



Diploma of Higher Education in Theology, Ministry and Mission

St Stephen's House
T4: Module Overview Table
2024-25

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Teaching and Learning Methods	Learning Hours	Assessment Methods
1031	Introduction to the Bible	4	20	YES	Introduction to the plot, characters, settings, structure, and historic reception of the Bible	50% of classroom based learning will be Lectures, with the other 50% divided between: Seminars Tutorials Small group learning depending on cohort size	Classroom based learning: 20 Preparation including guided reading: 180 Total: 200	Component 1: Written Assignment, 50% 2,500 words Component 2: Assessed Conversation, 50%, 20 minutes
1047	Methods of Reading the Bible	4	10	YES, with an exception for non-ordinands	An introduction to academic scholarship on the Bible: various critical methods and their relation to practices of theological-spiritual interpretation	50% of classroom based learning will be Lectures, with the other 50% divided between: Seminars Tutorials Small group learning depending on cohort size	Classroom based learning: 10 Preparation including guided reading: 90 Total: 100	Written Assignment. (2,500 words), 100%
1111	Introduction to Christian Doctrine	4	20	YES, with an exception for non-ordinands	This module will introduce and discuss key Christian doctrines following an outline suggested by the Apostles' Creed, focussing on the doctrines of the Redemption, the Incarnation and the Trinity in particular; primary texts will include short passages from a selection of authors such as: Augustine, Anselm, Aquinas, Luther, Newman, Barth, Balthasar, Moltmann, Coakley, Milbank. Presentation and discussion will include consideration of questions of theological method.	50% of classroom based learning will be Lectures, with the other 50% divided between: Seminars Tutorials Small group learning depending on cohort size	Classroom based learning: 20 Preparation including guided reading: 180 Total: 200	Component 1: Written Assignment, 50% 2,500 words Component 2: Written Assignment, 50% 2,500 words
1121	Creeds & Councils	4	20	YES, with an exception for non-ordinands	The module will consider the key doctrinal themes emerging from the formation of the Nicene Creed in the patristic period, beginning with the Council of Nicaea and examining the principal Trinitarian and Christological issues emerging from the process of creed making and conciliar definition between 325 and the second Council of Nicaea in 787. Candidates will study the reception of the Nicene Creed in conciliar thought, and reflect on the way in which subsequent texts attempt to complement and extend its scope.	50% of classroom based learning will be Lectures, with the other 50% divided between: Seminars Tutorials Small group learning depending on cohort size	Classroom based learning: 20 Preparation including guided reading: 180 Total: 200	Component 1: Written Assignment, 50% 2,500 words Component 2: Written Assignment, 50% 2,500 words
1207	Preparing to Learn: Scripture, Prayer and Theology	4	10	YES	Study skills relating to the study of theology, ministry and mission at HE level within a pedagogy that embraces formational as well as cognitive and practical learning. A framework for studying Scripture and theology. Overview of the concept and principles of formation and how it relates to patterns of personal and corporate worship and spirituality in the context of theological study.	50% of classroom based learning will be Lectures, with the other 50% divided between: Seminars Tutorials Small group learning depending on cohort size	Classroom based learning: 10 Preparation including guided reading: 90 Total: 100	Component 1: Written assignment essay, 60% (1,500 words) Component 2: Written theological reflection, 40% (1,000 words)
1287	Independent Learning Project (Short)	4	10	NO	Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and/or integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	Contact Hours will include 1-2 tutorial sessions	Contact Hours: 2 Self-Directed Study, Research & Writing: 98 Total: 100	100%: Independent Learning Project (2,500 words) OR agreed equivalent
1291	Independent Learning Project (Long)	4	20	NO	Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and/or integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	Contact Hours will include 2-4 tutorial sessions	Contact Hours: 4 Self-Directed Study, Research & Writing: 196 Total: 200	100%: Independent Learning Project (5,000 words) OR agreed equivalent

1317	Elements of Ministry and Mission in Context	4	10	YES	The exploration of key themes in Ministry and Mission within the context of the ordained ministry of the Church of England, enabling appropriate theological reflection on the nature of ministry, mission and vocation and their relation to ecclesiology biblical/theological foundations for the church's participation in the mission of God, and theological reflection methodologies for reflective practice	70% of classroom based learning will be lectures with the other 30% divided between: Seminars/Guided reading: Tutorials: depending on cohort size Placements and/or work-based learning: 32 hours approx Virtual discussion forums not allocated classroom time, but may be used in support of methodological learning Preparation and personal study: 58 hours	Classroom based learning: 10 Placements and/ or work-based learning: 32 Preparation and personal study: 58 Total: 100	Component 1: Written Assignment, Essay (1,500 words), 60% Component 2: Reflective Journal (1,000 words), 40%
1397	Creating New Christian Communities	4	10	YES, with an exception for non-ordinands	The study of a range of perspectives and experiences in the creation of new Christian communities, including biblical and historical sources alongside the evaluation of more recent experiences of church planting and Fresh Expressions.	60% of classroom based learning will be lectures with the other 40% divided between: Seminars Guided reading: Tutorials: Case studies Small group learning depending on cohort size Placements and/or work-based learning: 32 hours approx Virtual discussion forums: not allocated classroom time, but may be used in support of methodological learning	Classroom based learning: 10 Placements and/or work-based learning: 32 Personal Study: 58 Total: 100	Assessed Conversation, 100%, 20 minutes
1421	Introduction to Pastoral Care	4	20	YES, with an exception for non-ordinands	An introduction to theories and practices in pastoral care as they relate to ordained ministry, encouraging critical reflection and the acquisition of appropriate skills.	70% of classroom based learning will be lectures with the other 30% divided between: Seminars Guided reading: Tutorials: depending on cohort size Placements and/or work-based learning: 32 hours Virtual discussion forums not allocated classroom time, but may be used in support of methodological learning	Classroom based learning: 20 Placements and/ or work-based learning: 32 Preparation and personal study: 148 Total: 200	Component 1: Written Assignment, 50% 2,500 words Component 2: Theological Reflection, 50% Written theological reflection (2,500 words)
1537	Introduction to Christian Worship	4	10	YES, with an exception for non-ordinands	This module will survey approaches to and aspects of Christian worship in initiation, eucharist and daily prayer with some attention to practical aspects of leading such worship.	50% of classroom based learning will be Lectures, with the other 50% divided between: Seminars Tutorials Small group learning depending on cohort size	Classroom based learning: 10 Preparation including guided reading: 90 Total: 100	Component 1: Written Assignment, Essay (1,500 words), 60% Component 2: Reflective Journal (1,000 words), 40%
2051	New Testament Studies	5	20	YES, with an exception for non-ordinands	The close study of a particular portion of the New Testament, with a view to developing sensitive capacity for close reading as well as heightened familiarity with the historical setting of the text	50% of classroom based learning will be Lectures, with the other 50% divided between: Seminars Tutorials Small group learning depending on cohort size	Classroom based learning: 20 Preparation including guided reading: 180 Total: 200	Component 1: Written Assignment, 50% 2,500 words Component 2: Assessed Conversation, 50%, 20 minutes

2061	Old Testament Studies	5	20	YES, with an exception for non-ordinands	The close study of a particular portion of the Old Testament, with a view to developing sensitive capacity for close reading as well as heightened familiarity with the historical setting of the text	50% of classroom based learning will be Lectures, with the other 50% divided between: Seminars Tutorials Small group learning depending on cohort size	Classroom based learning: 20 Preparation including guided reading: 180 Total: 200	Component 1: Written Assignment, 50% 2,500 words Component 2: Assessed Conversation, 50%, 20 minutes
2097	Intermediate Biblical Hebrew	5	10	NO	Consolidation of grammatical learning and a systematic introduction to syntax (e.g. B.T. Arnold, and J.H. Choi) Translation of 80-120 verses of more difficult Biblical Hebrew texts (e.g. Deuteronomy 5-6; Psalm 1; 23). Discussion of theological issues that the language of the chosen texts raises.	Classroom based learning will be divided between Lectures Practical Classes depending on cohort size.	Classroom based learning: 25 Preparation including guided reading: 75 Total: 100	Written assignment exegetical focus 2,500 words 100%
2107	Intermediate New Testament Greek	5	10	NO	Consolidation of grammatical learning and a systematic introduction to syntax (e.g. D. Wallace) Translation of 80-120 verses of more difficult New Testament Greek texts (e.g. 1 Thessalonians, Philippians). Discussion of theological issues that the language of the chosen texts raises.	Classroom based learning will be divided between Lectures Practical Classes depending on cohort size.	Classroom based learning: 25 Preparation including guided reading: 75 Total: 100	Written assignment exegetical focus 2,500 words 100%
2117	Selected Topic in Christian Doctrine	5	10	NO	This module will explore one area of doctrine, including: an exploration of the doctrine's biblical foundations, study of selected primary theological texts and other sources related to the doctrine with attention to the relationships between this doctrine and contemporary Christian practice and experience.	50% of classroom based learning will be Lectures, with the other 50% divided between Seminars, Tutorials, Small group learning depending on cohort size.	Classroom based learning: 10 Preparation including guided reading: 90 Total: 100	Written Assignment - Essay 100% 2,500 words
2157	Topics in Church History	5	10	YES, with an exception for non-ordinands	This module offers students an in-depth introduction to selected key movements or traditions in the history of the church, and will include: Study of relevant primary texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence). Consideration of the connections between these movements or traditions and contemporary church practice and experience.	50% of classroom based learning will be Lectures, with the other 50% divided between: Seminars Tutorials Small group learning depending on cohort size	Classroom based learning: 10 Preparation including guided reading: 90 Total: 100	Component 1: Written assignment, 100% (2,500 words)
2171	Christian Faith and Ethical Living	5	20	YES, with an exception for non-ordinands	The module will introduce candidates to the key parts of fundamental moral theology, relating to the way in which Christian theology proposes the moral life in the light of revelation. It will introduce candidates to themes and topics in particular moral theology, including contentious contemporary moral issues.	80% of classroom based learning will be Lectures, with the other 20% divided between: Seminars Tutorials Small group learning depending on cohort size	Classroom based learning: 20 Preparation including guided reading: 180 Total: 200	Component 1: Written Assignment, 50% 2,500 words Component 2: Assessed Conversation, 50%, 20 minutes
2297	Independent Learning Project (Short)	5	10	NO	Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and/or integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	Contact Hours will include 1-2 tutorial sessions	Contact Hours: 2 Self-Directed Study, Research & Writing: 98 Total: 100	100%: Independent Learning Project (2,500 words) OR agreed equivalent
2301	Independent Learning Project (Long)	5	20	NO	Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and/or integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	Contact Hours will include 2-4 tutorial sessions	Contact Hours: 4 Self-Directed Study, Research & Writing: 196 Total: 200	100%: Independent Learning Project (5,000 words) OR agreed equivalent

2551	Corporate Engagement with Context B	5	20	YES, with an exception for non-ordinands	<p>This module involves a partnership between the students' training institution and a given context. The module comprises:</p> <p>Regular guided practical experience of mission and ministry, normally with a team of other students, in the parish / congregation / pioneer initiative / mission project and the wider community throughout the year of study. This enables students to work effectively and collaboratively within a sustained setting that offers both ecclesial and non-ecclesial ministerial and mission experience.</p> <p>The study and practice of theological reflection methodologies and of methods for analysing and reading a context. Both personal and collaborative theological reflection is practiced.</p> <p>Contextual engagement with the key themes of relevant disciplines, with a particular focus on opportunities to develop understanding and practice of pastoral care and mission.</p> <p>Supervision by on-site staff (usually the church / project leader) and a tutor in the students' own training institution.</p>	<p>Context placements based learning and supervision: 25 hours approx.</p> <p>60% of classroom based learning will be lectures with the other 40% divided between: Seminars</p> <p>Guided reading: depending on cohort size</p> <p>Preparation and personal study: 155 hours</p>	<p>Context engagement: 25</p> <p>Classroom based learning: 20</p> <p>Preparation and personal study: 155</p> <p>Total: 200</p>	<p>Portfolio 5,000 words: 100%</p>
2577	Aspects of Spirituality and Ministry	5	10	NO	<p>This module will explore the relationship between aspects of spirituality and prayer, theology and other appropriate disciplines, as well as how spiritual growth is nurtured in others. Critical theological reflection will ensure all of the above will be studied with reference to the students' professional / vocational practice.</p>	<p>50% of classroom based learning will be Lectures, with the other 50% divided between Seminars, Tutorials, Small group learning depending on cohort size.</p>	<p>Classroom based learning: 10</p> <p>Preparation including guided reading: 90</p> <p>Total: 100</p>	<p>Component 1: Essay 60% 1,500 words</p> <p>Component 2: Written Theological Reflection 40% 1,000 words</p>
2617	Christian Worship: Principles & Practice	5	10	YES, with an exception for non-ordinands	<p>Study of the key theological and biblical understandings of worship, including an examination of the theology and spirituality expressed through the various manifestations of a particular tradition.</p> <p>Worship and the place of ritual, symbolism, space and music.</p> <p>Theory and practice of planning and leading worship in a range of contexts.</p> <p>Exploration of the relationship between worship and the mission of the church.</p>	<p>50% of classroom based learning will be Lectures, with the other 50% divided between: Seminars Tutorials</p> <p>Small group learning depending on cohort size</p>	<p>Classroom based learning: 10</p> <p>Preparation including guided reading: 90</p> <p>Total: 100</p>	<p>Component 1: Written assignment, 60 % (1,500 words)</p> <p>Component 2: Reflective journal, 40 % (1,000 words)</p>
2627	Church and Sacrament	5	10	YES, with an exception for non-ordinands	<p>Introduction to different models of the Church and their relationships to Scripture and Tradition.</p> <p>Exploration of the contours of sacramental ecclesiology in particular.</p> <p>Consideration of the theology of the sacraments.</p> <p>Focus on baptism and Eucharist.</p> <p>Consideration of confirmation, marriage, religious vows, ordination, penance, deliverance, anointing and sacramental.</p> <p>Exploration of understandings of the ministerial priesthood in relation to these and in the contemporary context.</p>	<p>50% of classroom based learning will be Lectures, with the other 50% divided between: Seminars Tutorials</p> <p>Small group learning depending on cohort size</p>	<p>Classroom based learning: 10</p> <p>Preparation including guided reading: 90</p> <p>Total: 100</p>	<p>Component 1: Written assignment essay, 60% (1,500 words)</p> <p>Component 2: Written theological reflection, 40% (1,000 words)</p>
2687	New Testament Text Study	5	10	NO	<p>Students will make a focussed study of a particular book with orientation to genre(s), an exploration of different critical approaches to the New Testament, and of the responsible use of the New Testament in Christian theology, preaching and praxis.</p>	<p>50% of classroom based learning will be Lectures, with the other 50% divided between Seminars, Tutorials, Small group learning depending on cohort size.</p>	<p>Classroom based learning: 10</p> <p>Preparation including guided reading: 90</p> <p>Total: 100</p>	<p>Reflective Learning Journal 100% 3,000 words</p>
2697	Old Testament Text Study	5	10	NO	<p>Students will make a focussed study of a particular book (or section of a longer book) with orientation to genre(s), an exploration of different critical approaches to the Old Testament, and of the responsible use of the Old Testament in Christian theology, preaching and praxis.</p>	<p>50% of classroom based learning will be Lectures, with the other 50% divided between Seminars, Tutorials, Small group learning depending on cohort size.</p>	<p>Classroom based learning: 10</p> <p>Preparation including guided reading: 90</p> <p>Total: 100</p>	<p>Reflective Learning Journal 100% 3,000 words</p>