



## BA (Hons) in Theology, Ministry and Mission

**Lincoln School of Theology**  
**T4: Module Overview Table**  
**2022-23**

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Delivery Methods	Contact Hours	Assessment Methods
1031	Introduction to the Bible	4	20	Yes	Overview of Old and New Testaments. Exploration of selected genres. Introduction to contextual, literary and theological background. Introduction to contemporary interpretation and application of texts.	2 Teaching days of 4x 1.25 hours giving 10 hours in person teaching plus 6 evening online teaching sessions of 1.5 hours giving 9 hours. Plus seminar on assignment and personal study	Teaching: 19 hours Seminar 1.5 hours <b>Personal Study: 179.5</b> <b>Total: 200</b>	<b>Component 1:</b> <b>Essay 50%</b> 2500 words  <b>Component 2:</b> <b>Resources for Others 50%</b> Notes for a 30 minutes Bible study Rationale / Commentary 1500 words
1047	Methods of Reading the Bible	4	10	No	Study of biblical authority and of selected hermeneutical approaches. Consideration of the biblical text in addressing contemporary issues. Approaches to using Scripture in Christian communication and ministry.	1 Teaching days of 4x 1.25 hours giving 5 hours in person teaching plus 3 evening online teaching sessions of 1.5 hours giving 4.5 hours. Plus seminar on assignment and personal study	Teaching: 9.5 hours Seminar 1.5 hours <b>Personal Study: 89</b> <b>Total: 100</b>	<b>Component 1:</b> <b>Written assignment 60%</b> 1500 words Exegesis  <b>Component 2:</b> <b>Written assignment 40%</b> <b>1000 words</b>
1131	Introduction to Christian Doctrine and History	4	20	YES	Introduction to church history and doctrine to include sources, methods and practice. Development of the Creeds and doctrine of God and Creation.	2 Teaching days of 4x 1.25 hours giving 10 hours in person teaching plus 6 evening online teaching sessions of 1.5 hours giving 9 hours. Plus seminar on assignment and personal study	Teaching: 19 hours Seminar 1.5 hours <b>Personal Study: 179.5</b> <b>Total: 200</b>	<b>Component 1:</b> <b>Essay 50%</b> 2500 words  <b>Component 2:</b> <b>Resource for Others + Rationale / Commentary 50%</b> Resource for a 30-60 minute small group study Rationale / Commentary 1500 words
1191	Informal Learning with Young People and Children	4	20	no	To understand key pedagogical and andragogical learning theories and apply these to practice with young people and children. To develop skills in understanding and facilitating group processes among young people and children, including supporting individual learners and responding to challenging behaviour. To encourage students to reflect theologically on learning and on being an educator in their professional and ministerial context.	2 Teaching days of 4x 1.25 hours giving 10 hours in person teaching plus 6 evening online teaching sessions of 1.5 hours giving 9 hours. Plus seminar on assignment and personal study	Teaching: 19 hours Seminar 1.5 hours <b>Personal Study: 179.5</b> <b>Total: 200</b>	<b>Component 1: 100% Portfolio 5000 words</b>

1211	Foundations for theology and reflective practice	4	20	Yes	Study skills relating to the study of theology, ministry and mission. Understanding the nature of practical theological study and its sources in Scripture, tradition, reason, praxis and experience. Models of theological reflection and their relationship to reflective practice. The application of theological reflection to a number of settings, for example: pastoral incidents, spiritual life, ethical issues, formational issues, ecclesiological issues	2 Teaching days of 4x 1.25 hours giving 10 hours in person teaching plus 6 evening online teaching sessions of 1.5 hours giving 9 hours. Plus seminar on assignment and personal study	Teaching: 19 hours Seminar 1.5 hours <b>Personal Study: 179.5</b> <b>Total: 200</b>	<b>Component 1:</b> <b>Theological reflection 60%</b> 2500 words  <b>Component 2:</b> <b>Assessed Discussion 40% Asynchronous online discussion with indicative word limit of 2500 words. Guidance will be given that students should expect to each of contribute to eight discussions, after each teaching session, about 300 words for each</b>
1247	Sustaining the World: Christian Faith and the Environment [not running in 2022-23]	4	10	no	To equip students with the knowledge and skills to integrate biblical, theological, ethical and missiological approaches to the environment. To enable students to understand and analyse the causes and impacts of selected current environmental issues. To encourage students to reflect theologically on their learning in relation to Christian discipleship and the mission and ministry of the church	1 Teaching days of 4x 1.25 hours giving 5 hours in person teaching plus 3 evening online teaching sessions of 1.5 hours giving 4.5 hours. Plus seminar on assignment and personal study	Teaching: 9.5 hours Seminar 1.5 hours <b>Personal Study: 89</b> <b>Total: 100</b>	<b>Component 1:</b> Resource for others (1000 word equivalent) with rationale/commentary 1500 words
1287	Independent Learning Project (Short) - Level 4	4	10	No	Independent research and writing on a negotiated topic.	Tutorials: 2 x 1 Self-directed study, research and writing	<b>Tutorials: 2</b> <b>Self-directed study, research and writing: 98</b> <b>Total: 100</b>	<b>Component 1:</b> <b>Written assignment 100%</b> 2500 words
1291	Independent Learning Project (Long) - Level 4	4	20	No	Independent research and writing on a negotiated topic.	Tutorials: 4 x 1 Self-directed study, research and writing	<b>Tutorials: 4</b> <b>Self-directed study, research and writing: 196</b> <b>Total: 200</b>	<b>Component 1:</b> <b>Written assignment 100%</b> 5000 words
1551	Growing Together in Christ: Worship and Spirituality	4	20	no	Introduction to some principal Christian traditions of spirituality as expressed in individual and corporate worship. Exploration of the relation between traditional and contemporary forms of worship and their biblical, historical, theological and liturgical foundations. Introduction to the forms and content of different forms of worship and sacraments with reference to their role in contemporary Christian spirituality. Application of the learning by the development of a personal prayer diary or 'rule of life' and by preparing a short act of worship.	2 Teaching days of 4x 1.25 hours giving 10 hours in person teaching plus 6 evening online teaching sessions of 1.5 hours giving 9 hours. Plus seminar on assignment and personal study	Teaching: 19 hours Seminar 1.5 hours <b>Personal Study: 179.5</b> <b>Total: 200</b>	<b>Component 1:</b> <b>Practical skills 10%</b> leading a short act of worship for the group, 10 minutes  <b>Component 2:</b> <b>Presentation 40%</b> 10 minutes with 10 minutes of discussion  <b>Component 3:</b> <b>Reflective Learning Journal 50% 3000 words equivalent</b> To include reflection on experience of leading worship and doing presentation, trying out spiritual practices and attending worship. Word count as guide
1587	Foundation of Leadership and Theology for Ministry and Mission [ not running in 2022-2023]	4	10	no	Secular, biblical and theological approaches to issues of leadership. The relationship between leadership, authority, service and collaboration from an ecclesiological and missiological perspective. The relationship between understandings of leadership, personal formation and spirituality.	8 teaching sessions of 1 hour plus 2 reflective practice groups of 1 hour to give 10 hours contact time Plus personal study	Teaching: 8 hours Reflective practice groups: 2 hours <b>Personal Study: 90</b> <b>Total: 100</b>	<b>Component 1:</b> Presentation 15 minutes plus 10 minutes discussion

1627	Introduction to Missionary Movements and the Gospel in a Global Context	4	10	no	The effects of globalisation on British society. One or two selected examples of mission activity within the context of wider missionary movements. An introduction to approaches to the inculturation of Christian faith Examples of the inculturation of Christian faith, including in non-European and non-Western contexts; contextualisation of the Gospel and the mission of the church in contemporary Britain.	1 Teaching days of 4x 1.25 hours giving 5 hours in person teaching plus 3 evening online teaching sessions of 1.5 hours giving 4.5 hours. Plus seminar on assignment and personal study	Teaching: 9.5 hours Seminar 1.5 hours <b>Personal Study: 89</b> <b>Total: 100</b>	<b>Component 1:</b> <b>Written Assignment 100%</b> 2500 words
2117	Selected Topic in Christian Doctrine	5	10	No (one of choice of doctrine modules)	Theological Anthropology: An examination of biblical, historical and contemporary theological ideas about the nature of being human and the implications of this for mission, ministry and Christian discipleship today	1 Teaching days of 4x 1.25 hours giving 5 hours in person teaching plus 3 evening online teaching sessions of 1.5 hours giving 4.5 hours. Plus seminar on assignment and personal study	Teaching: 9.5 hours Seminar 1.5 hours <b>Personal Study: 89</b> <b>Total: 100</b>	<b>Component 1: 100% Assessed</b> <b>Conversation 25 minutes</b>
2167	Introduction to Christian Ethics [not running in 2022-23]	5	10	NO	To introduce some themes in Christian ethics and consider their relevance for contemporary discipleship and understanding modern society	1 Teaching days of 4x 1.25 hours giving 5 hours in person teaching plus 3 evening online teaching sessions of 1.5 hours giving 4.5 hours. Plus seminar on assignment and personal study	Teaching: 9.5 hours Seminar 1.5 hours <b>Personal Study: 89</b> <b>Total: 100</b>	<b>Component 1:</b> <b>Written Assignment 100%</b> 2500 words
2197	<b>Education for a Learning Church [not running in 2022-2023]</b>	5	10	No	Theory and skills in adult education to include learning styles, group dynamics, principles and practice.	8 teaching sessions of 1 hour plus 2 reflective practice groups of 1 hour to give 10 hours contact time Plus personal study	Teaching: 8 hours Reflective practice groups: 2 hours <b>Personal Study: 90</b> <b>Total: 100</b>	<b>Component 1:</b> <b>Practical Skills (60%)</b> Group facilitation session 20 minutes  <b>Component 2:</b> <b>Rationale/commentary (40%)</b> Related to delivery of Component 1 1000 words
2227	Exploring Leadership and Theology for Ministry and Mission[not running in 2022-23]	5	10	no	Secular, biblical and theological approaches to issues of leadership. The relationship between leadership, authority, service and collaboration from an ecclesiological and missiological perspective. The relationship between understandings of leadership, personal formation and spirituality.	8 teaching sessions of 1 hour plus 2 reflective practice groups of 1 hour to give 10 hours contact time Plus personal study	Teaching: 8 hours Reflective practice groups: 2 hours <b>Personal Study: 90</b> <b>Total: 100</b>	<b>Component 1: 100%</b> Presentation 15 minutes plus 15 minutes leading a discussion on the topic
2237	<b>Sustaining the World: Christian Faith and the Environment</b>	5	10	No	To equip students with the knowledge and skills to integrate biblical, theological, ethical and missiological approaches to the environment. To enable students to understand and analyse the causes and impacts of selected current environmental issues. To encourage students to reflect theologically on their learning in relation to Christian discipleship and the mission and ministry of the church	1 Teaching days of 4x 1.25 hours giving 5 hours in person teaching plus 3 evening online teaching sessions of 1.5 hours giving 4.5 hours. Plus seminar on assignment and personal study	Teaching: 9.5 hours Seminar 1.5 hours <b>Personal Study: 89</b> <b>Total: 100</b>	<b>Component 1:</b> Resource for others (1000 word equivalent) with rationale/commentary 1500 words

2257	Christianity and Inter Faith Engagement	5	10	No	Christian theology and other faiths: theory, practice, worship and mission.	1 Teaching days of 4x 1.25 hours giving 5 hours in person teaching plus 3 evening online teaching sessions of 1.5 hours giving 4.5 hours. Plus seminar on assignment and personal study	Teaching: 9.5 hours Seminar 1.5 hours <b>Personal Study: 89</b> <b>Total: 100</b>	<b>Component 1:</b> <b>Essay 100%</b> 2500 words
2297	Independent Learning Project (Short) - Level 5	5	10	No	Independent research and writing on a negotiated topic.	Tutorials: 2 x 1 Self-directed study, research and writing	<b>Tutorials: 2</b> <b>Self-directed study, research and writing: 98</b> <b>Total: 100</b>	<b>Component 1:</b> <b>Written assignment 100%</b> 2500 words
2301	Independent Learning Project (Long)	5	20	No	Independent research and writing on a negotiated topic.	Tutorials: 4 x 1 Self-directed study, research and writing	<b>Tutorials: 4</b> <b>Self-directed study, research and writing: 196</b> <b>Total: 200</b>	<b>Component 1:</b> <b>Written assignment 100%</b> 5000 words
2367	Preparing for Public Ministry [not running in 2022-23]	5	10	No	Practical skills and self-reflection on moving into ministry.	8 teaching sessions of 1 hour plus 2 reflective practice groups of 1 hour to give 10 hours contact time Plus personal study	Teaching: 8 hours Reflective practice groups: 2 hours <b>Personal Study: 90</b> <b>Total: 100</b>	<b>Component 1:</b> <b>10 minutes presentation with 1500 word rationale/commentary</b>
2387	Developing Preaching [not running in 2022-23]	5	10	No	Theology and theory of preaching. Engagement with scripture. Models and strategies. Practical Skills	8 teaching sessions of 1 hour plus 2 reflective practice groups of 1 hour to give 10 hours contact time Plus personal study	Teaching: 8 hours Reflective practice groups: 2 hours <b>Personal Study: 90</b> <b>Total: 100</b>	<b>Component 1: A 10-15 minute sermon with a 1500 word rationale/commentary</b>
2451	Missional Ecclesiology [not running in 2022-23]	5	20	No (one of choice of doctrine modules)	An introduction to theological and historical perspectives of ecclesiology and its relation to the mission of the church. An introduction to the history of the missional church throughout the world and its implementation of new ecclesiologies in response to changing and different contexts. A critical study of Fresh Expressions and the mixed economy of church, highlighting recent developments in ecclesiology and mission. Engagement	2 Teaching days of 4x 1.25 hours giving 10 hours in person teaching plus 6 evening online teaching sessions of 1.5 hours giving 9 hours. Plus seminar on assignment and personal study	Teaching: 19 hours Seminar 1.5 hours <b>Personal Study: 179.5</b> <b>Total: 200</b>	<b>Component 1: 40% Presentation 15 minutes plus 10 minutes discussion</b> <b>Component 2: 60% Visit report 3000 words</b>
2551	Corporate Engagement with Context B	5	20	Yes	Working with others to analyse ministry and mission in a specific context, and reflect theologically upon it.	2 Teaching days of 4x 1.25 hours giving 10 hours in person teaching plus 6 evening online teaching sessions of 1.5 hours giving 9 hours. Plus seminar on assignment, placement and personal study	Teaching: 19 hours Seminar 1.5 hours <b>Personal Study: 179.5</b> <b>Total: 200</b>	<b>Component 1:</b> <b>Portfolio 100%</b> 5000 words

2601	Christian Worship: Learning through Tradition	5	20	No	Exploration of historical and contemporary liturgies and worship practices. Including Eucharistic worship and liturgies of the word. Mainly focussing on Anglican liturgies but with some experience of other traditions, and of Anglican worship from around the world. Theory and practice of worship, including putting together orders of service, technology in worship and worship with children and young people	16 teaching sessions of 1 hour plus 4 reflective practice groups of 1 hour to give 20 hours contact time Plus personal study	Teaching: 16 hours Reflective practice groups: 4 hours <b>Personal Study: 180</b> <b>Total: 200</b>	<b>Component 1:</b> <b>Practical Skills (50%)</b> Group Project leading worship of 1 hour with written rationale/commentary of 1000 words <b>Component 2:</b> <b>Reflective Learning Journal 2500 words</b>
2687	New Testament Text Study	5	10	Yes	Focussed study of a particular book (choice of book may vary year by year). Orientation to the genre(s) of material being discussed. Different critical approaches to the New Testament. The responsible use of the New Testament in Christian theology, preaching and praxis.	1 Teaching days of 4x 1.25 hours giving 5 hours in person teaching plus 3 evening online teaching sessions of 1.5 hours giving 4.5 hours. Plus seminar on assignment and personal study	Teaching: 9.5 hours Seminar 1.5 hours <b>Personal Study: 89</b> <b>Total: 100</b>	<b>Component 1: Written Assignment 100%</b> 2500 words
2697	Old Testament Text Study	5	10	Yes	Focussed study of a particular book (choice of book may vary year by year). Orientation to the genre(s) of material being discussed. Different critical approaches to the Old Testament. The responsible use of the Old Testament in Christian theology, preaching and praxis.	1 Teaching days of 4x 1.25 hours giving 5 hours in person teaching plus 3 evening online teaching sessions of 1.5 hours giving 4.5 hours. Plus seminar on assignment and personal study	Teaching: 9.5 hours Seminar 1.5 hours <b>Personal Study: 89</b> <b>Total: 100</b>	<b>Component 1:</b> <b>Written assignment 60%</b> 1500 words <b>Component 2:</b> <b>Written assignment 40%</b> <b>1000 words Blog/podcast</b>
3011	Further Biblical Studies [not running in 2022-23]	6	20	Yes	Explore biblical themes in depth employing contemporary scholarship and applying to contemporary situations especially preaching	2 Teaching days of 4x 1.25 hours giving 10 hours in person teaching plus 4 evening online teaching sessions of 1.5 hours giving 6 hours. Plus reflection on practice, preparation time, seminar on assignment and personal study	Teaching: 16 hours Seminar 1.5 hours <b>Personal Study (including reflection on practice and preparation for teaching sessions): 182.5</b> <b>Total: 200</b>	<b>Component 1:</b> <b>Portfolio 100% 6000 words</b>
3337	Independent Learning Project (Short)	6	10	No	Independent research and writing on a negotiated topic.	Tutorials: 2 x 1 Self-directed study, research and writing	<b>Tutorials: 2</b> <b>Self-directed study, research and writing: 98</b> <b>Total: 100</b>	<b>Component 1:</b> <b>Written assignment 100%</b> <b>3000 words</b>
3341	Independent Learning Project (Long)	6	20	Yes	Independent research and writing on a negotiated topic.	Tutorials: 4 x 1 Self-directed study, research and writing	<b>Tutorials: 4</b> <b>Self-directed study, research and writing: 196</b> <b>Total: 200</b>	<b>Component 1:</b> <b>Written assignment 100%</b> <b>6000 words</b>
3441	Justice, Environment and Mission in Global Context [not running in 2022-23]	6	20	No	the history of Christian engagement with issues of justice, development and environment, reflect critically on the theological and missiological implications of data on human development indices, population growth, conflict, and environmental change, assess the theological and practical responses of both the majority world church, and of western agencies and churches, to issues of justice and environment.	2 Teaching days of 4x 1.25 hours giving 10 hours in person teaching plus 3 evening online teaching sessions of 1.5 hours giving 4.5 hours. Plus reflection on practice, preparation time, seminar on assignment and personal study	Teaching: 14.5 hours Seminar 1.5 hours <b>Personal Study (including reflection on practice and preparation for teaching sessions): 184</b> <b>Total: 200</b>	<b>Component 1:</b> <b>Portfolio 100% 6000 words</b>

3491	Further Reflective Practice in Context (Long)	6	20	NO	Study of context, critique of own practice. Development of self-awareness, awareness of others and their impact on others.	2 Teaching days of 4x 1.25 hours giving 10 hours in person teaching plus 4 evening online teaching sessions of 1.5 hours giving 6 hours. Plus reflection on practice, preparation time, seminar on assignment and personal study	Teaching: 16 hours Seminar 1.5 hours <b>Personal Study (including reflection on practice and preparation for teaching sessions):</b> 182.5 <b>Total: 200</b>	<b>Component 1: Portfolio 100% 6000 words</b>
3581	Reflective Practice: Leadership and Collaboration	6	20	No	Study of theology, theory and practice of collaboration and leadership in contemporary context. Dialogue with other disciplines.	2 Teaching days of 4x 1.25 hours giving 10 hours in person teaching plus 3 evening online teaching sessions of 1.5 hours giving 4.5 hours. Plus reflection on practice, preparation time, seminar on assignment and personal study	Teaching: 14.5 hours Seminar 1.5 hours <b>Personal Study (including reflection on practice and preparation for teaching sessions):</b> 184 <b>Total: 200</b>	<b>Component 1: Portfolio 100% 6000 words</b>
3591	Reflective Practice: Christian Worship	6	20	No	To enable students to develop critically and theologically reflective knowledge and skills relating to participating in, and the leading of, Christian worship. To enable learners to engage in reflective practice in an area of Christian worship as required for their ministry / vocation.	3 Teaching days of 4x 1.25 hours giving 15 hours in person teaching plus 1 evening online teaching sessions of 1.5 hours giving 1.5 hours. Plus reflection on practice, preparation time, seminar on assignment and personal study	Teaching: 16.5 hours Seminar 1.5 hours <b>Personal Study (including reflection on practice and preparation for teaching sessions):</b> 182 <b>Total: 200</b>	<b>Component 1: Portfolio 100% 6000 words</b>
3601	Reflective Practice: Mission and Evangelism [not running in 2022-23]	6	20	No	Further study of biblical, historical and theological aspects of mission. Study of contemporary approaches. Dialogue with other disciplines	2 Teaching days of 4x 1.25 hours giving 10 hours in person teaching plus 4 evening online teaching sessions of 1.5 hours giving 6 hours. Plus reflection on practice, preparation time, seminar on assignment and personal study	Teaching: 16 hours Seminar 1.5 hours <b>Personal Study (including reflection on practice and preparation for teaching sessions):</b> 182.5 <b>Total: 200</b>	<b>Component 1: Portfolio 100% 6000 words</b>
3711	Reflective Practice: Relationships and Emotional Management in Ministry [not running in 2022-2023]	6	20	NO	Support students in their ministerial development by engaging with well-informed and sophisticated forms of theological reflection on the impact of ministry on the whole of life, drawing on understandings of human flourishing to develop sustainable patterns of life and work.	2 Teaching days of 4x 1.25 hours giving 10 hours in person teaching plus 3 evening online teaching sessions of 1.5 hours giving 4.5 hours. Plus reflection on practice, preparation time, seminar on assignment and personal study	Teaching: 14.5 hours Seminar 1.5 hours <b>Personal Study (including reflection on practice and preparation for teaching sessions):</b> 184 <b>Total: 200</b>	<b>Component 1: Portfolio 100% 6000 words</b>