity, sensitivity, fairness and imagination. [KS1]

Exercise these learning skills to develop a resource of use to churches or ministers. [KS3]

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'

Contact Hours: Contact hours to be specified by each TEI using the 'Guidelines for Contact Hours'

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate programmes

Indicative Reading:

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules