T6: New module proposal form

**GUIDANCE NOTE**

This template is designed to help TEIs propose new modules which have not yet been approved. Please use this form to propose a new module.

TEIs might find the guidance in the University’s Learning and Teaching Handbook helpful when developing new modules. The guidance can be found here: [*Learning and Teaching Handbook, 3.4.6*](https://www.dur.ac.uk/learningandteaching.handbook/3/4/3.4.5/)*.*

Please note that all new proposed modules must be considered by the Continuing Implementation Group (Ministry Development Team). The Continuing Implementation Group will then formally recommend the module for approval by the University.

Please note that the module code will be generated by the University.

Please note that a module is only approved once the module outline has been published on the Common Awards website and a module code has been generated. Modules proposed for inclusion within the Common Awards framework would, if approved, be available for delivery from the next academic year onwards, only (e.g. modules proposed in January 2019, and which are subsequently approved by the University, could not be delivered until September 2019 onwards). TEIs are further reminded that they will be required to submit a Curriculum Development request in May in order to seek approval to deliver any newly approved modules from the next academic year, even if they were the original proposers. For any queries, please contact the team on common.awards@durham.ac.uk.

TEI proposing the module:

Insert details here.

Reasons for the request:

Summarise the rationale for the request; e.g. 'feedback from students and our external examiner suggests that the addition of this module would provide a valuable alternative to the "Biblical Studies" module for Readers in our two delivery centres.'

Please provide details of the consultation undertaken:

Indicate who you have consulted; e.g. 'This request was considered by the TEI's Management Committee on 14th November 2018, at which students were present. We also consulted the ULO and external examiner, both of whom support this request.'

Please indicate which programme requirement you believe the module best fits:

Indicate which programme requirement you believe the module best fits ; e.g. 'This module best suits the requirement of 'biblical studies'.'

Module Title (TMMxxxx)

|  |  |
| --- | --- |
| Module Level: |  |
| Module Credit Value:  |  |
| Pre-requisites: |  |
| Co-requisites: |  |
| Excluded Combination of Modules: |   |

|  |  |
| --- | --- |
| Aims: | Insert aims here. |

|  |  |
| --- | --- |
| Content: | Insert content here. |

|  |  |
| --- | --- |
| Learning Outcomes: | By the end of this module students will be able to *Subject Specific Knowledge* [Specify relevant SSK here (e.g. SSK 1)]Insert Subject Specific Knowledge here.*Subject Specific Skills* [Specify relevant SSS here (e.g. SSS 1)]Insert Subject Specific Subject here.*Key Skills* [Specify relevant KS here (e.g. KS 1)]Insert Key Skills here. |
| Modes of Teaching and Learning:  | Teaching methods to be specified by each TEI, using the ‘Guidelines for Modes of Teaching and Learning’. |
| Learning Hours: | Learning hours to be specified by each TEI using the ‘Guidelines for Learning Hours’. |
| Formative Assessment: | Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment. |
| Summative Assessment: | Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules. |
| Indicative Reading: | Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.  |

Please detail an indicative reading list below. TEIs are encouraged, where possible, to make use of the Common Awards resources (such as e-books and journals) available on the Common Awards Hub.

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| **Indicative reading list** |
| 1 | (Click here and type) |
| 2 | (Click here and type) |
| 3 | (Click here and type) |
| 4 | (Click here and type) |
| 5 | (Click here and type) |
| 6 | (Click here and type) |