

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Delivery Methods	Contact Hours	Assessment Methods
3647	Pastoral Psychology	6	10	NO	Basic developmental psychology, crisis management, and systems theory. Skills development in listening, reflecting and group dynamics. Role play and exploration of various approaches to developmental and accidental life crises. Practice in supervision skills, particularly in self-assessment and peer review. Definition of personal and professional boundaries, and of best practice in setting and observing them. Models of Christian perspectives on psychology and their differences from clinical approaches. Group development in terms of the life cycle and natural crises in parishes, particularly in group and institutional development. Self-evaluation of skills and needs.	Classroom based learning will be divided between Lectures Case Studies Seminars depending on cohort size.	Classroom based learning: 10 Preparation including guided reading: 90 Total: 100	<u>Written Assignment</u> Essay 100% 2,500 words
3561	Specialist Themes in Christian Worship	6	20	NO	A critical study of theoretical approaches to specialist themes of Christian worship.	50% of classroom based learning will be Lectures, with the other 50% divided between Seminars Tutorials Small group learning depending on cohort size.	Classroom based learning: 20 Preparation including guided reading: 180 Total: 200	Component 1: Written Assignment –essay 2,500 words, 50% Component 2: Written theological reflection on a text 2,500 words, 50%
3551	Texts and Traditions in Christian Spirituality	6	20	NO	Study of a range of extracts from spiritual texts that represent the diversity of Christianity, in a context that fosters discussion of the different perspectives within the teaching group and personal reflection on what we might learn from the past. Exploration of how these texts fit within particular traditions in Christian spirituality and how those traditions in turn are bound up with other dynamics within Christian history. Introduction to at least one example of non-Christian spiritual traditions and associated texts and to related questions about how far spirituality may be considered to be a religious and cultural universal. Opportunity to carry out self-directed study of some primary sources in Christian spirituality and of the writings of some contemporary scholars interacting with them.	50% of classroom based learning will be Lectures, with the other 50% divided between Seminars Tutorials Small group learning depending on cohort size.	Classroom based learning: 20 Preparation including guided reading: 180 Total: 200	Component 1: Written Assignment –essay 2,500 words, 50% Component 2: Written theological reflection on a text 2,500 words, 50%
3491	Further Reflective Practice in Context (Long)	6	20	YES	This module involves a partnership between a student's training institution and a given placement context which enables students to encounter, and work effectively within, such a setting and reflect creatively upon it. It provides opportunity to enhance skills in understanding and analysing context, and integrating theological enquiry with pastoral / ministerial / professional practice. It draws upon the resources of Scripture and relevant Christian traditions in critical conversation with insights from other sources, including the social sciences. It demands of students attentiveness to their own assumptions and biases. Reflecting upon their placement, students will take responsibility for identifying key aspects, encounters and themes out of which to develop work for assessment.	Supervision: 10 hours Placements and context engagement: 60 hours Personal Study: 130 hours	Supervision: 10 Placements & context engagement: 60 Personal Study: 130 Total: 200	<u>Portfolio</u> 6,000 words, 100%
3362	Dissertation in Theology, Ministry and Mission	6	40	YES	Participants will in consultation and negotiation with the tutor identify a topic, issue, or ministerial area relevant to the study of theology, ministry and mission. The proposed title of the dissertation, together with a brief description and initial bibliography, is negotiated with an appropriate supervisor and agreed by the TEI's Board of Studies. The student arranges supervisions and organises a timetable and plan for his/her work. An introductory meeting with the year group will introduce the dissertation, and one towards the end of the process will provide additional input and encouragement. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	Supervision: 6 hours Negotiation of individual learning and self-managed study: 394 hours	Supervision: 6 hours Self-managed study: 394 hours Total: 400	<u>Written Dissertation</u> 12,000 words

3341	Independent Learning Project (Long)	6	20	NO	Participants will in consultation and negotiation with the tutor identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	Contact Hours will include 2-4 tutorial sessions	Contact Hours: 4 Self-Directed Study, Research & Writing: 196 Total: 200	100%: Written Assignment (6,000 words) OR agreed equivalent
3337	Independent Learning Project (Short)	6	10	NO	Participants will in consultation and negotiation with the tutor identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	Contact Hours will include 1-2 tutorial sessions	Contact Hours: 2 Self-Directed Study, Research & Writing: 98 Total: 100	100%: Written Assignment (3,000 words) OR agreed equivalent
3177	Key Issues in Christian Faith and Ethical Living	6	10	NO	Introduces the theology of human sexual ethics, in particular the doctrine of marriage.	class based learning: 50% lectures 50% seminars, tutorials and small group learning	class based learning: 10 personal study: 90 Total: 100	<u>Written Assignment</u> Essay 100% 2,500 words
3167	A Key Christian Figure	6	10	NO	This module will focus on one major figure from the Christian tradition (for example: Augustine, Francis of Assisi, Thomas Aquinas, Teresa of Avila, Julian of Norwich, Martin Luther, Richard Hooker, or Dietrich Bonhoeffer), and will include: An outline of the historical context within which the individual theologian lived and its importance for their life and work. Critical analysis of selected theological themes from the individual's work within the context of their life. Exploration of the nature of and reasons for the enduring significance of the individual's contribution to the Christian tradition. Examination of the ways in which this figure's work informs the life and mission of the Church today.	50% of classroom based learning will be Lectures, with the other 50% divided between Seminars Tutorials Small group learning depending on cohort size.	Classroom based learning: 10 Preparation including guided reading: 90 Total: 100	<u>Written Assignment</u> Essay 100% 2,500 words
3141	Church History in Focus	6	20	NO	This module will explore one or more important areas of church history (for example, Early Church and Patristics; Continental Reformation, with options to explore Calvin or Zwingli or the Anabaptists through their writings; The English Church in the 16-17th centuries; Protestantism in the 19th century; 20th Century theology after Barth; The Eastern tradition until Chalcedon; post-colonial Christianity in the majority world) and will include: In depth exploration of the chosen area. Study of primary theological texts and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine. Particular attention will be paid to at least one major historical primary text, which may be studied in the original languages. Consideration of this area's connections to the wider history of Christian life and thought. Attention to the relationships between this historical area and contemporary Christian practice and experience.	50% of classroom based learning will be Lectures, with the other 50% divided between Seminars Tutorials Small group learning depending on cohort size.	Classroom based learning: 20 Preparation including guided reading: 180 Total: 200	<u>Written Assignment</u> essay 5,000 words, 100%
3131	Philosophical Theology	6	20	NO	This module will explore one or more major areas of philosophical theology (for example, faith and reason, metaphysics, epistemology, the doctrine of God, incarnation, divine and human action, theodicy), and will include: Exploration of the philosophical theological debates surround these topic. Study of primary theological and philosophical texts (in translation where not originally in English) related to the topic. Attention to the relationships between this topic and contemporary Christian practice and experience.	50% of classroom based learning will be Lectures, with the other 50% divided between Seminars Tutorials Small group learning depending on cohort size.	Classroom based learning: 20 Preparation including guided reading: 180 Total: 200	<u>Written Assignment</u> essay 5,000 words, 100%
3111	Sacramental Theology and Ministry	6	20	NO	This module will focus on baptism and Eucharist, but consideration will also be given to those signs, symbols and ministries sometimes understood as sacraments (to be identified as appropriate by local TEs). It will include: A selective study of key theological perspectives and historical practices within the sacramental life of the church. Consideration of sacramental theology's connection to the wider pattern of Christian doctrine. Study of primary theological texts (in translation where not originally in English), the work of recent scholars and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine.	50% of classroom based learning will be Lectures, with the other 50% divided between Seminars Tutorials Small group learning depending on cohort size.	Classroom based learning: 20 Preparation including guided reading: 180 Total: 200	<u>Written Assignment</u> essay 5,000 words, 100%

3101	Christian Doctrine in Focus	6	20	NO	This module will explore one or more major areas of doctrine (for example, doctrine of God, creation, Trinity, Christology, soteriology, pneumatology, anthropology, eschatology, ecclesiology, etc.), and will include: Exploration of the doctrine's biblical foundations. Study of primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine. Consideration of the doctrine's connection to the wider pattern of Christian doctrine. Attention to the relationships between this doctrine and contemporary Christian practice and experience.	50% of classroom based learning will be Lectures, with the other 50% divided between Seminars Tutorials Small group learning depending on cohort size.	Classroom based learning: 20 Preparation including guided reading: 180 Total: 200	Written Assignment essay 5,000 words, 100%
3061	Issues in Biblical Theology	6	20	NO	An exploration of key themes that can be identified in the biblical witnesses. A critical assessment of some key thinkers who have influenced theological reflection on the Bible over the last half-century.	50% of classroom based learning will be Lectures, with the other 50% divided between Seminars Tutorials Small group learning depending on cohort size.	Classroom based learning: 20 Preparation including guided reading: 180 Total: 200	Written Assignment essay 5,000 words, 100%
2617	Christian Worship: Principles & Practice	5	10	NO	Study of the key theological and biblical understandings of worship, including an examination of the theology and spirituality expressed through the various manifestations of a particular tradition. Worship and the place of ritual, symbolism, space and music. Theory and practice of planning and leading worship in a range of contexts. Exploration of the relationship between worship and the mission of the church.	50% of classroom based learning will be Lectures, with the other 50% divided between: Seminars Tutorials Small group learning depending on cohort size	Classroom based learning: 10 Preparation including guided reading: 90 Total: 100	Component 1: Written assignment, 60 % (1,500 words) Component 2: Reflective journal, 40 % (1,000 words)
2551	Corporate Engagement with Context B	5	20	NO	This module is a collaboration between the students' training institution and a given context. The module comprises: Regular guided practical experience of community formation, spiritual life and discipleship facilitation, either with a team of other students or individually, in a parish / congregation / pioneer initiative / mission project and the wider community, either throughout the year of study or for a more focused period. The study of different understandings and models of Christian community and maturity in Christian discipleship. Study and practice of different approaches to facilitating faith development and learning among different age groups. Contextual engagement with the key themes of relevant disciplines, with a particular focus on opportunities to develop understanding and practice of communal formation, spirituality, learning and growth towards maturity. Supervision by on-site staff (usually the church / project leader) and a tutor in the students' own training institution.	Context placements based learning and supervision: 25 hours approx. 60% of classroom based learning will be lectures with the other 40% divided between: Seminars Guided reading: depending on cohort size Preparation and personal study: 155 hours	Context engagement: 25 Classroom based learning: 20 Preparation and personal study: 155 Total: 200	Portfolio 5,000 words: 100%
2301	Independent Learning Project (Long)	5	20	NO	Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and/or integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	Contact Hours will include 2-4 tutorial sessions	Contact Hours: 4 Self-Directed Study, Research & Writing: 196 Total: 200	100%: Independent Learning Project (6,000 words) OR agreed equivalent
2171	Christian Faith and Ethical Living	5	20	NO	The module will introduce candidates to the key parts of fundamental moral theology, relating to the way in which Christian theology proposes the moral life in the light of revelation. It will introduce candidates to themes and topics in particular moral theology, including contentious contemporary moral issues.	50% of classroom based learning will be Lectures, with the other 50% divided between: Seminars Tutorials Small group learning depending on cohort size	Classroom based learning: 20 Preparation including guided reading: 180 Total: 200	Component 1: Written Assignment, 50% 2,500 words Component 2: Written Assignment, 50% 2,500 words
2157	Topics in Church History	5	10	NO	This module offers students an in-depth introduction to selected key movements or traditions in the history of the church, and will include: Study of relevant primary texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence). Consideration of the connections between these movements or traditions and contemporary church practice and experience.	50% of classroom based learning will be Lectures, with the other 50% divided between: Seminars Tutorials Small group learning depending on cohort size	Classroom based learning: 10 Preparation including guided reading: 90 Total: 100	Component 1: Written assignment, 100% (2,500 words)

2107	Intermediate New Testament Greek	5	10	NO	Consolidation of grammatical learning and a systematic introduction to syntax (e.g. D. Wallace) Translation of 80-120 verses of more difficult New Testament Greek texts (e.g. 1 Thessalonians, Philippians). Discussion of theological issues that the language of the chosen texts raises.	class based learning will be divided between lectures and practical classes	class based learning: 25 personal study: 75 Total: 100	Written Assignment, 100% exegetical focus (2,500 words)
2097	Intermediate Biblical Hebrew	5	10	NO	Consolidation of grammatical learning and a systematic introduction to syntax (e.g. B.T. Arnold, and J.H. Choi) Translation of 80-120 verses of more difficult Biblical Hebrew texts (e.g. Deuteronomy 5-6; Psalm 1; 23). Discussion of theological issues that the language of the chosen texts raises	class based learning will be divided between lectures and practical classes	class based learning: 25 personal study: 75 Total: 100	Written Assignment, 100% exegetical focus (2,500 words)
2061	Old Testament Studies	5	20	NO	The close study of a particular portion of the Old Testament, with a view to developing sensitive capacity for close reading as well as heightened familiarity with the historical setting of the text	50% of classroom based learning will be Lectures, with the other 50% divided between: Seminars Tutorials Small group learning depending on cohort size	Classroom based learning: 20 Preparation including guided reading: 180 Total: 200	Component 1: Written Assignment, 50% 2,500 words Component 2: Assessed Conversation, 50%, 20 minutes
2051	New Testament Studies	5	20	NO	The close study of a particular portion of the New Testament, with a view to developing sensitive capacity for close reading as well as heightened familiarity with the historical setting of the text	50% of classroom based learning will be Lectures, with the other 50% divided between: Seminars Tutorials Small group learning depending on cohort size	Classroom based learning: 20 Preparation including guided reading: 180 Total: 200	Component 1: Written Assignment, 50% 2,500 words Component 2: Assessed Conversation, 50%, 20 minutes
1537	Introduction to Christian Worship	4	10	NO	This module will survey approaches to and aspects of Christian worship in initiation, eucharist and daily prayer with some attention to practical aspects of leading such worship.	50% of classroom based learning will be Lectures, with the other 50% divided between: Seminars Tutorials Small group learning depending on cohort size	Classroom based learning: 10 Preparation including guided reading: 90 Total: 100	Component 1: Written Assignment, Essay (1,500 words), 60% Component 2: Reflective Journal (1,000 words), 40%
1421	Introduction to Pastoral Care	4	20	NO	An introduction to theories and practices in pastoral care as they relate to ordained ministry, encouraging critical reflection and the acquisition of appropriate skills.	70% of classroom based learning will be lectures with the other 30% divided between: Seminars Guided reading: Tutorials: depending on cohort size Placements and/or work-based learning: 32 hours Virtual discussion forums not allocated classroom time, but may be used in support of methodological learning	Classroom based learning: 20 Placements and/ or work-based learning: 32 Preparation and personal study: 148 Total: 200	Component 1: Written Assignment, 50% 2,500 words Component 2: Theological Reflection, 50% Written theological reflection (2,500 words)
1397	Creating New Christian Communities	4	10	NO	The study of a range of perspectives and experiences in the creation of new Christian communities, including biblical and historical sources alongside the evaluation of more recent experiences of church planting and Fresh Expressions.	60% of classroom based learning will be lectures with the other 40% divided between: Seminars Guided reading: Tutorials: Case studies Small group learning depending on cohort size Placements and/or work-based learning: 32 hours approx Virtual discussion forums: not allocated classroom time, but may be used in support of methodological learning	Classroom based learning: 10 Placements and/ or work-based learning: 32 Personal Study: 58 Total: 100	Component 1: Placement/Visit Report (1,500 words), 60% Component 2: Reflective Journal (1,000 words), 40%

1317	Elements of Ministry and Mission in Context	4	10	NO	The exploration of key themes in Ministry and Mission within the context of the ordained ministry of the Church of England, enabling appropriate theological reflection on the nature of ministry, mission and vocation and their relation to ecclesiology biblical/theological foundations for the church's participation in the mission of God, and theological reflection methodologies for reflective practice	70% of classroom based learning will be lectures with the other 30% divided between: Seminars/Guided reading: Tutorials: depending on cohort size Placements and/or work-based learning: 32 hours approx Virtual discussion forums not allocated classroom time, but may be used in support of methodological learning Preparation and personal study: 58 hours	Classroom based learning: 10 Placements and/or work-based learning: 32 Preparation and personal study: 58 Total: 100	Component 1: Written Assignment, Essay (1,500 words), 60% Component 2: Reflective Journal (1,000 words), 40%
1121	Creeds & Councils	4	20	NO	The module will consider the key doctrinal themes emerging from the formation of the Nicene Creed in the patristic period, beginning with the Council of Nicaea and examining the principal Trinitarian and Christological issues emerging from the process of creed making and conciliar definition between 325 and the second Council of Nicaea in 787. Candidates will study the reception of the Nicene Creed in conciliar thought, and reflect on the way in which subsequent texts attempt to complement and extend its scope.	50% of classroom based learning will be Lectures, with the other 50% divided between: Seminars Tutorials Small group learning depending on cohort size	Classroom based learning: 20 Preparation including guided reading: 180 Total: 200	Component 1: Written Assignment, 50% 2,500 words Component 2: Written Assignment, 50% 2,500 words
1111	Introduction to Christian Doctrine	4	20	NO	This module will introduce and discuss key Christian doctrines following an outline suggested by the Apostles' Creed, focussing on the doctrines of the Redemption, the Incarnation and the Trinity in particular; primary texts will include short passages from a selection of authors such as: Augustine, Anselm, Aquinas, Luther, Newman, Barth, Balthasar, Moltmann, Coakley, Milbank. Presentation and discussion will include consideration of questions of theological method.	50% of classroom based learning will be Lectures, with the other 50% divided between: Seminars Tutorials Small group learning depending on cohort size	Classroom based learning: 20 Preparation including guided reading: 180 Total: 200	Component 1: Written Assignment, 50% 2,500 words Component 2: Written Assignment, 50% 2,500 words
1087	Elementary Biblical Hebrew	4	10	NO	Development of competency in elements of the Hebrew language (using standard texts, such as J. Weingreen, T.O. Lambdin, A.B. Davidson, C.L. Seow). Translation of relatively simple Old Testament texts. Introduction of the Old Testament text in Hebrew, in addition to the study of Hebrew vocabulary, morphology and syntax. A study of the accuracy and significance of published English translations of the Hebrew text.	class based learning: lectures and practical classes (depending on cohort size)	class based learning: 25 personal study: 75 Total: 100	100%: language test, (1.5 hours)
1067	Elementary New Testament Greek	4	10	NO	Development of competency in elements of the Greek language. Translation of relatively simple New Testament texts. Introduction of the New Testament text in Greek, in addition to the study of Greek morphology and syntax. The module will utilize a standard introductory text (e.g. J. Duff, J. Dobson, W.D. Mounce), supplemented with exercises supplied in class. Students will read and translate at least one chapter of a NT text, e.g. Mark 1 or John 1. Study of the accuracy and significance of published English translations of the Greek text.	class based learning: lectures and practical classes (depending on cohort size)	class based learning: 25 personal study: 75 Total: 100	100%: language test, (1.5 hours)
2627	Church and Sacrament	5	10	YES	Introduction to different models of the Church and their relationships to Scripture and Tradition. Exploration of the contours of sacramental ecclesiology in particular. Consideration of the theology of the sacraments. Focus on baptism and Eucharist. Consideration of confirmation, marriage, religious vows, ordination, penance, deliverance, anointing and sacramental. Exploration of understandings of the ministerial priesthood in relation to these and in the contemporary context.	50% of classroom based learning will be Lectures, with the other 50% divided between: Seminars Tutorials Small group learning depending on cohort size	Classroom based learning: 10 Preparation including guided reading: 90 Total: 100	Component 1: Written assignment essay, 60% (1,500 words) Component 2: Written theological reflection, 40% (1,000 words)
3787	Further New Testament Text Study	6	10	NO	An in-depth exploration of a particular book of the New Testament, or section of a book, with an examination of the ways in which that book can be appropriately used in contemporary situations.	50% of classroom based learning will be Lectures, with the other 50% divided between Seminars, Tutorials, Small group learning depending on cohort size.	Classroom based learning: 10 Preparation including guided reading: 90 Total: 100	Written Assignment - Essay 100% 2,500 words

3797	Further Old Testament Text Study	6	10	NO	An in-depth exploration of a particular book of the Old Testament, or section of a book, with an examination of the ways in which that book can be appropriately used in contemporary situations.	50% of classroom based learning will be Lectures, with the other 50% divided between Seminars, Tutorials, Small group learning depending on cohort size.	Classroom based learning: 10 Preparation including guided reading: 90 Total: 100	<u>Written Assignment</u> - Essay 100% 2,500 words
3407	Preaching	6	10	NO	This module provides opportunities to engage critically with key aspects of preaching.	50% of classroom based learning will be Lectures, with the other 50% divided between Seminars, Tutorials, Small group learning depending on cohort size.	Classroom based learning: 10 Preparation including guided reading: 90 Total: 100	<u>Component 1</u> : sermon 40% max.15 minutes <u>Component 2</u> : reflective learning journal 60% 2,000 words
3847	Key Issues in Anthropology and Christian Mission	6	10	NO	An introduction to the study of anthropology and its importance for mission with some exploration of relevant theoretical framework(s), participant observation as a core skill for missionaries, one or more key anthropological topics; and skills and theories for crossing into new cultures and their transformation in relationship to the Christian faith.	50% of classroom based learning will be Lectures, with the other 50% divided between Seminars, Tutorials, Small group learning depending on cohort size.	Classroom based learning: 10 Preparation including guided reading: 90 Total: 100	<u>Reflective Learning Journal</u> 100% 3,000 words
2117	Selected Topic in Christian Doctrine	5	10	NO	This module will explore one area of doctrine, including: an exploration of the doctrine's biblical foundations, study of selected primary theological texts and other sources related to the doctrine with attention to the relationships between this doctrine and contemporary Christian practice and experience.	50% of classroom based learning will be Lectures, with the other 50% divided between Seminars, Tutorials, Small group learning depending on cohort size.	Classroom based learning: 10 Preparation including guided reading: 90 Total: 100	<u>Written Assignment</u> - Essay 100% 2,500 words
2577	Aspects of Spirituality and Ministry	5	10	NO	This module will explore the relationship between aspects of spirituality and prayer, theology and other appropriate disciplines, as well as how spiritual growth is nurtured in others. Critical theological reflection will ensure all of the above will be studied with reference to the students' professional / vocational practice.	50% of classroom based learning will be Lectures, with the other 50% divided between Seminars, Tutorials, Small group learning depending on cohort size.	Classroom based learning: 10 Preparation including guided reading: 90 Total: 100	<u>Component 1</u> : Essay 60% 1,500 words <u>Component 2</u> : Written Theological Reflection 40% 1,000 words
2687	New Testament Text Study	5	10	NO	Students will make a focussed study of a particular book with orientation to genre(s), an exploration of different critical approaches to the New Testament, and of the responsible use of the New Testament in Christian theology, preaching and praxis.	50% of classroom based learning will be Lectures, with the other 50% divided between Seminars, Tutorials, Small group learning depending on cohort size.	Classroom based learning: 10 Preparation including guided reading: 90 Total: 100	<u>Reflective Learning Journal</u> 100% 3,000 words
2697	Old Testament Text Study	5	10	NO	Students will make a focussed study of a particular book (or section of a longer book) with orientation to genre(s), an exploration of different critical approaches to the Old Testament, and of the responsible use of the Old Testament in Christian theology, preaching and praxis.	50% of classroom based learning will be Lectures, with the other 50% divided between Seminars, Tutorials, Small group learning depending on cohort size.	Classroom based learning: 10 Preparation including guided reading: 90 Total: 100	<u>Reflective Learning Journal</u> 100% 3,000 words
TMM3561	Specialist Themes in Christian Worship	6	20	N	A critical study of theoretical approaches to specialist themes of Christian worship.	class based learning: 30% lectures 70% seminars	class based learning: 20 personal study: 180 Total: 200	100%: ILP (5,000 words) OR agreed equivalent