

Advanced Study of a Text in Mission and Ministry (TMM49220)

Module Level:	7
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	None

Aims:	<p>To enable students to undertake in-depth critical study of a substantive missiological and/or ministry text in its historical and scholarly context with application to the contemporary life of faith, church, mission and society.</p> <p>To enable students to integrate critical engagement with scholarly texts into their own spiritual formation and missiological and/or ministerial development.</p> <p>To introduce students to the scholarly tools and methods of reading missiology and/or texts on ministry at postgraduate level.</p> <p>To equip students for a life-long pattern of self-guided missiological and/or ministerial study and development.</p>
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Content:	<p>Critical and charitable engagement with a major missiological and/or ministerial text in its historical and scholarly context, including an evaluation of the methods, assumptions, contextuality, argumentation, and impact of the author(s) and text.</p> <p>An analysis and application of the text to personal Christian formation, missional and/or ministerial engagement, and leadership/ministry praxis today.</p> <p>Examples of a suitable text may include (but not be limited to):</p> <p>Stephen Bevans and Roger Schroeder <i>Constants in Context: A Theology of Mission for Today</i> (Orbis, 2004); David Bosch <i>Transforming Mission: Paradigm Shifts in Theology of Mission</i> (Orbis, 1991); Emmanuel Lartey <i>Pastoral Theology in an Intercultural World</i> (Epworth, 2006); C. Rene Padilla <i>Mission Between the Times: Essays on the Kingdom</i> (Langham, 2010); Martyn Percy ed. <i>The Study of Ministry: A Comprehensive Survey of Theory and Best Practice</i> (SPCK, 2019); Andrew Purves <i>Pastoral Theology in the Classical Tradition</i> (Westminster/John Knox Press, 2001); Dana Robert <i>Christian Mission: How Christianity Became a World Religion</i> (Wiley-Blackwell, 2009); Michael Stroope <i>Transcending Mission: The Eclipse of a Modern Tradition</i> (IVP, 2017).</p>
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Learning Outcomes: By the end of this module students will be able to

Subject Specific Knowledge [SK1, 2]

Demonstrate a systematic understanding and depth of knowledge of a substantial advanced and widely-cited missiological and/or ministerial text that has extended research and original thinking at the boundaries of the discipline.

Understand, assimilate and evaluate critically methodologies and findings of advanced scholarship and research from the chosen text.

Subject Specific Skills [SSS3]

Reflect theologically in a sophisticated and rigorous manner on the contemporary relevance and application of the text, engaging systematically and creatively with complex, unpredictable and ambiguous realities in the church and the world today.

Key Skills [KS3]

Exercise their independent learning skills to pursue further professional development or academic study

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'

Contact Hours: Contact hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.