

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Delivery Methods	Contact Hours	Assessment Methods
45120	Liturgy and Mission	7	20	NO	A critical review of how the disciplines of missiology and liturgical studies have related to one another; a critical study of key scholars who address the topic of mission and liturgy; for example, J.D Davies and D.J. Bosch; a case study of denominational reports and policy on either mission or liturgy; an analysis of examples of liturgical practice that highlight a relationship between mission and liturgy; for example, baptism and catechesis in the 4th and 5th centuries; 'seeker friendly' worship in American megachurches or more local and contemporary liturgical context.	class based learning: 30% lectures 70% seminars	class based learning: 20 personal study: 180 Total: 200	60%: <u>written assignment</u> (4,000 words) 40%: 15 mins oral presentation with 1,000 word summary
43920	Independent Learning Project (Long)	7	20	NO	enables engagement in personal study and rigorous consideration of a chosen topic related to ministry	individual supervisions: 4 x 1hr	individual supervision: 4 personal study: 196 Total: 200	100%: <u>ILP</u> (5,000 words) OR agreed equivalent
43020	Reflective Practice Placement	7	20	NO	enables engagement with and reflection on delivery of pastoral care	supervision: 20 hours placements and context engagement: 60 hours personal study: 120 hours	supervision: 20 placements & context engagement: 60 personal study: 120 Total: 200	100%: <u>portfolio</u> (6,000 words)
42220	Research and Reflection: Resources and Methods	7	20	YES	introduces a range of research methods, and encourages reflection on how to frame and conduct theological research	class based learning: 20% lectures 80% seminars	class based learning: 20 personal study: 180 Total: 200	<u>Component 1:</u> 50%: <u>written assignment</u> (3,000 words) <u>Component 2:</u> 50%: <u>written theological reflection</u> (3,000 words)
41220	Advanced Study of a Christian Figure	7	20	NO	This module will focus on one major figure from the Christian tradition (for example: Augustine, Francis of Assisi, Thomas Aquinas, Teresa of Avila, Julian of Norwich, Martin Luther, Richard Hooker, or Dietrich Bonhoeffer), and will include: Detailed attention to the historical context within which the individual lived and its importance for his or her life and work. Critical analysis of selected theological themes from the individual's work within the context of their life. Exploration of the nature of and reasons for the enduring significance of the individual's contribution to the Christian tradition. Examination of the ways in which this figure's work informs the life and mission of the Church today.	class based learning: 30% lectures 70% seminars	class based learning: 20 personal study: 180 Total: 200	100% <u>written assignment</u> (6,000 words)
41120	Advanced Topic in Church History	7	20	NO	This module will explore a significant area of church history (for example, the Charismatic movement, or the Evangelical Revival, or medieval mysticism) and will include: In depth exploration of the chosen area. Study of primary theological texts and other sources (eg, art, liturgy, hymnody or material evidence) related to the doctrine. Particular attention will be paid to at least one major historical primary text, with the option to study in original languages. Consideration of this area's connections to the wider history of Christian life and thought. Attention to the relationships between this historical area and contemporary Christian practice and experience.	class based learning: 30% lectures 70% seminars	class based learning: 20 personal study: 180 Total: 200	100% <u>written assignment</u> (6,000 words)
40220	Advanced Biblical Studies	7	20	NO	Exploration of texts and/or themes from the Old and New Testaments, including within the context of the Bible as a whole. Examination of selected texts and Themes (they may vary from year to year) in greater detail. Study of the hermeneutical processes by which these texts and/or themes may be related to contemporary contexts.	class based learning: 30% lectures 70% seminars	class based learning: 20 personal study: 180 Total: 200	100%: <u>written assessment</u> , exegetical essay on a biblical theme (6,000 words)
3647	Pastoral Psychology	6	10	NO	Basic developmental psychology, crisis management, and systems theory. Skills development in listening, reflecting and group dynamics. Role play and exploration of various approaches to developmental and accidental life crises. Practice in supervision skills, particularly in self-assessment and peer review. Definition of personal and professional boundaries, and of best practice in setting and observing them. Models of Christian perspectives on psychology and their differences from clinical approaches. Group development in terms of the life cycle and natural crises in parishes, particularly in group and institutional development. Self-evaluation of skills and needs.	Classroom based learning will be divided between Lectures Case Studies Seminars depending on cohort size.	Classroom based learning: 10 Preparation including guided reading: 90 Total: 100	<u>Written Assignment</u> - Essay 100% 2,500 words

3561	Specialist Themes in Christian Worship	6	20	NO	A critical study of theoretical approaches to specialist themes of Christian worship.	50% of classroom based learning will be Lectures, with the other 50% divided between Seminars Tutorials Small group learning depending on cohort size.	Classroom based learning: 20 Preparation including guided reading: 180 Total: 200	<u>Component 1:</u> Written Assignment –essay 2,500 words, 50% <u>Component 2:</u> Written theological reflection on a text 2,500 words, 50%
3551	Texts and Traditions in Christian Spirituality	6	20	NO	Study of a range of extracts from spiritual texts that represent the diversity of Christianity, in a context that fosters discussion of the different perspectives within the teaching group and personal reflection on what we might learn from the past. Exploration of how these texts fit within particular traditions in Christian spirituality and how those traditions in turn are bound up with other dynamics within Christian history. Introduction to at least one example of non-Christian spiritual traditions and associated texts and to related questions about how far spirituality may be considered to be a religious and cultural universal. Opportunity to carry out self-directed study of some primary sources in Christian spirituality and of the writings of some contemporary scholars interacting with them.	50% of classroom based learning will be Lectures, with the other 50% divided between Seminars Tutorials Small group learning depending on cohort size.	Classroom based learning: 20 Preparation including guided reading: 180 Total: 200	<u>Component 1:</u> Written Assignment –essay 2,500 words, 50% <u>Component 2:</u> Written theological reflection on a text 2,500 words, 50%
3341	Independent Learning Project (Long)	6	20	NO	Participants will in consultation and negotiation with the tutor identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	Contact Hours will include 2-4 tutorial sessions	Contact Hours: 4 Self-Directed Study, Research & Writing: 196 Total: 200	100%: ILP (5,000 words) OR agreed equivalent
3337	Independent Learning Project (Short)	6	10	NO	Participants will in consultation and negotiation with the tutor identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	Contact Hours will include 1-2 tutorial sessions	Contact Hours: 2 Self-Directed Study, Research & Writing: 98 Total: 100	100%: ILP (2,500 words) OR agreed equivalent
3177	Key Issues in Christian Faith and Ethical Living	6	10	NO	introduces the theology of human sexual ethics, in particular the doctrine of marriage	class based learning: 50% lectures 50% seminars, tutorials and small group learning	class based learning: 10 personal study: 90 Total: 100	<u>Written Assignment</u> Essay 100% 2,500 words
3167	A Key Christian Figure	6	10	NO	This module will focus on one major figure from the Christian tradition (for example: Augustine, Francis of Assisi, Thomas Aquinas, Teresa of Avila, Julian of Norwich, Martin Luther, Richard Hooker, or Dietrich Bonhoeffer), and will include: An outline of the historical context within which the individual theologian lived and its importance for their life and work. Critical analysis of selected theological themes from the individual's work within the context of their life. Exploration of the nature of and reasons for the enduring significance of the individual's contribution to the Christian tradition. Examination of the ways in which this figure's work informs the life and mission of the Church today.	50% of classroom based learning will be Lectures, with the other 50% divided between Seminars Tutorials Small group learning depending on cohort size.	Classroom based learning: 10 Preparation including guided reading: 90 Total: 100	<u>Written Assignment</u> - Essay 100% 2,500 words
3141	Church History in Focus	6	20	NO	This module will explore one or more important areas of church history (for example, Early Church and Patristics; Continental Reformation, with options to explore Calvin or Zwingli or the Anabaptists through their writings; The English Church in the 16-17th centuries; Protestantism in the 19th century; 20th Century theology after Barth; The Eastern tradition until Chalcedon; post-colonial Christianity in the majority world) and will include: In depth exploration of the chosen area. Study of primary theological texts and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine. Particular attention will be paid to at least one major historical primary text, which may be studied in the original languages. Consideration of this area's connections to the wider history of Christian life and thought. Attention to the relationships between this historical area and contemporary Christian practice and experience.	50% of classroom based learning will be Lectures, with the other 50% divided between Seminars Tutorials Small group learning depending on cohort size.	Classroom based learning: 20 Preparation including guided reading: 180 Total: 200	<u>Written Assignment</u> essay 5,000 words, 100%

3131	Philosophical Theology	6	20	NO	This module will explore one or more major areas of philosophical theology (for example, faith and reason, metaphysics, epistemology, the doctrine of God, incarnation, divine and human action, theodicy), and will include: Exploration of the philosophical theological debates surround these topic. Study of primary theological and philosophical texts (in translation where not originally in English) related to the topic. Attention to the relationships between this topic and contemporary Christian practice and experience.	50% of classroom based learning will be Lectures, with the other 50% divided between Seminars Tutorials Small group learning depending on cohort size.	Classroom based learning: 20 Preparation including guided reading: 180 Total: 200	<u>Written Assignment</u> essay 5,000 words, 100%
3111	Sacramental Theology and Ministry	6	20	NO	This module will focus on baptism and Eucharist, but consideration will also be given to those signs, symbols and ministries sometimes understood as sacraments (to be identified as appropriate by local TEs). It will include: A selective study of key theological perspectives and historical practices within the sacramental life of the church. Consideration of sacramental theology's connection to the wider pattern of Christian doctrine. Study of primary theological texts (in translation where not originally in English), the work of recent scholars and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine.	50% of classroom based learning will be Lectures, with the other 50% divided between Seminars Tutorials Small group learning depending on cohort size.	Classroom based learning: 20 Preparation including guided reading: 180 Total: 200	<u>Written Assignment</u> essay 5,000 words, 100%
3101	Christian Doctrine in Focus	6	20	NO	This module will explore one or more major areas of doctrine (for example, doctrine of God, creation, Trinity, Christology, soteriology, pneumatology, anthropology, eschatology, ecclesiology, etc.), and will include: Exploration of the doctrine's biblical foundations. Study of primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine. Consideration of the doctrine's connection to the wider pattern of Christian doctrine. Attention to the relationships between this doctrine and contemporary Christian practice and experience.	50% of classroom based learning will be Lectures, with the other 50% divided between Seminars Tutorials Small group learning depending on cohort size.	Classroom based learning: 20 Preparation including guided reading: 180 Total: 200	<u>Written Assignment</u> essay 5,000 words, 100%
3061	Issues in Biblical Theology	6	20	NO	An exploration of key themes that can be identified in the biblical witnesses. A critical assessment of some key thinkers who have influenced theological reflection on the Bible over the last half-century.	50% of classroom based learning will be Lectures, with the other 50% divided between Seminars Tutorials Small group learning depending on cohort size.	Classroom based learning: 20 Preparation including guided reading: 180 Total: 200	<u>Written Assignment</u> essay 5,000 words, 100%
2107	Intermediate New Testament Greek	5	10	NO	Consolidation of grammatical learning and a systematic introduction to syntax (e.g. D. Wallace) Translation of 80-120 verses of more difficult New Testament Greek texts (e.g. 1 Thessalonians, Philippians). Discussion of theological issues that the language of the chosen texts raises.	class based learning will be divided between lectures and practical classes	class based learning: 25 personal study: 75 Total: 100	100%: <u>written assignment</u> , exegetical focus (2,500 words)
2097	Intermediate Biblical Hebrew	5	10	NO	Consolidation of grammatical learning and a systematic introduction to syntax (e.g. B.T. Arnold, and J.H. Choi) Translation of 80-120 verses of more difficult Biblical Hebrew texts (e.g. Deuteronomy 5-6; Psalm 1; 23). Discussion of theological issues that the language of the chosen texts raises	class based learning will be divided between lectures and practical classes	class based learning: 25 personal study: 75 Total: 100	100%: <u>written assignment</u> , exegetical focus (2,500 words)
1087	Elementary Biblical Hebrew	4	10	NO	Development of competency in elements of the Hebrew language (using standard texts, such as J. Weingreen, T.O. Lambdin, A.B. Davidson, C.L. Seow). Translation of relatively simple Old Testament texts. Introduction of the Old Testament text in Hebrew, in addition to the study of Hebrew vocabulary, morphology and syntax. A study of the accuracy and significance of published English translations of the Hebrew text.	class based learning: lectures and practical classes (depending on cohort size)	class based learning: 25 personal study: 75 Total: 100	100%: language test, (1.5 hours)
1067	Elementary New Testament Greek	4	10	NO	Development of competency in elements of the Greek language. Translation of relatively simple New Testament texts. Introduction of the New Testament text in Greek, in addition to the study of Greek morphology and syntax. The module will utilize a standard introductory text (e.g. J. Duff, J. Dobson, W.D. Mounce), supplemented with exercises supplied in class. Students will read and translate at least one chapter of a NT text, e.g. Mark 1 or John 1. Study of the accuracy and significance of published English translations of the Greek text.	class based learning: lectures and practical classes (depending on cohort size)	class based learning: 25 personal study: 75 Total: 100	100%: language test, (1.5 hours)

3787	Further New Testament Text Study	6	10	NO	An in-depth exploration of a particular book of the New Testament, or section of a book, with an examination of the ways in which that book can be appropriately used in contemporary situations.	50% of classroom based learning will be Lectures, with the other 50% divided between Seminars, Tutorials, Small group learning depending on cohort size.	Classroom based learning: 10 Preparation including guided reading: 90 Total: 100	Written Assignment - Essay 100% 2,500 words
3797	Further Old Testament Text Study	6	10	NO	An in-depth exploration of a particular book of the Old Testament, or section of a book, with an examination of the ways in which that book can be appropriately used in contemporary situations.	50% of classroom based learning will be Lectures, with the other 50% divided between Seminars, Tutorials, Small group learning depending on cohort size.	Classroom based learning: 10 Preparation including guided reading: 90 Total: 100	Written Assignment - Essay 100% 2,500 words
3407	Preaching	6	10	NO	This module provides opportunities to engage critically with key aspects of preaching.	50% of classroom based learning will be Lectures, with the other 50% divided between Seminars, Tutorials, Small group learning depending on cohort size.	Classroom based learning: 10 Preparation including guided reading: 90 Total: 100	Component 1: sermon 40% max. 15 minutes Component 2: reflective learning journal 60% 2,000 words
3847	Key Issues in Anthropology and Christian Mission	6	10	NO	An introduction to the study of anthropology and its importance for mission with some exploration of relevant theoretical framework(s), participant observation as a core skill for missionaries, one or more key anthropological topics; and skills and theories for crossing into new cultures and their transformation in relationship to the Christian faith.	50% of classroom based learning will be Lectures, with the other 50% divided between Seminars, Tutorials, Small group learning depending on cohort size.	Classroom based learning: 10 Preparation including guided reading: 90 Total: 100	Reflective Learning Journal 100% 3,000 words
3561	Specialist Themes in Christian Worship	6	20	NO	A critical study of theoretical approaches to specialist themes of Christian worship.	class based learning: 30% lectures 70% seminars	class based learning: 20 personal study: 180 Total: 200	100%: written assignment (5,000 words) OR agreed equivalent
41420	Themes in Moral Theology	7	20	NO	Sources for moral theology (Scripture, tradition, and reason, including philosophical sources and experience). Modes of ethical enquiry in a Christian theological context (e.g. virtue ethics, deontology, utilitarianism, situationism, relational ethics, etc). Specific issues in Christian ethics (e.g. ecology, animal rights and welfare, global finance, immigration, war, bioethics, human sexuality, gender relations, human trafficking and slavery, etc).	class based learning: 30% lectures 70% seminars	class based learning: 20 personal study: 180 Total: 200	100%: written assignment (5,000 words)
40920	Advanced Topic in Christian Doctrine	7	20	NO	This module will explore one or more major areas of doctrine (for example, doctrine of God, creation, Trinity, Christology, soteriology, pneumatology, anthropology, eschatology, ecclesiology, etc.), and will include: exploration of the doctrine's biblical foundations study of primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine consideration of the doctrine's connection to the wider pattern of Christian doctrine attention to the relationships between this doctrine and contemporary Christian practice and experience.	class based learning: 30% lectures 70% seminars	class based learning: 20 personal study: 180 Total: 200	100%: written assignment (5,000 words)