

## Health, Healing and Mission (TMM47920)

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Module Level: 7

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

**Aims:**

To enable the student to explore the biblical foundations, history and theology and practice of the healing ministry of the Christian church

To analyse understandings of human identity and health from a holistic Christian perspective

To examine critically prayer for healing and the theological and pastoral questions this raises

To provide an understanding of where the healing ministry sits alongside medical and psychological healthcare

To provide an exploration of how human health and wellbeing relate to mission and how the healing ministry forms part of the church's outreach.

**Content:**

Detailed engagement with the healing ministry of the Christian church, with critical analysis of relevant historical, theological, biblical, pastoral and missiological issues.

Careful analysis of the practice of healing through the prayer and liturgical ministry of the church, including theological reflection on personal experiences.

Critical and multivalent engagement with current approaches to human health, including medical, psychological and social, and a critique of the current wellbeing industry. This provides a foundation on which is built an active analysis of the place of the church within the current landscape and the role of church leaders and existing public ministries in an active engagement in local health creation.

An invitation to focus the above learning content into an analysis of contemporary Christian mission and an exploration of the value of the healing ministry to elevate human flourishing.

Throughout this study students will be invited to reflect on their own experience of health and healing, and of the church offering the healing ministry. Focus will also be given to the wide variety of ways that people tell stories of healing, and how this is connected with theological, missiological, soteriological and ecclesiological understandings of the Christian faith.

Learning Outcomes: By the end of this module students will be able to:

**Subject Knowledge [SSK 1,2]**

Demonstrate a systematic understanding and depth of knowledge of aspects of the history and current practice of Christian healing ministry

Articulate a sophisticated theology of healing and the implications of this for Christian discipleship and for pastoral ministry, which is informed by current research and encompasses the Christian faith and the context of 21st century medical and psychological care

Critically evaluate secular understandings of mental and physical health and of public health agendas and how the church can interact with them.

**Subject skills [SSS 1,3]**

Undertake independent investigation of pastoral, liturgical and/or theological issues that healing and health raise and report these findings effectively.

Reflect theologically in a sophisticated and rigorous manner on the place of healing and health in the mission of the church

**Key skills [KS 1,3]**

Identify, gather, analyse and critically evaluate source materials from primary sources and scholarly research, and communicate their findings with clarity and fairness

Relate the issues raised in the module to their own personal, professional and spiritual development.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'

Contact Hours: Contact hours to be specified by each TEI using the 'Guidelines for Contact Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative  
Assessment:

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate programmes.

Indicative Reading

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.