



## Certificate of Higher Education in Theology, Ministry and Mission (120)

St Augustine's  
T4: Module Overview Table  
2023-24

Students can either attend all teaching in person, or use a blend of in-person and online teaching (though some modules may only be available in either online or in-person format). Independent Students can also undertake the entire programme in online mode. This option is available for part-time study only. The Delivery method column refers to the various delivery modes available as follows: (A) in-person delivery; (B) online delivery; (C) a combination of in-person and online delivery.

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Teaching and Learning Methods	Learning Hours	Assessment Methods
1031	Introduction to the Bible	4	20	Yes	<p>Biblical texts will be drawn from Psalms and a synoptic Gospel.</p> <p>This module introduces students to the critical study of Scripture. Students learn about and learn how to employ the major critical tools used by scholars in the interpretation of scripture. The development of these critical tools is put into historical perspective so that students gain access to the ongoing story and development of biblical criticism. Students are introduced to the basic hermeneutical issues raised for the use of Scripture in Christian life and worship.</p>	<p>Classes: 20 hours</p> <p>Classes will be in-person or online (A or B).</p>	<p>Classes: 20 Preparation: 180 Total: 200</p> <p>Class time will be roughly the same for in-person and online classes.</p>	<p><b>Component 1:</b> (50%) Written assignment (2,500 words)</p> <p><b>Component 2:</b> (50%) Written assignment: exegesis (2,500 words)</p>
1051	Using the Bible Today	4	20	No	<p>The study of various understandings of biblical authority; of selected hermeneutical approaches to biblical texts; consideration of the way in which the biblical text may be used appropriately to address at least one contemporary issue or situation in society or the life of the Christian church; introduction to some different approaches to using Scripture in Christian communication and ministry to begin to help students develop their own communication skills.</p>	<p>Classes: 20 hours</p> <p>Classes will be in-person or online (A or B).</p>	<p>Classes: 20 Preparation: 180 Total: 200</p> <p>Class time will be roughly the same for in-person and online classes.</p>	<p><b>Component 1:</b> (50%) Written assignment (2,500 words)</p> <p><b>Component 2:</b> (50%) Resource for others and a written rationale / commentary (2,500 words)</p>
1067	Elementary New Testament Greek (level 4)	4	10	No	<p>Introduction to New Testament Greek.</p>	<p>Classes: 20 hours</p> <p>Classes will involve a combination of in-person and online delivery (C).</p>	<p>Classes: 20 Preparation: 180 Total: 200</p>	<p><b>Component 1:</b> (30%) Language test (0.5 hours)</p> <p><b>Component 2:</b> (70%) Language test (1 hour)</p>
1077	Continuing New Testament Greek: Texts Study	4	10	No	<p>Continuing study of New Testament Greek, focussing on close study of NT texts.</p>	<p>Classes: 20 hours</p> <p>Classes will involve a combination of in-person and online delivery (C).</p>	<p>Classes: 20 Preparation: 180 Total: 200</p>	<p><b>Written assignment</b> (2,500 words) - essay or exegesis</p>
1087	Elementary Biblical Hebrew (level 4)	4	10	No	<p>Introduction to Biblical Hebrew.</p>	<p>Classes: 20 hours</p> <p>Classes will involve a combination of in-person and online delivery (C).</p>	<p>Classes: 20 Preparation: 180 Total: 200</p>	<p><b>Component 1:</b> (30%) Language test (0.5 hours)</p> <p><b>Component 2:</b> (70%) Language test (1 hour)</p>
1097	Continuing Biblical Hebrew: Texts Study	4	10	No	<p>Continuing study of Biblical Hebrew, focussing on close study of OT texts.</p>	<p>Classes: 20 hours</p> <p>Classes will involve a combination of in-person and online delivery (C).</p>	<p>Classes: 20 Preparation: 180 Total: 200</p>	<p><b>Written assignment</b> (2,500 words) - essay or exegesis</p>

1107	<b>Brief Introduction to Christian Doctrine</b>	4	10	No	Typically focussed on Christology and soteriology.  This module examines central Christian theological affirmations about the doctrines of creation and salvation, and considers what follows for Christian life and practice. It introduces students to theological debates about these doctrines down the centuries and explores some of the implications of these for Christian life and practice.	Classes: 10 hours  Classes will be in-person or online (A or B).	<b>Classes:</b> 10 <b>Preparation:</b> 90 <b>Total:</b> 100  Class time will be roughly the same for in-person and online classes.	<b>Written assignment</b> (2,500 words) - on an area of Christian doctrine (e.g., creation, soteriology), making connections to realities and experiences of work.
1111	<b>Introduction to Christian Doctrine</b>	4	20	No	Typically focussed on Christology and soteriology.  This module examines central Christian theological affirmations about the doctrine of creation, Christology and soteriology, and considers what follows for Christian life and practice. It introduces students to theological debates about these doctrines down the centuries and explores some of the implications of these for Christian life and practice.	Classes: 20 hours  Classes will be in-person or online (A or B).	<b>Classes:</b> 20 <b>Preparation:</b> 180 <b>Total:</b> 200  Class time will be roughly the same for in-person and online classes.	<b>Component 1:</b> (50%) Written assignment (2,500 words)  <b>Component 2:</b> (50%) Written Theological Reflection (2,500 words)
1147	<b>Brief Introduction to Christian History</b>	4	10	No	Typically focussed on developments and debates around Trinitarian theology.  This module provides an introductory overview of church history focusing on the historical development of the doctrine of the Trinity. Key stages in the development of Trinitarian thinking are related to the church's social, cultural and political context and to the historical roots of specific denominational identities.	Classes: 10 hours  Classes will be in-person or online (A or B).	<b>Classes:</b> 10 <b>Preparation:</b> 90 <b>Total:</b> 100  Class time will be roughly the same for in-person and online classes.	<b>Resource for others + written rationale/commentary</b> (2,500 words)
1151	<b>Introduction to Church History</b>	4	20	No	Typically focussed on developments and debates around Trinitarian theology.  This module provides a broad overview of church history focusing on the historical development of the doctrine of the Trinity. Key stages in the development of Trinitarian thinking are related to the church's social, cultural and political context and to the historical roots of specific denominational identities.	Classes: 20 hours  Classes will be in-person or online (A or B).	<b>Classes:</b> 20 <b>Preparation:</b> 180 <b>Total:</b> 200  Class time will be roughly the same for in-person and online classes.	<b>Component 1:</b> (50%) Written assignment (2,500 words)  <b>Component 2:</b> (50%) Resource for others and a written rationale / commentary (2,500 words)
1167	<b>Introduction to Christian Ethics</b>	4	10	No	A theological account of the Christian moral life and of core Christian moral concepts and methods; an exploration of moral mindsets which influentially shape contemporary thinking about ethics; application to a few representative moral issues from areas such as ecological, economic, medical, political and sexual ethics.	Classes: 10 hours  Classes will be in-person only (A).	<b>Classes:</b> 10 <b>Preparation:</b> 90 <b>Total:</b> 100	<b>Written assignment</b> (2,500 words)
1247	<b>Sustaining the World: Christian Faith and the Environment</b>	4	10	No	An exploration of the relevance of selected biblical texts and a theology of creation for a distinctively Christian approach to contemporary environmental issues that envisions a sustainable future; an introduction to a selection of current environmental crises (such as climate change, biodiversity, loss and threats to food and energy security) and a range of attitudes and responses, both Christian and secular.	Classes: 10 hours  Classes will be in-person only (A).	<b>Classes:</b> 10 <b>Preparation:</b> 90 <b>Total:</b> 100	<b>Resource for others + written rationale/commentary</b> (2,500 words)
1301	<b>Foundations for Ministry and Mission in Context</b>	4	20	OM1	Will include attention to Christian witness and other faiths.  This module explores the relationship between the theology of the mission of God and contemporary practices of outreach in the Christian Churches, including Fresh Expressions of Church, and the diversity of contexts within which they seek to witness to Christian faith. The placement-based element of this module involves an extended team mission placement.	Classes: 20 hours  Classes will be in-person only (A).	<b>Classes:</b> 20 <b>Context:</b> 30 <b>Preparation:</b> 150 <b>Total:</b> 200	<b>Portfolio:</b> (100%) Written assignment (6,500 words)
1321	<b>Foundations for Ministry and Worship in Context</b>	4	20	LLR	Overview of Christian Worship Key aspects of preaching.  This module explores the various contexts of Christian ministry and examines the particular opportunities and challenges arising from them for ministerial discernment, and develops the skills needed to meet them effectively. The placement-based element of this module involves a supervised placement in a church setting.	Classes: 20 hours  Classes will be in-person only (A).	<b>Classes:</b> 20 <b>Context:</b> 30 <b>Preparation:</b> 150 <b>Total:</b> 200	<b>Portfolio:</b> (100%) placement report and written theological reflection – analytical commentary on ministerial practice (6,500 words)

1361	Mission and Evangelism	4	20	LLP	The aim of ministry is not to assemble around us a group of like-minded people, but to offer the world the news of God's unconditional love. In this module we explore how modern methods of mission seek to do that. We shall examine contemporary, contextual and pioneer approaches to Christian mission in theory and in practice, aiming better to understand our own call to mission, and how to live that call in our own future ministry.	Classes: 20 hours Classes will be online only (B).	Classes: 20 Context: 30 Preparation: 150 Total: 200	LLP Portfolio (100%): including reflection on ministerial practice (6,500 words)  OM1 & IS Component 1: (50%) Written assignment (2,500 words) Component 2: (50%) Written theological reflection (2,500 words)
1397	Creating New Christian Communities	4	10	No	Introduction to biblical resources for church planting and community formation and to relevant theological themes; critical reflection on contemporary examples of creating new Christian communities and their historical precedents; consideration of sociological, strategic and missiological principles pertinent to the formation of new Christian communities.	Classes: 10 hours Classes will be in-person only (A).	Classes: 10 Context: 30 Preparation: 60 Total: 100	Project (2,500 words)
1421	Introduction to Pastoral Care	4	20	LLPM	This module aims to introduce students to major issues relating to pastoral studies; provide them with a theological basis for an understanding of pastoral care; enable them to reflect critically on their own experience of pastoral care and on their own emergent practice; to enable them to develop their self-awareness of the needs of others; to enable them to speak honestly about themselves and not judgementally of others; and to encourage them to become committed to developing the skills and dispositions required for good pastoral care.	Classes: 20 hours Classes will be in-person only (A).	Classes: 20 Context: 30 Preparation: 150 Total: 200	Portfolio: (100%) placement report and written theological reflection – analytical commentary on ministerial practice (6,500 words)
1447	Foundations for Reflective Practice in Context (Short)	4	10	IS, LLM	This module explores the local context of Christian ministry, examines the particular opportunities and challenge arising, and develops the skills needed to meet them effectively. It is based on the student's own church involvement and contribution to ministry. Teaching in the skills of theological reflection is provided in order to develop and enrich that involvement. A portfolio assignment for the module relates to your practical experiences and consequent reflections.	Classes: 10 hours Classes will be in-person or online (A or B).	Classes: 10 Context: 30 Preparation: 60 Total: 100  Class time will be roughly the same for in-person and online classes.	Written Theological Reflection (2,500 words)
1451	Foundations for Reflective Practice in Context (Long)	4	20	No	This module explores the local context of Christian ministry, examines the particular opportunities and challenge arising, and develops the skills needed to meet them effectively. It is based on the student's own church involvement and contribution to ministry. Teaching in the skills of theological reflection is provided in order to develop and enrich that involvement. A portfolio assignment for the module relates to your practical experiences and consequent reflections.	Classes: 20 hours Classes will be in-person only (A).	Classes: 20 Context: 30 Preparation: 150 Total: 200	Portfolio: (100%) Written assignment and placement report (6,500 words)
1517	Introduction to Spirituality and Discipleship	4	10	LLM	Through this module, students are enabled to put spirituality at the heart of their study of theology, and to integrate their study with their sense of discipleship. It includes a survey of practices of private and corporate prayer and engages with scriptural and doctrinal sources for Christian prayer and spirituality. Practical work includes, for example, the formation or development of a 'rule of life', the keeping of a prayer diary, and the writing of a reflection on these areas.	Classes: 10 hours Classes will be in-person or online (A or B).	Classes: 10 Preparation: 90 Total: 100  Class time will be roughly the same for in-person and online classes.	Written theological reflection (2,500 words) - on spiritual exercises

1521	Spirituality and Discipleship	4	20	OM1	Through this module, students are enabled to put spirituality at the heart of their study of theology, and to integrate their study with their sense of discipleship. It includes a survey of practices of private and corporate prayer and engages with scriptural and doctrinal sources for Christian prayer and spirituality. Practical work includes, for example, the formation or development of a 'rule of life', the keeping of a prayer diary, and the writing of a reflection on these areas.	Classes: 20 hours Classes will be in-person or online (A or B).	Classes: 20 Preparation: 180 Total: 200  Class time will be roughly the same for in-person and online classes.	<b>Component 1:</b> (50%) Written assignment (2,500 words)  <b>Component 2:</b> (50%) Written theological reflection (2,500 words) - on spiritual exercises
1537	Introduction to Christian Worship	4	10	LLM	Daily prayer Christian year; use of the bible in worship.  In this module, students consider daily, weekly and yearly patterns of worship in the Christian Churches today. Historical study is complemented by exploration of the contemporary diversity of these patterns through a local history project and visits to a variety of different Churches.	Classes: 10 hours Classes will be in-person or online (A or B).	Classes: 10 Preparation: 90 Total: 100  Class time will be roughly the same for in-person and online classes.	<b>Written assignment</b> (2,500 words)
1541	Foundations in Christian Worship	4	20	IS, OM1	Daily prayer Christian year; use of the bible in worship.  In this module, students consider daily, weekly and yearly patterns of worship in the Christian Churches today. Historical study is complemented by exploration of the contemporary diversity of these patterns through a local history project and visits to a variety of different Churches. The module focuses on the relationship between past traditions and present realities in the way that Christians mark time through their worship.	Classes: 20 hours Classes will be in-person or online (A or B).	Classes: 20 Preparation: 180 Total: 200  Class time will be roughly the same for in-person and online classes.	<b>Component 1:</b> (50%) Written assignment (2,500 words)  <b>Component 2:</b> (50%) Written assignment (2,500 words)
1687	Mission and Ministry in a Specific Context	4	10	No	An exploration of the demographic, social, economic and cultural changes in a particular type of geographical/ sociocultural context in recent years (e.g. urban or rural communities in the UK) and how the church engages with these. A study of a range of theological, missiological and ecclesiological responses to geographical and sociocultural realities, including, as appropriate, creative approaches to evangelism, social engagement, models of church planting and multi-church ministry. An exploration of different models of ministry and the skills needed for leadership, partnership and ecumenical working, collaboration for holistic mission and the enabling of lay ministry. Classroom study will be related to the student's personal experience of the selected geographical/ sociocultural context, which may be through one or more placements.	Classes: 10 hours Classes will be in-person only (A).	Classes: 10 Context: 30 Preparation: 60 Total: 100	<b>Placement Report</b> (2,500 words)
1697	Elements of Mission and Evangelism	4	10	No	The aim of ministry is not to assemble around us a group of like-minded people, but to offer the world the news of God's unconditional love. In this module we explore how modern methods of mission seek to do that. We shall examine contemporary, contextual and pioneer approaches to Christian mission in theory and in practice, aiming better to understand our own call to mission, and how to live that call in our own future ministry.	Classes: 10 hours Classes will be online only (B).	Classes: 10 Context: 15 Preparation: 75 Total: 100	<b>Written theological reflection</b> (2,500 words)
1737	Introduction to Mission Entrepreneurship	4	10	LLP	This module aims to introduce students - primarily those on the Lay Pioneer Pathway - to the principles, history and practice of entrepreneurship through its study in the social sector; encourage them to relate social enterprise to mission initiatives; introduce them to project management in an entrepreneurial context, with a focus on sustainability of project; and give them an opportunity to reflect theologically on entrepreneurship and pioneering initiatives for mission.	Classes: 10 hours Classes will be online only (B).	Classes: 10 Preparation: 90 Total: 100	<b>Oral Presentation (15 mins) and Written rationale/commentary</b> (1,500 words)