



**Certificate of Higher Education in Theology, Ministry and Mission (120)**

Trinity College with Bristol Baptist College  
**T4: Module Overview Table**  
 2022-23

Column2	Module Title	Level	Credits	Compulsory	Summary of Content	Delivery Methods	Contact Hours	Assessment Methods
1011	Introduction to the New Testament	4	20	NO	An initial overview of the New Testament: Exploration of selected genres and/or theological themes found in the New Testament through representative texts which will include selections from a Synoptic Gospel and a non-synoptic text. Study of these texts against their broader historical, literary, theological and cultural backgrounds. Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with evaluation of the underlying concepts and principles. Exploration of what might constitute appropriate interpretations and applications of these texts in the life, mission and ministry of the contemporary church.	Lectures: 18 x 1 hour Seminars: 2 x 1 hours	Lectures: 18 Seminars: 2 Preparation: 180 TOTAL: 200	Written assignment 2500 words 50% Written assignment 2500 words 50%
1021	Introduction to the Old Testament	4	20	NO	An initial overview of the Old Testament. Exploration of selected genres and/or theological themes found in the Old Testament through representative texts which will include texts from the Pentateuch and a non-Pentateuch text. Study of these texts against their broader historical, literary, theological and cultural backgrounds. Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with evaluation of the underlying concepts and principles. Exploration of what might constitute appropriate interpretations and applications of these texts in the life, mission and ministry of the contemporary church in regard to various issues.	Lectures: 18 x 1 hour Seminars: 2 x 1 hours	Lectures: 18 Seminars: 2 Preparation: 180 TOTAL: 200	Written assignment 2500 words 50% Written assignment 2500 words 50%
1031	Introduction to the Bible	4	20	NO	An initial overview of the Old and New Testaments. Exploration of selected genres and/or theological themes found in the Bible through representative texts from both Old and New Testaments. Study of these texts against their broader historical, literary, theological and cultural backgrounds. Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with evaluation of the underlying concepts and principles. Exploration of what might constitute appropriate interpretations and applications of these texts in the life, mission and ministry of the contemporary church in regard to various issues.	Lectures: 18 x 1 hour Seminars: 2 x 1 hours	Lectures: 18 Seminars: 2 Preparation: 180 TOTAL: 200	Written assignment 2500 words 50% Written assignment 2500 words 50%
1067	Elementary New Testament Greek	4	10	NO	Development of competency in elements of the Greek language. Translation of relatively simple New Testament texts. Introduction of the New Testament text in Greek, in addition to the study of Greek morphology and syntax. The module will utilize a standard introductory text (e.g. J. Duff), supplemented with exercises supplied in class. Though an overview of Duff will be undertaken, aspects of this will be taken further in Continuing New Testament Greek. Students will read and translate 1 John 1. Study of the accuracy and significance of published English translations of the Greek text.	Practical classes: 20 x 1 hour	Practical Classes: 20 Preparation: 80 Total: 100	Written exam 1 hour 60% Vocabulary tests 40%
1077	Continuing New Testament Greek: Texts Study	4	10	NO	Normally the study of selected chapters of the New Testament, reading and translating them to develop skills in exegesis and interpretation. Students will read and translate about 100 verses of a Gospel (e.g. Matthew 1-4 or John 14-16) Understanding of Duff will be strengthened and extended in connection with the translation work. Evaluation of options for translation and to consideration of the role of context in making interpretative decisions. Introduction of basic principles of textual criticism, using the textual apparatus of a standard edition of the NT Greek text.	Practical classes: 20 x 1 hour	Practical Classes: 20 Preparation: 80 TOTAL: 100	Written Examination 1 hour 60% Exegesis (1000 words) 40%
1087	Elementary Biblical Hebrew	4	10	NO	Development of competency in elements of the Hebrew language using Gary Pratico and Miles van Pelt's 'Basics of Biblical Hebrew Grammar'. Translation of relatively simple Old Testament texts. Introduction of the Old Testament text in Hebrew, in addition to the study of Hebrew vocabulary, morphology and syntax. A study of the accuracy and significance of published English translations of the Hebrew text.	Practical classes: 20 x 1 hour	Practical Classes: 20 Preparation: 80 TOTAL: 100	Written examination 1.5 hours 100%
1097	Continuing Biblical Hebrew: Texts Study	4	10	NO	Students will have studied basic features of the language, such as Lessons 1–20 of Gary Pratico's Basics of Biblical Hebrew. Alongside Lessons 21–40 of Basics of Biblical Hebrew, there will be focused study of selected passages from the Hebrew Bible, reading and translating them to develop skills in exegesis and interpretation. For example, they will read and translate up to 80 verses of a prose text (e.g. Jonah; Ruth) Evaluation of options for translation and consideration of the role of context in making interpretative decisions.	Practical classes: 20 x 1 hour	Practical Classes: 20 Preparation: 80 TOTAL: 100	Written Examination 1.5 hours 100%
1107	Brief Introduction to Christian Doctrine	4	10	NO	This module offers an introduction to: Theological methodology, the doctrine of Scripture, the doctrine of God, the Holy Trinity, and the doctrine of creation. The sources and methods of Christian theology and the development of methods in Christian doctrine. The application of methods of Christian doctrine to contemporary issues and problems. Some limited primary texts by major theologians. Some other forms of theological discourse, such as art, hymnody etc.	Lectures: 10 x 1 hour	Lectures: 9 Seminar: 1 Preparation: 90 TOTAL: 100	Written Assignment - Essay 2500 words 100%

1151	Introduction to Church History	4	20	NO	The module falls into two main sections: the first five sessions deal with the first six centuries of the Church, especially that existing within the bounds of the Roman Empire. The second part deals with the problems in the Europe with the Medieval Church and its reform. This covers the Reformation which has shaped all Europe politically as well as religiously. We will also focus on the English Reformation and the development of Anglicanism as a distinct denomination.	Lectures: 20 x 1 hour	Lectures: 18 Seminars: 2 Preparation: 180 TOTAL: 200	Written assignment 2500 words 50% Written assignment, 2500 words 50%
1167	Introduction to Christian Ethics	4	10	NO	A theological account of the moral life and of core Christian moral concepts and methods. An exploration of moral mind-sets which influentially shape contemporary thinking about ethics. Application to representative moral issues from areas such as ecological, economic, medical, political and sexual ethics.	Lectures: 10 x 1 hour	Lectures: 10 Preparation: 90 TOTAL: 100	Resource for others (20 minute video presentation) and written commentary (750-1000 words) (100%).
1191	Informal Learning with Children and Young people	4	20	NO	Learning styles and preferences including understanding students' own learning preferences. Learning theories, approaches and methodologies: learning theorists, the learning cycle, learning processes in relation to young people and children. Understanding and facilitating learning groups in a range of contexts among young people and children. Supporting young people and children with additional needs in relation to their learning. Responding to challenging behaviour among young people and children. Explore learning through the lens of a key theological theme.	Lectures 10 x 2 hour	Lectures: 20 hours Context engagement: 50 hours Personal study: 130 hours TOTAL: 200	Written assignment 2500 words 50% Theological Reflection 2500 words 50%
1211	Foundations for Theology and Reflective Practice (Long)	4	20	NO	Study skills relating to the study of theology, ministry and mission within a pedagogy that embraces formational as well as cognitive and practical learning. Understanding the nature of practical theological study and its sources in Scripture, tradition, reason, praxis and experience. Models of theological reflection and their relationship to reflective practice. The application of theological reflection to a number of settings, for example: pastoral incidents, spiritual life, ethical issues, formational issues, ecclesiological issues.	Lectures 20 x 1 hour	Lectures: 18 Seminars: 2 Preparation: 180 TOTAL: 200	Written Assignment 2500 words 50% Theological Reflection 2500 words 50%
1247	Sustaining the World: Christian Faith and the Environment	4	10	NO	The issue of sustainability provides a fruitful focus for an integrated study experience. It embraces questions of creation theology, environmental ethics, economic and social justice and issues of mission and development. This module will introduce students to each of these facets, using a variety of cross-disciplinary tools and resources. The module provides an introduction to a selection of current environmental crises (such as climate change, biodiversity, loss and threats to food and energy security).	Lectures: 5 x 1 hour Group work: 5 x 1 hour	Lectures: 5 Group work: 5 Personal study: 90 TOTAL: 100	Group Project 1500 words 60% Reflective Journal 1000 words 40%
1277	Integrative Learning for Collaborative Practice A	4	10	NO	The topic of Diversity will be introduced and then examined from several perspectives with students being encouraged to draw connections and comparisons between the approaches. Some of the input will be from "expert practitioners" as well as various academic subject specialists. Throughout the module there will be group activities to support and enhance the learning. The group will be expected to demonstrate an understanding of the topic informed by the different approaches and to reflect corporately and individually on the learning process.	Lectures: 10 x 1 hour	Lectures: 10 Preparation: 90 TOTAL: 100	Assessed presentation of 30 minutes 100%
1287	Independent Learning Project (short)	4	10	NO	Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research.	Supervision: 2 x 1 hour	Supervision: 2 hours Personal study: 98 hours TOTAL: 100	ILP consisting of written assignment 2500 words 100%
1291	Independent Learning Project (long)	4	20	NO	Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules.	Supervision: 4 x 1 hour	Supervision: 4 hours Personal study: 196 hours TOTAL: 200	ILP consisting of written assignment 5000 words 100%
1317	Elements of Ministry and Mission in Context	4	10	NO	Students enrolled on this module will be engaged in a sustained placement or place of work which, together with prior experience, forms the substrate for reflection on the nature of ministry, mission and vocation and their relation to ecclesiology, and two of the following areas: Biblical and theological foundations for the church's participation in the mission of God. biblical and theological foundations for collaborative ministry and leadership. the skills for analysing a community/congregation. theological reflection methodologies for reflective practice.	Lectures: 10 x 1 hour	Lectures: 10 Preparation: 90 TOTAL: 100	Written assignment 1500 words 60% Reflective Journal 1000 words 40%
1321	Foundations for Ministry and Worship in Context	4	20	NO	Students enrolled on this module will be engaged in a sustained placement or place of work which, together with prior experience, forms the substrate for reflection on areas of study which will include: An overview of the history, theology and contemporary practice of Christian worship in the student's denomination and ecclesial tradition (Tuesday Worship Class, Term 2B). And may include one or more of the following: An introduction to spirituality and prayer in relation to their historical and ecclesial contexts, scriptural sources and contemporary applications (Wednesday Spirituality class). Key aspects of preaching including approaches to engaging with Scripture and with context, and practical skills of delivery.	Lectures: 18 x 1 hour Seminars 2 x 1 supervision: 20 x 1	Lectures: 18 Seminars: 2 Context engagement: 80 supervision: 20 Personal study: 80 TOTAL: 200	Portfolio 7000 words 100%

1347	Introduction to Preaching	4	10	NO	This module provides opportunities to engage with key aspects of preaching and includes: The theology and theory of preaching. Different models of preaching. Approaches to engaging with Scripture. Practical skills of delivery.	Lectures: 10 x 1 hour	Lectures: 10 Preparation: 90 TOTAL: 100	Practical Skills assessment (15 minutes) 40% Written rationale 1000 words 40% Written reflection on practice 500 words 20%
1361	Mission and Evangelism	4	20	NO	The module is structured around a series of visits to a variety of mission contexts followed by theological reflection on those visits. The module will introduce important aspects of the theology and practice of mission and evangelism by engaging with selected biblical texts and through a series of short presentations and discussion based on a selection of contemporary missiological texts. Visiting speakers will address key concerns in mission and evangelism and present practical examples of mission in challenging social contexts.	Lectures: 20 x 1 hour	Lectures: 20 Preparation 180 Total: 200	Written Assignment 2500 words 50% Written Theological Reflection 2500 words 50%
1407	Community Development and the Church	4	10	NO	Examination of various models of community development and the context within which these operate. Introduction to the process of researching, profiling and mapping of communities. Exploration of the values and skills required for effective community development. Discussion of the role of churches and theological reflection in community development.	Lectures: 10 x 1 hour	Lectures: 10 Preparation: 90 TOTAL: 100	Written assignment 2500 words 100%
1417	Introduction to Aspects of Pastoral Care	4	10	NO	This module is designed to introduce students to major issues relating to pastoral care, provide students with an understanding of the place of pastoral care in the life and worship of the Christian community and to encourage students to become committed to developing the skills and dispositions required for good pastoral care.	Lectures: 9 x 1 hour Seminar: 1 hour	Lectures: 9 Seminar: 1 Personal study: 90 TOTAL: 100	Written Theological reflection 2500 words 100%
1437	Introducing Theological Reflection	4	10	NO	Models of theological reflection and their relationship to reflective practice. The application of theological reflection to a number of settings, for example: pastoral incidents, spiritual life, ethical issues, formational issues, ecclesiological issues.	Lectures: 10 x 1	Lectures: 10 hours Personal study: 90 hours TOTAL: 100	Written theological reflection 2500 words 100%
1447	Foundations for Reflective Practice in Context (Short)	4	10	NO	This module involves a partnership between the College and a given placement, ministerial or work-based context which enables students to encounter, and work effectively within, such a setting. On-site staff and/or the co-ordinator for practical training will provide supervision. Supervisors will report in writing on a student's participation in the placement. It provides an introduction to skills in understanding and analysing context, and integrating theological enquiry with pastoral / ministerial / professional practice. It demands of students attentiveness to their own assumptions and biases. Placement, ministerial or work-based learning creates opportunity for deeper understanding of an unfamiliar setting in creative conversation with key themes from relevant disciplines, including biblical and doctrinal studies, missiology, sociology and anthropology (amongst many).	Engagement with Context including supervision 35	Context engagement 30 Supervision: 5 Personal Study: 65 Total: 100	Written Theological reflection 2500 words 100%
1451	Foundations for Reflective Practice in Context (Long)	4	20	NO	This module involves a partnership between the College and a given placement, ministerial or work-based context which enables students to encounter, and work effectively within, such a setting. On-site staff and/or the co-ordinator for practical training will provide supervision. Supervisors will report in writing on a student's participation in the placement. It provides an introduction to skills in understanding and analysing context, and integrating theological enquiry with pastoral / ministerial / professional practice. It demands of students attentiveness to their own assumptions and biases. Placement, ministerial or work-based learning creates opportunity for deeper understanding of an unfamiliar setting in creative conversation with key themes from relevant disciplines, including biblical and doctrinal studies, missiology, sociology and anthropology (amongst many).	Engagement with Context including supervision 75	Context engagement 60 Supervision 15 Personal Study: 125 Total: 200	Portfolio 7000 words 100%
1477	Values, Policy and Practice in Children and Family Work	4	10	NO	The broader context of children and family work, eg. UN Convention on the Rights of the Child, Playwork charter etc. Children and family work and Playwork professional standards, principles and values, including grace principles. Legal and policy frameworks, for example, safeguarding, duty of care, health and safety, risk assessment etc. Opportunities to reflect on issues related to management of self in a professional context. Theological reflection on contemporary practices and principles of youth work.	Lectures 10 x 1 hour Context Engagement 20 hours	Lectures 10 Context Engagement 20 hours Personal Study 70 TOTAL 100	Written assignment essay 2500 words 100%
1487	Values, Policy and Practice in Youth Work	4	10	NO	The broader context of youth work, eg. UN Convention on the Rights of the Child, Positive for Youth etc. Youth work professional standards, principles and values. Legal and policy frameworks, for example, safeguarding, duty of care, health and safety, risk assessment etc. Opportunities to reflect on issues related to management of self in a professional context. Theological reflection on contemporary practices and principles of youth work.	Lectures 10 x 1 hour Context Engagement 20 hours	Lectures 10 Context Engagement 20 hours Personal Study 70 Total 100	Written assignment essay 2500 words 100%

1491	Basic Playwork Skills in Children's Work Practice	4	20	NO	Enabling Children and Youth Work students to develop good practice in: Developing purposeful relationships with children and families. Relationship, communication and listening skills with children. Principles and practice of play. Creating play spaces and designing play processes. Learning processes and methods. Leadership and team theory. Self-management and administration skills. Theological reflection on practice and experience.	Group Work 10 x 2 hours Tutorials 2 x 1 hour	Group work 20 Tutorials 2 Context Engagement 120 Personal study 58 TOTAL 200	Portfolio 7000 words 100%
1501	Basic Youthwork Skills and Practice	4	20	NO	Good practice in developing purposeful relationships in youth work. Relationship, communication and listening skills. Skills in delivering informal, semi-formal and formal education. Learning styles, processes and methods. Leadership and team theory. Self-management and administration skills. Basic supervision skills. Community research skills. Theological reflection on practice and experience gained through this module.	Group Work 10 x 2 hours Tutorials 2 x 1 hour	Group work 20 Tutorials 2 Context Engagement 120 Personal study 58 Total 200	Portfolio 7000 words 100%
1561	Introduction to Theology and Human Development in Childhood and adolescence	4	20	NO	Aspects of developmental psychology relating to young people and children. An introduction to theological anthropology and scriptural understandings of human identity and development. The ethical dimensions of ministry and professional practice with children and young people, including boundaries, confidentiality, accountability. Development of, and reflection upon, appropriate skills and competences for informed pastoral care in a range of contexts among young people and/or children.	Lectures 10 x 2	Lectures: 20 hours Context engagement: 50 hours Personal study: 130 hours TOTAL: 200	Written Assignment: 2500 words 50% Oral presentation 15 minutes Rationale/commentary 1500 words 50%
1517	Introduction to Spirituality and Discipleship	4	10	NO	To enable students to explore and experience selected approaches to the Christian life of discipleship and prayer. To enable students to use this knowledge and understanding to reflect upon their personal life of prayer through self-awareness, practical activities and disciplines. To encourage students to become attentive listeners of the world, of others, of oneself and of God	Lectures 10 x 1 hour	Lectures: 10 Preparation: 90 TOTAL: 100	Written assignment 2500 words 100%
1577	Introduction to Studying the Bible in its Original Languages	4	10	NO	The aim of this module is to familiarise students with the most important elements of biblical Greek, so that they are equipped to look at the original text, with help from technical commentaries and other resources (that is, the commentaries that refer to the original language.) This should be enormously valuable in preparing sermons and so on.	Practical Classes 20 x 1	Practical Classes 20 hours Personal study: 80 hours TOTAL: 100	Written assignment 2500 words 100%
1587	Foundations for Leadership and Theology for Ministry and Mission	4	10	NO	To enable students to describe and discuss different models of leadership in the church and the workplace. To enable students to reflect upon models of leadership using biblical and theological approaches within the context of the church's ministry and mission. To encourage students to reflect from a theological and biblical perspective upon their own experiences of leadership. To develop students' awareness of servant leadership and collaborative ministry in the context of the ministry and mission of the church.	Lectures 10 x 1 hour Context Engagement 20 hours	Lectures 10 Context Engagement 20 hours Personal Study 70 Total 100	Written assignment essay 2500 words 100%
1657	Introduction to Black Theology	4	10	NO	To provide students with an introduction to the development of Black Theology in its various contexts To challenge ways of doing theology that exclude the context and experience of Black people To facilitate students' critical, theological reflection on intersectional identities: race, ethnicity, gender, class, sexuality. To encourage students to integrate critical thinking about BlackTheology into their own faith and practice.	Lectures 10 x 1 hour	Lectures: 10 Preparation: 90 TOTAL: 100	Written assignment 2500 words 100%
1717	Introduction to Growing Faith	4	10	NO	An introduction to the subject of growing faith and discipleship including biblical, theological and other perspectives. This will focus on one specific demographic group (e.g. the elderly or those with learning disabilities) or several related groups (e.g. children and families), and make use of denominational initiatives where appropriate. A consideration of some different ways to build and support effective relationships between churches, households and other institutions and the impact this has on growing faith and intergenerational or intergroup discipleship. Theological exploration of some initiatives and resources which support growth in faith for one or more groups: e.g. Messy Church, Prayer Spaces, Anna Chaplaincy. Reflection on what cultural change and leadership are needed in the life of the whole church in order to grow faith.	Lectures 10 x 1 hour Context Engagement 20 hours	Lectures 10 Context Engagement 20 hours Personal Study 70 Total 100	Written assignment essay 2500 words 100%