

**Level 6**

Code	Title	COR	St Hild	YSoM	Compulsor	SSK1	SSK2	SSS1	SSS2	KS1	KS2	KS3	KS4
3011	Further Biblical Studies		✓	✓	NO		✓	✓		✓	✓		
3061	Issues in Biblical Theology		✓		NO		✓	✓	✓	✓	✓		
3101	Christian Doctrine in Focus	✓	✓	✓	NO		✓		✓	✓	✓		
3181	Christian Faith and Ethical Living	✓	✓	✓	NO	✓	✓		✓	✓	✓		
3191	Leadership & Theology for Ministry & Mission		✓		NO	✓	✓		✓			✓	✓
3247	Islam and Christian-Muslim Engagement	✓	✓		NO		✓		✓	✓	✓		
3317	Integrative Learning for Collaborative Practice A		✓		NO	✓	◆	✓	✓	✓	✓	✓	✓
3337	Independent Learning Project (Short)	✓	✓	✓	NO	◆	✓	◆	◆	✓	✓	✓	◆
3341	Independent Learning Project (Long)	✓	✓	✓	NO	◆	✓	◆	◆	✓	✓	✓	◆
3352	Extended Project in Theology, Ministry and Mission	✓		✓	NO	✓	✓	◆	✓	✓	✓	✓	◆
3362	Dissertation in Theology, Ministry and Mission	✓		✓	NO	◆	✓	◆	◆	✓	✓	✓	◆
3381	Denominational History and Principles		✓		NO	✓	✓	✓	✓	✓	✓		

describe and analyse theological, ecclesial and contextual understandings of the nature and practices of Christian discipleship, critically evaluating such practices in relation to a range of new contexts in and beyond the church.

demonstrate a systematic understanding of key concepts and processes of inquiry involved in the study of one or more chosen areas of theological study, including acquisition of coherent and detailed knowledge, at least some of which is informed by methodologies and findings of recent research.

communicate their chosen focus / foci of study appropriately and with relevance, rigour, creativity and sensitivity to a variety of audiences and contexts.;

apply knowledge and understanding of the chosen disciplines of theology, ministry and mission to new and complex contexts, reflecting critically on their impact on the life and ministry of the church, and showing sensitivity to the problems of religious language, experience, and the limits of knowledge.

identify, gather, analyse and evaluate textual source materials, including material from primary sources and scholarly research, for a range of purposes, and communicate their findings with clarity and fairness using a variety of media to both specialist and non-specialist audiences;

critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments that signal a recognition of, and respect for, the differences between beliefs, commitments and prejudices, to both specialist and non-specialist audiences.

take responsibility for an extended project that involves the exercise of initiative, independent inquiry and the effective management of time, resources and use of IT; engaging with others in planning and decision-making in complex and unpredictable contexts; meeting deadlines; evaluating the project and learning from it.

take responsibility for their own personal and professional development.

3387	Preparing for Public Ministry	✓	✓		NO	✓	✓		✓				✓
3407	Preaching	✓			NO	✓	✓	✓		✓	✓		✓
3431	Mission & Apologetics in Contemporary Culture			✓	NO	✓	✓	✓	✓	✓	✓		
3491	Further Reflective Practice in Context (Long)		✓	✓	NO	✓		✓	✓			✓	✓
3521	Christian Theology, Ritual and Pastoral Care		✓		NO	✓	✓		✓		✓		✓
3561	Specialist Themes in Christian Worship		✓		NO	✓	✓	✓	✓	✓			
3581	Reflective Practice: Leadership & Collaboration		✓		NO	✓		✓	✓	✓	✓		✓
3591	Reflective Practice: Christian Worship			✓	NO	✓	✓	✓	✓	✓		✓	✓
3601	Reflective Practice: Mission and Evangelism		✓		NO	✓	✓	✓	✓	✓	✓		
3617	Conflict Transformation in the Church	✓			NO	✓	✓	✓	✓	✓	✓		✓
3661	Reflective Practice: Inhabiting Public Ministry		✓		NO	✓	✓		✓	✓	✓		✓
3771	Reflective Practice: Chaplaincy		✓		NO	✓	✓		✓	✓	✓		✓
3861	Church Planting in Perspective		✓		NO	✓	✓	✓	✓	✓	✓		
3901	Disability Theology		✓		NO		✓		✓	✓	✓		

◆ Which learning outcomes these modules meet will depend on the focus chosen for the project

Although some lower level modules can be taken as part of this programme, Programme Learning Outcomes have to be met in Level 6 modules.