

The modules in this programme are ordered by category of learning rather than by timetable.

Modules are delivered in person unless marked with an \*. Modules marked with \* are delivered online and also available to students at other TEIs  
Supervisions for independent learning projects are delivered through a blend of in-person and online meetings.

| Module Code | Module Title                                 | Level | Credits | Compulsory | Summary of Content  | Teaching and Learning methods                             | Learning Hours   | Assessment Methods   |
|-------------|--|-------|---------|------------|---|---|--|--|
| 1067        | Elementary New Testament Greek*              | 4     | 10      | No         | Development of competency in elements of the Greek language<br>The module will utilize the standard introductory text by Jeremy Duff, <i>The Elements of New Testament Greek</i> , 3rd edn (Cambridge: CUP, 2005)<br>Translation of relatively simple New Testament texts<br>Introduction of the New Testament text in Greek, in addition to the study of Greek morphology and syntax   | Lectures: 18 x 1.5 hour<br>Revision session: 1 x 1.5 hour | Lectures: 27<br>Revision session: 1.5<br>Preparation: 71.5<br>Total: 100 | <b>Component 1:</b> 60%<br>Language test (1 hour)<br><br><b>Component 2:</b> 40%<br>Written assignment – linguistic comment on text (1000 words) |
| 1077        | Continuing New Testament Greek: Texts Study* | 4     | 10      | No         | Consolidation of grammatical learning and a systematic introduction to syntax, using the text book by Jeremy Duff, <i>The Elements of New Testament Greek</i> , 3rd edn (Cambridge: CUP, 2005). This will be supplemented with exercises supplied in class.<br>The study of selected chapters of the New Testament, reading and translating them to develop skills in exegesis and interpretation. Students will read and translate at least 20 verses.<br>Evaluation of options for translation and to consideration of the role of context in making interpretative decisions.<br>Introduction of basic principles of textual criticism, using the textual apparatus of a standard edition of the New Testament Greek text. | Lectures: 18 x 1.5 hour<br>Revision session: 1 x 1.5 hour | Lectures: 27<br>Revision session: 1.5<br>Preparation: 71.5<br>Total: 100 | <b>Component 1:</b> 60%<br>Language test (1 hour)<br><br><b>Component 2:</b> 40%<br>Written assignment – linguistic comment on text (1000 words) |
| 1087        | Elementary Biblical Hebrew*                  | 4     | 10      | No         | Development of competency in elements of the Hebrew language using Gary D. Pratico and Miles van der Pelt, <i>Basics of Biblical Hebrew Grammar</i> , 2nd edn (Grand Rapids, Michigan: Zondervan, 2007)<br>Translation of relatively simple Old Testament texts<br>Introduction of the Old Testament text in Hebrew, in addition to the study of Hebrew vocabulary, morphology and syntax<br>A study of the accuracy and significance of published English translations of the Hebrew text  | Lectures: 18 x 1.5 hour<br>Revision session: 1 x 1.5 hour | Lectures: 27<br>Revision session: 1.5<br>Preparation: 71.5<br>Total: 100 | <b>Component 1:</b> 60%<br>Language test (1 hour)<br><br><b>Component 2:</b> 40%<br>Written assignment – linguistic comment on text (1000 words) |
| 1097        | Continuing Biblical Hebrew: Texts Study*     | 4     | 10      | No         | Builds on the previous study of all the basic features of the language as set out in a basic Hebrew grammar. Includes focused study of selected passages from the Hebrew Bible, reading and translating them to develop skills in exegesis and interpretation. For example, reading and translating 80-120 verses of a prose text (e.g. Genesis 37: 39–41; 2 Samuel 7–11; Ruth)<br>Evaluation of options for translation and to consider the role of context in making interpretative decisions.  | Lectures: 18 x 1.5 hour<br>Revision session: 1 x 1.5 hour | Lectures: 27<br>Revision session: 1.5<br>Preparation: 71.5<br>Total: 100 | <b>Component 1:</b> 60%<br>Language test (1 hour)<br><br><b>Component 2:</b> 40%<br>Written assignment – linguistic comment on text (1000 words) |
| 2097        | Intermediate Biblical Hebrew                 | 5     | 10      | No         | Consolidation of grammatical learning and a systematic introduction to syntax, using Gary D. Pratico and Miles van der Pelt, <i>Basics of Biblical Hebrew Grammar</i> , 2nd edn (Grand Rapids, Michigan: Zondervan, 2007).<br>Translation of 80-120 verses of more difficult Biblical Hebrew texts (e.g. Deuteronomy 5-6; Psalm 1; 23).<br>Discussion of theological issues that the language of the chosen texts raises.   | Lectures: 18 x 1.5 hour<br>Revision session: 1 x 1.5 hour | Lectures: 27<br>Revision session: 1.5<br>Preparation: 71.5<br>Total: 100 | <b>Component 1:</b> 60%<br>Language test (1 hour)<br><br><b>Component 2:</b> 40%<br>Written assignment – linguistic comment on text (1000 words) |
| 2107        | Intermediate New Testament Greek             | 5     | 10      | No         | Consolidation of grammatical learning and a systematic introduction to syntax (e.g. D. Wallace)<br>Translation of 80-120 verses of more difficult New Testament Greek texts (e.g. 1 Thessalonians, Philippians)<br>Discussion of theological issues that the language of the chosen texts raises  | Lectures: 18 x 1.5 hour<br>Revision session: 1 x 1.5 hour | Lectures: 27<br>Revision session: 1.5<br>Preparation: 71.5<br>Total: 100 | <b>Component 1:</b> 60%<br>Language test (1 hour)<br><br><b>Component 2:</b> 40%<br>Written assignment – linguistic comment on text (1000 words) |
| 3047        | Further New Testament Text Study in Context  | 6     | 10      | No         | The critical study of one book of New Testament (Revelation) and consideration of its responsible exegesis in Christian theology, preaching and praxis  | Seminars: 5 x 2.5 hours                                   | Seminars: 12.5<br>Preparation: 87.5<br>Total: 100                        | <b>Component 1:</b> 40%<br>Book Review (1000 words)<br><br><b>Component 2:</b> 60%<br>Essay (1500 words)   |
| 3057        | Further Old Testament Text Study in Context  | 6     | 10      | No         | The critical study of one text / book of Old Testament prophecy and consideration of its responsible exegesis in Christian theology, preaching and praxis   | Seminars: 5 x 2.5 hours                                   | Seminars: 12.5<br>Preparation: 87.5<br>Total: 100                        | <b>Written Assignment:</b> 100%<br>Essay (2500 words)  |

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| 3077 | Advanced New Testament Greek  | 6 | 10 | No | A linguistic and exegetical engagement with one or two New Testament texts that raise complex linguistic issues (e.g. 1 Peter; Romans). An engagement with the advanced Greek lexicons and grammars (e.g. BDAG; F.W. Blass, A. Debrunner and R.W. Funk).   | Lectures: 18 x 1.5 hour<br>Revision session: 1 x 1.5 hour  | Lectures: 27<br>Revision session: 1.5<br>Preparation: 71.5<br>Total: 100 | <b>Component 1:</b> 50%<br>Written assignment – exegesis (1,500 words)<br><b>Component 2:</b> 50%<br>Language test (1 hour) |
| 3087 | Advanced Biblical Hebrew  | 6 | 10 | No | An engagement with the advanced Hebrew lexicons and grammars (e.g. D. Clines; P. Joüon and T. Muraoaka). A linguistic and exegetical engagement with one or two Old Testament texts that raise complex linguistic issues (e.g. Genesis 1-4; 1 Samuel 1-2; Psalm 22; Proverbs 8).   | Lectures: 18 x 1.5 hour<br>Revision session: 1 x 1.5 hour  | Lectures: 27<br>Revision session: 1.5<br>Preparation: 71.5<br>Total: 100 | <b>Component 1:</b> 50%<br>Written assignment – exegesis (1,500 words)<br><b>Component 2:</b> 50%<br>Language test (1 hour) |
| 3157 | Theologies of the Majority World  | 6 | 10 | No | This module will explore theologies from one or more Majority World context (e.g., Africa, Asia, Latin America, Palestine and Oceania) and will include:<br>an introduction to the context(s) from which these theologies come<br>an overview of the theologies themselves<br>an exploration of how insights from other contexts can inform and challenge our particular contexts<br>a study of one theologian from the Majority World, or example of Majority World theology, in greater depth.   | Seminars: 5 x 2.5 hours  | Seminars: 12.5<br>Preparation: 87.5<br>Total: 100                        | <b>Written assignment:</b> 100%<br>Essay (2500 words)   |
| 3167 | A Key Christian Figure  | 6 | 10 | No | This module will focus on one major figure from the Christian tradition (potential figures include: Augustine, Francis of Assisi, Teresa of Avila, Julian of Norwich, Martin Luther, Richard Hooker, Dietrich Bonhoeffer, Rudolf Bultmann, Jurgen Moltmann), and will include:<br>an outline of the historical context within which the individual theologian lived and its importance for their life and work<br>critical analysis of selected theological themes from the individual's work within the context of their life<br>exploration of the nature of and reasons for the enduring significance of the individual's contribution to the Christian tradition<br>Examination of the ways in which this figure's work informs the life and mission of the Church today | Seminars: 5 x 2.5 hours  | Seminars: 12.5<br>Preparation: 87.5<br>Total: 100                        | <b>Written Assignment:</b> 100%<br>Essay (2500 words)   |
| 3217 | Environmental Theology  | 6 | 10 | No | This module will include:<br>an introduction to multiple facets of the current ecological crisis<br>a critical analysis of existing theological responses to that crisis<br>an exploration of the environmental implications of core Christian doctrines<br>an exploration of the uses of the Bible in environmental theology<br>discussion of the implications of such theology for practice.   | Seminars: 5 x 2.5 hours  | Seminars: 12.5<br>Preparation: 87.5<br>Total: 100                        | <b>Written Assignment:</b> 100%<br>Essay (2500 words)   |
| 3317 | Integrative Learning for Collaborative Practice A: Church and Community | 6 | 10 | No | This integrated study module will focus on community development. It includes study of community development from the perspective of various theological and other disciplines in a context of group learning. The primary focus is to help students develop cross-disciplinary skills in study and reflection while working as a team towards a group assessment.   | Seminars: 5 x 2.5 hours  | Seminars: 12.5<br>Preparation: 87.5<br>Total: 100                        | <b>Project:</b> 100%<br>Oral Presentation (10 minutes)<br>Written theological reflection on the project (1500 words)        |
| 3337 | Independent Learning Project Short                                      | 6 | 10 | No | Students will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry.<br>An independent learning project will be developed based on library research.  | 3 tutorial sessions, with the largest component involving self-directed study, research and writing. | Tutorials: 4.5<br>Preparation: 95.5<br>Total: 100                        | <b>Project:</b> 100%<br>written piece of work (3000 words)  |
| 3341 | Independent Learning Project Long                                       | 6 | 20 | No | Students will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry.<br>An independent learning project will be developed based on library research.  | 6 tutorial sessions, with the largest component involving self-directed study, research and writing. | Tutorials: 9<br>Preparation: 191<br>Total: 200                           | <b>Project:</b> 100%<br>written piece of work (6000 words)  |

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| 3407  | Preaching                                       | 6 | 10 | No | This module provides opportunities to engage critically with key aspects of preaching, for example:<br>The theology and theory of preaching.<br>Preparing sermons.<br>Different models and forms of sermon.<br>More approaches to engaging with Scripture and doctrine.<br>Further rhetorical strategies.<br>Practical skills of delivery.<br>Handling difficult texts.   | Seminars: 5 X 2 hours<br>Small Group Work in seminars<br>Practical Classes in seminars<br>Sermon: prepared and delivered in parish in preparation for the assessment                   | Seminars: 10<br>Sermon: 10<br>Preparation: 80<br>Total: 100   | Written Assignment: 100%<br>Essay (2500 words)  |
| 3431  | Mission and Apologetics in Contemporary Culture | 6 | 20 | No | Survey of the intellectual, social and religious trends that help to shape people's thinking in the 21st century<br>Study of a range of approaches to contemporary apologetics and an evaluation of their strengths and weaknesses.<br>Study of the interrelationship between Christianity and its social and cultural context in the West, examining the ways in which the Christian church shapes and is shaped by its physical, social and cultural environment<br>Critical assessment of missionary engagement and apologetics in the light of contemporary cultural trends.  | Seminars: 10 x 2.5 hours   | Seminars: 25<br>Preparation: 175<br>Total: 200  | Component 1: 50%<br>Essay (2500 words)<br><br>Component 2: 50%<br>Resources for others and written rationale / commentary (2,500 words) |
| 3491  | Further Reflective Practice in Context (Long)   | 6 | 20 | No | This module involves a partnership between Lindisfarne CT and a given placement, ministerial or work-based context which enables students to encounter, and work effectively within, such a setting and reflect creatively upon it. Supervision will be provided by a combination of on-site staff and relevant staff in Lindisfarne CT<br>Opportunity to enhance skills in understanding and analysing context, and integrating theological enquiry with pastoral / ministerial / professional practice.<br>Reflection on their pastoral experience in peer group and through critical self-reflection<br>Consolidation of what was learned in 'Foundations in Theology and Reflective Practice' and 'Reflective Practice in Context', in terms of drawing upon the resources of Scripture and relevant Christian traditions in critical conversation with insights from other sources, including the social sciences. | Seminars: 15 x 1.5 hours<br>Tutorials (set up and review of placement): 2 x 1.25 hr<br>Placement: 90 hrs (54 hrs Sunday Services + 36 hrs midweek sessions)<br>Supervision: 5 x 1 hour | Seminars: 22.5<br>Tutorial: 2.5<br>Placement: 90<br>Supervision: 5<br>Preparation: 80<br>Total: 200 | Component 1: 40%<br>Theological Reflection (2000 words)<br><br>Component 2: 60%<br>Placement Report (3000 words)                        |
| 3521  | Christian Theology, Ritual and Pastoral Care    | 6 | 20 | No | Analysis of theological, liturgical and pastoral responses to different stages of the human life cycle.<br>Focus on Christian rites of passage, including baptism, marriage and funerals.<br>Review of the history and significance of Christian worship in relation to baptisms, marriage and funerals.<br>Theological consideration of different human life stages.<br>Focussed work on 'death, loss and bereavement'<br>Scripture as a resource for reflection on rites of passage and life stages.<br>Encouraging the student reflect critically on their own experience of the human life cycle and their own ministerial practice. Encourage the student to build up skills and competences in providing informed pastoral care for people at different life stages and providing appropriate rituals which meet theological and pastoral needs.  | Seminars: 10 x 2.5 hours   | Seminars: 25<br>Preparation: 175<br>Total: 200  | Component 1: 50%<br>Essay (2500 words)<br><br>Component 2: 50%<br>Resources for others and written rationale / commentary (2500 words)  |
| 3851  | The Bible and Christian Faith                   | 6 | 20 | No | The study of various hermeneutical approaches to the Bible, ranging from those concerned with the world behind the text (historical criticism), those oriented to the world of the text (literary approaches), and those that recognize the influence of the world in front of the text (the role of readers).<br>Exploration of how the Bible (both Old and New Testaments) can be related to the contemporary world, focusing on a number of ministerial contexts.  | Seminars: 10 x 2.5 hours   | Seminars: 25<br>Preparation: 175<br>Total: 200  | Component 1: 50%<br>Comparative book review (2500 words)<br><br>Component 2: 50%<br>Essay (2500 words)                                  |
| 3897  | Topic in Church History                         | 6 | 10 | No | This module will focus on one specific topic in Church history: the development and influence of Celtic Christianity in the North East of England. It will include: in depth exploration of the chosen topic<br>study of primary theological texts and other sources (e.g. art, liturgy, hymnody or material evidence).<br>consideration of this area's connections to the wider history of Christian life and thought<br>attention to the relationships between this historical area and contemporary Christian practice and experience.   | Seminars: 5 x 2.5 hours  | Seminars: 12.5<br>Preparation: 87.5<br>Total: 100   | Written Assignment: 100%<br>Resource for others (1000 words) and a written rationale / commentary (1500 words)                          |
| 40320 | Advanced Old Testament Studies                  | 7 | 20 | NO | Exploration of text(s) and/or theme(s) from the Old Testament, including within the context of the Old Testament as a whole. Examination of selected text(s) and/or theme(s) (they may vary from year to year) in greater detail, and how they can be used to address contemporary situations. Study of the hermeneutical processes by which we reflect on these text(s) and/or theme(s) in contemporary contexts.  | Seminars: 8 x 2.5 hours<br>Guided reading and independent study<br>Small group learning and practical exercises in seminars<br><br>Student presentations 2 x 2.5 hours                 | Seminars: 20<br>Presentations: 5<br>Independent Study: 175<br>Total: 200                            | Component 1: 50%<br>Essay (3,000 words)<br><br>Component 2: 50%<br>Exegesis of a text from another genre (3,000 words)                  |

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| 40420 | Advanced New Testament Studies               | 7 | 20 | No | <p>Exploration of text(s) and/or theme(s) from the New Testament, including within the context of the New Testament as a whole.</p> <p>Examination of selected text(s) and/or theme(s) (they may vary from year to year) in greater detail and how they can be used to address contemporary situations.</p> <p>Study of the hermeneutical processes by which we reflect on these text(s) and/or theme(s) in contemporary contexts.</p>  | Seminars: 10 x 2.5 hours<br>These include student-led presentations  | Seminars: 22.5<br>Presentations: 2.5<br>Independent Study: 175<br>Total: 200 | <p><b>Component 1:</b> 50%<br/>Essay (3,000 words)</p> <p><b>Component 2:</b> 50%<br/>Oral presentation (15 mins) plus written rationale / commentary for presentation (2,000 words)</p>                              |
| 40520 | Issues in Biblical Theology                  | 7 | 20 | NO | <p>An exploration of key themes that can be identified in the biblical witnesses. A critical assessment of some key thinkers who have influenced theological reflection on the Bible over the last half-century.</p>  | Seminars: 8 x 2.5 hours<br>Guided reading and independent study Small group learning and practical exercises in seminars<br>Student presentations: 2 x 2.5 hours | Seminars: 20<br>Presentations: 5<br>Independent Study: 175<br>Total: 200     | <p><b>Component 1:</b> 50%<br/>Essay (3,000 words)</p> <p><b>Component 2:</b> 20%<br/>Oral presentation (15 mins)</p> <p><b>Component 3:</b> 30%<br/>Written rationale / commentary on presentation (2,000 words)</p> |
| 40620 | Old Testament Texts in Hebrew and/or Aramaic | 7 | 20 | NO | <p>Detailed examination of one or more Old Testament texts, studied primarily in Hebrew or Aramaic. Exploration of text critical, linguistic, exegetical and hermeneutical aspects of the text. Exploration of methodological issues for interpretation arising from the text. The texts studied in this module will be different from those studied in other modules taken by the student on this programme.</p>   | Seminars: 10 x 2.5 hours<br>These include student-led presentation of exegetical and philological study of the texts   | Seminars: 25<br>Preparation and independent study: 175<br>Total: 200         | <p><b>Written assignment:</b> 100%<br/>Exegesis (6000 words)</p>  |
| 40720 | New Testament Texts in Greek                 | 7 | 20 | NO | <p>Detailed examination of one or more New Testament texts, studied primarily in Greek. Exploration of text critical, linguistic, exegetical and hermeneutical aspects of the text. Exploration of methodological issues for interpretation arising from the text. The texts studied in this module will be different from those studied in other modules taken by the student on this programme.</p>   | Seminars: 10 x 2.5 hours<br>These include student-led presentation of exegetical and philological study of the texts   | Seminars: 25<br>Preparation and independent study: 175<br>Total: 200         | <p><b>Written assignment:</b> 100%<br/>Exegesis (6000 words)</p>  |
| 40820 | Methods in Modern Theology                   | 7 | 20 | NO | <p>A survey of the major ingredients of theological study and the 'texture' of theology as a responsive, corporate, participative and public activity, through a study of theological method. The contexts in which theology is written: church, academy and world. The significance of language in mediating different theological expressions. The diverse approaches in modern theology, from the systematic and the philosophical to the contextual and the mystical. The role and meanings of revelation in both church and world. These issues will be studied with reference to a variety of representative theologies. Students will choose one or two of these to study in depth, working towards the summative assignment. Students' in-depth study will address the significance of context in the formation of the theology, and will evaluate the methodology and legacy of their chosen theology.</p> | Seminars: 10 x 2.5 hours<br>These include student-led presentations.   | Seminars: 25<br>Preparation and independent study: 175<br>Total: 200         | <p><b>Component 1:</b> 50%<br/>Essay (3,000 words)</p> <p><b>Component 2:</b> 50%<br/>Seminar presentation and discussion (20 mins) and a written reflection on seminar (1500 words)</p>                              |
| 40920 | Advanced Topic in Christian Doctrine         | 7 | 20 | NO | <p>This module will explore one or more major areas of doctrine (for example, doctrine of God, creation, Trinity, Christology, soteriology, pneumatology, anthropology, eschatology, ecclesiology, etc.), and will include: Exploration of the doctrine's biblical foundations. Study of primary theological texts (in translation where not originally in English) and other sources (e.g. art, liturgy, hymnody or material evidence) related to the doctrine. Consideration of the doctrine's connection to the wider pattern of Christian doctrine. Attention to the relationships between this doctrine and contemporary Christian practice and experience.</p>  | Seminars: 10 x 2.5 hours<br>These include student-led presentations.   | Seminars: 25<br>Preparation and independent study: 175<br>Total: 200         | <p><b>Written assignment:</b> 100%<br/>Essay (6,000 words)</p>  |
| 41120 | Advanced Topic in Church History             | 7 | 20 | No | <p>This module will explore a significant area of church history (for example, the Charismatic movement, or the Evangelical Revival, or medieval mysticism) and will include:</p> <p>In depth exploration of the chosen area.</p> <p>Study of primary theological texts and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine. Particular attention will be paid to at least one major historical primary text, with the option to study in original languages.</p> <p>Consideration of this area's connections to the wider history of Christian life and thought.</p> <p>Attention to the relationships between this historical area and contemporary Christian practice and experience.</p>   | Seminars: 10 x 2.5 hours<br>These include student-led presentations.   | Seminars: 25<br>Preparation and independent study: 175<br>Total: 200         | <p><b>Written assignment:</b> 100%<br/>Essay (6,000 words)</p>  |

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| 41320 | Theology and Science                       | 7 | 20 | NO | This module will explore one or more major questions in the area of theology and science (e.g., cosmology, quantum theory, evolutionary biology, neurobiology as they relate to theological accounts of creation, providence and miracle, freewill, time and eternity, or natural and revealed theology), and will include: Examination of aspects of scientific developments in these areas. Exploration of the history that lies behind current interactions between theology and science in these areas. Elucidation of the different models of interaction between science and theology that are exemplified by debates in these areas.  | Seminars: 10 x 2.5 hours<br>These include student-led presentations.   | Seminars: 25<br>Preparation and independent study: 175<br>Total: 200  | <b>Written assignment:</b> 100%<br>Essay (6,000 words)  |
| 41520 | Advanced Topic in Christian Ethics         | 7 | 20 | NO | This module will focus on one particular moral issue: political theologies. It will include: In-depth, critical analysis of this issue. An exploration of theological accounts of this issue, including attention to the sources on which they draw, such as Scripture, tradition, reason, moral philosophy and experience. Critical analysis of selected biblical and theological concepts and themes as they have a bearing on the issue, e.g., the doctrine of creation, divine commands, justice. A critical outline of relevant features of our cultural contexts within which the particular issue is situated, e.g., utilitarianism, liberalism, capitalism.  | Seminars: 10 x 2.5 hours<br>These include student-led presentations.   | Seminars: 25<br>Preparation and independent study: 175<br>Total: 200  | <b>Written assignment:</b> 100%<br>Essay (6,000 words)  |
| 41620 | Education and the Learning Church          | 7 | 20 | NO | Theoretical framework of adult learning, including the psychology and philosophy of learning. Theological framework for adult learning, including its purpose, and the roles of the church, the individual and the Holy Spirit in discipleship and learning. Perspectives on Christian adult education, (e.g. deep and superficial learning; perspective transformation; liberation education). Christian adult education in its cultural context (e.g. post-modernity; pluralism). Ethical framework (e.g. power and authority; boundaries; methods). Elements of practice, to include: needs analysis; aim and objective setting; choice of appropriate methods; skills of presentation and facilitation; evaluation.  | Seminars: 4 x 2.5 hours<br>Guided reading and independent study<br>Small group learning and practical exercises in seminars<br>Student presentations: 2 x 2.5 hours<br>Placement / work-based learning: 50 | Seminars: 10<br>Presentations: 5<br>Placement / work-based learning: 50<br>Study and preparation: 135<br>Total: 200 | <b>Portfolio:</b> 100%<br>(6000 words)  |
| 41720 | Interdisciplinary Study of Local Churches  | 7 | 20 | NO | The nature of the research enterprise as applied to the study of local churches. Critical engagement with the current range of perspectives and analytical tools offered by anthropology, history, organisational studies, sociology and theology. The execution of small-scale self-directed research into local churches that is theoretically and methodologically well-informed, taking particular account of dimensions of local churches such as context, worship, work, resources, people and power.  | Seminars: 4 x 2.5 hours<br>Guided reading and independent study<br>Small group learning and practical exercises in seminars<br>Student presentations: 2 x 2.5 hours<br>Placement / work-based learning: 50 | Seminars: 10<br>Presentations: 5<br>Placement / work-based learning: 50<br>Study and preparation: 135<br>Total: 200 | <b>Component 1:</b> 50%<br>Project report (4,000 words)<br><b>Component 2:</b> 50%<br>Oral presentation (20 mins) and commentary (1500 words)                                   |
| 41820 | Christian Faith and the Environment        | 7 | 20 | NO | Exploration of selected environmental issues and their relation to social justice. Christian environmental ethics in the context of church history and in comparison with secular environmentalism, raising questions of value and anthropocentrism. Exploration of selected themes from biblical theology (creation, the Promised Land, dominion, sin and curse, covenant, the Law, the Kingdom of God, the good news and eschatology) from the perspective of relations between the earth, humankind, and other species. Ministry in the congregation and social justice, lifestyle, and politics. Illustrations from mission agencies, including specialist Christian ecological ministries, and the environmental dimension of all relief and development. | Seminars: 10 x 2.5 hours<br>These include student-led presentations.   | Seminars: 25<br>Preparation and independent study: 175<br>Total: 200  | <b>Written assignment:</b> 100 %<br>Essay (6,000 words)   |
| 41920 | Christian Practice in Multi Faith Contexts | 7 | 20 | NO | An investigation of what it means to practice as a Christian in an increasingly Multi Faith world: the impact of an increasing multi faith context on the individual practices and discipleship of Christians and on the practice of Christian community in the church. Use of case studies to explore the impact of multi faith consciousness on such Christian practices as social witness, evangelism, prayer and spirituality, reading the Bible, worship and preaching. An emphasis on a personal and experiential approach to the subject.   | Seminars: 4 x 2.5 hours<br>Guided reading and independent study<br>Small group learning and practical exercises in seminars<br>Student presentations: 2 x 2.5 hours<br>Placement / work-based learning: 50 | Seminars: 10<br>Presentations: 5<br>Placement / work-based learning: 50<br>Study and preparation: 135<br>Total: 200 | <b>Component 1:</b> 50%<br>Essay (3,000 words)<br><b>Component 2:</b> 50%<br>Seminar presentation and discussion (20 mins) and a written reflection on the seminar (1500 words) |
| 42120 | Theology in Dialogue                       | 7 | 20 | NO | The central question that will be explored in the module is - how should we engage with the understandings of other faith traditions in a way that moves beyond simplistic theological refutation whilst maintaining Christian integrity? This will involve: a nuanced understanding of contexts incorporating both place and consciousness; a study of texts from major theologians of religion and dialogue, comparative theology and with official documents from Church traditions; an investigation of the implications of Christian theological exploration in a consciously religiously plural world; and an encounter with another faith tradition upon which students will reflect theologically.   | Seminars: 10 x 2.5 hours<br>These include student-led presentations.   | Seminars: 25<br>Preparation and independent study: 175<br>Total: 200  | <b>Written assignment:</b> 100 %<br>Essay (6,000 words)   |

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| 42220 | <b>Research and Reflection: Resources and Methods</b>   | 7 | 20 | Yes | <p>An overview of quantitative and qualitative, empirical and theoretical research methods in theology, ministry and / or mission.</p> <p>General research skills, including resources and methods, library and archival resources, IT, bibliography, referencing and developing a research topic.</p> <p>In-depth study of one or more research methods appropriate to theology, ministry and mission.</p> <p>Advanced methods and practice of critical theological reflection for interdisciplinary work and for integrating theory and practice.</p> <p>Seminars will offer students the opportunity engage with each other's areas of</p>   | <p>Seminars: 8 x 2.5 hours<br/>Guided reading and independent study<br/>Small group learning and practical exercises in seminars<br/>Student presentations: 2 x 2.5 hours</p>   | <p>Seminars: 20<br/>Presentations: 5<br/>Independent Study: 175<br/>Total: 200</p>   | <p><b>Component 1:</b> 40%<br/>Research project proposal and literature review (2,000 words)<br/><b>Component 2:</b> 60%<br/>Written research project (4,000 words)</p>      |
| 42360 | <b>Dissertation in Theology, Ministry and Mission</b>   | 7 | 60 | Yes | <p>Participants will in consultation and negotiation with the tutor identify a topic, issue, or ministerial area relevant to the study of theology, ministry and mission. The proposed title of the dissertation, together with a brief description and initial bibliography, is negotiated with an appropriate supervisor and agreed by the TEI's Board of Studies.</p> <p>The student arranges supervisions and organises a timetable and plan for his/her work. An introductory meeting with the year group will introduce the dissertation, and one towards the end of the process will provide additional input and encouragement.</p> <p>The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules.</p> | <p>Supervision 8 x 1.5 hours</p>  | <p>Supervision: 12<br/>Preparation: 588<br/>Total: 600</p>   | <p><b>Dissertation:</b> 100%<br/>15000 Words</p>   |
| 42420 | <b>Preaching in a Ministerial Context</b>               | 7 | 20 | NO  | <p>This module builds on previous experience of preaching to enable a deeper understanding of the relationship between Scripture, culture and preaching, equipping students to strengthen this particular area of knowledge and skills. Particular attention will be paid to how these key elements relate to a range of liturgical, ministerial and pastoral contexts with a view to enabling students to sustain a preaching ministry.</p>  | <p>Seminars: 10 x 2.5 hours<br/>Small Group Work in seminars<br/>Practical Classes in seminar</p>   | <p>Seminars, Small Group Work &amp; Practical Classes: 25<br/>Preparation: 175<br/>Total: 200</p>                              | <p><b>Portfolio:</b> 100%<br/>(6000 words)</p>   |
| 42520 | <b>Chaplaincy and Christian Mission</b>                 | 7 | 20 | NO  | <p>The history, theology and missiology of chaplaincy. The cultural and ecclesial context of chaplaincy. The distinctive nature of chaplaincy as a genre of Christian ministry, including an exploration of the challenges to Christian and ministerial / vocational identity presented by chaplaincy. A study of the models of chaplaincy ministry, including an evaluation of their effectiveness and the issues associated with them. The module involves a substantial placement in a chaplaincy setting with a supervisor.</p>   | <p>Seminars: 4 x 2.5 hours<br/>Guided reading and independent study<br/>Small group learning and practical exercises in seminars<br/>Student presentations: 2 x 2.5 hours<br/>Placement / work-based learning: 50</p> | <p>Seminars: 10<br/>Presentations: 5<br/>Placement / work-based learning: 50<br/>Study and preparation: 135<br/>Total: 200</p> | <p><b>Portfolio:</b> 100%<br/>(6000 words)</p>   |
| 42720 | <b>Mission and Ecclesiology in Contemporary Context</b> | 7 | 20 | NO  | <p>An introduction to fresh expressions of church and the mixed economy; recent developments in missiology; contemporary ecclesiology and fresh expressions; denominational identities; developing case studies and theological reflection.</p> <p>Student led seminars in fresh expressions with detailed feedback from staff; staff led seminars on particular issues identified by students through observations; teaching and learning for pioneer ministry; conclusions and outcomes.</p>  | <p>Seminars: 8 x 2.5 hours<br/>Guided reading and independent study.<br/>Student presentations: 2 x 2.5 hours</p>   | <p>Seminars: 20<br/>Presentations: 5<br/>Study and preparation: 175<br/>Total: 200</p>   | <p><b>Written Assignment:</b> 100%<br/>Essay (6,000 words)</p>   |
| 42820 | <b>Advanced Pastoral Supervision</b>                    | 7 | 20 | NO  | <p>When appropriate, students may be offered an experience of being supervised and supervising. Professional expectations of supervisors in a range of contexts and the roles and dispositions of the pastoral supervisor. Definitions of pastoral supervision &amp; ecclesial oversight in relation to cognate practices. Theological frameworks for pastoral supervision. How to get to the heart of the matter and make good use of the supervision time. Complex models of, and group processes in, supervision. A variety of methods of presenting material in individual and group supervision, e.g. verbatim, projective methods, action learning. Power dynamics in supervision.</p>  | <p>Seminars: 10 x 2.5 hours<br/>Small Group Work in seminars<br/>Practical Classes in seminar</p>   | <p>Seminars, Small Group Work &amp; Practical Classes: 25<br/>Preparation: 175<br/>Total: 200</p>                              | <p><b>Portfolio:</b> 100%<br/>(6000 words)</p>   |
| 42920 | <b>Advanced Theory and Method in Practical Theology</b> | 7 | 20 | NO  | <p>An exploration of practical theology as a discipline that exposes students to the diverse aims and methodological approaches to practical theology. The historical emergence of practical theology and how contemporary approaches are situated within the total enterprise of theology. How practical theology is used to critically examine the interconnection of theory and practice in ministry and Christian practice and how practical theology is deployed to develop theological understanding of human experiences, social situations, ethical norms, political positions and cultural practices. Use of a project or case study to enhance students' skills in theological reflection by drawing upon a range of methodologies for conducting qualitative and quantitative research within practical theology.</p>      | <p>Seminars: 8 x 2.5 hours<br/>Guided reading and independent study<br/>Small group learning and practical exercises in seminars<br/>Student presentations: 2 x 2.5 hours</p>   | <p>Seminars: 20<br/>Presentations: 5<br/>Independent Study: 175<br/>Total: 200</p>   | <p><b>Component 1:</b> 50%<br/>Essay (3000 words)<br/><b>Component 2:</b> 50%<br/>Project output (2000 words) and written theological reflection on project (1000 words)</p> |

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|-------|---|---|----|----|--|--|---|--|
| 43020 | Reflective Practice: Placement                    | 7 | 20 | NO | This module is a collaboration between LCT and a given ecclesial or non-ecclesial context which enables students to encounter, and work effectively within, such a setting and reflect creatively upon it. It provides opportunity to enhance skills in understanding and analysing context, and integrating theological enquiry with pastoral and ministerial / professional practice. It draws upon the resources of Scripture and relevant Christian traditions in critical conversation with insights from other sources, including the social sciences and the arts. It demands of students attentiveness to their own assumptions and biases. Reflecting upon their placement, students will take responsibility for identifying key aspects, encounters and themes out of which to develop work for assessment.   | Seminars: 4 x 2.5 hours<br>Guided reading and independent study<br>Small group learning and practical exercises in seminars<br>Student presentations: 2 x 2.5 hours<br>Placement / work-based learning: 50 | Seminars: 10<br>Presentations: 5<br>Placement / work-based learning: 50<br>Study and preparation: 135<br>Total: 200 | Portfolio: 100% (6000 words)   |
| 43120 | Words and Music in Worship                        | 7 | 20 | No | A critical study of the place of music in Christian theology and worship.<br><br>Exploration of words and music currently used in worship within a recognition of particular traditions.<br><br>The chosen focus could include hymnody, psalms, specific liturgical settings or contemporary music / songs.  | Seminars: 10 x 2.5 hours<br>Small Group Work in seminars<br>Practical Classes in seminar   | Seminars: Small Group Work & Practical Classes: 25<br>Preparation: 175<br>Total: 200                                | Component 1: 50%<br>Essay (3,000 words)<br><br>Component 2: 50%<br>Resource for others and commentary (3000 words)   |
| 43320 | Reflective Practice: Leadership and Collaboration | 7 | 20 | NO | Structured theological reflection using one or more models appropriate to their context and field of study. Through analysis of their local context and the application of insights drawn from a range of sources they will evaluate their current ministerial practice and develop principles and plans to enhance it. A study of approaches to leadership and collaboration from Christian theology and Scripture, evaluating their appropriateness for their own practice and context. An examination and assessment of leadership models and practices derived from non-church contexts and from non-theological disciplines. Practices and skills of leadership relating to areas such as supervision, accountability, team building, managing change, working with conflict, and developing oneself and others. In all the above, students will engage current practitioner and academic research in relevant areas of development in the field as well as established or classic sources. | Seminars: 4 x 2.5 hours<br>Guided reading and independent study<br>Small group learning and practical exercises in seminars<br>Student presentations: 2 x 2.5 hours<br>Placement / work-based learning: 50 | Seminars: 10<br>Presentations: 5<br>Placement / work-based learning: 50<br>Study and preparation: 135<br>Total: 200 | Component 1: 50%<br>Essay (3,000 words)<br><br>Component 2: 50%<br>Practical skills – e.g. group facilitation (20 mins) and written theological and personal reflection (1500 words) |
| 43920 | Independent Learning Project Long                 | 7 | 20 | No | Participants will in consultation and negotiation with the tutor identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and for the study of which there is relevant expertise in the institution.  | 6 tutorial sessions, with the largest component involving self-directed study, research and writing.   | Tutorials: 9<br>Preparation: 191<br>Total: 200  | Project: 100%<br>written piece of work (6000 words)  |
| 44320 | Christian Doctrine and Contemporary Culture       | 7 | 20 | NO | Doctrine and Cultural Hermeneutics<br>Theological Anthropology in cultural analysis and apologetics. It will also consider selected topics, such as Person and Work of Christ: Images of Saviours in Popular Culture: Christology in apologetics<br>Faith and Reason<br>Evil and Theodicy – cultural and pastoral responses to the problem of evil<br>Ecclesiology and Community – friendship, care, and community in culture and apologetics<br>Eschatology and apocalypse in cultural discourse; Christian theological views of death<br>Doctrine of God   | Seminars: 10 x 2.5 hours<br>These include student-led presentations.   | Seminars: 25<br>Preparation and independent study: 175<br>Total: 200  | Written assignment: 100 %<br>Essay (6,000 words)   |
| 45120 | Liturgy and Mission                               | 7 | 20 | NO | An academic review of the ways in which the concepts of 'liturgy' and 'spirituality' are related<br>A critical study of the historical relationship between the liturgy and spirituality<br>The analysis of selected liturgical practices or texts considered as a practice of spirituality  | Seminars: 8 x 2.5 hours<br>Guided reading and independent study.<br>Student presentations 2 x 2.5 hours  | Seminars: 20<br>Presentations: 5<br>Study and preparation: 175<br>Total: 200  | Component 1: 50%<br>Liturgical resource for others and commentary (3,000 words)<br>Component 2: 50%<br>Written theological reflection (3,000 words)                                  |
| 45220 | Liturgy and Spirituality                          | 7 | 20 | NO | An academic review of the ways in which the concepts of 'liturgy' and 'spirituality' are related<br>A critical study of the historical relationship between the liturgy and spirituality<br>The analysis of selected liturgical practices or texts considered as a practice of spirituality  | Seminars: 10 x 2.5 hours<br>Small Group Work in seminars<br>Practical Classes in seminar   | Seminars, Small Group Work & Practical Classes: 25<br>Preparation: 175<br>Total: 200                                | Component 1: 60%<br>Essay (4,000 words)<br>Component 2: 40%<br>Liturgical resource for others and commentary (2000 words)  |
| 47610 | Independent Learning Project Short                | 7 | 10 | No | Participants will in consultation and negotiation with the tutor identify a focused topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and for the study of which there is relevant expertise in the institution   | 3 tutorial sessions, with the largest component involving self-directed study, research and writing.   | Tutorials: 4.5<br>Preparation: 95.5<br>Total: 100   | Project: 100%<br>written piece of work (3000 words)  |