

All modules are taught on-site except where indicated as follows:

\*Taught online

\*\*Taught online and in-person

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Teaching and Learning Methods	Learning Hours	Assessment Methods
1031	Introduction to the Bible**	4	20	No	This module will provide students with an introduction to OT and NT texts, including introducing a variety of genres of writing and a variety of interpretative methodologies. Texts will be studied against their original contexts and a range of methodologies used and critiqued. Students will be able to place texts in their own contexts and see their application in their own churches.	Online and in-person lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	<b>Component 1</b> Written assignment (essay): 2000 words (50%) <b>Component 2</b> Written assignment (exegesis): 2000 words (50%)
1067	Elementary New Testament Greek	4	10	No	The aim of this module is for students to learn enough Greek (both grammar and vocabulary) to be able to translate simple passages from the New Testament (with aids). They will also begin to understand terms relating to Greek in critical commentaries. They will begin to understand the different options and considerations that are involved in translation, and to consider the merits of different translations. They will also be aware of textual critical issues. The module will use a standard introductory text, for example the first ten chapters of Duff. This is supplemented by discussions in class.	Online lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Written assignment: 2000 words
1077	Continuing New Testament Greek: Texts Study	4	10	No	The aim of this module is for students to develop their Greek (both grammar and vocabulary) to be able to translate more complex passages from the New Testament (with aids). They will understand the different options and considerations that are involved in translation, and to consider the merits of different translations for different contexts. They will also be aware of textual critical issues, and be able to use the critical apparatus of a Greek text. They will also be aware of the range of resources available. The module will use a standard introductory text, for example the second ten chapters of Duff. This is supplemented by discussions in class. Additionally, different passages from the New Testament will be studied each week in class.	Online lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Written assignment: 2000 words
1087	Elementary Biblical Hebrew*	4	10	No	The aim of this module is to introduce students to basic elements of Biblical Hebrew through engagement with four chapters of the original text of the Old Testament. It will focus on basic grammar and syntax, encourage students to learn vocabulary, and to read and write Biblical Hebrew. It will help students begin to understand issues associated with the task of translating ancient texts into modern English, in relation to language, literary style and theology. This module will equip students with the skills necessary to progress onto the module TMM1097 Continuing Biblical Hebrew.	Online lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Written assignment: 2000 words
1097	Continuing Biblical Hebrew: Texts Study*	4	10	No	The aim of this module is to enable students to develop a deeper understanding of Biblical Hebrew, developing students' understanding of Hebrew grammar and syntax. It is based on reading and translating the set text, five chapters of narrative prose from the Hebrew Bible; and further chapters of the course text book. Particular attention will be paid to the ways in which the Biblical text may be translated into English. The module will thus equip students with the confidence to use significant reference resources that refer to the Hebrew (lexicons, concordances, dictionaries, commentaries, etc.). It will inculcate the ability to evaluate different English translations of Old Testament material, especially those widely used in church life.	Online lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Written assignment: 2000 words

1131	Introduction to Christian Doctrine and History	4	20	No	This module surveys the development of Christian theology from the Patristic period to the present day, exploring the relationship between theological thinking and its social and historical context. It will examine some of the different sources and influences in the development of theology and will engage with extracts from some key theological texts. It will begin to explore the development of key themes within Christian theology such as understandings of God, Trinity and Christology. Students are encouraged to reflect on their own theological thinking, how it has been shaped and formed, how the different sources and influences have influenced their own Christian tradition and context, and how these themes might be relevant in pastoral ministry.	Lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Component 1 Written assignment 2000 words 50% Component 2 Written assignment 2000 words 50%
1167	Introduction to Christian Ethics	4	10	No	The aim of this module is to help students articulate a critical appreciation of the ways Christian faith informs and shapes the moral life of communities and individuals. Students will develop a well-informed understanding and critical appreciation of the resources available for Christian reflection on ethical issues. They will develop skills to apply these resources faithfully to selected moral questions, and be able to give an account of the Christian moral life and of core Christian moral concepts and methods. There will be an exploration of moral mind-sets which influentially shape contemporary thinking about ethics. The application of the theological and other thinking will happen in areas such as medical, political and personal ethics.	Lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Written assignment: 2000 words
1181	Exploring Education for a Learning Church	4	20	No	This module will examine some of the principles, skills and practices of adult learning in church and community. There will be an introduction to styles of learning theory, with a focus on the work of Paul Freire and how his theories have been put into practice in the Basic Christian Communities of Latin America and Community Projects in the UK. This will facilitate a reflection on the place of education in church and community. Through placements and assessments students will be encouraged to create and encourage opportunities for collective learning, learn from working in collaboration, understand experiences in the context of wider social, political and economic forces, and engage in critical reflection on their own practice, values and beliefs.	Lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Component 1 Placement report: 2000 words (50%) Component 2 Practical skill: group facilitation: 30 mins (20%) Component 3 Written theological reflection: 1000 words (30%)
1207	Preparing to Learn: Scripture, Prayer and Theology	4	10	No	This module introduces students to sources for theological study, including the experience of self and others, Scripture and tradition, engaging with diverse perspectives such as womanist and other contextual theologies. It provides a foundation in skills for theological study, including independent enquiry, planning and resourcing academic work, citations and appropriate anonymity. Students will demonstrate understanding of these skills, as well as using IT and meeting deadlines, through a reflective journal and book review.	Lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Component 1 Reflective journal: 1200 words (50%) Component 2 Book review: 800 words (50%)
1361	Mission and Evangelism	4	20	No	This module will introduce students to the study of Christian Mission. It will investigate various theological, biblical and historical perspectives on mission. It will consider a number of issues that emerge as Christians reflect on their engagement with God's world. Examples of such issues include: how to interpret The Bible with mission in mind; Christian approaches to other religions; the place of the local church in mission; Christian understandings of the relationship between the gospel and culture. Throughout the module students will be helped to reflect contextually on the understandings, perspectives and issues to which they will be introduced.	Lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Reflective journal: 5000 words

1407	Community Development and the Church	4	10	No	The aim of this module is to give students an overview of the values, standards and tools of community development, how these relate to and perhaps question the values and standards within their church and/or placement as they do community development work. We will examine the history of community development in the UK, alongside the history of community involvement by UK churches. Different models of community development will be assessed and particularly the ABCD model, which is the dominant model at the moment within British churches. Skills will be developed for community auditing or profiling with a focus on beginning to develop theological tools to understand what we have discovered about our communities.	Lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Component 1 Oral presentation: 15 mins (60%) Component 2 Written rationale/commentary: 1000 words (40%)
1417	Introduction to Aspects of Pastoral Care**	4	10	No	This module will offer students introductory material exploring some of the major themes and issues relating to pastoral care in congregational contexts. Students will be encouraged to begin to develop the skills and dispositions required to offer sustained and appropriate pastoral care in ways that do justice to their own roles and experience. These explorations will pay attention to scriptural models. Issues such as self-care, accountability and boundaries, and developing listening skills will be addressed. A range of human experiences such as illness, loss and grief will be discussed.	Online and in-person lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Theological Reflection: 2000 words
1437	Introducing Theological Reflection	4	10	No	The aim of this module is to introduce students to the principles and methods of theological reflection, through using the pastoral cycle and to applying this to their wider learning and context. It will look at scripture, tradition and a number of wider resources.	Lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Theological Reflection: 2000 words
1447	Foundations for Reflective Practice in Context	4	10	No	This module will enable students to begin to understand what it means to be a reflective practitioner in both community and church contexts. This will involve looking at examples of good and bad practice. We will examine a number of models of reflective practice from theological and other disciplines. Students will be encouraged to develop their own model of reflective practice, or to find one which suits their needs, for use in their particular placement context. Within this students will be encouraged to demonstrate self-awareness (this will involve an honest assessment of our own biases and how they can be influenced by race, class, politics, theology, ecclesiology and other factors) alongside an awareness of context. From this we expect students to begin critical and creative conversations between themselves, context and academic disciplines.	Lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Written assignment: 2000 words
1521	Spirituality and Discipleship**	4	20	No	This module surveys the main themes within the story of Christian spirituality, both thematically and historically. It looks at the development and continuing significance of specific practices, such as lectio divina and spiritual direction, and explores different models of holiness as they have developed within the different ecclesial contexts. The importance of the apophatic tradition will be a particular feature. Throughout, consideration will be given to ways in which the life of prayer and discipleship can be nurtured today through an understanding of, and engagement with, those who have shaped the Christian tradition.	Online and in-person lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Portfolio: 5000 words
1537	Introduction to Christian Worship**	4	10	No	This module will explore theological, historical and practical aspects of worship and liturgy at an introductory level. Those aspects include considering how worship and liturgy might be understood and described; noting historical and other influences on contemporary orders and patterns of worship from different Christian streams; identifying and analyzing constituent elements of an act of worship (e.g. prayer, hymn and song, scripture, sign and symbol); ways to communicate 'Good News' (e.g. through preaching, story-telling, multi-media); pastoral considerations with regard to the congregation; the role of the worship leader; planning an act of worship. Importantly, students will be encouraged throughout the module to reflect on how theory connects with their own contexts and experiences of worship.	Online and in-person lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Theological Reflection: 2000 words

1721	<b>Biblical Perspectives on Social Justice and Equality</b>	4	20	No	This module will provide a broad overview of Biblical thinking on the themes of social justice and equality. Representative texts will be studied in more depth. There will be a concentration on socio-political readings of the texts, with an acknowledgement of the strengths and weaknesses of this approach. There will also be an exploration of contemporary thinking (especially in Community Development work) on issues of social justice and equality, connecting and applying the Biblical material to both church and community settings.	Lectures, seminars and tutorials	<b>Classroom based:</b> 24 <b>Independent study:</b> 176 <b>Total:</b> 200	<b>Component 1</b> Literature review: 2000 words (50%) <b>Component 2</b> Resources for others with written rationale/commentary: 2000 words (50%)
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