

**Level 6**

Code	Title	Compulsory	SSK1	SSK2	SSK3	SSK4	SSS1	SSS2	SSS3	KS1	KS2	KS3	KS4
TMM3047	Further New Testament Text Study in Context	NO	✓			✓	✓		✓	✓			
TMM3057	Further Old Testament Text Study in Context	NO	✓			✓	✓		✓	✓			
TMM3101	Christian Doctrine in Focus	NO		✓		✓			✓	✓	✓		
TMM3111	Sacramental Theology and Mission	NO		✓		✓			✓	✓	✓		
TMM3131	Philosophical Theology	NO		✓		✓			✓	✓	✓		
TMM3337	Independent Learning Project (Short)	NO	◆	◆	◆	✓	◆	◆	✓	✓	✓	✓	◆
TMM3341	Independent Learning Project (Long)	NO	◆	◆	◆	✓	◆	✓	✓	✓	✓	✓	◆
TMM3352	Extended Project in Theology, Ministry and Mission	NO	◆	◆	✓	✓	◆	✓	✓	✓	✓	✓	◆
TMM3362	Dissertation in Theology, Ministry and Mission	NO	◆	◆	◆	✓	◆	◆	✓	✓	✓	✓	◆
TMM3411	Preaching in the Contemporary World	NO			✓	✓	✓	✓	✓	✓	✓	✓	✓
TMM3487	Further Reflective Practice in Context (Short)	NO			✓			✓	✓			✓	✓
TMM3491	Further Reflective Practice in Context (Long)	NO			✓			✓	✓			✓	✓
TMM3601	Reflective Practice: Mission and Evangelism	NO	✓	✓		✓		✓	✓	✓	✓		
TMM3797	Further Old Testament Text Study	NO	✓			✓	✓		✓	✓	✓		

## Level 5

Code	Title	Compulsory	SSK1	SSK2	SSK3	SSK4	SSS1	SSS2	SSS3	KS1	KS2	KS3	KS4
			engage in detail with selected texts of the Old and New Testaments in their cultural and religious contexts, analysing and using a range of approaches to interpretation, leading to an ability to articulate the texts' significance for the church and world questions to which research & give a detailed account of aspects of Christian doctrine, ethics & church history in a range of historical & contemporary contexts, analysing significant developments & concepts;		describe practices of Christian discipleship, including mission and worship, analysing theological, ecclesial and contextual understandings of such practices and of the nature of discipleship, in relation to specific contexts in and beyond the church.		apply different approaches to reading and interpreting biblical texts, communicating these with relevance and sensitivity to specialist and non-specialist audiences and contexts;	develop existing skills and acquire new competences and modes of inquiry in practices of Christian discipleship, mission and ministry, in the light of theological and, where appropriate, other disciplines, in <small>new contexts</small> ;	draw on key aspects of relevant disciplines to begin developing a critical analysis of contemporary situations, reflecting on practice and experience, in the context of discipleship, mission and ministry, recognising the importance of knowing the limits of their knowledge;	identify, gather, analyse and evaluate textual source materials for a range of purposes;	undertake a critical analysis of information and arguments, communicating these effectively to specialist and non-specialist audiences, showing critical self-awareness of their own beliefs, commitments and prejudices;;	take responsibility for a task that involves independent inquiry, the management of time, resources and use of IT; meeting deadlines; evaluating the task and learning from it	plan their own personal and professional development.
TMM2011	Bible in Context	YES	✓				✓		✓	✓	✓	✓	
TMM2021	Biblical Studies	YES for M & H	✓				✓		✓	✓	✓	✓	
TMM2077	New Testament Text Study in Context	NO	✓				✓		✓	✓	✓	✓	
TMM2087	Old Testament Text Study in Context	NO	✓				✓		✓	✓	✓	✓	
TMM2121	Topics in Christian Doctrine	YES		✓					✓	✓	✓	✓	
TMM2131	Further Topics in Christian Doctrine	YES for M & H		✓					✓	✓	✓	✓	
TMM2157	Topics in Church History	NO		✓					✓	✓	✓	✓	
TMM2131	Further Topics in Christian Doctrine	YES for M & H		✓					✓	✓	✓	✓	
TMM2297	Independent Learning Project (Short)	YES for H	◆	◆	✓		◆	◆	✓	✓	✓	✓	◆
TMM2301	Independent Learning Project (Long)	YES for I	◆	◆	✓		◆	✓	✓	✓	✓	✓	◆
TMM2311	Developing Ministry and Mission in Context	NO		✓	✓			✓	✓	✓	✓	✓	✓
TMM2471	Pastoral Care	YES			✓				✓	✓	✓	✓	✓
TMM2531	Reflective Practice in Context (Long)	YES for M & H		✓	✓			✓	✓			✓	✓
TMM2567	Developing Theological Reflection	YES for I			✓				✓	✓	✓	✓	✓

## Level 4

Code	Title	Compulsory	SSK1	SSK2	SSK3	SSS1	SSS2	SSS3	KS1	KS2	KS3	KS4	
			discuss intelligently a range of biblical texts and various issues and methods related to their interpretation;	investigate and describe competently some major aspects of the Christian tradition and their development;	discuss knowledgeably some core aspects of Christian discipleship, such as worship, mission, spirituality or ethics, and the questions to which they give rise.		identify the context and genre of selected biblical texts, and comment intelligently on their significance for the texts' interpretation;	engage in practices of Christian discipleship, mission and ministry in the light of theological and, where appropriate, other disciplines;	draw on appropriate methodologies and various relevant disciplines, with guidance from an experienced practitioner to reflect on experience and practice in the context of discipleship, mission and ministry, and communicate this accurately and reliably in a range of contexts.	identify, gather and evaluate source materials for a specific purpose;	evaluate the appropriateness of different approaches, communicating their findings sensitively and respectfully, showing self-awareness about their own beliefs, commitments and prejudices;	carry out a guided task that involves: independent inquiry, management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.	recognise key issues in their own personal and professional development.

TMM1031	Introduction to the Bible	YES	✓				✓			✓	✓	✓	
TMM1131	Introduction to Christian Doctrine and History	YES		✓					✓	✓	✓	✓	
TMM1231	Human Identity, Theology, Vocation & Professional Practice	YES		✓	✓				✓	✓	✓	✓	✓
TMM1287	Independent Learning Project (Short)	YES for I	◆	◆	✓		◆	◆	✓	✓	✓	✓	◆
TMM1291	Independent Learning Project (Long)	YES for I	◆	◆	✓		◆	✓	✓	✓	✓	✓	◆
TMM1301	Foundations for Ministry and Mission in Context	YES for M & H			✓			✓	✓	✓		✓	✓
TMM1321	Foundations for Ministry and Worship in Context	YES			✓			✓	✓	✓	✓	✓	✓
TMM1437	Introducing Theological Reflection	YES for H & I			✓				✓	✓	✓	✓	✓
TMM1451	Foundations for Reflective Practice in Context (Long)	YES for M			✓			✓	✓	✓		✓	✓

◆ Which learning outcomes these modules meet will depend on the focus chosen for the project