

This programme will be taken primarily by Ordinands without APLE who are on a 2-year pathway. The programme regulations specify the modules required for these students. It is ordered by category of learning rather than by timetable.

| Module Code | Module Title                          | Level | Credits | Compulsory        | Summary of Content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Delivery Methods                                          | Contact Hours                                                            | Assessment Methods                                                                                                                                        |
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| 1031        | Introduction to the Bible             | 4     | 20      | Yes for Ordinands | <p>Overview of the Old and New Testaments</p> <p>Introduction of various tools, methods and approaches used to interpret scriptural texts</p> <p>Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with evaluation of the underlying concepts and principles</p> <p>Exploration of the Pentateuch and Deuteronomistic History; Mark, Matthew and Luke</p> <p>Study of these texts against their broader historical, literary, theological and cultural backgrounds</p>                                                                                                                                                                                                  | Seminars: 10 x 2.5 hours                                  | Seminars: 25<br>Preparation: 175<br>Total: 200                           | <p><b>Component 1:</b> 50%<br/>Written assignment (2500 words)</p> <p><b>Component 2:</b> 50%<br/>Written assignment (2500 words)</p>                     |
| 1607        | Introduction to an Old Testament Book | 4     | 10      | Yes for Ordinands | <p>Focused study of one OT book, or of one section of a longer OT book, Orientation to the genre of the OT book being studied, introduction to critical approaches to the OT book being studied, introduction to different approaches to interpreting the book for Christian teaching and praxis</p>                                                                                                                                                                                                                                                                                                                                                                                                                                     | Seminars: 5 x 2.5 hours                                   | Seminars: 12.5<br>Preparation: 87.5<br>Total: 100                        | <p><b>Written Assignment 100%</b><br/>Essay (2500 words)</p>                                                                                              |
| 1067        | Elementary New Testament Greek        | 4     | 10      | No                | <p>Development of competency in elements of the Greek language</p> <p>The module will utilize the standard introductory text by Jeremy Duff, <i>The Elements of New Testament Greek</i>, 3rd edn (Cambridge: CUP, 2005)</p> <p>Translation of relatively simple New Testament texts</p> <p>Introduction of the New Testament text in Greek, in addition to the study of Greek morphology and syntax</p>                                                                                                                                                                                                                                                                                                                                  | Lectures: 18 x 1.5 hour<br>Revision session: 1 x 1.5 hour | Lectures: 27<br>Revision session: 1.5<br>Preparation: 71.5<br>Total: 100 | <p><b>Component 1:</b> 60%<br/>Language test (1 hour)</p> <p><b>Component 2:</b> 40%<br/>Written assignment – linguistic comment on text (1000 words)</p> |
| 1077        | Continuing New Testament Greek        | 4     | 10      | No                | <p>Consolidation of grammatical learning and a systematic introduction to syntax, using the text book by Jeremy Duff, <i>The Elements of New Testament Greek</i>, 3rd edn (Cambridge: CUP, 2005). This will be supplemented with exercises supplied in class. The study of selected chapters of the New Testament, reading and translating them to develop skills in exegesis and interpretation. Students will read and translate at least 20 verses.</p> <p>Evaluation of options for translation and to consideration of the role of context in making interpretative decisions.</p> <p>Introduction of basic principles of textual criticism, using the textual apparatus of a standard edition of the New Testament Greek text.</p> | Lectures: 18 x 1.5 hour<br>Revision session: 1 x 1.5 hour | Lectures: 27<br>Revision session: 1.5<br>Preparation: 71.5<br>Total: 100 | <p><b>Component 1:</b> 60%<br/>Language test (1 hour)</p> <p><b>Component 2:</b> 40%<br/>Written assignment – linguistic comment on text (1000 words)</p> |
| 1087        | Elementary Biblical Hebrew            | 4     | 10      | No                | <p>Development of competency in elements of the Hebrew language using Gary D. Pratico and Miles van der Pelt, <i>Basics of Biblical Hebrew Grammar</i>, 2nd edn (Grand Rapids, Michigan: Zondervan, 2007)</p> <p>Translation of relatively simple Old Testament texts</p> <p>Introduction of the Old Testament text in Hebrew, in addition to the study of Hebrew vocabulary, morphology and syntax</p> <p>A study of the accuracy and significance of published English translations of the Hebrew text</p>                                                                                                                                                                                                                             | Lectures: 18 x 1.5 hour<br>Revision session: 1 x 1.5 hour | Lectures: 27<br>Revision session: 1.5<br>Preparation: 71.5<br>Total: 100 | <p><b>Component 1:</b> 60%<br/>Language test (1 hour)</p> <p><b>Component 2:</b> 40%<br/>Written assignment – linguistic comment on text (1000 words)</p> |

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| 1131 | <b>Introduction to Christian Doctrine and History</b>         | 4 | 20 | Yes for Ordinands | Sources and methods for the study of:<br>Christian history and doctrine<br>Christian Beginnings and the Imperial Church<br>Creeds and Councils<br>The Medieval Church - story, belief and practice<br>Reformation and Wars of Religion in Europe<br>Doctrinal principles of the Reformation<br>The Church of England, 1500-1700 AD<br>The impact of the Enlightenment on Christian belief<br>The Church in the Modern World<br>Varieties of Christian belief in today's Church                                                                                | Seminars: 10 x 2.5 hours                                                                                                                                                                                            | Seminars: 25<br>Preparation: 175<br>Total: 200                                           | <b>Component 1:</b> 50%<br>Written assignment (2500 words)<br><br><b>Component 2:</b> 50%<br>Resources for others and a written rationale / commentary (2500 words)                                                                                              |
| 1211 | <b>Foundations in Theology and Reflective Practice (Long)</b> | 4 | 20 | No                | Study skills and learning style theory<br>Understanding the nature of practical theological study and its sources in Scripture, tradition, reason, praxis and experience<br>Models of theological reflection and their relationship to reflective practice<br>Placement and pastoral experience.<br>The application of theological reflection to a number of settings<br>An understanding of best practice in safeguarding, child protection and the protection of vulnerable adults and how to apply these in a range of contexts (C1 Safeguarding Training) | Seminars: 5 x 2.5 hours<br>Small group learning in seminars: 3 x 2.5 hours<br>Placement: 10 x 2.5 hours                                                                                                             | Seminars: 12.5<br>Group Learning: 7.5<br>Placement: 25<br>Preparation: 155<br>Total: 200 | <b>Component 1:</b> 50%<br>Written assignment (2500 words)<br><br><b>Component 2:</b> 50%<br>Written theological reflection (2500 words)                                                                                                                         |
| 1347 | <b>Introduction to Preaching</b>                              | 4 | 10 | Yes for Ordinands | This module provides opportunities to engage with key aspects of preaching and is likely to include:<br>Introduction to the theology, nature and purpose of preaching as well as the underlying theories<br>Introduction to some of the different models of preaching<br>Some approaches to engaging with Scripture<br>Preliminary examination of some appropriate rhetorical strategies<br>Opportunities to develop practical skills of delivery                                                                                                             | Seminars: 5 X 2 hours<br>Small Group Work in seminars<br>Practical Classes in seminars<br>Presentation: 1 x 1 hour<br>Placement: Sermons prepared and delivered in parish as the assessment material for the module | Seminars: 10<br>Presentation: 1<br>Placement: 10<br>Preparation: 79<br>Total: 100        | <b>Component 1:</b> 40%<br>Practical skills assessment<br>Preaching (15 mins)<br><br><b>Component 2:</b> 40%<br>Written rationale / commentary on the sermon preparation process and a reflection on the practice of actually preaching the sermon. (1500 words) |
| 1437 | <b>Introducing Theological Reflection</b>                     | 4 | 10 | Yes for Ordinands | Models of theological reflection and their relationship to reflective practice.<br>Placement and pastoral experience.<br>The application of theological reflection to a number of settings.                                                                                                                                                                                                                                                                                                                                                                   | Seminars: 8 x 1.5 hours<br>Placement: 5 x 2.5 hours                                                                                                                                                                 | Seminars: 12<br>Placement: 12.5<br>Preparation: 75.5<br>Total: 100                       | <b>Written Theological Reflection</b><br>100% (2500 words)                                                                                                                                                                                                       |
| 1417 | <b>Introduction to Aspects of Pastoral Care</b>               | 4 | 10 | Yes for Ordinands | Understanding the nature of practical theological study and its sources in Scripture, tradition, reason, praxis and experience<br>Models of theological reflection and their relationship to reflective practice<br>The application of theological reflection to a number of experiences in the students' portfolios<br>An understanding of best practice in safeguarding, child protection and the protection of vulnerable adults and how to apply these in a range of contexts (C1 Safeguarding Training)                                                  | Seminars: 7 x 1.5 hours<br>Placement: 5 x 2.5 hours                                                                                                                                                                 | Seminars: 10.5<br>Placement: 12.5<br>Preparation: 77<br>Total: 100                       | <b>Component 1:</b> 40%<br>Assessed conversation (15 mins)<br><br><b>Component 2:</b> 60%<br>Written reflection (1500 words)                                                                                                                                     |

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| 1521 | <b>Spirituality and Discipleship</b>                   | 4 | 20 | Yes for Ordinands | <p>Learning to listen to God, to others, and to the places in which we live and minister</p> <p>Basic introduction to the nature of Christian spirituality, prayer and mysticism, major themes in Christian spirituality.</p> <p>Selected scriptural and doctrinal sources for Christian prayer and spirituality</p> <p>Survey of practices of private and corporate prayer in relation to their historical, ecclesial and contemporary contexts</p> <p>Spiritual discernment and practice</p> <p>Discipleship in Gospels and Acts, through the various stages of the life of the Church</p> <p>Being a disciple today in the North East, including an exploration of the approaches of churches, nationally and locally, to the presence of different faith communities</p> <p>Formation or development of a 'rule of life', the keeping of a prayer diary, and the writing of a reflection on these areas</p> <p>Leadership of the self</p> | <p>Seminars: 8 x 2.5 hours</p> <p>Visits 2 x 3 hours</p> <p>Guided Retreat: 5 x 2.5 hours</p> <p>Tutorials on Rule of Life: 1 x 1 hr</p> | <p>Seminars: 20</p> <p>Visits: 6</p> <p>Tutorials: 1</p> <p>Retreat: 12.5</p> <p>Preparation: 160.5</p> <p>Total: 200</p> | <p><b>Component 1:</b> 70% Group project (2000 words) with presentation (5 minutes per student), and individual written theological reflection (1000 words)</p> <p><b>Component 2:</b> 30% Visit report, for visit to the worship centre of another faith (1500)</p> |
| 1537 | <b>Introduction to Christian Worship</b>               | 4 | 10 | Yes for Ordinands | <p>Biblical and theological introduction to Christian Worship</p> <p>The patterns of Christian Liturgy</p> <p>The seasons of the Christian Year</p> <p>The Liturgies of Morning and Evening Prayer, Holy Communion Symbol and Action</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p>Seminars: 5 x 2.5 hours</p>                                                                                                           | <p>Seminars: 12.5</p> <p>Preparation: 87.5</p> <p>Total: 100</p>                                                          | <p><b>Resource for others and written rationale /commentary:</b> 100% (2500 words)</p>                                                                                                                                                                               |
| 1301 | <b>Foundations for Ministry and Mission in Context</b> | 4 | 20 | No                | <p>Fieldwork in local context</p> <p>Biblical and theological foundations for the church's participation in the mission of God</p> <p>The nature of ministry, mission and vocation and their relation to ecclesiology</p> <p>Biblical and theological foundations for collaborative ministry and leadership</p> <p>The skills for analysing a community / congregation</p> <p>Theological reflection methodologies for reflective practice</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <p>Seminars: 15 x 1.5 hours</p> <p>Placement: 25 hours</p>                                                                               | <p>Seminars: 22.5</p> <p>Placement: 25</p> <p>Preparation: 152.5</p> <p>Total: 200</p>                                    | <p><b>Portfolio:</b> 100% (5000 words)</p>                                                                                                                                                                                                                           |
| 1167 | <b>Introduction to Christian Ethics</b>                | 4 | 10 | Yes for Ordinands | <p>A theological account of the Christian moral life.</p> <p>A theological account of core Christian moral concepts and methods.</p> <p>An exploration of moral mind-sets which shape contemporary thinking about ethics.</p> <p>Application to a few representative moral issues from areas such as ecological, economic, medical, political and sexual ethics.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p>Seminars: 5 x 2.5 hours</p>                                                                                                           | <p>Seminars: 12.5</p> <p>Preparation: 87.5</p> <p>Total: 100</p>                                                          | <p><b>Written Assignment:</b> 100% Essay (2500 words)</p>                                                                                                                                                                                                            |
| 1287 | <b>Independent Learning Project (Short)</b>            | 4 | 10 | No                | <p>Independent learning project which utilizes library research</p> <p>Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution</p> <p>Sessions will cover, among other areas: Identify initial reading list</p> <p>Discuss project plan (as formative assessment)</p> <p>Agree deadlines</p> <p>Feedback on draft assignment</p>                                                                                                                                                                                                                                                                                                                                                                                                                             | <p>3 tutorial sessions, with the largest component involving self-directed study, research and writing.</p>                              | <p>Tutorials: 4.5</p> <p>Preparation: 95.5</p> <p>Total: 100</p>                                                          | <p><b>Project:</b> 100% Written piece of work (3000 words)</p>                                                                                                                                                                                                       |

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| 1291 | Independent Learning Project (Long) | 4 | 20 | No                | Independent learning project which utilizing library research<br>Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution<br>Sessions will cover, among other areas:<br>Identify initial reading list<br>Discuss project plan (as formative assessment)<br>Agree deadlines<br>Feedback on draft assignment                                                                                                                                     | 6 tutorial sessions, with the largest component involving self-directed study, research and writing. | Tutorials: 9<br>Preparation: 191<br>Total: 200                                                     | <b>Project:</b> 100%<br>Written piece of work (6000 words)                                                                                                              |
| 2051 | New Testament Studies               | 5 | 20 | Yes for Ordinands | Focused study of the Pauline and Johannine Traditions, especially 1 & 2 Corinthians and John Orientation to the genres utilized in the texts<br>Different critical approaches to the key texts<br>The responsible use of the texts in Christian theology, preaching and praxis                                                                                                                                                                                                                                                                                                                                                 | Seminars: 10 x 2.5 hours                                                                             | Seminars: 25<br>Preparation: 175<br>Total: 200                                                     | <b>Component 1:</b> 50%<br>Written assignment: exegesis (2500 words)<br><br><b>Component 2:</b> 50%<br>Essay (2500 words)                                               |
| 2087 | Old Testament Study in Context      | 5 | 10 | No                | Focused study of either the Psalms or the Wisdom Tradition; or at least one major book in the OT (e.g. Isaiah)<br>Orientation to the genres of material being discussed in the key texts<br>Different critical approaches to the texts<br>The responsible use of the texts in Christian theology, preaching and praxis.                                                                                                                                                                                                                                                                                                        | Seminars: 5 x 2.5 hours                                                                              | Seminars: 12.5<br>Preparation: 87.5<br>Total: 100                                                  | <b>Written assignment:</b> 100%<br>Essay (2500 words):                                                                                                                  |
| 2097 | Intermediate Biblical Hebrew        | 5 | 10 | No                | Consolidation of grammatical learning and a systematic introduction to syntax, using Gary D. Pratico and Miles van der Pelt, <i>Basics of Biblical Hebrew Grammar</i> , 2nd edn (Grand Rapids, Michigan: Zondervan, 2007).<br>Translation of 80-120 verses of more difficult Biblical Hebrew texts (e.g. Deuteronomy 5-6; Psalm 1; 23).<br>Discussion of theological issues that the language of the chosen texts raises.                                                                                                                                                                                                      | Lectures: 10 x 1 hour<br>Practical classes: 10 x 1 hour                                              | <b>Lectures:</b> 10<br><b>Practical classes:</b> 10<br><b>Preparation:</b> 80<br><b>Total:</b> 100 | <b>Examination</b> 100%<br>(1.5 hours)                                                                                                                                  |
| 2107 | Intermediate New Testament Greek    | 5 | 10 | No                | Consolidation of grammatical learning and a systematic introduction to syntax (e.g. D. Wallace)<br>Translation of 80-120 verses of more difficult New Testament Greek texts (e.g. 1 Thessalonians, Philippians)<br>Discussion of theological issues that the language of the chosen texts raises                                                                                                                                                                                                                                                                                                                               | Lectures: 10 x 1 hour<br>Practical classes: 10 x 1 hour                                              | Lectures: 10<br>Practical classes: 10<br>Preparation: 80<br>Total: 100                             | <b>Examination:</b> 100%<br>(1.5 hours)                                                                                                                                 |
| 2121 | Topics in Christian Doctrine        | 5 | 20 | No                | This module will explore some major areas of Christian doctrine:<br>God as Creator<br>The Person and Work of Christ<br>The Holy Spirit and the Trinity<br>The Church and Sacraments<br>The Last Things<br>In relation to each of these it will:<br>Explore the doctrine's biblical foundations.<br>Study primary theological texts Engage with ways in which art, liturgy, hymnody and other aesthetic approaches relate to the doctrine<br>Consider how the doctrine relates to the wider pattern of Christian doctrine. Examine some relationships between this doctrine and contemporary Christian practice and experience. | Seminars: 10 x 2.5 hours                                                                             | Seminars: 25<br>Preparation: 175<br>Total: 200                                                     | <b>Component 1:</b> 50%<br>Written assignment - essay (2500 words)<br><br><b>Component 2:</b> 50%<br>Oral presentation (15 minutes) and written reflection (1500 words) |

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| 2167 | <b>Introduction to Christian Ethics</b>                 | 5 | 10 | No                | Introduction & Ethical Theories Natural Law, Revealed Law (Scripture & Ethics) Moral Absolutes & Casuistry Ethics & Praxis Ethics in the Christian Tradition; Virtue Ethics Feminist Ethics & Liberation Ethics Ethics in Pastoral and Public Dimensions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Seminars: 5 x 2.5 hours<br>Small group learning in seminars                                                                                                                            | Seminars: 12.5<br>Preparation: 87.5<br>Total: 100                                                   | <b>Written Assignment:</b> 100%<br>Essay (2500 words)                                                                                                                                  |
| 2211 | <b>Leadership and Theology for Ministry and Mission</b> | 5 | 20 | No                | Study of biblical and theological understandings of leadership, authority, service and collaboration for ministry and mission.<br>Overview of theories and approaches to leadership in mission, as well as growing and developing others, and fostering collaboration.<br>Learning about, and applying a theological perspective to, theories and skills of leadership, management, vision building, change and conflict.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Seminars: 10 x 2.5 hours                                                                                                                                                               | Seminars: 25<br>Preparation: 175<br>Total: 200                                                      | <b>Component 1:</b> 50%<br>Written assignment (2500 words)<br><br><b>Component 2:</b> 50%<br>Group presentation (10 mins per student) and individual rationale/commentary (1000 words) |
| 2311 | <b>Developing Ministry and Mission in Context</b>       | 5 | 20 | No                | Students will engage in a sustained placement which, together with prior experience, forms the substrate for reflection on areas of study.<br>Areas of study include:<br>Biblical, doctrinal and historical roots of ecclesiology, especially in relation to the denomination within which the student is being prepared for ministry.<br>Further exploration of ministry and mission through the lenses of theology, biblical studies, the social sciences and ecclesial tradition.<br>Biblical and theological understandings of leadership, authority, service and collaboration within the perspective of the church's ministry and mission.<br>Students will focus on these subjects in relation to their own denomination and ecclesial tradition.                                                                                                                                                                              | Seminars: 15 x 1.5 hours<br>Placement: 25 hours                                                                                                                                        | Seminars: 22.5<br>Placement: 25<br>Preparation: 152.5<br>Total: 200                                 | <b>Portfolio:</b> 100%<br>(5000 words)                                                                                                                                                 |
| 2371 | <b>Denominational History and Principles</b>            | 5 | 20 | Yes for Ordinands | An outline of the history of Anglican Church from its origins to the present day<br>Study of selected historical periods, including relevant texts<br>Critical analysis of the theological principles important to the Anglican Church and its traditions.<br>Exploration of the way those principles have been differently expressed during the history of the Anglican Church<br>Examination of the impact of both history and principles in the current life of the Anglican Church, and in ecumenical relation                                                                                                                                                                                                                                                                                                                                                                                                                    | Seminars: 10 x 2.5 hours<br>Visits: 2 x 2 hours                                                                                                                                        | Seminars: 25<br>Visits: 4<br>Preparation: 171<br>Total: 200                                         | <b>Component 1:</b> 50%<br>Written assignment (2500 words)<br><br><b>Component 2:</b> 50%<br>Resource for others and written rationale / commentary (2500 words)                       |
| 2531 | <b>Reflective Practice in Context(Long)</b>             | 5 | 20 | Yes for Ordinands | This module involves a partnership between Lindisfarne and a given placement, ministerial or work-based context which enables students to encounter, and work effectively within, such a setting and reflect creatively upon it. Supervision will be provided by a combination of on-site staff and relevant staff in Lindisfarne. Enhance skills in understanding and analysing context, and integrating theological enquiry with pastoral / ministerial / professional practice. Reflection on pastoral experience in peer group and through critical self-reflection. Consolidation of learning to draw upon the resources of Scripture and relevant Christian traditions in critical conversation with insights from other sources, including the social sciences. Leadership as second chair.<br>Introduction to approaches to Christian Theology, Ritual and Liturgy in relation to life events (births, weddings and funerals) | Seminars: 15 x 1.5 hours<br>Tutorials (set up and review of placement): 2 x 1.25 hr<br>Placement: 90 hrs (54 hrs Sunday Services + 36 hrs midweek sessions)<br>Supervision: 5 x 1 hour | Seminars: 22.5<br>Tutorial: 2.5<br>Placement: 90<br>Supervision: 5<br>Preparation: 80<br>Total: 200 | <b>Component 1:</b> 40%<br>Written assignment (2000 words)<br><br><b>Component 2:</b> 40%<br>Project (1750 words)<br><br><b>Component 3:</b> 20%<br>Theological Reflection (750 words) |