



## MA in Theology, Ministry and Mission

**Lincoln School of Theology**  
**T4: Module Overview Table**  
**2022-23**

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Delivery Methods	Contact Hours	Assessment Methods
40220	Advanced Biblical Studies [not running in 2022-23]	7	20	No	Explore biblical themes in depth employing contemporary scholarship and applying to contemporary situations especially preaching	2 Teaching days of 4x 1.25 hours giving 10 hours in person teaching plus 6 evening online teaching sessions of 1.5 hours giving 9 hours. Plus reflection on practice, preparation time, seminar on assignment and personal study	Teaching: 19 hours Seminar 1 hours <b>Personal Study (including reflection on practice and preparation for teaching sessions): 180</b> <b>Total: 200</b>	<b>Component 1:</b> <b>Portfolio 100% 7000 words</b>
42220	Research and Reflection: Resources and Methods [not running in 2022-23]	7	20	Yes	To familiarise students with theoretical and empirical research methods and approaches in academic and practical study of theology, ministry and mission	2 Teaching days of 4x 1.25 hours giving 10 hours in person teaching plus 3 evening online teaching sessions of 1.5 hours giving 4.5 hours. Plus preparation time, seminar on assignment and personal study	Teaching: 14.5 hours Seminar 1.5 hours <b>Personal Study (including preparation for teaching sessions): 184</b> <b>Total: 200</b>	<b>Component 1 40%:</b> Presentation 20 minutes plus 10 minutes discussion <b>Component 2 60%: 3500 words Essay</b> (methods and methodology)
42360	Dissertation in Theology, Ministry and Mission	7	60	Yes	To provide the student with an opportunity to follow up an area of interest in depth, develop skills in research methods in theology, ministry and mission and critical thinking, and lay the foundations for possible future work in the relevant subject area being researched at research degree level.	Tutorials / seminars: 12 x 1 Self-directed study, research and writing	Tutorials / seminars: 12 Self-directed study, research and writing: 588 <b>Total: 600</b>	<b>Component 1:</b> <b>Written assignment 100%</b> Portfolio 15000 words
43320	Reflective Practice: Leadership and Collaboration	7	20	No	To enable students to develop a well-informed and integrated understanding of leadership and collaboration as an aspect of Christian ministry, with particular reference to their own ministerial / professional / vocational practice in their local contexts.	2 Teaching days of 4x 1.25 hours giving 10 hours in person teaching plus 5 evening online teaching sessions of 1.5 hours giving 6 hours. Plus reflection on practice, preparation time, seminar on assignment and personal study	Teaching: 16 hours Seminar 1.5 hours <b>Personal Study (including reflection on practice and preparation for teaching sessions): 182.5</b> <b>Total: 200</b>	<b>Component 1:</b> <b>Portfolio 100% 7000 words</b>
43420	Reflective Practice: Christian Worship	7	20	No	To enable students to develop critically and theologically reflective knowledge and skills relating to participating in, and the leading of, Christian worship. To enable learners to engage in reflective practice in an area of Christian worship as required for their ministry / vocation.	3 Teaching days of 4x 1.25 hours giving 15 hours in person teaching plus 3 evening online teaching sessions of 1.5 hours giving 4.5 hours. Plus reflection on practice, preparation time, seminar on assignment and personal study	Teaching: 19.5 hours Seminar 1.5 hours <b>Personal Study (including reflection on practice and preparation for teaching sessions): 179</b> <b>Total: 200</b>	<b>Component 1:</b> <b>Portfolio 100% 7000 words</b>

43520	Reflective Practice: Mission and Evangelism [not running in 2022-23]	7	20	No	Detailed examination of biblical, historical and theological perspectives on mission and their application to specific local situations. Develop a thorough understanding of Christian missiology, with regard to both formal models of mission and to the transfer of those models to specific local contexts. Interpret and analyse the self-narratives of a local community and a local church, using a variety of methodological resources drawn from, for example, sociology, anthropology and contextual theologies.	2 Teaching days of 4x 1.25 hours giving 10 hours in person teaching plus 5 evening online teaching sessions of 1.5 hours giving 6 hours. Plus reflection on practice, preparation time, seminar on assignment and personal study	Teaching: 16 hours Seminar 1.5 hours <b>Personal Study (including reflection on practice and preparation for teaching sessions):</b> 182.5 <b>Total: 200</b>	<b>Component 1:</b> <b>Portfolio 100% 7000 words</b>
43920	Independent Learning Project (Long)	7	20	No	To offer an opportunity for students to engage in independent learning related to a topic, issue, or ministerial area, not available elsewhere in the programme and suitable to this level.	Tutorials: 4 x 1 Personal Study		<b>Component 1:</b> <b>Portfolio 100% 7000 words</b>
44020	Reflective Practice: Mission and Ministry in Rural Contexts	7	20	No	Examination of rural mission and ministry from biblical, historical sociological and theological perspectives. Develop students' understanding of and ability to evaluate the distinctives and diversity of rural contexts and their implications for Christian mission, leadership and public ministry.	2 Teaching days of 4x 1.25 hours giving 10 hours in person teaching plus 6 evening online teaching sessions of 1.5 hours giving 9 hours. Plus reflection on practice, preparation time, seminar on assignment and personal study	Teaching: 19 hours Seminar 1 hours <b>Personal Study (including reflection on practice and preparation for teaching sessions): 180</b> <b>Total: 200</b>	<b>Component 1:</b> <b>Portfolio 100% 7000 words</b>
44120	Reflective Practice: Relationships and Emotional Management in Ministry [not running in 2022-23]	7	20	NO	Support students in their ministerial development by engaging with well-informed and sophisticated forms of theological reflection on the impact of ministry on the whole of life, drawing on understandings of human flourishing to develop sustainable patterns of life and work.	2 Teaching days of 4x 1.25 hours giving 10 hours in person teaching plus 5 evening online teaching sessions of 1.5 hours giving 6 hours. Plus reflection on practice, preparation time, seminar on assignment and personal study	Teaching: 16 hours Seminar 1.5 hours <b>Personal Study (including reflection on practice and preparation for teaching sessions):</b> 182.5 <b>Total: 200</b>	<b>Component 1:</b> <b>Portfolio 100% 7000 words</b>