BA (Hons) Primary Education with QTS
Durham University School of Education:
An introduction
Who are we?

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Please note:

The information included in this presentation is correct at the time of the Post Offer Visit Days but may change slightly before the new academic year.
About our programme

• The BA Primary Education (QTS) is a three year degree programme with 75-90 undergraduate students per year group, around 250 in total.

• The programme combines an academic undergraduate component (three years of study) and a professional component (120 days minimum school experience) towards Qualified Teacher Status (QTS).

• The BA Primary Education degree is carefully designed to develop critically aware, research informed, thoughtful and skilled teachers.
Ofsted ‘Outstanding’ Provision

“There is a relentless focus on producing the best teachers possible.”
Ofsted 2013
Ofsted ‘Outstanding’ Provision

- The training provided in University and in schools
- High trainee attainment of Teachers’ Standards
- The partnership with schools
- Impact of leaders and managers
- Shared ethos and high expectations
Initial Teacher Education @ Durham

University reputation and rankings

Ofsted Outstanding Provision

School Partnership / Cluster model

Support – College, ITE Tutors and School mentors

High rates of Employment

The course structure / experience of University Tutors
Overview of the BA Primary Education Programme

University-based
- Subject knowledge
- Pedagogy

School-based
- Professional knowledge
- Practice (the standards)
What do we teach?
Programme Structure

- **Shifting the Focus: From the “Three Rs” to the “Three Cs” (60 credits)**
  - The Evidence Informed Primary Teacher: Developing the Practice (20 credits)
  - Option Module 1 (20 credits)
  - Option Module 2 (20 credits)

- **The Three Cs: Criticality, Concepts and Curriculum (60 credits)**
  - The Evidence Informed Primary Teacher: Enhancing Expertise (20 credits)
  - Educational Research Methods (20 credits)
  - Option Module 3 (20 credits)

- **Beyond the Three Cs: An Adventure in Primary Pedagogy (40 credits)**
  - Future Leaders: Subject Coordination and Leadership (40 credits)
  - Double Dissertation: Disciplinary Contexts of Education (40 credits)

*Durham University*

*Ofsted Outstanding 2012-2013*
Option Modules

Sociological & Philosophical Education
- Context of Education
- Constructions of Childhood

International & Intercultural Education
- International & Intercultural Education
- Identity, Culture & Education

Pragmatic Education
- Evidence in Education
- Assessment & Education

Psychological Education
- Foundations of the Psychology in Education
- Learning and Development in Childhood

Contemporary Education
- Disability and Educational Needs: What’s so ‘Special’ about SEND?
- Disability and Educational Needs: Impairment, Empowerment & Education
Assessment

- Degree;
  - A mix of exams and assignments in each year - varies across modules
  - 10,000 word dissertation in year 3

- QTS;
  - School experience days- a minimum number to be successfully undertaken
  - School-based tasks
  - Attendance and participation in professional modules
What subjects will you cover?

Maths
English
Science
History, Geography, R.E., Computing, P.E. MFL, Art, D&T, Music, PSHE
How will I learn to teach all these subjects?
Maths

A challenge. You will have 30 seconds to memorise the following:

149162536496481100121144

Now write down as many as you can!
How did you get on?

Would it have been easier if it had been written like this?

1, 4, 9, 16, 25, 36, 49, 64, 81, 100, 121, 144
An example of a child’s understanding

93 -
47
56

Can you see where the child has gone wrong?
English

Phonics

Reading

Writing
Phonics- What is it?

A method of teaching people to read by correlating sounds with symbols in an alphabetic writing system
C A T spells CAT
Reading
and Handwriting
Suitcase History
Geography- Topic- The Water Cycle
PSHE- Personal, Social, Health Economic

- Relationships
- Safety and Health
- Sex Education
- Mental Health and Wellbeing
- Economic
R.E.

Major World Faiths
Inclusion and diversity
Handling Artefacts
Student life
Collegiate system

George Stephenson University St. Chad's Josephine Butler Grey John Snow St. Mary's Collingwood Hatfield Van Mildert Ustinov Trevelyan St. Aidan's St. John's St. Hild and Bede St. Cuthbert Society South College
The Durham ITE partnership

University:
- Lectures and Seminars
- University Tutors
- Partnership Manager

School Training Centre:
- STCC Role

Cluster School:
- CBT Role
- (Mentor)
The partnership: roles and responsibilities

Roles:

- School Training Centre Co-ordinators (STCCs)
- Class Based Tutors (CBTs)
- University Tutors (UTs)
What does this mean for you?
Travelling
Our partnership
School Experiences

• Year 1- weekly paired serial days in term 2 and 3 with a three week paired placement after Easter

• Year 2- Fortnightly individual serial days in Term 1 and 2 with a seven week placement after Easter

• Year 3- individual serial days Term 2 and a twelve week placement after Easter.
Placements

- Increase in duration, intensity and expectation from Y1-Y3;
- Y1- paired, formative and about 50% teaching
- Y2- solo, assessed and about 60-70% teaching
- Y3 –solo, assessed and about 70-80% teaching
- During the placements you will:
  - Plan (INTENT)
  - Deliver (IMPLEMENT)
  - Assess (IMPACT)
  - Complete school based tasks
  - BE PROFESSIONAL
Serial Days: what do I do and why?

Key points:

• Serial days give you an opportunity to:
• gain school experience alongside a trained mentor
• get to know the systems and procedures in your school
• understand the children and their needs
• find out about resources
• teach your first lessons!
What you need to do when you accept the offer.
Disclosure and Barring Service check.

Send it off asap!

WE NEED TO SEE IT COMPLETED by the start of the course.
Declaration of health questionnaire

Complete and return immediately!
Induction

• Provisional start date of 26th September 2022
• During induction there will be a full programme of information on the course including:
  • Course requirements
  • Study at Durham- the life of a University student
  • Support information
  • School placements
Any questions?