



Diploma of Higher Education in Theology, Ministry and Mission

St Mellitus College
T4: Module Overview Table
2023-24

This is offered in-person across our centres with the following exceptions:

- The East Midlands Centre will teach the programme via hybrid delivery (please see separate tab)
- TMM1087, TMM2107, and TMM2097 will be delivered online at all centres to allow students from all centres to study together.

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Delivery Methods	Contact Hours	Assessment Methods
1031	Introduction to the Bible	4	20	YES	Introduction to Old and New Testament Literary characteristics and analysis of the biblical texts	Lectures: 16 x 1 hour 45mins	Classroom time: 28 Engagement with distance learning materials: 32 Independent study time: 140 Total: 200	Component 1: Written assignment, 50% Essay: 2,500 words Component 2: Written assignment, 50% Essay: 2,500 words
1067	Elementary New Testament Greek	4	10	NO	Introduction to Biblical Greek	Lectures: 19 x 45 mins	Classroom time: 14.25 Independent study time: 85.75 Total: 100	Component 1: Exam, 100% 1.5 Hours
1077	Continuing New Testament Greek: Texts Study [not available 2023-24]	4	10	NO	Introduction to Biblical Greek	Lectures: 19 x 45 mins	Classroom time: 14.25 Independent study time: 85.75 Total: 100	Component 1: Language Test, 100% 1.5 Hours
1087	Elementary Biblical Hebrew [Taught online]	4	10	NO	Introduction to Biblical Hebrew	Online Lectures: 19 x 45 mins	Classroom time: 14.25 Independent study time: 85.75 Total: 100	Component 1: Language Test, 100% 1.5 Hours
1097	Continuing Biblical Hebrew: Texts Study [not available 2023-24]	4	10	NO	Introduction to Biblical Hebrew	Lectures: 19 x 45 mins	Classroom time: 15 Independent study time: 85 Total: 100	Component 1: Language Test, 100% 1.5 Hours
1151	Introduction to Church History [hybrid delivery]	4	20	YES	Survey of Church History Key theologians who have shaped the church's theology and story over the centuries Analysis of some primary sources	Lectures: 12 x 1.5 hours Small Group Learning: 2 x 1 hours	Classroom time: 20 Engagement with distance learning materials: 20 Independent study time: 160 Total: 200	Component 1: Written Assignment, 50% Essay (2,500 words) Component 2: Resources for others, 50% Resource for others, 1,000 words Written rationale/ commentary, 1,500 words
1211	Foundations for Theology and Reflective Practice	4	20	YES	Academic, theological reflection and study skill tools Introduction to sources for theology, including scripture, tradition, reason, and experience. Forming missionary theologians	Lectures: 10 x 1 hour 45mins	Classroom time: 17.5 Engagement with distance learning materials: 22.5 Independent study time: 160 Total: 200	Component 1: Written assignment, 50% 2,000 words Component 2: Theological Reflection, 50% Essay (2,000 words)
1267	Multi Faith Awareness	4	10	NO	To enable students to acquire knowledge about a different religion and faith community. To develop students' appreciation of the breadth and variety of Christian engagement in multi faith society. To encourage students to develop an appreciation of the spiritual and community issues that are raised through the engagement of different	Lectures: 4 x 1.25 hours	Classroom time: 5 Context Engagement: 20 Independent study time: 75 Total: 100	Placement Report (100%) 2500 words
1287	Independent Learning Project (short)	4	10	NO	A project with an identifiable method (so some critical thinking about appropriate methodology) Project may be entirely academic or reflecting on practice Project on material not covered substantially elsewhere in the course	Tutorials: 2 x 1 hour	Classroom time: 2 Independent study time: 98 Total: 100	ILP: 100% 2500 words

1291	Independent Learning Project (long)	4	20	NO	A project with an identifiable method (so some critical thinking about appropriate methodology) Project may be entirely academic or reflecting on practice Project on material not covered substantially elsewhere in the course.	Tutorials: 4 x 1 hour	Classroom time: 4 Independent study time: 196 Total: 200	ILP: 100% 5000 words
1301	Foundations for Ministry and Mission in Context [not available 2023-24]	4	20	NO	This module enables students to identify and engage with a sustained placement or place of work, in order to reflect upon and explore context, tradition, and mission within their ecclesial tradition.	Seminar: 2 x 1.5 hours Tutorials: 2 x 1 hour Placement Supervision: 5-15 hours	Classroom time: 5 Context Engagement: 60 Independent study time 135 (including set of placement supervisions) Total: 200	Portfolio containing: Report on missional response to identified need (2,500 words total) Evidence and analysis of audit / research (2000 words) Reflection on personal learning (500 words)
1347	Introduction to Preaching	4	10	NO	Critical engagement with key aspects of preaching	Lectures 6 x 1.5 hours	Classroom time: 9 Engagement with distance learning materials: 11 Engagement with Context: 10 Independent study time: 70 Total: 100	Practical skills with commentary (100%): Preaching, 15 mins; 1500 word commentary.
1351	Introduction to Preaching in the Contemporary World [not available 2023-24]	4	20	NO	Critical engagement with key aspects of preaching, with focus on pastoral ministry through occasional offices	Lectures 6 x 1.5 hours Practical classes 7 x 2 hours	Classroom time: 23 Context Engagement: 17 Independent study time: 160 Total: 200	Portfolio (100%) containing: 15 min sermon; 1500 word reflection; 2000 word essay 500 word summative reflection
1381	Evangelism in Practice	4	20	NO	Biblical, historical, and denominational approaches and emphases in evangelism. Personal and process evangelism Engagement with an evangelistic course in context	Lectures 4 x 1hr 45 mins hours Small	Classroom time: 7 Engagement with Context: 13 hours Engagement with distance learning materials: 60 Independent study time: 120 Total: 200	Portfolio containing: Reflective Journal based on experience of leading evangelistic course (2,000 words total) Report critically evaluating the theological and practical effectiveness of chosen evangelistic course (2500 words) Reflection on personal learning (500 words)
1397	Creating New Christian Communities	4	10	NO	Introduction to biblical resources for church planting and community formation and to relevant theological themes. Critical reflection on contemporary examples of creating new Christian communities and their historical precedents. Consideration of sociological, strategic and missiological principles pertinent to the formation of new Christian communities.	Lectures: 4 x 1.5 hours; Online Resources	Classroom Time: 6 hours Independent Study: 94 Total: 100 hours	Group presentation (30 mins) (50%) 1500 word individual commentary (50%)
1417	Introduction to Aspects of Pastoral Care	4	10	NO	Pastoral theology and practice Safeguarding, child protection, vulnerable adults Pastoral Experience in context	Lectures: 6 x 1.25 hours	Classroom time: 7.5 Context Engagement: 40 Independent study time: 52.5 Total: 100	Resource for Others (1500 words) plus Commentary (1000 words) - 100%

1447	Foundations for Reflective Practice in Context (Short) [not available 2023-24]	4	10	NO	This module involves a partnership between St Mellitus College and a given placement or mission context, different to the home church, which enables student's to encounter, and work effectively within, such a setting and reflect creatively upon it.	Seminar: 1 x 1 hour Placement Supervision: 4 x1 hour	Classroom time: 5 Engagement with Context: 45 Independent study time: 50 Total: 100	Component 1: Placement Report, 100 % (2500 words)
1501	Basic Youth Work Skills and Practice	4	20	NO	To enable students to demonstrate a foundational understanding of the profession values, policy and disciplines of youth work. To understand and fulfil the requirements for the Youth Support Worker qualification and contextualise these into the ministry setting. To develop a range of professional skills and apply these in practice. To develop as self-aware, collaborative, theologically-reflective practitioners	Lectures: (15 sessions of 2 hours each)	30 hrs class contact 30 hrs engagement with distance learning materials 100 hrs independent study time 40 hrs engagement with context Total: 200 hours	Book review (2500 words) (50%) 15 minute Presentation with 1500 word commentary (placement context review) (50%)
1517	Introduction to Spirituality and Discipleship	4	10	NO	To enable students to explore and experience selected approaches to the Christian life of discipleship and prayer. To enable students to use this knowledge and understanding to reflect upon their personal life of prayer through self-awareness, practical activities and disciplines. To encourage students to become attentive listeners of the world, of others, of oneself and of God.	Lectures 6 x 1.25 hours Small group learning 3 x 1 hours	Classroom Time: 7.5 hours Independent Study: 92.5 Total: 100 hours	Reflective Journal (2500 words)
1521	Spirituality and Discipleship	4	20	NO	Scriptural sources for models of Christian prayer with reference to theological and spiritual themes. Personal and corporate practice of prayer Engagement with spiritual traditions and their core texts Opportunity to experience how some of these themes are lived out in patterns of prayer and discipleship and reflect on this through keeping a journal	Lectures 10 x 1.5 hours Small group learning 5 x 1 hours	Classroom time: 20 Engagement with distance learning materials: 50 Independent study time: 130 Total: 200	Written Theological Reflection (5000 words) 100%
1541	Foundation in Christian Worship	4	20	NO	Overview of Christian worship Knowledge and understanding of the history, development and use of the Daily Office, the Eucharist and Baptism, the lectionary and the Christian year. Understanding of the use space, music and art in relation to liturgical and non- liturgical worship.	Lectures: 11 x 1.25 hours Practical	Classroom time: 13.75 Independent study time: 186.25 Total: 200	Component 1 2500 word essay (50%) Component 2 2500 word reflective journal (50%)
1561	Introduction to Theology & Human Development in Childhood & Adolescence	4	20	NO	To introduce students to understandings of human identity and development in childhood and/or adolescence. To provide students with a theological basis for relating these understandings to Christian faith and ethical dimensions of ministry and mission among children and/or young people, including systems and policies for safeguarding and their theological implications. To enable students identify and develop the skills and dispositions required for good pastoral care of young people and/or children	Lectures – 11 x 1.25 hours	Classroom time: 13.75 hours 56.25 hours engagement with distance learning materials 130 hours independent study time Total: 200 hours	Written assignment (4000 words)
1697	Elements of Mission and Evangelism	4	10	NO	To give an introduction to the range of Christian patterns - in Scripture, history and the contemporary church - of relating to the world in witness to Christ as a means of informing a responsible mission theology. To equip students with the understanding and basic skills necessary for engagement with, and leadership of, the church's participation in the mission of God. To enable students to embody the attitudes, words and	Lectures 4 x 1hr 45 mins Small	Classroom time: 7 Engagement with Context: 13 hours Engagement with distance learning materials: 30 Independent study time: 50 Total: 100	Theological Reflection (2500 words)
2011	Bible in Context [hybrid delivery]	5	20	YES	Further Old and New Testament theology	Lectures: 16 x 1.25 hours	Classroom time: 20 Engagement with distance learning materials: 20 Independent study time: 160 Total: 200	Component 1: Essay (4000 words)
2097	Intermediate Biblical Hebrew [Taught online] [not available 2023-24]	5	10	NO	Grammatical Learning; Translation of 80-120 verses of more difficult Biblical Hebrew texts	Online lectures: 15 x 1 hour	Classroom time: 15 Independent study time: 85 Total: 100	Component 1: Written assignment, 100% Exegetical focus (2500 words)
2107	Intermediate New Testament Greek [Taught online]	5	10	NO	Grammatical learning; Translation of 80-120 verses of more difficult NT Greek texts	Online lectures: 15 x 1 hour	Classroom time: 15 Independent study time: 85 Total: 100	Component 1: Written assignment, 100% Exegetical focus (2500 words)

2121	Topics in Christian Doctrine	5	20	YES	This module will systematically explore major areas of Christian doctrine (for example, Trinity, Christology, pneumatology, creation, ecclesial anthropology, eschatology).	Lectures: 10 x 1 hour 45 mins	Classroom time: 17.5 Engagement with distance learning materials: 12.5 Independent study time: 170 Total: 200	Component 1: Written assignment, 100% Essay: 4000 words
2141	Sacramental Theology and Ministry	5	20	NO	Theology, history & practice of Baptism, Confirmation, Eucharist, Marriage, Ordination, Confession. Theology & practice of healing, funerals, Last Rites Pastoral ministry (including policies and best practice in safeguarding, child protection and vulnerable adults)	Lectures: 12 x 1.5 hours	Classroom time: 18 Engagement with Context: 6 Independent study time: 176 Total: 200	Component 1: Written piece of work, 100% 4,000 words
2167	Introduction to Christian Ethics	5	10	NO	To help students articulate a critical appreciation of the ways Christian faith informs and shapes the moral life of communities and individuals. To develop in students a well-informed understanding and critical appreciation of the theological resources available for Christian reflection on ethical issues. To develop in students skills to apply these resources faithfully to selected moral questions.	Lectures: 5 x 1 hour 45 minutes hours	Classroom time: 8.75 Independent study time: 91.25 Total: 100	Written assignment, 100% 2000 words
2171	Christian Faith and Ethical Living	5	20	NO	Theological foundations for ethics: moral concepts, use of Scripture and tradition etc. Moral mind-sets which influence contemporary ethical thinking Key moral issues especially: medical ethics, sexual/marital ethics, economic ethics; and including racism, environment	Lectures: 10 x 1hr 45 mins hours	Classroom time: 15 Engagement with distance learning materials: 25 Independent study time: 160 Total: 200	Portfolio 100% comprising of 3000 word essay, 1000 word resource or 10 minute video recording, 1000 summative reflection
2197	Education for a Learning Church [not available 2023-24]	5	10	NO	Overview of adult education, theory and practice. Examination of local church's existing and future needs of for resources to respond to participate in mission.	Lectures: 6 x 1.5 hours Small Group Learning 1 x 1 hours	Classroom time: 10 Independent study time: 90 Total: 100	Component 1: Exercise of practical skills in teaching and learning session 60% 30 minute session Written Reflection on practice Assignment, 40% 1,000 words
2207	Education for a Learning Church in Context [not available 2023-24]	5	10	NO	Application of the learning of theory and of practical skills for a specific group/community of learners.	Lectures: 4 x 1.5 hours Placement/work based learning supervision: 4 hours	Classroom time: 6 Engagement with Context: 34 Independent study time: 60 Total: 100	Component 1: Resource for others with written rationale/commentary (100%) Create a learning resource for use by the identified group, equivalent to 1,500 words and consisting of at least 4 hours contact time. Produce a written theological rationale/commentary of 1,000 words.
2211	Leadership and Theology for Ministry and Mission	5	20	NO	This module enables students to engage in the critical study of the area of Christian Leadership. It will cover theological and biblical principles, a range of leadership topics, as well as learning from some expert practitioners.	Lectures: 14 x 1.25 hours Seminars: 2 x 1.25 hours	Classroom time: 20 Independent study time: 180 Total: 200	Portfolio: Written assignment, 2,500 words Theological reflection 2000 words Summative reflection on learning 500 words
2227	Exploring Leadership and Theology for Ministry and Mission	5	10	NO	This module enables students to engage in the study of the area of Christian Leadership. It will cover theological and biblical principles, a number of leadership topics, as well as learning from some expert practitioners.	Lectures: 16 x 1.5 hours Seminars: 2 x 1 hours	Classroom time: 26 Independent study time: 74 Total: 100	Theological reflection (100%) 2500 words
2257	Christianity and Interfaith Engagement	5	10	NO	Introduction to other faiths and encounter with Christian theology & spirituality Engaging with the sacred texts of other faith traditions Visits to places of worship of other faith traditions Learning from other faith traditions and interfaith dialogue	Lectures: 5 x 1.25 hours	Classroom time: 6.25 Engagement with distance learning materials: 9 Independent study time: 74.75 Total: 100	Theological reflection (100%) 2500 words

2297	Independent Learning Project (short)	5	10	NO	A project with an identifiable method (so some critical thinking about appropriate methodology) Project may be entirely academic or reflecting on practice Project on material not covered substantially elsewhere in the course	Tutorials: 2 x 1 hour	Classroom time: 2 Independent study time: 98 Total: 100	ILP: 100% 3000 words
2301	Independent Learning Project (long)	5	20	NO	A project with an identifiable method (so some critical thinking about appropriate methodology) Project may be entirely academic or reflecting on practice Project on material not covered substantially elsewhere in the course	Tutorials: 4 x 1 hour	Classroom time: 4 Independent study time: 196 Total: 200	ILP: 100% 6000 words
2311	Developing Ministry and Mission in Context	5	20	YES	This module enables students to identify and engage with a sustained placement or place of work, in order to reflect upon and explore context, tradition, and mission within their ecclesial tradition.	Lectures: 4 x 1.25 hours Seminar: 2 x 1 hours Tutorials: 2 x 1 hour Placement Supervision: 10-20 hours	Classroom time: 10 Engagement with Context: 80 Independent study time: 110 Total: 200	Component 1: Portfolio, 100% Reflection on personal learning (1,000 words) Literature Review (2,000 words) Placement Report (3,000 words)
2461	Ecclesiology	5	20	YES (for Independent Students only)	Theology of the Church, Models and Marks of the Church, Global Church, Church and Kingdom Anglican ecclesiology Mission-shaped church, fresh expressions, Church planting	Lectures: 10 x 1 hour 45mins	Classroom time: 17.5 Engagement with distance learning materials: 22.5 Independent study time: 160 Total: 200	Component 1: Written assignment, 50% Essay: 2,500 words Component 2: Written Theological Reflection, 50% 2500 words
2527	Reflective Practice in Context (Short)	5	10	NO	This module involves a partnership between St Mellitus College and a given placement or mission context, different to the home church, which enables student's to encounter, and work effectively within, such a setting and reflect creatively upon it.	Seminar: 1 x 1 hour Placement Supervision: 4 x 1 hour	Classroom time: 5 Engagement with Context: 45 Independent study time: 50 Total: 100	Component 1: Placement Report, (2,500 words)
2617	Christian Worship: Principles and Practice [not available 2023-24]	5	10	NO	Study of the key theological and biblical understandings of worship, including an examination of the theology and spirituality expressed through the various manifestations of a particular tradition. Worship and the place of ritual, symbolism, space and music. Theory and practice of planning and leading worship in a range of contexts. Exploration of the relationship between worship and the mission of the church.	Lectures: 11 x 1.25 hours Practical	Classroom time: 13.75 Independent study time: 86.25 Total: 100	Component 1 1500 word Resource for Others (50%) Component 2 1000 word Theological Reflection (50%)
2651	Theology, Social Context & Diversity in Youth & Children's Ministry	5	20	NO	To equip students with an understanding of contextual theologies of practice in contemporary social and cultural contexts for ministry and mission with children and young people To encourage students to develop interdisciplinary perspectives on issues of diversity, inclusion, community cohesion and antioppressive practice within ministry and mission. To enable students to reflect on issues of diversity and inclusion in work with children and young people and identify ethical and theological dialogue partners to support this	Lectures: 10 x 2 hours	30 hrs class contact 30 hrs engagement with distance learning materials 100 hrs independent study time 40 hrs engagement with context Total: 200 hours	Project (seminar in context with 1500 word commentary) 50% Essay (2500 words) 50% (Seminar of 60 minutes comprised of 30 minutes led content from the student and 30 minutes for facilitated discussion)



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This programme is offered via Hybrid Delivery at the **East Midlands Centre**. Lecturers utilise a flipped classroom model that builds on pre-sessional tasks, and involves both peer engagement and participation with a tutor. Live sessions typically include short live lectures, small group discussion and Q&A, and we provide recordings of these sessions. Midweek teaching will alternate between an online week and a gathered week, with all residential components delivered fully face to face. TMM1087, TMM2107, and TMM2097 will be delivered fully online to allow students from all centres to study together.

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Delivery Methods	Contact Hours	Assessment Methods
1031	Introduction to the Bible	4	20	YES	Introduction to Old and New Testament Literary characteristics and analysis of the biblical texts	Lectures: 16 x 1 hour 45mins	Classroom time: 28 Engagement with distance learning materials: 32 Independent study time: 140 Total: 200	Component 1: Written assignment, 50% Essay: 2,500 words Component 2: Written assignment, 50% Essay: 2,500 words
1067	Elementary New Testament Greek	4	10	NO	Introduction to Biblical Greek	Lectures: 19 x 45 mins	Classroom time: 14.25 Independent study time: 85.75 Total: 100	Component 1: Exam, 100% 1.5 Hours
1077	Continuing New Testament Greek: Texts Study	4	10	NO	Introduction to Biblical Greek	Lectures: 19 x 45 mins	Classroom time: 14.25 Independent study time: 85.75 Total: 100	Component 1: Language Test, 100% 1.5 Hours
1087	Elementary Biblical Hebrew [<i>Taught online</i>]	4	10	NO	Introduction to Biblical Hebrew	Online Lectures: 19 x 45 mins	Classroom time: 14.25 Independent study time: 85.75 Total: 100	Component 1: Language Test, 100% 1.5 Hours
1097	Continuing Biblical Hebrew: Texts Study	4	10	NO	Introduction to Biblical Hebrew	Lectures: 19 x 45 mins	Classroom time: 15 Independent study time: 85 Total: 100	Component 1: Language Test, 100% 1.5 Hours
1151	Introduction to Church History [hybrid delivery]	4	20	YES	Survey of Church History Key theologians who have shaped the church's theology and story over the centuries Analysis of some primary sources	Lectures: 12 x 1.5 hours Small Group Learning: 2 x 1 hours	Classroom time: 20 Engagement with distance learning materials: 20 Independent study time: 160 Total: 200	Component 1: Written Assignment, 50% Essay (2,500 words) Component 2: Resources for others, 50% Resource for others, 1,000 words Written rationale/ commentary, 1,500 words
1211	Foundations for Theology and Reflective Practice	4	20	YES	Academic, theological reflection and study skill tools Introduction to sources for theology, including scripture, tradition, reason, and experience. Forming missionary theologians	Lectures: 10 x 1 hour 45mins	Classroom time: 17.5 Engagement with distance learning materials: 22.5 Independent study time: 160 Total: 200	Component 1: Written assignment, 50% 2,000 words Component 2: Theological Reflection, 50% Essay (2,000 words)

1267	Multi Faith Awareness	4	10	NO	To survey the multi religious landscape of England. To enable students to acquire knowledge about a different religion and faith community. To develop students' appreciation of the breadth and variety of Christian engagement in multi faith society. To encourage students to develop an appreciation of the spiritual and	Lectures: 4 x 1.25 hours	Classroom time: 5 Context Engagement: 20 Independent study time: 75 Total: 100	Placement Report (100%) 2500 words
1287	Independent Learning Project (short)	4	10	NO	A project with an identifiable method (so some critical thinking about appropriate methodology) Project may be entirely academic or reflecting on practice Project on material not covered substantially elsewhere in the course	Tutorials: 2 x 1 hour	Classroom time: 2 Independent study time: 98 Total: 100	ILP: 100% 2500 words
1291	Independent Learning Project (long)	4	20	NO	A project with an identifiable method (so some critical thinking about appropriate methodology) Project may be entirely academic or reflecting on practice Project on material not covered substantially elsewhere in the course.	Tutorials: 4 x 1 hour	Classroom time: 4 Independent study time: 196 Total: 200	ILP: 100% 5000 words
1301	Foundations for Ministry and Mission in Context	4	20	NO	This module enables students to identify and engage with a sustained placement, or place of work, in order to reflect upon and explore context, tradition, and mission within their ecclesial tradition.	Seminar: 2 x 1.5 hours Tutorials: 2 x 1 hour Placement Supervision: 5-15 hours	Classroom time: 5 Context Engagement: 60 Independent study time 135 (including set of placement supervisions) Total: 200	Portfolio containing: Report on missional response to identified need (2,500 words total) Evidence and analysis of audit / research (2000 words) Reflection on personal learning (500 words)
1347	Introduction to Preaching	4	10	NO	Critical engagement with key aspects of preaching	Lectures 6 x 1.5 hours	Classroom time: 9 Engagement with distance learning materials: 11 Engagement with Context: 10 Independent study time: 70 Total: 100	Practical skills with commentary (100%): Preaching, 15 mins; 1500 word commentary.
1351	Introduction to Preaching in the Contemporary World	4	20	NO	Critical engagement with key aspects of preaching, with focus on pastoral ministry through occasional offices	Lectures 6 x 1.5 hours Practical classes 7 x 2 hours	Classroom time: 23 Context Engagement: 17 Independent study time: 160 Total: 200	Portfolio (100%) containing: 15 min sermon; 1500 word reflection; 2000 word essay 500 word summative reflection

1381	Evangelism in Practice	4	20	NO	Biblical, historical, and denominational approaches and emphases in evangelism. Personal and process evangelism Engagement with an evangelistic course in context	Lectures 4 x 1hr 45 mins hours Small	Classroom time: 7 Engagement with Context: 13 hours Engagement with distance learning materials: 60 Independent study time: 120 Total: 200	Portfolio containing: Reflective Journal based on experience of leading evangelistic course (2,000 words total) Report critically evaluating the theological and practical effectiveness of chosen evangelistic course (2500 words) Reflection on personal learning (500 words)
1397	Creating New Christian Communities	4	10	NO	Introduction to biblical resources for church planting and community formation and to relevant theological themes. Critical reflection on contemporary examples of creating new Christian communities and their historical precedents. Consideration of sociological, strategic and missiological principles pertinent to the formation of new Christian communities.	Lectures: 4 x 1.5 hours; Online Resources	Classroom Time: 6 hours Independent Study: 94 Total: 100 hours	Group presentation (30 mins) (50%) 1500 word individual commentary (50%)
1417	Introduction to Aspects of Pastoral Care	4	10	NO	Pastoral theology and practice Safeguarding, child protection, vulnerable adults Pastoral Experience in context	Lectures: 6 x 1.25 hours	Classroom time: 7.5 Context Engagement: 40 Independent study time: 52.5 Total: 100	Component 1: Resource for Others, 60 % 1500 words Component 2: Commentary, 40 % 1000 words
1417	Introduction to Aspects of Pastoral Care	4	10	NO	Pastoral theology and practice Safeguarding, child protection, vulnerable adults Pastoral Experience in context	Lectures: 6 x 1.25 hours	Classroom time: 7.5 Context Engagement: 40 Independent study time: 52.5 Total: 100	Resource for Others (1500 words) plus Commentary (1000 words) - 100%
1447	Foundations for Reflective Practice in Context (Short)	4	10	NO	This module involves a partnership between St Mellitus College and a given placement or mission context, different to the home church, which enables student's to encounter, and work effectively within, such a setting and reflect creatively upon it.	Seminar: 1 x 1 hour Placement Supervision: 4 x1 hour	Classroom time: 5 Engagement with Context: 45 Independent study time: 50 Total: 100	Component 1: Placement Report, 100 % (2500 words)
1501	Basic Youth Work Skills and Practice	4	20	NO	To enable students to demonstrate a foundational understanding of the profession values, policy and disciplines of youth work. To understand and fulfil the requirements for the Youth Support Worker qualification and contextualise these into the ministry setting. To develop a range of professional skills and apply these in practice. To develop as self-aware, collaborative, theologically-reflective practitioners	Lectures: (15 sessions of 2 hours each)	30 hrs class contact 30 hrs engagement with distance learning materials 100 hrs independent study time 40 hrs engagement with context Total: 200 hours	Book review (2500 words) (50%) 15 minute Presentation with 1500 word commentary (placement context review) (50%)

1517	Introduction to Spirituality and Discipleship	4	10	NO	To enable students to explore and experience selected approaches to the Christian life of discipleship and prayer. To enable students to use this knowledge and understanding to reflect upon their personal life of prayer through self-awareness, practical activities and disciplines. To encourage students to become attentive listeners of the world, of others, of oneself and of God.	Lectures 6 x 1.25 hours Small group learning 3 x 1 hours	Classroom Time: 7.5 hours Independent Study: 92.5 Total: 100 hours	Reflective Journal (2500 words)
1521	Spirituality and Discipleship	4	20	NO	Scriptural sources for models of Christian prayer with reference to theological and spiritual themes. Personal and corporate practice of prayer Engagement with spiritual traditions and their core texts Opportunity to experience how some of these themes are lived out in patterns of prayer and discipleship and reflect on this through keeping a journal	Lectures 10 x 1.5 hours Small group learning 5 x 1 hours	Classroom time: 20 Engagement with distance learning materials: 50 Independent study time: 130 Total: 200	Written Theological Reflection (5000 words) 100%
1541	Foundation in Christian Worship	4	20	NO	Overview of Christian worship Knowledge and understanding of the history, development and use of the Daily Office, the Eucharist and Baptism, the lectionary and the Christian year. Understanding of the use space, music and art in relation to liturgical and non- liturgical worship.	Lectures: 11 x 1.25 hours Practical	Classroom time: 13.75 Independent study time: 186.25 Total: 200	Component 1 2500 word essay (50%) Component 2 2500 word reflective journal (50%)
1561	Introduction to Theology & Human Development in Childhood & Adolescence	4	20	NO	To introduce students to understandings of human identity and development in childhood and/or adolescence. To provide students with a theological basis for relating these understandings to Christian faith and ethical dimensions of ministry and mission among children and/or young people, including systems and policies for safeguarding and their theological implications. To enable students identify and develop the skills and dispositions required for good pastoral care of young people and/or children	Lectures – 11 x 1.25 hours	Classroom time: 13.75 hours 56.25 hours engagement with distance learning materials 130 hours independent study time Total: 200 hours	Written assignment (4000 words)
1697	Elements of Mission and Evangelism	4	10	NO	To give an introduction to the range of Christian patterns - in Scripture, history and the contemporary church - of relating to the world in witness to Christ as a means of informing a responsible mission theology. To equip students with the understanding and basic skills necessary for engagement with, and leadership of, the church's participation in the mission of God. To enable students to embody the attitudes, words and	Lectures 4 x 1hr 45 mins Small	Classroom time: 7 Engagement with Context: 13 hours Engagement with distance learning materials: 30 Independent study time: 50 Total: 100	Theological Reflection (2500 words)
2011	Bible in Context [hybrid delivery]	5	20	YES	Further Old and New Testament theology	Lectures: 16 x 1.25 hours	Classroom time: 20 Engagement with distance learning materials: 20 Independent study time: 160 Total: 200	Component 1: Essay (4000 words)
2097	Intermediate Biblical Hebrew [Taught online] [not available 2023-24]	5	10	NO	Grammatical Learning; Translation of 80-120 verses of more difficult Biblical Hebrew texts	Online lectures: 15 x 1 hour	Classroom time: 15 Independent study time: 85 Total: 100	Component 1: Written assignment, 100% Exegetical focus (2500 words)

2107	Intermediate New Testament Greek <i>[Taught online]</i>	5	10	NO	Grammatical learning; Translation of 80-120 verses of more difficult NT Greek texts	Online lectures: 15 x 1 hour	Classroom time: 15 Independent study time: 85 Total: 100	Component 1: Written assignment, 100% Exegetical focus (2500 words)
2121	Topics in Christian Doctrine	5	20	YES	This module will systematically explore major areas of Christian doctrine (for example, Trinity, Christology, pneumatology, creation, ecclesial anthropology, eschatology).	Lectures 10 x 1 hour 45 mins	Classroom time: 17.5 Engagement with distance learning materials: 12.5 Independent study time: 170 Total: 200	Component 1: Written assignment, 100% Essay: 4000 words
2141	Sacramental Theology and Ministry	5	20	NO	Theology, history & practice of Baptism, Confirmation, Eucharist, Marriage, Ordination, Confession. Theology & practice of healing, funerals, Last Rites Pastoral ministry (including policies and best practice in safeguarding, child protection and vulnerable adults)	Lectures: 12 x 1.5 hours	Classroom time: 18 Engagement with Context: 6 Independent study time: 176 Total: 200	Component 1: Written piece of work, 100% 4,000 words
2167	Introduction to Christian Ethics	5	10	NO	To help students articulate a critical appreciation of the ways Christian faith informs and shapes the moral life of communities and individuals. To develop in students a well-informed understanding and critical appreciation of the theological resources available for Christian reflection on ethical issues. To develop in students skills to apply these resources faithfully to selected moral questions.	Lectures: 5 x 1 hour 45 minutes hours	Classroom time: 8.75 Independent study time: 91.25 Total: 100	Written assignment, 100% 2000 words
2171	Christian Faith and Ethical Living	5	20	NO	Theological foundations for ethics: moral concepts, use of Scripture and tradition etc. Moral mind-sets which influence contemporary ethical thinking Key moral issues especially: medical ethics, sexual/marital ethics, economic ethics; and including racism, environment	Lectures: 8 x 2 hours Small Group Learning: 1 x 2 hours Case Studies: 1 x 2 hours	Classroom time: 20 Engagement with distance learning materials: 20 Independent study time: 160 Total: 200	Portfolio 100% comprising of 3000 word essay, 1000 word resource or 10 minute video recording, 1000 summative reflection
2197	Education for a Learning Church [not available 2023-24]	5	10	NO	Overview of adult education, theory and practice. Examination of local church's existing and future needs of for resources to respond to participate in mission.	Lectures: 6 x 1.5 hours Small Group Learning 1 x 1 hours	Classroom time: 10 Independent study time: 90 Total: 100	Component 1: Exercise of practical skills in teaching and learning session 60% 30 minute session Written Reflection on practice Assignment, 40% 1,000 words
2207	Education for a Learning Church in Context [not available 2023-24]	5	10	NO	Application of the learning of theory and of practical skills for a specific group/community of learners.	Lectures: 4 x 1.5 hours Placement/work based learning supervision: 4 hours	Classroom time: 6 Engagement with Context: 34 Independent study time: 60 Total: 100	Component 1: Resource for others with written rationale/commentary (100%) Create a learning resource for use by the identified group, equivalent to 1,500 words and consisting of at least 4 hours contact time. Produce a written theological rationale/commentary of 1,000 words.
2211	Leadership and Theology for Ministry and Mission	5	20	NO	This module enables students to engage in the critical study of the area of Christian Leadership. It will cover theological and biblical principles, a range of leadership topics, as well as learning from some expert practitioners.	Lectures: 14 x 1.25 hours Seminars: 2 x 1.25 hours	Classroom time: 20 Independent study time: 180 Total: 200	Portfolio: Written assignment, 2,500 words Theological reflection 2000 words Summative reflection on learning 500 words

2227	Exploring Leadership and Theology for Ministry and Mission	5	10	NO	This module enables students to engage in the study of the area of Christian Leadership. It will cover theological and biblical principles, a number of leadership topics, as well as learning from some expert practitioners.	Lectures: 16 x 1.5 hours Seminars: 2 x 1 hours	Classroom time: 26 Independent study time: 74 Total: 100	Theological reflection (100%) 2500 words
2257	Christianity and Interfaith Engagement	5	10	NO	Introduction to other faiths and encounter with Christian theology & spirituality Engaging with the sacred texts of other faith traditions Visits to places of worship of other faith traditions Learning from other faith traditions and interfaith dialogue	Lectures: 5 x 1.25 hours	Classroom time: 6.25 Engagement with Context: 10 Engagement with distance learning materials: 9 Independent study time: 74.75 Total: 100	Theological reflection (100%) 2500 words
2297	Independent Learning Project (short)	5	10	NO	A project with an identifiable method (so some critical thinking about appropriate methodology) Project may be entirely academic or reflecting on practice Project on material not covered substantially elsewhere in the course	Tutorials: 2 x 1 hour	Classroom time: 2 Independent study time: 98 Total: 100	ILP: 100% 3000 words
2301	Independent Learning Project (long)	5	20	NO	A project with an identifiable method (so some critical thinking about appropriate methodology) Project may be entirely academic or reflecting on practice Project on material not covered substantially elsewhere in the course	Tutorials: 4 x 1 hour	Classroom time: 4 Independent study time: 196 Total: 200	ILP: 100% 6000 words
2311	Developing Ministry and Mission in Context	5	20	YES	This module enables students to identify and engage with a sustained placement, or place of work, in order to reflect upon and explore context, tradition, and mission within their ecclesial tradition.	Lectures: 4 x 1.25 hours Seminar: 2 x 1 hours Tutorials: 2 x 1 hour Placement Supervision:10-20 hours	Classroom time: 10 Engagement with Context: 80 Independent study time: 110 Total: 200	Component 1: Portfolio, 100% Reflection on personal learning (1,000 words) Literature Review (2,000 words) Placement Report (3,000 words)
2461	Ecclesiology	5	20	YES (for Independent Students only)	Theology of the Church, Models and Marks of the Church, Global Church, Church and Kingdom Anglican ecclesiology Mission-shaped church, fresh expressions, Church planting	Lectures: 10 x 1 hour 45mins	Classroom time: 17.5 Engagement with distance learning materials: 22.5 Independent study time: 160 Total: 200	Component 1: Written assignment, 50% Essay: 2,500 words Component 2: Written Theological Reflection, 50% 2500 words
2527	Reflective Practice in Context (Short)	5	10	NO	This module involves a partnership between St Mellitus College and a given placement or mission context, different to the home church, which enables student's to encounter, and work effectively within, such a setting and reflect creatively upon it.	Seminar: 1 x 1 hour Placement Supervision: 4 x1 hour	Classroom time: 5 Engagement with Context: 45 Independent study time: 50 Total: 100	Component 1: Placement Report, (2,500 words)
2617	Christian Worship: Principles and Practice [not available 2023-24]	5	10	NO	Study of the key theological and biblical understandings of worship, including an examination of the theology and spirituality expressed through the various manifestations of a particular tradition. Worship and the place of ritual, symbolism, space and music. Theory and practice of planning and leading worship in a range of contexts. Exploration of the relationship between worship and the mission of the church.	Lectures: 11 x 1.25 hours Practical	Classroom time: 13.75 Independent study time: 86.25 Total: 100	Component 1 1500 word Resource for Others (50%) Component 2 1000 word Theological Reflection (50%)

2651	Theology, Social Context & Diversity in Youth & Children's Ministry	5	20	NO	<p>To equip students with an understanding of contextual theologies of practice in contemporary social and cultural contexts for ministry and mission with children and young people</p> <p>To encourage students to develop interdisciplinary perspectives on issues of diversity, inclusion, community cohesion and antioppressive practice within ministry and mission.</p> <p>To enable students to reflect on issues of diversity and inclusion in work with children and young people and identify ethical and theological dialogue partners to support this</p>	Lectures: 10 x 2 hours	<p>30 hrs class contact</p> <p>30 hrs engagement with distance learning materials</p> <p>100 hrs independent study time</p> <p>40 hrs engagement with context</p> <p>Total: 200 hours</p>	<p>Project (seminar in context with 1500 word commentary) 50%</p> <p>Essay (2500 words) 50%</p> <p>(Seminar of 60 minutes comprised of 30 minutes led content from the student and 30 minutes for facilitated discussion)</p>
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