

Durham University		Graduate Diploma in Theology, Ministry and Mission					Ripon College, Cuddesdon T4: Module Overview Table 2022-23		
Modules are offered in person unless indicated as follows in the Module Title: *module delivered entirely online **module delivered via a mix of online delivery and face-to-face teaching									
Centre	Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Delivery Methods	Contact Hours	Assessment Methods
RCC	1107	Brief Introduction to Christian Doctrine	4	10	NO	A brief introduction to Christian doctrine, including a survey of contemporary issues focusing on sources of theology (Scripture, Tradition, Reason, and Experience) and the nature of theological language.	-Lectures: 10x 1hr -Guided reading: 5x 1hr	-Lectures: 10 -Guided reading: 5 -Preparation: 85 -Total: 100	-Component 1: Written Assignment, 100% 2500 words: 100%
CMS	1211	Foundations for Theology and Reflective Practice (Long)*	4	20	NO	Students are introduced to basic elements of the study of practical theology, its sources, methods and contextual nature. Students will the principles and methods of theological reflection and its central place in reflective professional practice, with application to contexts and issues relating to working with children and young people.	-Programmed on-line learning: 20x 1hr -Online Tutorials: 5x 1hr	-Programmed on-line learning: 20 -Tutorials: 5 -Context engagement: 20 -Guided reading: 60 -Preparation: 95 -Total: 200	-Component 1: Written Assignment, 50% 2500 words: 100% -Component 2: Written Theological Reflection, 50% 2500 words: 100%
RCC	1317	Elements of Ministry and Mission in Context	4	10	NO	Reflection on the nature of ministry, mission and vocation and their relation to ecclesiology in the context of the student's 'home' church context; and on the biblical and theological foundations for the church's participation in the mission of Good and for collaborative ministry and leadership.	-Lectures / Seminars: 10x 1hr	-Lectures / Seminars: 10 -Preparation: 90 -Total: 100	-Component 1: Written Assignment, 100% 2500 words: 100%
CMS	1361	Mission and Evangelism*	4	20	NO	To give an overview of contemporary, global and historical approaches to mission and to equip students to apply learning to their own mission context. Module to include critical evaluations of worldviews and contextual mission.	Online delivery plus residential weekend -Lectures: 12x 1hr -Seminars: 6x 1hr -Practical classes: 4x 1hr -Small group learning: 6x 1hr	-Lectures: 12 -Seminars: 6 -Practical classes: 4 -Small group learning: 6 -Preparation: 172 -Total: 200	-Component 1: Portfolio, 100% 7000 words: 100%
RCC	1417	Introduction to Aspects of Pastoral Care	4	10	NO	Students are introduced to the core principles of Pastoral Care, encouraged to develop key skills and to relate learning to their practice and context with particular emphasis on relationships and bereavement.	-Lectures: 4x 1hr -Seminars: 8x 1hr -Small group learning: 2x 1hr	-Lectures: 4 -Seminars: 8 -Small group learning: 2 -Preparation: 86 -Total: 100	-Component 1: Written Assignment, 100% 2500 words: 100%
RCC	1421	Introduction to Pastoral Care	4	20	NO	Introduction to definitions and issues of pastoral care and theories of human development; development of skills and competences for informed pastoral care in different contexts, including an understanding of best practice in safeguarding; reflection on students' own experience and on ministerial practice.	-Lectures / Seminars: 20x 1hr -Supported by placement: 28x 1hr (unaccompanied learning)	-Lectures / Seminars: 20 -Preparation: 180 -Total: 200	-Component 1: Written Assignment, 50% 2500 words: 100% -Component 1: Written Theological Reflection Assignment, 50% 2500 words: 100%
RCC	1517	Introduction to Spirituality and Discipleship	4	10	NO	Introduction to the study of personal and corporate prayer, cultivation of virtue, and growth in Christ using historical, biblical, doctrinal, and social science approaches.	-Lectures: 10x 1hr	-Lectures: 10 -Preparation: 90 -Total: 100	-Component 1, Reflective Journal, 100% 2500 words: 100%
CMS	1521	Spirituality and Discipleship	4	20	NO	To enable students to reflect on their own prayer, spirituality and discipleship through exploration and experience of selected approaches: e.g. Ignatian and Franciscan traditions and global traditions such as the Eastern Orthodox tradition.	-Lectures: 14x 1hr -Seminars: 6x 1hr -Small group learning: 6x 1hr	-Lectures: 14 -Seminars: 6 -Small group learning: 6 -Preparation: 174 -Total: 200	-Component 1: Written Assignment, 50% 2500 words: 100% -Component 2: Reflective Journal, 50% 2500 words: 100%
RCC	2021	Biblical Studies	5	20	NO	Focused study of OT and NT books and passages, with respect to both traditional and modern historical-critical approaches, and the responsible use of the Bible in ministry and mission.	-Lectures: 10x 1hr -Seminars: 10x 1hr	-Lectures: 10 -Seminars: 10 -Preparation: 180 -Total: 200	-Component 1: Written Assignment, 50% 2500 words: -Component 2: Resource for others, and written rationale / commentary, 50% 2500 words: 100%
RCC	2121	Topics in Christian Doctrine	5	20	NO	Exploration of at least two of the following major doctrines, in relation to their biblical foundations, primary sources, and contemporary Christian practice and experience: God, Creation, Anthropology, Christology, Soteriology, Political Theology.	-Lectures: 10x 1hr -Seminars: 10x 1hr	-Lectures: 10 -Seminars: 10 -Preparation: 180 -Total: 200	-Component 1: Written Assignment, 50% 2500 words: 100% -Component 2: Resource for Others and Written Rationale/Commentary, 50%: 2500 words: 100%
RCC, CGH	2141	Sacramental Theology and Ministry	5	20	NO	The study of the nature of sacraments; the history and theology of baptism and Eucharist; an introduction to BCP and Common Worship liturgical texts.	-Lectures: 16x 1hr -Seminars: 4x 1hr -Guided reading: 8x 0.5hr -Placements and/or work-based learning: 10x 1hr	-Lectures: 16 -Seminars: 4 -Guided reading: 4 -Placements and/or work-based learning: 10 -Preparation: 166 -Total: 200	-Component 1: Written Assignment, 50% 2500 words: 100% -Component 2: Resource for others, and written rationale / commentary, 50% 2500 words: 100%
CGH	2157	Topics in Church History	5	10	NO	This module offers students an in-depth introduction to selected key movements or traditions in the history of the church, and will include: Study of relevant primary texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence). Consideration of the connections between these movements or traditions and contemporary church practice and experience	-Lectures: 10x 1hr -Guided reading: 5x 1hr	-Lectures: 10 -Guided reading: 5 -Preparation: 85 -Total: 100	-Component 1: Written Assignment, 100% 2500 words: 100%
RCC	2167	Introduction to Christian Ethics	5	10	NO	Overview of major sources, modes, methods, and topics of normative Christian ethics, with focus on moral reasoning and practical application.	-Lectures / Seminars: 10x 1hr	-Lectures: 10 -Preparation: 90 -Total: 100	-Component 1: Written Assignment, 100% 2500 words: 100%

CGH	2197	Education for a Learning Church	5	10	NO	Theory and practice of adult education in ecclesial context. Including needs analysis, framing aims and objectives, planning and evaluating learning.	•Lectures / practical classes: 10x 1hr •Supported by preparation and exercises in context	•Lectures / practical classes: 10 •Preparation: 90 •Total: 100	•Component 1: Resource for others, and written rationale / commentary, 100% 2500 words: 100%
CMS	2211	Leadership and Theology for Ministry and Mission*	5	20	NO	To explore spaces and styles of leadership using theological and wider leadership literature sources. Students will consider the changing context of leadership and look at a variety of models including servant leadership and its connection to Pioneer Ministry in particular.	•Online Lectures: 12x 1hr •Online Seminars: 6x 1hr •Online Case studies: 4x 1hr •Online Small group learning: 6x 1hr	•Lectures: 12 •Seminars: 6 •Case studies: 4 •Small group learning: 6 •Preparation: 172 •Total: 200	•Component 1: Written assignment, 50% 2500 words: 100% •Component 2: Book review, Written summative reflection on learning, 50% 1000 words: 40% 1500 words: 60%
CGH	2227	Exploring Leadership and Theology for Ministry and Mission	5	10	NO	Theology and practice of collaborative ministry and team leadership; including analysis of specific leadership skills; spirituality for collaborative ministry.	•Lectures/Seminars: 10x 1 hrs	•Lectures/Seminars: 10 •Preparation: 90 •Total: 100	•Component 1: Written Assignment, 100% 2500 words: 100%
RCC, CGH	2297	Independent Learning Project (Short)	5	10	NO	Students will negotiate with a tutor to identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry.	•Tutorials: 2x 1hr •Personal Study: 98x 1hr	•Tutorials: 2 •Personal Study: 98 •Total: 100	•Component 1: Written Assignment, 100% 2500 words: 100%
RCC, CGH	2301	Independent Learning Project (Long)	5	20	NO	Students will negotiate with a tutor to identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry.	•Tutorials: 4x 1hr •Personal Study: 196x 1hr	•Tutorials: 4 •Personal Study: 196 •Total: 200	•Component 1: Written Assignment, 100% 5000 words: 100%
RCC, CGH	2311	Developing Ministry and Mission in Context	5	20	NO	Theology, ecclesiology and practice of mission and collaborative ministry; spirituality for collaborative leadership.	•Lectures / Practical classes: 10x 1hr •Placements and/or work-based learning: 30x 1hr •Supported by Easter School	•Lectures /Practical exercises: 10 •Placements and/or work-based learning: 30x 1hr •Preparation: 160 •Total: 200	•Component 1: Portfolio 100% 7000 words: 100% OR •Component 1: Theological Reflection 50% 2500 words: 100% •Component 2: Resource for others & written commentary 50% 2500 words: 100%
CMS	2321	Developing Ministry and Worship in Context	5	20	NO	An introduction to the principles and practice of Christian worship in a corporate setting and preparation for the ministry in which students are already involved in their pioneer contexts. Module to particularly focus on what worship us and what rhythms and varieties of worship are available. Students will look at ritual and liturgical forms of worship and prayer and explore skills in preaching and the practice of the sacraments.	•Lectures: 12x 1hr •Seminars: 8x 1hr •Case studies: 2x 1hr •Small group learning: 6x 1hr	•Lectures: 12 •Seminars: 8 •Case studies: 2 •Small group learning: 6 •Preparation: 172 •Total: 200	•Component 1: Portfolio, 100% 7000 words: 100%
RCC	2347	Mission and Ministry in a Rural Context	5	10	NO	Understanding of change in rural contexts in Britain; application of theology of missions and ministry to rural contexts.	• Placements and/or work-based learning / Visits: 40x 1hr • Tutorials: 3x 1hr	• Placements and/or work-based learning / Visits: 40 • Tutorials: 3 • Preparation: 57 • Total: 100	•Component 1: Written assignment, 60% 1000 words: 100% •Component 2: Reflective Journal on personal learning, 40% 1500 words: 100%
CGH	2367	Preparing for Public Ministry	5	10	NO	Review of vocational development in the light of national standards for Reader training; learn about the liturgy and practicalities of licensing; drawing on biblical and spiritual resources to support them.	•Lectures: 1x 6hr •Seminars/Small group learning: 2x 2hr	•Lectures: 6 •Seminars/Small group learning: 4 •Preparation: 90 •Total: 100	•Component 1: Theological Reflection, 100% 2500 words: 100%
RCC	2387	Developing Preaching	5	10	NO	Theology of preaching, techniques of sermon preparation; biblical hermeneutics; and practice in sermon delivery.	•Lectures: 7x 1.5hr •Practical classes: 13.5x 1hr	•Lectures: 10.5 •Practical classes: 13.5 •Preparation: 76 •Total: 100	•Component 1: Practical skills assessment (preaching), 40% 15 mins: 100% •Component 2: A written rationale / commentary, 60% 1500 words: 100%
CMS	2427	Mission Entrepreneurship: Principles	5	10	NO	This module introduces entrepreneurial theories, principles and practice and relates it to project planning for contemporary mission within a context. Students are encouraged to reflect on their own context through learning and exploration of entrepreneurial practice. Students are asked to present their ideas as part of the module.	•Lectures: 8x 1hr •Seminars: 8x 1hr •Small group	•Lectures: 8 •Seminars: 8 •Small group learning: 8 •Preparation: 76 •Total: 100	Component 1 Project output 1,500 words 60% Component 2 Written personal reflection on the project 1,000 words 40%
CMS	2451	Missional Ecclesiology*	5	20	NO	Students will be given an overview of both traditional and contemporary views of ecclesiology, set within current cultures and contexts. Module will include critical analysis of initiatives such as the Fresh Expressions movement.	•Online Lectures: 12x 1hr •Online Seminars: 8x 1hr •Online Case studies: 2x 1hr •Online Small group learning: 6x 1hr	•Lectures: 12 •Seminars: 8 •Case studies: 2 •Small group learning: 6 •Preparation: 172 •Total: 200	•Component 1: Written Assignment, 50% 2500 words: 100% •Component 2: 50% 1500 words: Written assignment (60%) 1000 words: Reflective learning journal (40%)
CGH	2491	Practical Theology and Pastoral Care	5	20	NO	Introduction to methods in practical theology, definitions and issues of pastoral care and theories of human development; development of skills and competences for informed pastoral care in different contexts, including an understanding of best practice in safeguarding, reflection on students' own experience and on ministerial practice.	•Lectures / Seminars: 20x 1hr •Supported by placement: 28x 1hr (unaccompanied learning)	•Lectures / Seminars: 20 •Preparation: 180 •Total: 200	•Component 1: Written Assignment, 50% 2500 words: 100% •Component 2: Written Theological Reflection Assignment, 50% 2500 words: 100%
RCC	2527	Reflective Practice in Context (Short)	5	10	NO	Students identify an issue for theological reflection arising from placement experience; they lead a small group in reflection on the issue, and produce a written theological reflection.	•Placements and/or work-based learning: 50x 1hr •Practical classes: 6-8x 0.6hr •Tutorials: 1-2x 1hr	•Placements and/or work-based learning: 50 •Practical classes: 5 •Tutorial: 1-2 •Preparation: 43 •Total: 100	Component 1: Oral Presentation (50%) 15 mins, 100% Component 2: Written Theological Reflection (50%) 1,500 words, 100%

CMS	2527	Reflective Practice in Context (Short)	5	10	NO	To allow students to reflect on their own pioneer ministry context and to compare and contrast with a differing context or approach to ministry. Students will then make a presentation on their observations.	<ul style="list-style-type: none"> Lectures: 4x 1hr Seminars: 8x 1hr Tutorials: 2x 1hr 	<ul style="list-style-type: none"> Lectures: 4 Seminars: 8 Tutorials: 2 Preparation: 86 Total: 100 	<ul style="list-style-type: none"> Component 1: Placement Report, 40% 1000 words: 100% Component 2: Reflective Journal, 60% 1500 words: 100%
RCC	2567	Developing Theological Reflection	5	10	NO	An introduction to three key models of theological reflection and application of these to a variety of pastoral contexts.	<ul style="list-style-type: none"> Lectures / Small group learning: 16x 1.5hr Supported by community based placement: 28x 1hr (unaccompanied learning) 	<ul style="list-style-type: none"> Lectures / Small group learning: 24 Preparation: 76 Total: 100 	<ul style="list-style-type: none"> Component 1: Written Theological Reflection, 100% 2500 words: 100%
CGH	2577	Aspects of Spirituality and Ministry	5	10	NO	The relationship between aspects of spirituality and prayer, including Christian spiritual disciplines and their scriptural and doctrinal foundations, supported by critical theological reflection on the student's practice.	<ul style="list-style-type: none"> Lectures: 5x 1hr Seminars/Small group learning: 5x 1hr 	<ul style="list-style-type: none"> Lectures: 5 Seminars/Small group learning: 5 Preparation: 90 Total: 100 	<ul style="list-style-type: none"> Component 1: Book Review, 40% 1000 words: 100% Component 2: Reflective Journal, 60% 1500 words: 100%
RCC	2581	Texts and Traditions in Christian Spirituality	5	20	NO	Textual study of classic Christian historical spiritual texts, including the Bible, sacred text(s) from other faith(s), and psychosocial studies of human spiritual experience. Focus on questions such as the nature of mysticism, the practice of meditation, the perennialist controversy.	<ul style="list-style-type: none"> Seminars: 10x 2hr 	<ul style="list-style-type: none"> Seminars: 20 Preparation: 180 Total: 200 	<ul style="list-style-type: none"> Component 1: Written assignment, 50% 2500 words: 100% Component 1: Oral presentation to a nonspecialist audience, A written reflection / commentary, 50% 15 mins and 1500 words: 100%
CGH	2617	Christian Worship: Principles and Practice	5	10	NO	Study of the development of the theology and history of Christian worship especially Eucharist and Baptism in relation to Common Worship	<ul style="list-style-type: none"> Lectures: 5 x 2hr 	<ul style="list-style-type: none"> Lectures: 10 Guided Reading: 5 Preparation: 85 Total: 100 	<ul style="list-style-type: none"> Component 1: Written Assignment, 100% 2500 words: 100% OR Component 1: Resource for others, and written rationale / commentary: 100% 2500 words: 100%
RCC	2747	Christian Theology in Encounter with Other Faiths	5	10	NO	Students encounter and study with people of an other faith (Muslim) through a residential week with site visits, textual study, shared discussion and theological reflection.	<ul style="list-style-type: none"> Lectures: 6 x 1.5 hr Text classes: 5 x 1.5hr Engagement with context (visits, workshops, films etc): 36hr Tutorial Supervision: 4 hrs 	<ul style="list-style-type: none"> Lectures: 9 Text Classes: 7.5 Engagement with context: 36 Tutorial Supervision: 4 Preparation: 43.5 Total: 100 	<ul style="list-style-type: none"> Component 1: Placement and Visit Reports 2500 words: 100%
CGH	2767	Elements of Mission and Evangelism	5	10	NO	Examination of biblical, historical and theological material relevant to the understanding and practice of Christian mission and evangelism. Some practical engagement with and critique of missional and evangelistic practices of the church.	<ul style="list-style-type: none"> Lectures / Practical classes: 10x 1hr 	<ul style="list-style-type: none"> Lectures / Practical classes: 10 Preparation: 90 Total: 100 	<ul style="list-style-type: none"> Component 1: Theological Reflection, 100% 2500 words: 100%
RCC, CGH	3011	Further Biblical Studies	6	20	NO	The exegesis and interpretation of OT and NT texts in ancient, traditional, and modern contexts, and the interpretation of OT and NT topics in contemporary perspective, with an emphasis on contextual hermeneutical analysis	<ul style="list-style-type: none"> Lectures: 12x 1hr Seminars: 8x 1hr 	<ul style="list-style-type: none"> Lectures: 12 Seminars: 8 Preparation: 180 Total: 200 	<ul style="list-style-type: none"> Component 1: Written Assignment, 50% 2000-2500 words: 100% Component 2: Resource for Others, 50% 2000-2500 words: 100%
CGH	3047	Further New Testament Text Study in Context	6	10	NO	The critical study of one New Testament text / book and consideration of its responsible use in Christian theology, preaching and praxis.	<ul style="list-style-type: none"> Tutorials: 4 x 1.5 hr Guided Reading/Online Learning: minimum 20 hours 	<ul style="list-style-type: none"> Tutorials: 10 Guided Reading: 20+ Preparation: up to 70 Total: 100 	<ul style="list-style-type: none"> Component 1: Book Review, 40% 1000 words: 100% Component 2: Written Assignment Exegesis, 60% 1500 words: 100%
CGH	3057	Further Old Testament Text Study in Context	6	10	NO	The critical study of one Old Testament text / book and consideration of its responsible use in Christian theology, preaching and praxis.	<ul style="list-style-type: none"> Tutorials: 4 x 1.5 hr Guided Reading/Online Learning: minimum 20 hours 	<ul style="list-style-type: none"> Tutorials: 10 Guided Reading: 20+ Preparation: up to 70 Total: 100 	<ul style="list-style-type: none"> Component 1: Written Theological Reflection on a Text, 100% 2500 words: 100%
CMS	3061	Issues in Biblical Theology*	6	20	NO	An exploration of key themes that can be identified in the biblical witnesses. A critical assessment of some key thinkers who have influenced theological reflection on the Bible over the last halfcentury.	<ul style="list-style-type: none"> Online Lectures 14x 1hr Online Seminars: 8x 1hr Online Small group learning: 6x 1hr 	<ul style="list-style-type: none"> Lectures 14x 1hr Seminars: 8x 1hr Small group learning: 6x 1hr Preparation: 172 Total: 200 	<ul style="list-style-type: none"> Component 1: Portfolio, 100% 7000 words: 100%
RCC	3091	Christian Doctrine in Context	6	20	NO	Exploration and discussion of Christian doctrines considered in historical context and in relation to modern and contemporary discussion, with a focus on Christology and Soteriology.	<ul style="list-style-type: none"> Seminars: 8x 2hr Tutorials: 4x 1hr Guided reading: 8x 0.5hr 	<ul style="list-style-type: none"> Seminars: 16 Tutorials: 4 Guided reading: 4 Preparation: 176 Total: 200 	<ul style="list-style-type: none"> Component 1: Written Assignment, 50% 2500 words: 100% Component 2: Resource for others, and written rationale / commentary, 50% 2500 words: 100%
CGH	3101	Christian Doctrine in Focus	6	20	NO	An exploration of a specified area of doctrine, with attention to its biblical and dogmatic development, as well as issues of contemporary relevance and preaching.	<ul style="list-style-type: none"> Tutorials: 4x 1hr Seminars: 8x 1hr Guided Reading: 8x 0.5hr 	<ul style="list-style-type: none"> Tutorials: 20 Guided reading: 20 Preparation: 160 Total: 200 	<ul style="list-style-type: none"> Component 1: written assignment, 50% 2500 words: 100% Component 2: Seminar presentation, 30% 1500 words: 100% Component 3: written reflection/commentary on seminar, 20% 1000 words: 100%
RCC, CGH	3111	Sacramental Theology and Ministry	6	20	NO	Study of key theological perspectives and historical practices in relation to sacraments/sacramental ity in general, and baptism and Eucharist in particular, including study of primary texts, and considering links to the wider pattern of Christian doctrine. Critical reflection on sacramental practice in the student's ecclesial context.	<ul style="list-style-type: none"> Lectures: 16x 1hr Seminars: 4x 1hr Guided reading: 8x 0.5hr 	<ul style="list-style-type: none"> Lectures: 16 Seminars: 4 Guided Reading: 4 Small-group learning or tutorial: 6 Preparation: 170 Total: 200 	<ul style="list-style-type: none"> Component 1: written assignment, 50% 2500 words: 100% Component 2: Resource for others, and written rationale / commentary 2500 words: 100%

CMS	3157	Theologies of the Majority World	6	10	NO	This module will explore theologies from one or more Majority World context (e.g., Africa, Asia, Latin America, Palestine and Oceania) and will include: An introduction to the context(s) from which these theologies come. An overview of the theologies themselves. An exploration of how insights from other contexts can inform and challenge our particular contexts. A study of one theologian from the Majority World, or example of Majority World theology, in greater depth.	•Lectures: 4x 1hr •Seminars: 8x 1hr •Tutorials: 2x 1hr	•Lectures: 4 •Seminars: 8 •Tutorials: 2 •Preparation: 86 •Total: 100	•Component 1, Written Assignment, 100% 2500 words: 100%
CGH	3177	Key Issues in Christian Faith and Ethical Living	6	10	NO	Critical focus on one issue in Christian ethics, drawing critically upon theological and non-theological sources and insights, and seeking to understand the issue within its broader social and cultural context.	•Seminars: 8x 1hr •Tutorials: 2x 1hr	•Seminars: 8 •Tutorials: 2 •Preparation: 90 •Total: 100	•Component 1, Written Assignment, 100% 2500 words: 100%
RCC	3191	Leadership and Theology for Ministry and Mission	6	20	PR	Theology and practice of collaborative ministry and team leadership; including analysis of specific leadership skills; spirituality for collaborative ministry.	•Lectures / Seminars / Small group learning: 25 •Supported by experience on placements (unaccompanied learning)	•Lectures / Seminars / Small group learning: 25 •Preparation: 175 •Total: 200	•Component 1: Written assignment, 50% 2500 words: 100% •Component 2: Resource for others, and written rationale / commentary 50% 2500 words: 100%
RCC	3217	Environmental Theology	6	10	NO	Introduction to Christian responses to environmental crisis; care for the environment as an aspect of Christian mission.	•Placements and/or work-based learning: 5x 1hr •Lectures / Seminars: 10 x 1hr	•Placements and/or work- based learning: 5 •Lectures/Seminars: 10 •Preparation: 85 •Total: 100	•Component 1: Written Assignment, 100% 2500 words: 100%
CMS	3227	The Creative Arts & Christian Ministry and Mission	6	10	NO	The module is designed for those training for, or already practitioners in, Christian ministry and mission. It aims to enable them to draw appropriately on the arts in expressing, exploring, shaping, nourishing and critiquing faith.	•Lectures: 4x 1hr •Seminars: 8x 1hr •Tutorials: 2x 1hr	•Lectures: 4 •Seminars: 8 •Tutorials: 2 •Preparation: 86 •Total: 100	•Component 1: Project Output, 40% 1000 words: 100% •Component 2: Written Reflection/Commentary on the Output, 60% 1500 words: 100%
CMS	3247	Islam and Christian-Muslim Engagement	6	10	NO	To enable students to explore the theological and practical dynamics raised by Christian-Muslim encounter. To set the key themes of theology and praxis for Christian-Muslim encounter in an historical context. To theologically resource creative and practical encounters between Christians and Muslims that span a breadth of mission and ministry models of the Church.	•Lectures: 4x 1hr •Seminars: 8x 1hr •Tutorials: 2x 1hr	•Lectures: 4 •Seminars: 8 •Tutorials: 2 •Preparation: 86 •Total: 100	•Component 1: Written Assignment, 60% 1500 words: 100% •Component 2: Reflective journal on personal learning, 40% 1000 words: 100%
CMS	3281	Theological Perspectives: Community Development*	6	20	NO	To enable students to explore the interdisciplinary field of community development and Christian theology, reflecting on models of community development in a range of contexts. To offer a space for dialogue between community development practitioners and theologians. To provide a framework for pursuing postgraduate study in this interdisciplinary field.	• Online Lectures: 14x 1hr • Online Seminars: 8x 1hr • Online Small group learning: 6x 1hr	• Lectures: 14 • Seminars: 8 • Small group learning: 6 • Preparation: 172 • Total: 200	• Component 1: Portfolio, 100% 7000 words: 100%
RCC, CGH	3337	Independent Learning Project (Short)	6	10	NO	Students will negotiate with a tutor to identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry.	•Tutorials: 2x 1hr •Personal Study: 98x 1hr	•Tutorials: 2 •Personal Study: 98 •Total: 100	•Component 1: Written Assignment, 100% 3000 words: 100%
RCC, CGH	3341	Independent Learning Project (Long)	6	20	NO	Students will negotiate with a tutor to identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry.	•Tutorials: 4x 1hr •Personal Study: 196x 1hr	•Tutorials: 4 •Personal Study: 196 •Total: 200	•Component 1: Written Assignment, 100% 5000 words: 100% OR •Component 1: Portfolio, 100% 6000 words: 100%
RCC, CGH	3352	Extended Project in Theology, Ministry and Mission	6	40	NO	Students will negotiate with a tutor to identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry.	•Tutorials: 6x 1hr •Personal Study: 394x 1hr	•Tutorials: 6 •Personal Study: 394 •Total: 400	•Component 1: Portfolio, 100% 12000 words: 100%
RCC	3362	Dissertation in Theology, Ministry and Mission	6	40	NO	Students will negotiate with a tutor to identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry.	•Tutorials: 6x 1hr •Personal Study: 394x 1hr	•Tutorials: 6 •Personal Study: 394, Total: 400	•Component 1: Written Assignment, 100% 15000 words: 100%
CMS	3362	Dissertation in Theology, Ministry and Mission**	6	40	YES (CMS), NO(RCC)	Students will negotiate with a tutor to identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry.	•Tutorials: 6x 1hr (either online or in-person depending on numbers and circumstances) •Personal Study: 394x 1hr	•Tutorials: 6 •Personal Study: 394, Total: 400	•Component 1: Written Assignment, 100% 15000 words: 100%
RCC	3381	Denominational History and Principles	6	20	NO	Study of key historical issues and principles within Anglican identity with a focus on C19th-C20th developments.	•Lectures: 10 •Seminars: 10x 1hr	•Lectures: 20 •Preparation: 180 •Total: 200	•Component 1: Written assignment, 100% 5000 words: 100%
CGH	3387	Preparing for Public Ministry	6	10	NO	Learning about transitional liturgies; reviewing attainment in the light of nationally agreed standards and identifying developmental needs; training in safeguarding and other legal requirements of ministry; reflection on spiritual and biblical resources to prepare them for transition.	•Lectures / Seminars: 5x 1hr •Small group learning: 5x 1hr	•Lectures / Seminars: 5 •Small group learning: 5 •Preparation: 90 •Total: 100	•Component 1: Written Assignment, 60% 1500 words: 100% •Component 2: Reflective journal on personal learning, 40% 1000 words: 100%

RCC	3427	Chaplaincy and Contemporary Christian Mission	6	10	NO	Theology and practice of chaplaincy. Chaplaincy is studied in the context of contemporary understandings of Christian mission, and its cultural and ecclesial context, in order to reflect on the distinctive nature of chaplaincy as a genre of Christian ministry.	•Placements and/or work-based learning: 35x 1hr Tutorials: 3x 1hr	•Tutorials: 3 •Placement: 35 •Preparation: 62 •Total: 100	•Component 1: Reflective Journal, 100% 2500 words: 100%
CMS	3427	Chaplaincy and Contemporary Christian Mission*	6	10	NO	Theology and practice of chaplaincy. Chaplaincy is studied in the context of contemporary understandings of Christian mission, and its cultural and ecclesial context, in order to reflect on the distinctive nature of chaplaincy as a genre of Christian ministry.	•Online Lectures: 4x 1hr •Online Seminars: 8x 1hr •Online Tutorials: 2x 1hr	•Lectures: 4 •Seminars: 8 •Tutorials: 2 •Preparation: 86 •Total: 100	•Component 1: Written Assignment, 60% 1500 words: 100% •Component 2: Written Theological Reflection, 40% 1000 words: 100%
CMS	3441	Justice, Environment and Mission in Global Context	6	20	NO	To enable students to gain an overview of global Christian engagement with issues surrounding justice, human development, economics and the natural environment. To develop a critical appreciation of the interplay of biblical theology, missional praxis and cultural context. To reflect on the implications of global inequalities and environmental changes for Christians in the West. To encourage students to relate global issues of justice and environment to their own context.	•Lectures: 14x 1hr •Seminars: 8x 1hr •Small group learning: 6x 1hr	•Lectures: 14 •Seminars: 8 •Small group learning: 6 •Preparation: 172 •Total: 200	•Component 1: Written assignment, 50 % 2500 words: 100 % •Component 2: Oral presentation to a non-specialist audience, A written rationale / commentary - 15 mins, 50% 1500 words: 100%
RCC	3451	Missional Theology in Global Context	6	20	NO	Application of theology to context; analysis and critique of contemporary approaches to mission in global contexts with application to the learners' own contexts.	•Lectures: 16x 1.25hr	•Lectures: 20 •Preparation: 180 •Total: 200	•Component 1: Written Assignment, 100% 6000 words
CMS	3461	Anthropology and Christian Mission	6	20	NO	To explore and explain how anthropology interacts with the practice of mission. To learn how to read cultures and apply insights appropriately.	•Lectures: 10x 1hr •Seminars: 10x 1hr •Practical classes: 5x 1hr	•Lectures: 10 •Seminars: 10 •Practical classes: 5 •Preparation: 175 •Total: 200	•Component 1: Written Assignment, 50% 2500 words: 100% •Component 2: Practical Skills, Written Rationale/Commentary, 50% 15 mins and 1500 words: 100%
CMS	3461	Anthropology and Christian Mission*	6	20	NO	To explore and explain how anthropology interacts with the practice of mission. To learn how to read cultures and apply insights appropriately.	•Online Lectures: 10x 1hr •Online Seminars: 10x 1hr •Online Practical classes: 5x 1hr	•Lectures: 10 •Seminars: 10 •Practical classes: 5 •Preparation: 175 •Total: 200	•Component 1: Written Assignment, 50% 2500 words: 100% •Component 2: Practical Skills, Written Rationale/Commentary, 50% 15 mins and 1500 words: 100%
RCC	3551	Texts and Traditions in Christian Spirituality	6	20	NO	Textual study of classic Christian historical spiritual texts, including the Bible, sacred text(s) from other faith(s), and psychosocial studies of human spiritual experience. Focus on questions such as the nature of mysticism, the practice of meditation, the perennialist controversy.	•Seminars: 10x 2hr	•Seminars: 20 •Preparation: 180 •Total: 200	•Component 1: Written assignment, 50% 2500 words: 100% •Component 2: Oral presentation to a nonspecialist audience, A written reflection / commentary, 50% 15 mins and 1500 words: 100%
CGH	3491	Further Reflective Practice in Context (Long)	6	20	NO	This module involves a partnership between a student's training institution and a given placement context which enables students to encounter, and work effectively within, such a setting and reflect creatively upon it. It provides opportunity to enhance skills in understanding and analysing context, and integrating theological enquiry with pastoral / ministerial / professional practice. It draws upon the resources of Scripture and relevant Christian traditions in critical conversation with insights from other sources, including the social sciences. It demands of student's attentiveness to their own assumptions and biases. Reflecting upon their placement, students will take responsibility for identifying key aspects, encounters and themes out of which to develop work for assessment	•Online Lectures: 12x 1hr •Online Seminars: 6x 1hr •Online Practical classes: 4x 1hr •Online Small group learning: 6x 1hr	•Lectures: 12 •Seminars: 6 •Practical classes: 4 •Small group learning: 6 •Preparation: 172 •Total: 200	•Component 1: Portfolio, 100% 7000 words: 100%
CGH	3521	Christian Theology, Ritual and Pastoral Care	6	20	NO	This module will look theologically, liturgically and pastorally at different stages of the human life cycle. Christian rites of passage as a framework to investigate how pastoral needs change through life and may be addressed in part by rites of passage. There will be opportunities for the student to reflect on their own experience and on ministerial practice. The module will encourage the student to build up skills and competences in providing informed pastoral care for people at different stages of the human life cycle and providing appropriate ritual which meets theological and pastoral needs	•Online Lectures: 12x 1hr •Online Seminars: 6x 1hr •Online Practical classes: 4x 1hr •Online Small group learning: 6x 1hr	•Lectures: 12 •Seminars: 6 •Practical classes: 4 •Small group learning: 6 •Preparation: 172 •Total: 200	•Component 1: Portfolio, 100% 7000 words: 100%
CGH	3601	Reflective Practice: Mission and Evangelism	6	20	NO	Examine mission from biblical, historical and theological perspectives, particularly in relation to application to specific local situations. Explore selected contemporary themes and metaphors in mission. Critically explore the contributions of various disciplines for understanding the inter-relation between the local church and its community, including reference to missional church and Fresh Expressions. Discuss and critique appropriate methods	•Online Lectures: 12x 1hr •Online Seminars: 6x 1hr •Online Practical classes: 4x 1hr •Online Small group learning: 6x 1hr	•Lectures: 12 •Seminars: 6 •Practical classes: 4 •Small group learning: 6 •Preparation: 172 •Total: 200	•Component 1: Portfolio, 100% 7000 words: 100%
CGH	3627	Issues in Pastoral Ministry	6	10	NO	A critical consideration of the understandings of the human person offered through a range of disciplines. Key texts and models in pastoral care, and their application to the practice of pastoral care. Pastoral care issues to be analysed through the insights of both theology and human sciences. Students will reflect upon appropriate self-care in ministry, boundaries, self awareness and supervision.	•Lectures/Seminars: 10x 1 hrs	•Lectures/Seminar s: 10 •Preparation: 90 •Total: 100	•Component 1: Written Assignment, 100% 2500 words: 100%