



Diploma of Higher Education in Theology, Ministry and Mission

South West Ministry Training Course T4: Module Overview Table 2022-2023

| Module Code | Module Title | Level | Credits | Compulsory | Summary of Content | Delivery Methods | Contact Hours | Assessment Methods |
|-------------|--|-------|---------|------------|---|---|---|---|
| 1031 | Introduction to the Bible | 4 | 20 | YES | An overview of the Bible. Prayers in the scriptures, and how to read Pss; exploration of various theological motifs in OT and NT (e.g. prayer, Kingdom of God), incorporating how we might understand different biblical genre (Gospels, including parallels and parables, Epistles, Creation texts, apocalyptic), and different critical approaches (e.g. social scientific, historical and culturally informed readings). | Lectures: face-to-face 7 x 31.5 hours = 10.5; zoom 7 x 1.5 hrs = 10.5. Total = 21 hours | Lectures 21 Private study 179 Total 200 | Component 1: 50% Essay 2,500 wds Component 2: 50% 30 minute Bible study resource (1000 wds) and 1,500 word commentary |
| 1131 | Introduction to Christian Doctrine and History | 4 | 20 | YES | A number of theological topics (prayer, God as Father, Kingdom, Sin and Forgiveness, Temptation and the problem of evil, sacraments, faith & grace, theology of salvation) will be explored in both historical and contemporary contexts. | Lectures 7 x 1.5 hours = 10.5 Online learning, some interactive 7 x 2 hours = 14 | Lectures 10.5 Online learning 14 Private study 175.5 Total 200 | Component 1: 50% Essay 2,500 wds, Component 2: 50% Theological reflection -2,500 wds |
| 1231 | Human Identity, Theology, Vocation and Professional Practice | 4 | 20 | YES | Human personhood in scientific and theological perspective; Human identity and the imitation of Christ; healing ministry; baptism, Holy Spirit, spiritual gifts and identity; theology of ministry; Eucharist and inclusivity; family community in the world; church and the common good. | Lectures 7 x 1.5 hours = 10.5 Reflective practice seminars 7 x 2 = 14 Online learning, some interactive 7 x 2 hours = 14 | Lectures 10.5 Reflective practice seminars 14 Online learning 10.5 14 Placement/contextual learning and private study 161.5 Total 200 | Component 1: 50% Theological Reflection, 2,500 words Component 2: 50% essay, 2,500 words |
| 1287 | Independent Learning Project (short) | 4 | 10 | YES for I | To enable students to explore in depth a topic in theology, ministry or mission that has particularly engage them during their training. Students following the I pathway will sit in TMM2121 and use topics from that as a basis for the ILP. | Supervision 2 x 60 mins. (in person or by Zoom) For students on the I pathway, 2 x 60 mins supervision, accompanied by attendance at 7 x 1.5 hours TMM2121. | Supervision 2, Private study 98, Total 100 For I pathway, supervision 2, Lectures 10.5, Private study 87.5, Total 100 hours | ILP comprising a written assignment of 3000 words |
| 1291 | Independent Learning Project (long) | 4 | 20 | YES for I | To enable students to explore in depth a topic in theology, ministry or mission that has particularly engage them during their training. Students following the I pathway will sit in TMM2021 and use topics from that as a basis for the ILP. | Supervision 4 x 90 mins. (in person or by Zoom) For students on the I pathway, 4 x 45 mins supervision, accompanied by attendance at 7 x 3 hours TMM2021. | Supervision 6 Private study 194 Total 200 For I pathway, supervision 3, Lectures 21, Private study 176, Total 200 hours | ILP comprising a portfolio of 5000 words |
| 1301 | Foundations for Ministry and Mission in Context | 4 | 20 | YES, M & H | Subjects covered here include: Belief; apologetics; models of mission; Five Marks of Mission, Five Guiding Principles ;missional liturgy; diaconal and Pioneer ministry; reflections on faith, hope and love. | Lectures 7 x 3 hours = 21 Reflective practice seminars 7 x 2 hr = 14 | Lectures 21 Reflective practice seminars 14 Private study 165 Total 200 | Component 1 resource (7 min oral) and commentary 2000 words Component 2 written theological reflection 2,500 words |
| 1321 | Foundations for Ministry and Worship in Context | 4 | 20 | YES | This will include teaching and reflection on topics including leading prayer, the history of Anglican worship, different forms of worship (e.g. missional, sacramental) and communication skills including listening. There will be a focus on preaching throughout the module. | Lectures 7 x 1.5 hours = 10.5 Reflective practice seminars 18 hours Online learning, some interactive/zoom lecture 7 x 2 hours = 14 | Lectures 10.5 Reflective practice seminars 18 Online learning 14 Placement/contextual learning and private study 157.5 Total 200 | Component 1 written theological reflection 1250 words (25%) Component 2 written theological reflection 1250 words (25%) Component 3 essay 2500 words (50%) |

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| 1437 | Introducing Theological Reflection | 4 | 10 | YES for H & I | Introducing methods of theological reflection in the areas of faith and spirituality, theology, and ministerial skills. Instilling reflective, self-critical habits and encouraging students to integrate their learning experiences into their lives and ministry. e.g. regarding Covid and church and countryside rural affairs. | supported on-line learning 6 x 2 hours | Online activities 12 Private study 88 Total 100 | Component 1: essay 1500 words; Component 2: Written theological reflection-1000 words |
| 1451 | Foundations for Reflective Practice in Context (Long) | 4 | 20 | YES for M | Lord's prayer and formation; Wesleyan Quadrilateral; understanding congregations; forgiveness, reconciliation and understanding conflict; Lent reflections, temptation and evil; pastoral care; spirituality and the sacraments; evangelism, faith across the churches. | Lectures 7 x 3 hours = 21 Reflective practice seminars 10hrs | Lectures 21 Refl Practice seminars 10 Private study 169 Total 200 | Portfolio of 5000 words |
| 2011 | Bible in Context | 5 | 20 | YES | This module uses the Magnificat as a structure for exploring the genre, interpretation and contemporary applications of a selection of Old and New testament texts: 1 Sam & Luke 1 - 2 (interpretation of Luke-Acts); the fifth gospel - Isaiah and Christ; exegesis and application of the Philippian hymn; power in the Bible (principalities in OT (e.g. Gen 1, Isa 14), patriarchy, and political readings of NT (Rom 13 and Rev.); holiness in Lev 19, 1 & 2 Cor; Hebrews; Minor Prophets; Catholic Epistles; Jesus' manifesto (Luke 4 and Matt 28); social justice in OT and justice and judgement in the NT. God's love and <i>hesed</i> ; Christ's persevering love and its application to the persecuted church. | Lectures: face-to-face 7 x 1.5 hours = 10.5; zoom 7 x 1.5 hrs. Total = 21 hours | Lectures 21 Private study 179 Total 200 | Component 1 Written assignments 2500 word 50% Component 2 Resource for others 1000 words, written rationale/commentary 1500 words 50% |
| 2021 | Biblical Studies | 5 | 20 | YES for H & M | This module follows texts chosen to relate to the Nicene Creed and its contemporary application, at the same time exploring how to read different genre and make use of different critical approaches. It includes study of OT & NT texts dealing with concepts of Creator and Creation; Christological texts and the historical Jesus in the gospels; Exodus, introducing liberationist readings; covenant and Exile; the Spirit in Luke-Acts; images of the people of God in OT and NT; Passover and Eucharistic texts; OT and NT understandings of resurrection . | Lectures: face-to-face 7 x 1.5 hours = 10.5; zoom 7 x 1.5 hrs. Total = 21 hours | Lectures 21 Private study 179 Total 200 | Component 1 Written assignments 2500 word 50% Component 2 Resource for others 1000 words, written rationale/commentary 1500 words 50% |
| 2077 | New Testament Text Study in C | 5 | 10 | NO | This will focus on 1 Corinthians, exploring its place in the Pauline corpus and the contributions of recent critical study including historical, social-scientific, and feminist criticism, together with its use in contemporary debates and ministry, in areas such as the role of women, same-sex relationships, church unity bereavement and understandings of the life to come ALTERNATIVELY This will focus on the Letter to Ephesians exploring issues of authorship and its place in the Pauline corpus and the contributions of recent critical study including historical, social-scientific criticism, together with its use in contemporary debates about ecclesiology, mission, gender roles, salvation and spiritual warfare. | 5 x 1.5 hr lectures/seminars (one or two by zoom or online asynchronous supported learning) | Lectures/Seminars 7.5 hrs Private study 92.5 Total 100 | Essay , 2500 wds |
| 2087 | Old Testament Text Study in C | 5 | 10 | NO | This will focus on the Book of Job exploring its place in the Wisdom Literature in its canonical, literary and social context, paying special attention to recent critical study of the text with regard to contemporary discussion of issues surrounding theodicy, pastoral usefulness, nature of evil with regard to holocaust and liberation theology | 5 x 1.5 hr lectures/seminars (one or two by zoom or online asynchronous supported learning) | Lectures/Seminars 7.5 hrs Private study 92.5 Total 100 | Essay , 2500 wds |
| 2121 | Topics in Christian Doctrine | 5 | 20 | YES | This module is structured around exploration of the Nicene Creed and key points from it: knowing and belief in God, understandings of the incarnation; redemption; pneumatology; ecclesiology and theologies of ordination and of the Eucharist; eschatology and world religions. Alternatively, independent diploma students may study this using the content given (below) for TMM2131. | Lectures 7 x 1.5 hours = 10.5 Online learning, some interactive/zoom lecture 7 x 2 hours = 14 | Lectures 10.5 Online learning 14 Private study 175.5 Total 200 | Component 1 Written assignment 2500 words 50% Component 2 Written assignment 2500 words 50% |

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| 2131 | Further Topics in Christian Doctrine | 5 | 20 | YES for M & H | This module is structured around exploration of theological issues arising from the Magnificat: Christian ethics; the Trinity in Christian service and trinitarian theologies; Liberation theologies; Feminist theologies; theologies of holiness; revelation & interpretation; theological interpretations of scripture; theologies of justice and love (Trinity); social and political theology. | Lectures 7 x 1.5 hours = 10.5 Online learning, some interactive/zoom lecture 7 x 2 hours = 14 | Lectures 10.5 Online learning 14 Private study 175.5 Total 200 | Component 1: Written assignment 2500 words 50% Component 2: Written assignment 2500 words 50% |
| 2157 | Topics in Church History | 5 | 10 | NO | This will focus on some major developments or periods in Christian history, in their historical contexts, such as the Patristic period, the Reformation and the Oxford Movement, exploring some key questions and issues in contemporary scholarly debate. | Study Day 5 hours + supported on-line learning (5 x 2hour) | Study Day 5 supported online learning 10 Private study 85 Total 100 | Essay , 2500 wds |
| 2297 | Independent Learning Project (short) | 5 | 10 | YES for H | To enable students to explore in depth a topic in theology, ministry or mission that has particularly engage them during their training. | Supervision 2 x 60 mins (in person or by Zoom) | Supervision–2 Private study 98 Total 100 | ILP comprising a written assignment of 3000 words |
| 2301 | Independent Learning Project (long) | 5 | 20 | YES for I | To enable students to explore in depth a topic in theology, ministry or mission that has particularly engage them during their training. | Supervision 4 x 60 mins (in person or by Zoom) | Supervision 4 Private study 196 Total 200 | ILP comprising a written assignment of 6000 words |
| 2311 | Developing Ministry & Mission in Context | 5 | 20 | NO | Subjects covered here include: Belief, apologetics, models of mission, and the Five Marks of Mission, Five Guiding Principles; Nicene Creed and ordinary theology; healing ministry; baptism and confirmation; work of the Holy Spirit; metaphors of Church and ministry; ordination; missional liturgy; diaconal and Pioneer ministry; reflections on faith, hope and love. | Lectures 7 x 3 hours = 21 Reflective practice seminars 7 x 2 hr = 14 | Lectures 21 Reflective practice seminars 14 Private study 165 Total 200 | Component 1 resource (7 min oral) and commentary 2000 words Component 2 written theological reflection 2,500 words |
| 2471 | Pastoral Care | 5 | 20 | YES | This aims to provide a grounding in the understanding of human being and use that to explore key examples of pastoral relationships, with a particular focus on families, addiction and mental illness, trauma and aging. | Lectures 7 x 1.5 hours = 10.5 Reflective practice seminars 7 x 2 hr = 14 Online learning, some interactive 7 x 2 hours = 14 | Lectures 10.5 Reflective practice seminars 14 Online learning 14 Private study 161.5 Total 200 | Component 1: 40% Written assignment 2000 words Component 2: 10% theological reflection, 500 wds Component 3: 40% Written assignment 2000 words Component 4: 10% theological reflection, 500 wds |
| 2531 | Reflective Practice in Context (long) | 5 | 20 | YES for M & H | This module looks at community-building and spiritual well-being; Christian ministry in the South-West; rural and urban ministry and church planting; reflections on power and authority in the church; personal spiritual disciplines and formation; self-leadership; culture and communication; preaching as proclamation; justice and putting the fourth mark of mission into practice; endings and beginnings. | Lectures 7 x 3 hours = 21 Reflective practice seminars 7 x 2 hrs = 14 | Lectures 21 Reflective practice seminars 14 Private study 165 Total 200 | Component 1 Book review 1000 words (20%) Component 2 written assignment 1500 words (30%) Component 3 written theological reflection 2500 words (50%) |
| 2567 | Developing Theological Reflection | 5 | 10 | YES for I | This module builds on the Level 4 equivalent to deepen an understanding of the methods and approaches of theological reflection, and to engage these practices in considering a variety of contemporary settings and contexts such as the (post?)pandemic situation, post-Brexit Britain, race issues, and the climate emergency. | supported on-line learning (6 x 2 hour) | supported online learning 12 Private study 88 Total 100 | Theological Reflection , 2500 wds |