



Annual Report 2022

www.durham.ac.uk/research/institutes-and-centres/social-justice-community-action/

2022 was a busy year for the Centre. Members of the Centre have been involved in presentations, events, research projects and publications. We returned to more in-person events, where this was possible and appropriate, but continued to deliver online and hybrid events as well, in order to increase accessibility

We also saw one of the founder members of the Centre, Professor Sarah Banks, step down from her role as one of the Co- Directors of the Centre. Sarah's influence can be seen throughout the work of the Centre, from its inception 14 years ago, in all areas: in the training and events we run, the research projects we have undertaken; the guidelines and toolkits we have produced; and the questions we continually pose ourselves – and others – about the <u>ethics of participatory and</u> <u>community-based research</u>. Although she has stepped back from her role as Co-Director, Sarah continues to be active and involved with the work of the Centre. More detail on Sarah's projects, publications and wider work can be found <u>here</u>.

Many thanks to all who have joined us – either virtually or in person this year – and contributed to our work around social justice, participatory learning, and tackling inequalities. The information below provides a summary of our work in 2022.

Presentations at conferences & meetings:

Sarah Banks has given numerous presentations/workshops, many online, on ethics in
participatory research and community development in Liverpool, Edinburgh, for the national
Coordinating Centre for Public Engagement, and International Association for Community
Development. She has also given talks to professional social work associations online in
Bangladesh, Czech Republic, Hong Kong, Italy, Iran, New Zealand, Portugal, UK and at
conferences organised by IFSW (Europe), IFSW (Asia Pacific), International Association of
Schools of Social Work, European Association of Schools of Social Work, European Social
Work Research Association, Group for the Advancement of Psychodynamics and
Psychotherapy in Social Work, Jubilee Centre for Character and Virtue, Exeter Academy of
Nursing, Nursing Ethics Journal and the People's Global Summit.

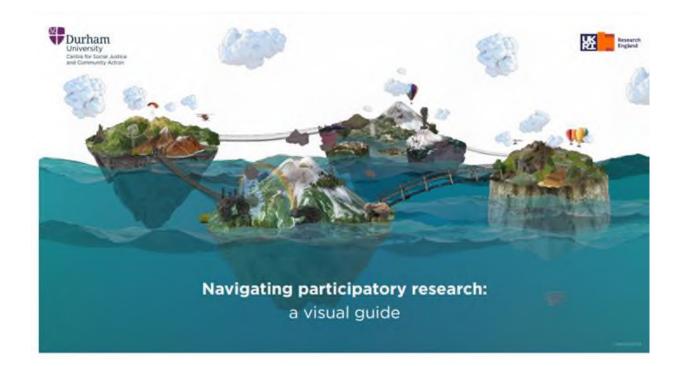
- Andrew Orton gave an invited presentation on 'Limits to Neighbourly Love? The Nation State, Welfare and Religion' conference, Heidelberg University, 28-29 October 2022
- **Gary Craig** was a keynote speaker at a conference organised by the University of Montreal (January) on the theme of modern slavery worldwide.
- **Gary Craig** continues to chair the North East Race Equality Forum which organises three webinars each year on themes related to the issue of 'race' equality in the region.

Online training events, seminars and workshops organised by the Centre

Participatory Research Innovation and Learning Lab (PRILL)

The PRILL project ran from March-July 2022, offering a series of workshops for Durham University staff and postgraduate researchers and members of community organisations interested in, or with experience of, participatory research (PR). It was initiated and facilitated by academic and community partner members of the Centre for Social Justice and Community Action.

Funding of £29,613 was awarded by Durham University from its 2021-22 UKRI Research England participatory research funding allocation. Five half-day workshops were offered. The combined number of attendees was 138, comprising 82 university participants and 56 from outside the university. These were followed by two additional workshops to develop a toolkit and meetings to compile a fuller report of the activities and outcomes. The <u>summary report</u> and the <u>toolkit</u> (*Navigating participatory research: a visual guide*) can be found on the website.



Ethics guidelines for Community-Based Participatory Research, 2nd edition

During 2022 the Centre worked with the International Collaboration for Participatory Health Research and the National Coordinating Centre for Public Engagement to develop a revised version of the ethical guidelines first published in 2012, with new tools and cases added as an Appendix. These guidelines are designed to support community-based researchers, research ethics committees and funders in thinking through the ethical challenges that may arise in community-based research and planning and designing research that is inclusive, fair and seeks positive social change. The <u>guide</u> and the <u>toolkits and case</u>s can be found on the website.



Us Too: Alisha's Story

Us Too: Alisha's story was co-created by Open Clasp Theatre Company, and researchers from the CSJCA at Durham University, and Sunderland University, in collaboration with women from Us Too. Written by Julie Tsang and directed by Katja Roberts, the film focuses on the experiences of women with learning disabilities reporting sexual violence. The film was shown as part of the 2022 ESRC Festival of Social Sciences.

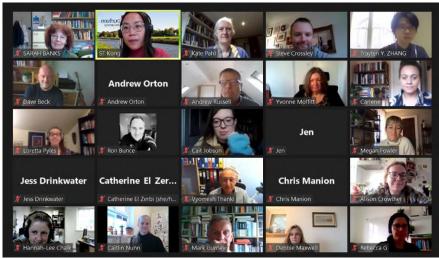


Looking into the Future of Participatory Research

This was the annual event organised by the Centre for Social Justice and Community Action, seeking to explore the future of participatory research with community and academic researchers. Professor Michelle Fine gave a keynote on 'Epistemic Justice and Ruptures: The Affective/Political Struggles of Critical Participatory Praxis in Times of Crisis', and four parallel interactive workshops were run by academic and community researchers to explore innovations in Participatory Research in different disciplines including sociology, psychology and business. We used the event to launch the new resources for learning participatory research and a revised version of the ethical guidelines for community-based participatory research mentioned above.



- The CSJCA Postgraduate Researcher and Early Career Researcher Forum including a 'How PAR is your PAR?' session on 3rd March 2022 and a forum on Participatory Research Methods on 17th November 2022
- In addition to the above, Centre staff have also led an open undergraduate degree module on 'Communities and Social Justice', a Masters module on 'Participatory Action Research' and developed a new related open Masters' degree module on 'Communities, Civil Society and Social Justice' to offer in future.



Participants at the annual event on 16th November 2021

Selection of research projects

- Beyond the pandemic: exploring the role of social work ethics and values in co-building a new eco-social world, February December 2022. Funded by Durham University Research Impact Acceleration Account, Coordinated by Sarah Banks with the Social Work Ethics Research Group and International Federation of Social Workers.
- We are Hongkongers: Contested Identities, Communities and Home-Building The new British Nationals (Overseas) (BN(O)) visa route entitles 5.2 million Hong Kong BN(O) passport holders and their dependents to settle in the UK. This project aims to explore how Hongkongers settle in different cities and towns in the UK and they ways by which they rebuild their Hongkonger identities and community, most importantly their homes.

This is a 3-year project funded under the British Academy/Wolfson Fellowship scheme. Through questionnaire, interview and documentary filmmaking, the project also examines how their migration experiences may impact pre-existing and new relationships with local and transnational communities, friends and families and support agencies. Research findings will help the UK government, community groups and social care professionals develop suitable services for Hongkongers. The project is led by Dr Sui-Ting Kong, partnered with Trafford Hongkongers and other Hongkonger communities in the UK.



- Limits of Solidarity? Dilemmas in Christian social welfare in Europe (research project funded by Durham University/Uppsala University Seedcorn Fund) – including presentation by Andrew Orton in Uppsala University on 'Researching Christian Social Welfare Practice: Learning through participatory dialogue across diversity', during research visit 30th March to 1st April
- Investigating young men's experiences of walking to the 'bus' in low income neighbourhoods of Cape Town and London: a comparative study built around a comparative peer research methodology. Gina Porter has received £40K for 2023 from the Volvo Research and Education Foundations for a peer research mobilities pilot with young men in Cape Town and London, in collaboration with the University of the Western Cape and the NGO Transaid.

- CSJCA has been involved in several projects in the current round of funds allocated internally from the Research England Participatory Research fund starting in 2023, including:
 - Enhancing Learning for Participatory Research Andrew Orton and others
 - A participatory research intervention to tackle entrepreneurs' mental health problems – Pablo Munoz
 - Bringing the Visual Guide to Participatory Research back to the Communities Sui-Ting Kong, Alison Jobe, Stephen Ashe and Sarah Banks
 - What more could local policymakers do to end the need for foodbanks in [County] Durham? – Stephen Crossley and Andrew Orton.

Selection of publications

Banks, S., Shevellar, L. and Narayanan, P. (2022) 'Ethical issues in Community development: setting the scene', <u>Community Development Journal</u>, <u>https://doi.org/10.1093/cdj/bsac043</u> Published online:24 December 2022

Banks, S., Cairns, L. et al (2022) *Beyond the pandemic: exploring social work ethics and values as a contribution to a new eco-social world*, International Federation of Social Workers, Rheinfelden, Switzerland, <u>https://www.ifsw.org/beyond-the-pandemic-report-march-july-2022/</u>

- Cole, B., **Craig, G**, and Ali, N. (2022) '<u>Special Issue: Race, Learning and Teaching in Social Policy</u>', *Social Policy and Society*. This is co-edited by Professor Gary Craig on the theme of 'race' in teaching and learning in social policy in higher education. The link features interviews with Gary and several authors as well as full details of the issue.
- Jobe, A., Stockdale, K. & O'Neill, M. (2022). Stigma and Service Provision for Women Selling Sex. Findings from Community-based Participatory Research. *Ethics and Social Welfare* 16(2): 112-128. <u>https://www.tandfonline.com/doi/full/10.1080/17496535.2021.2018476</u>
- Grace, S., O'Neill, M., Walker, T., King, H., Baldwin, L., **Jobe, A**., Lynch, O., Measham, F., O'Brien, K. & Seaman, V. (2022). *Criminal Women: Gender Matters*. Bristol University Press.
- Porter, G., Dungey, C., Murphy, E., Adamu, F., Bitrus Dayil, P., de Lannoy, A. (2022) Everyday mobility practices and the ethics of care: young women's reflections on social responsibility in the time of COVID-19 in three African cities. *Mobilities* <u>https://doi.org/10.1080/17450101.2022.2039561</u>