

The modules in this programme are ordered by category of learning rather than by timetable.

Modules are delivered in person unless marked with an *. Modules marked with * are delivered online and also available to students at other TEIs
Supervisions for independent learning projects are delivered through a blend of in-person and online meetings.

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Teaching and Learning methods	Learning Hours	Assessment Methods
1031	Introduction to the Bible	4	20	Yes for Ordinands and Readers	<p>Overview of the Old and New Testaments</p> <p>Introduction of various tools, methods and approaches used to interpret scriptural texts</p> <p>Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with evaluation of the underlying concepts and principles</p> <p>Exploration of the Pentateuch and Deuteronomistic History; Mark, Matthew and Luke</p> <p>Study of these texts against their broader historical, literary, theological and cultural backgrounds</p>	Seminars: 10 x 2.5 hours	<p>Seminars: 25</p> <p>Preparation: 175</p> <p>Total: 200</p>	<p>Component 1: 50% Exegesis (2500 words)</p> <p>Component 2: 50% Essay (2500 words)</p>
1067	Elementary New Testament Greek*	4	10	No	<p>Development of competency in elements of the Greek language</p> <p>The module will utilize the standard introductory text by Jeremy Duff, <i>The Elements of New Testament Greek</i>, 3rd edn (Cambridge: CUP, 2005)</p> <p>Translation of relatively simple New Testament texts</p> <p>Introduction of the New Testament text in Greek, in addition to the study of Greek morphology and syntax</p>	<p>Lectures: 18 x 1.5 hour</p> <p>Revision session: 1 x 1.5 hour</p>	<p>Lectures: 27</p> <p>Revision session: 1.5</p> <p>Preparation: 71.5</p> <p>Total: 100</p>	<p>Component 1: 60% Language test (1 hour)</p> <p>Component 2: 40% Written assignment – linguistic comment on text (1000 words)</p>
1077	Continuing New Testament Greek: Texts Study*	4	10	No	<p>Consolidation of grammatical learning and a systematic introduction to syntax, using the text book by Jeremy Duff, <i>The Elements of New Testament Greek</i>, 3rd edn (Cambridge: CUP, 2005). This will be supplemented with exercises supplied in class.</p> <p>The study of selected chapters of the New Testament, reading and translating them to develop skills in exegesis and interpretation. Students will read and translate at least 20 verses.</p> <p>Evaluation of options for translation and to consideration of the role of context in making interpretative decisions.</p> <p>Introduction of basic principles of textual criticism, using the textual apparatus of a standard edition of the New Testament Greek text.</p>	<p>Lectures: 18 x 1.5 hour</p> <p>Revision session: 1 x 1.5 hour</p>	<p>Lectures: 27</p> <p>Revision session: 1.5</p> <p>Preparation: 71.5</p> <p>Total: 100</p>	<p>Component 1: 60% Language test (1 hour)</p> <p>Component 2: 40% Written assignment – linguistic comment on text (1000 words)</p>
1087	Elementary Biblical Hebrew*	4	10	No	<p>Development of competency in elements of the Hebrew language using Gary D. Pratico and Miles van der Pelt, <i>Basics of Biblical Hebrew Grammar</i>, 2nd edn (Grand Rapids, Michigan: Zondervan, 2007)</p> <p>Translation of relatively simple Old Testament texts</p> <p>Introduction of the Old Testament text in Hebrew, in addition to the study of Hebrew vocabulary, morphology and syntax</p> <p>A study of the accuracy and significance of published English translations of the Hebrew text</p>	<p>Lectures: 18 x 1.5 hour</p> <p>Revision session: 1 x 1.5 hour</p>	<p>Lectures: 27</p> <p>Revision session: 1.5</p> <p>Preparation: 71.5</p> <p>Total: 100</p>	<p>Component 1: 60% Language test (1 hour)</p> <p>Component 2: 40% Written assignment – linguistic comment on text (1000 words)</p>
1097	Continuing Biblical Hebrew: Texts Study*	4	10	No	<p>Builds on the previous study of all the basic features of the language as set out in a basic Hebrew grammar. Includes focused study of selected passages from the Hebrew Bible, reading and translating them to develop skills in exegesis and interpretation. For example, reading and translating 80-120 verses of a prose text (e.g. Genesis 37; 39-41; 2 Samuel 7-11; Ruth)</p> <p>Evaluation of options for translation and to consider the role of context in making interpretative decisions.</p>	<p>Lectures: 18 x 1.5 hour</p> <p>Revision session: 1 x 1.5 hour</p>	<p>Lectures: 27</p> <p>Revision session: 1.5</p> <p>Preparation: 71.5</p> <p>Total: 100</p>	<p>Component 1: 60% Language test (1 hour)</p> <p>Component 2: 40% Written assignment – linguistic comment on text (1000 words)</p>

1131	Introduction to Christian Doctrine and History	4	20	Yes for Ordinands and Readers	Sources and methods for the study of: Christian history and doctrine Christian Beginnings and the Imperial Church Creeds and Councils The Medieval Church - story, belief and practice Reformation and Wars of Religion in Europe Doctrinal principles of the Reformation The Church of England, 1500-1700 AD The impact of the Enlightenment on Christian belief The Church in the Modern World Varieties of Christian belief in today's Church	Seminars: 10 x 2.5 hours	Seminars: 25 Preparation: 175 Total: 200	Component 1: 50% Written assignment (2500 words) Component 2: 50% Resources for others and a written rationale / commentary (2500 words)
1167	Introduction to Christian Ethics	4	10	Yes for Ordinands and Readers	A theological account of the Christian moral life. A theological account of core Christian moral concepts and methods. An exploration of moral mind-sets which shape contemporary thinking about ethics. Application to a few representative moral issues from areas such as ecological, economic, medical, political and sexual ethics.	Seminars: 5 x 2.5 hours	Seminars: 12.5 Preparation: 87.5 Total: 100	Written Assignment: 100% Essay (2500 words)
1207	Preparing to Learn: Scripture, Prayer and Theology	4	10	Yes for Ordinands and Readers	Study skills relating to the study of theology, ministry and mission at HE level within a pedagogy that embraces formational as well as cognitive and practical learning. A framework for studying Scripture and theology. Overview of the concept and principles of formation and how it relates to patterns of personal and corporate worship and spirituality in the context of theological study.	Seminars: 7 x 1.5 hours	Seminars: 10.5 Preparation: 89.5 Total: 100	Resource for others and written rationale /commentary: 100% (2500 words)
1211	Foundations in Theology and Reflective Practice (Long)	4	20	No	Study skills and learning style theory Understanding the nature of practical theological study and its sources in Scripture, tradition, reason, praxis and experience Models of theological reflection and their relationship to reflective practice Placement and pastoral experience. The application of theological reflection to a number of settings An understanding of best practice in safeguarding, child protection and the protection of vulnerable adults and how to apply these in a range of contexts (C1 Safeguarding Training)	Seminars: 5 x 2.5 hours Small group learning in seminars: 3 x 2.5 hours Placement: 10 x 2.5 hours	Seminars: 12.5 Group Learning: 7.5 Placement: 25 Preparation: 155 Total: 200	Component 1: 50% Written assignment (2500 words) Component 2: 50% Written theological reflection (2500 words)
1287	Independent Learning Project (Short)	4	10	No	Independent learning project which utilizes library research Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution Sessions will cover, among other areas: Identify initial reading list Discuss project plan (as formative assessment) Agree deadlines Feedback on draft assignment	3 tutorial sessions, with the largest component involving self-directed study, research and writing.	Tutorials: 4.5 Preparation: 95.5 Total: 100	Project: 100% Written piece of work (3000 words)
1291	Independent Learning Project (Long)	4	20	No	Independent learning project which utilizing library research Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution Sessions will cover, among other areas: Identify initial reading list Discuss project plan (as formative assessment) Agree deadlines Feedback on draft assignment	6 tutorial sessions, with the largest component involving self-directed study, research and writing.	Tutorials: 9 Preparation: 191 Total: 200	Project: 100% Written piece of work (6000 words)
1301	Foundations for Ministry and Mission in Context	4	20	No	Fieldwork in local context Biblical and theological foundations for the church's participation in the mission of God The nature of ministry, mission and vocation and their relation to ecclesiology Biblical and theological foundations for collaborative ministry and leadership The skills for analysing a community / congregation Theological reflection methodologies for reflective practice	Seminars: 15 x 1.5 hours Placement: 25 hours	Seminars: 22.5 Placement: 25 Preparation: 152.5 Total: 200	Portfolio: 100% (5000 words)

1347	Introduction to Preaching	4	10	Yes for Ordinands and Readers	This module provides opportunities to engage with key aspects of preaching and is likely to include: Introduction to the theology, nature and purpose of preaching as well as the underlying theories Introduction to some of the different models of preaching Some approaches to engaging with Scripture Preliminary examination of some appropriate rhetorical strategies Opportunities to develop practical skills of delivery	Seminars: 5 x 2.5 hours Presentation: 1 x 1.5 hour Placement: Sermons prepared and delivered in parish as the assessment material for the module	Seminars: 12.5 Presentation: 1.5 Placement: 10 Preparation: 76 Total: 100	Component 1: 50% Practical skills assessment Preaching (10-15 mins) - in live worship context with full written documentation Component 2: 50% Written rationale / commentary on the sermon preparation process and reflection on the practice of preaching the sermon (1500 words)
1417	Introduction to Aspects of Pastoral Care	4	10	Yes for Ordinands and Readers	Understanding the nature of practical theological study and its sources in Scripture, tradition, reason, praxis and experience Models of theological reflection and their relationship to reflective practice The application of theological reflection to a number of experiences in the students' portfolios An understanding of best practice in safeguarding, child protection and the protection of vulnerable adults and how to apply these in a range of contexts (C1 Safeguarding Training)	Seminars: 7 X 1.5 hours	Seminars: 10.5 Preparation: 89.5 Total: 100	Component 1: 40% Assessed conversation (15 mins) Component 2: 60% Written reflection (1500 words)
1437	Introducing Theological Reflection [Not available in 2024-25]	4	10	Yes for Ordinands and Readers	Models of theological reflection and their relationship to reflective practice. Placement and pastoral experience. The application of theological reflection to a number of settings.	Seminars: 5 x 2.5 hours Placement: 25 hours	Seminars: 12.5 Placement: 25 Preparation: 62.5 Total: 100	Written Theological Reflection 100% (2500 words)
1517	Introduction to Spirituality and Discipleship	4	10	Yes for Ordinands and Readers	Survey of practices of private and corporate prayer in relation to their historical, ecclesial and contemporary contexts. Selected scriptural and doctrinal sources for Christian prayer and spirituality. Practical work in the development of self-understanding and spiritual discernment and practice, through, for example, the formation or development of a 'rule of life', the keeping of a prayer diary, and the writing of a reflection on these areas.	Seminars: 5 x 2.5 hours	Seminars: 12.5 Preparation: 87.5 Total: 100	Group project: 100% 2000 words project with presentation (5 minutes per student), and individual written theological reflection (500 words)
1521	Spirituality and Discipleship	4	20	No	Learning to listen to God, to others, and to the places in which we live and minister Basic introduction to the nature of Christian spirituality, prayer and mysticism, major themes in Christian spirituality Selected scriptural and doctrinal sources for Christian prayer and spirituality Survey of practices of private and corporate prayer in relation to their historical, ecclesial and contemporary contexts Spiritual discernment and practice Discipleship in Gospels and Acts, through the various stages of the life of the Church Being a disciple today in the North East, including an exploration of the approaches of churches, nationally and locally, to the presence of different faith communities Formation or development of a 'rule of life', the keeping of a prayer diary, and the writing of a reflection on these areas Leadership of the self	Seminars: 8 x 2.5 hours Visits 2 x 3 hours Guided Retreat: 6 x 2 hours	Seminars: 20 Visits: 6 Retreat: 12 Preparation: 162 Total: 200	Component 1: 60% Group project (2000 words) with presentation (5 minutes per student), and individual written theological reflection (500 words) Component 2: 40% Visit Report (2000 words)
1537	Introduction to Christian Worship	4	10	Yes for Ordinands and Readers	Biblical and theological introduction to Christian Worship The patterns of Christian Liturgy The seasons of the Christian Year The Liturgies of Morning and Evening Prayer, Holy Communion Symbol and Action	Seminars: 5 x 2.5 hours	Seminars: 12.5 Preparation: 87.5 Total: 100	Resource for others and written rationale /commentary: 100% (2500 words)
1607	Introduction to an Old Testament Book	4	10	Yes for Ordinands and Readers	Focused study of one OT book, or of one section of a longer OT book, Orientation to the genre of the OT book being studied, introduction to critical approaches to the OT book being studied, introduction to different approaches to interpreting the book for Christian teaching and praxis	Seminars: 5 x 2.5 hours	Seminars: 12.5 Preparation: 87.5 Total: 100	Written Assignment 100% Essay (2500 words)

1697	Elements of Mission and Evangelism	4	10	No	A survey of biblical, historical and theological material relevant to the understanding and practice of Christian mission and evangelism. Some practical engagement with and critique of missional and evangelistic practices of the church.	Seminars: 5 x 2.5 hours	Seminars: 12.5 Placement: 25 Preparation: 62.5 Total: 100	Project: 100% Oral Presentation (10 minutes) Written theological reflection on the project (1500 words)
2051	New Testament Studies	5	20	Yes for Ordinands and Readers	Focused study of the Pauline and Johannine Traditions, especially 1 & 2 Corinthians and John. Orientation to the genres utilized in the texts Different critical approaches to the key texts The responsible use of the texts in Christian theology, preaching and praxis	Seminars: 10 x 2.5 hours	Seminars: 25 Preparation: 175 Total: 200	Component 1: 50% Exegesis (2500 words) Component 2: 50% Resource and Commentary (2500 words)
2087	Old Testament Study in Context	5	10	No	Focused study of either the Psalms or the Wisdom Tradition; or at least one major book in the OT (e.g. Isaiah) Orientation to the genres of material being discussed in the key texts Different critical approaches to the texts The responsible use of the texts in Christian theology, preaching and praxis.	Seminars: 5 x 2.5 hours	Seminars: 12.5 Preparation: 87.5 Total: 100	Written assignment: 100% Essay (2500 words):
2097	Intermediate Biblical Hebrew	5	10	No	Consolidation of grammatical learning and a systematic introduction to syntax, using Gary D. Pratico and Miles van der Pelt, <i>Basics of Biblical Hebrew Grammar</i> , 2nd edn (Grand Rapids, Michigan: Zondervan, 2007). Translation of 80-120 verses of more difficult Biblical Hebrew texts (e.g. Deuteronomy 5-6; Psalm 1; 23). Discussion of theological issues that the language of the chosen texts raises.	Lectures: 18 x 1.5 hour Revision session: 1 x 1.5 hour	Lectures: 27 Revision session: 1.5 Preparation: 71.5 Total: 100	Component 1: 60% Language test (1 hour) Component 2: 40% Written assignment – linguistic comment on text (1000 words)
2107	Intermediate New Testament Greek	5	10	No	Consolidation of grammatical learning and a systematic introduction to syntax (e.g. D. Wallace) Translation of 80-120 verses of more difficult New Testament Greek texts (e.g. 1 Thessalonians, Philippians) Discussion of theological issues that the language of the chosen texts raises	Lectures: 18 x 1.5 hour Revision session: 1 x 1.5 hour	Lectures: 27 Revision session: 1.5 Preparation: 71.5 Total: 100	Component 1: 60% Language test (1 hour) Component 2: 40% Written assignment – linguistic comment on text (1000 words)
2121	Topics in Christian Doctrine	5	20	Yes for Ordinands and Readers	This module will explore some major areas of Christian doctrine: God as Creator The Person and Work of Christ The Holy Spirit and the Trinity The Church and Sacraments The Last Things In relation to each of these it will: Explore the doctrine's biblical foundations. Study primary theological texts Engage with ways in which art, liturgy, hymnody and other aesthetic approaches relate to the doctrine Consider how the doctrine relates to the wider pattern of Christian doctrine. Examine some relationships between this doctrine and contemporary Christian practice and experience.	Seminars: 10 x 2.5 hours	Seminars: 25 Preparation: 175 Total: 200	Component 1: 50% Written assignment - essay (2500 words) Component 2: 50% Oral presentation (15 minutes) and written reflection (1500 words)
2167	Introduction to Christian Ethics	5	10	No	Introduction & Ethical Theories Natural Law, Revealed Law (Scripture & Ethics) Moral Absolutes & Casuistry Ethics & Praxis Ethics in the Christian Tradition; Virtue Ethics Feminist Ethics & Liberation Ethics Ethics in Pastoral and Public Dimensions	Seminars: 5 x 2.5 hours Small group learning in seminars	Seminars: 12.5 Preparation: 87.5 Total: 100	Written Assignment: 100% Essay (2500 words)
2211	Leadership and Theology for Ministry and Mission	5	20	Yes for Ordinands and Readers	Study of biblical and theological understandings of leadership, authority, service and collaboration for ministry and mission. Overview of theories and approaches to leadership in mission, as well as growing and developing others, and fostering collaboration. Learning about, and applying a theological perspective to, theories and skills of leadership, management, vision building, change and conflict.	Seminars: 10 x 2.5 hours	Seminars: 25 Preparation: 175 Total: 200	Component 1: 50% Written assignment (2500 words) Component 2: 50% Group presentation (10 mins per student) and individual rationale/commentary (1000 words)

2297	Independent Learning Project (Short)	5	10	No	Independent learning project which utilizing library research Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution	3 tutorial sessions, with the largest component involving self-directed study, research and writing.	Tutorials: 4.5 Preparation: 95.5 Total: 100	Project: 100% Written piece of work (3000 words)
2301	Independent Learning Project (Long)	5	20	No	Independent learning project which utilizing library research Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution	6 tutorial sessions, with the largest component involving self-directed study, research and writing.	Tutorials: 9 Preparation: 191 Total: 200	Project: 100% Written piece of work (6000 words)
2311	Developing Ministry and Mission in Context	5	20	Yes for Ordinands and Readers	Students will engage in a sustained placement which, together with prior experience, forms the substrate for reflection on areas of study. Areas of study include: Biblical, doctrinal and historical roots of ecclesiology, especially in relation to the denomination within which the student is being prepared for ministry. Further exploration of ministry and mission through the lenses of theology, biblical studies, the social sciences and ecclesial tradition. Biblical and theological understandings of leadership, authority, service and collaboration within the perspective of the church's ministry and mission. Students will focus on these subjects in relation to their own denomination and ecclesial tradition.	Seminars: 15 x 1.5 hours Placement: 25 hours	Seminars: 22.5 Placement: 25 Preparation: 152.5 Total: 200	Portfolio: 100% (5000 words)
2371	Denominational History and Principles	5	20	Yes for Ordinands and Readers	An outline of the history of Anglican Church from its origins to the present day Study of selected historical periods, including relevant texts Critical analysis of the theological principles important to the Anglican Church and its traditions. Exploration of the way those principles have been differently expressed during the history of the Anglican Church Examination of the impact of both history and principles in the current life of the Anglican Church, and in ecumenical relation	Seminars: 10 x 2.5 hours Visits: 2 x 2 hours	Seminars: 25 Visits: 4 Preparation: 171 Total: 200	Component 1: 50% Written assignment (2500 words) Component 2: 50% Resource for others and written rationale / commentary (2500 words)
2501	Christian Theology, Ritual and Pastoral Care	5	20	Yes for Ordinands and Readers	This module will look theologically, liturgically and pastorally at different stages of the human life cycle: Christian rites of passage – baptisms, marriages and funerals - as a framework to investigate how pastoral needs change through life and may be addressed in part by rites of passage. The life stages of, for instance, birth, adulthood, parenthood, middle age, ageing and death will be investigated theologically, with opportunities for the student to reflect on their own experience and on ministerial practice. Scripture will be examined as a resource for reflection and practice. The module will encourage the student to build up skills and competences in providing informed pastoral care for people at different stages of the human life cycle and providing appropriate ritual which meets theological and pastoral needs.	Seminars: 10 x 2.5 hours	Seminars: 25 Preparation: 175 Total: 200	Component 1: 50% Essay (2500 words) Component 2: 50% Resources for others and Written rationale / commentary (2500 words)
2531	Reflective Practice in Context(Long)	5	20	Yes for Ordinands and Readers	This module involves a partnership between Lindsifarne and a given placement, ministerial or work-based context which enables students to encounter, and work effectively within, such a setting and reflect creatively upon it. Supervision will be provided by a combination of on-site staff and relevant staff in Lindsifarne. Enhance skills in understanding and analysing context, and integrating theological enquiry with pastoral / ministerial / professional practice. Reflection on pastoral experience in peer group and through critical self-reflection. Consolidation of learning to draw upon the resources of Scripture and relevant Christian traditions in critical conversation with insights from other sources, including the social sciences. Leadership as second chair. Introduction to approaches to Christian Theology, Ritual and Liturgy in relation to life events (births, weddings and funerals)	Seminars: 15 x 1.5 hours Tutorials (set up and review of placement): 2 x 1.25 hr Placement: 90 hrs (54 hrs Sunday Services + 36 hrs midweek sessions) Supervision: 5 x 1 hour	Seminars: 22.5 Tutorial: 2.5 Placement: 90 Supervision: 5 Preparation: 80 Total: 200	Component 1: 40% Theological Reflection (2000 words) Component 2: 60% Placement Report (3000 words)