

**Level 6**

Code	Title	Compulsory	SSK1	SSK2	SSS1	SSS2	KS1	KS2	KS3	KS4
TMM3101	Christian Doctrine in Focus	NO		✓		✓	✓	✓		
TMM3111	Sacramental Theology and Ministry	NO		✓	✓	✓	✓	✓		
TMM3131	Philosophical Theology	NO		✓		✓	✓	✓		
TMM3141	Church History in Focus	NO		✓		✓	✓	✓		
TMM3167	A Key Christian Figure	NO	✓	✓		✓	✓	✓		
TMM3177	Key Issues in Christian Faith and Ethical Living	NO		✓		✓	✓	✓		
TMM3337	Independent Learning Project (Short)	NO	◆	✓	◆	◆	✓	✓	✓	◆
TMM3341	Independent Learning Project (Long)	NO	◆	✓	◆	◆	✓	✓	✓	◆
TMM3362	Dissertation in Theology, Ministry and Mission	YES	◆	✓	◆	◆	✓	✓	✓	◆
TMM3491	Further Reflective Practice in Context (Long)	YES	✓		✓	✓			✓	✓
TMM3551	Texts and Traditions in Christian Spirituality	NO	✓	✓	✓		✓	✓		✓
TMM3561	Specialist Themes in Christian Worship	NO	✓	✓	✓	✓	✓			
TMM3647	Pastoral Psychology	NO	✓	✓		✓		✓		✓
TMM3061	Issues in Biblical Theology	NO		✓	✓	✓	✓	✓		
TMM3787	Further New Testament Text Study	NO		✓	✓		✓	✓		
TMM3797	Further Old Testament Text Study	NO		✓	✓		✓	✓		
TMM3407	Preaching	NO	✓	✓	✓		✓	✓		✓
TMM3847	Key Issues in Anthropology and Christian Mission	NO	✓	✓		✓	✓	✓		

give a detailed and coherent account of methods of critical theological reflection, comparing their strengths and weaknesses in a range of new contexts in and beyond the church.

demonstrate a systematic understanding of key concepts and processes of inquiry involved in the study of one or more chosen areas of theological study, including acquisition of coherent and detailed knowledge, at least some of which is informed by methodologies and findings of research.

communicate their chosen focus / foci of study appropriately and with relevance, rigour, creativity and sensitivity to a variety of audiences and contexts;

apply knowledge and understanding of the chosen disciplines of theology, ministry and mission to new and complex contexts, reflecting critically on their impact on the life and ministry of the church, and showing sensitivity to the problems of religious language, experience, and the limits of knowledge.

identify, gather, analyse and evaluate textual source materials, including material from primary sources and scholarly research, for a range of purposes, and communicate their findings with clarity and fairness using a variety of media to both specialist and non-specialist

critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments that signal a recognition of, and respect for, the differences between beliefs, commitments and prejudices, to both specialist and non-specialist

take responsibility for an extended project that involves the exercise of initiative, independent inquiry and the effective management of time, resources and use of IT; engaging with others in planning and decision-making in complex and unpredictable contexts; meeting deadlines; evaluating the project and learning from it.

take responsibility for their own personal and professional development.

◆ Which learning outcomes these modules meet will depend on the focus chosen for the project

Although some lower level modules can be taken as part of this programme, Programme Learning Outcomes have to be met in Level 6 modules.