



Postgraduate Certificate in Theology, Ministry and Mission

ST PADARN'S INSTITUTE
T4: Module Overview Table
ACADEMIC YEAR 2022/2023

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Delivery Methods	Contact Hours	Assessment Methods
TMM42220	Research and Reflection: Resources and Methods	7	20	YES	This module examines a variety of study skills demanded by postgraduate study in theology. It examines and critically evaluates a range of research methods currently being employed in the variety of disciplines in use within the broad field of theology.	Face to Face and online learning / Lectures and seminars	Classroom: 20 hours. Independent study: 180 hours. Total: 200 hours.	Component 1 (100%) 6,000 word Summative assignment: A Dissertation Proposal that must include a literature review of at least three books.
TMM42920	Advanced Theory and Method in Practical Theology	7	20	NO	Allow students to explore the various historical and contemporary methodological approaches to practical theology and to critically examine the interconnection of theory and practice in ministry and Christian practice. Students will work on a project or case study to enhance their skills in theological reflection.	Face to Face and online learning / Lectures and seminars	Classroom: 20 hours. Independent study: 180 hours. Total: 200 hours.	Component 1 (100%) 6,000 words. Summative assignment: Theological reflection.
TMM40120	The Bible and Christian Faith	7	20	NO	Students will examine a number of hermeneutical approaches to the Bible - those concerned with the world behind the text (historical criticism), those oriented to the world of the text (literary approaches), and those that recognize the influence of the world in front of the text (the role of readers). This will be rooted in the relationship of the Bible (both Old and New Testaments) and the contemporary world.	Face to Face and online learning / Lectures and seminars	Classroom: 20 hours. Independent study: 180 hours. Total: 200 hours.	Component 1 (100%) 6,000 words. Summative assignment: essay
TMM45720	Ministry and Mission with Children, Families and Young People	7	20	NO	The module critically examines the development of contemporary mission to Young People, Children and Families from both biblical and historical perspectives.	Face to Face and online learning / Lectures and seminars	Classroom: 20 hours. Independent study: 180 hours. Total: 200 hours.	Component 1 (100%) 6,000 words. Portfolio consisting of an Ethnography and Reflection on the key components of the Ethnography.
TMM43320	Reflective Practice: Leadership and Collaboration	7	20	NO	Extract principles of qualities and traits for leaders from the biblical materials in a range of different genres and from both testaments and use those principles to critique and evaluate secular theories and principles of successful leadership. And finally use those principles to challenge and support contemporary models of Christian leadership.	Face to Face and online learning / Lectures and seminars	Classroom: 20 hours. Independent study: 180 hours. Total: 200 hours.	Component 1 (100%) 6,000 words. Summative assignment: theological reflection.
TMM46620	Development of the Church's work with children, young people, and families	7	20	NO	This module considers the historical development of the church's work with Children, Young People and Families (CYFs) from the 18th Century to today. It will examine the results of the Sunday School Movement and the effect it had on the church. Drawing on quantitative and qualitative research methods to understand the overall impact.	Face to Face and online learning / Lectures and seminars	Classroom: 20 hours. Independent study: 180 hours. Total: 200 hours.	Component 1 (100%) 6,000 words. Summative Assignment: Essay
TMM46720	The Theology and Spirituality of the Child	7	20	NO	This module looks at the key theological themes surrounding work with children, young people and families (CYF). It overviews the key theologians including Chrysostom, Augustine's, Aquinas's, Bushnell and Rahner, and eventually to modern thinkers, Fowler and Westerhoff. Consideration is given to modern and postmodern thought regarding faith development and theories of conversion.	Face to Face and online learning / Lectures and seminars	Classroom: 20 hours. Independent study: 180 hours. Total: 200 hours.	Component 1 (100%) 6,000 words. Summative Assignment: Essay including a reflection on practice