

**Listening to all voices? The politics of ‘lived experience’: concerns, contradictions, challenges.**

**PGR conference 29th March**

**Teaching and Learning Centre, Durham University**

9:30-10:00: Registration

10:00-10:15: Welcome & introductions

10:15-11:00: Keynote – Tom Shakespeare, Professor of Disability Research, London School of Hygiene and Tropical Medicine

11:00-11:15: Coffee break

11:15-12:30: Parallel sessions – academic paper streams, workshops, and roundtables

12:30-13:30: Lunch

13:30-14:45: Parallel sessions – academic paper streams, workshops, and roundtables

14:45-15:00: Coffee break

15:00-16:00: Surviving the PGR process: Cultivating the Mental Self, Claire Russell (Beyond Lived Experience Educator and Consultant)

16:00-16:20: Reflections from Dr Christopher Jones, Durham University

16:20-16:30: Summary and close



**AM Parallel sessions: 11:15-12:30**

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| **Paper Stream 1**  **‘Lived experience’ across borders and identities**  **Room: TLC113**  **Facilitator: Catherine Donovan** | Satrio Nindyo Istiko, University of Queensland.  *Why do you make it about race? Epistemic disobedience in public health doctoral training*  Freya Cumberlidge, Central European University  *Utilising Lived Experience as Theorisation: Bosnian and Herzegovinian Tour Guide Approaches to Victimhood and Victimisation*  Xin Fan, Durham University.  *Policy as Discourse—a Case Study of School Consolidation Policy In Rural China*  Katie Ismay, Leeds Beckett University  *Resistance and challenges to anti-racism; researching British Muslim lived experiences in West Yorkshire* |
| **Paper stream 2**  **‘Lived experience’ across health and social work practice**  **Room: TLC116**  **Facilitator: Vanessa Bradbury** | Dom Hunter, University of Manchester.  *Already doing the work’: social work, abolition and building the future from the present*  Elisa Jones, Liverpool University  *Involvement in data initiatives: An ethnographically informed qualitative study*  Danica Darley, University of Sheffield.  *Will we ever get it ‘right’? Exploring meaningful co-production in PhD research*  Susanna Alyce, University of Essex  *The Value of Lived Experience in Empirical Research about Child Sexual Abuse.* |
| **Workshop**  **Room: TLC117**  **Facilitator: Steph Daw** | *Navigating ethical challenges of researching ‘by and with’ young people, using the contexts of child criminal exploitation and LGBTQ+ youth*  Max Kirk, Sheffield Hallam University and Shelley Cathers, University of Liverpool |

**PM Parallel sessions: 13:30-14:45**

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| **Paper stream 3**  **‘Lived experience’ in the UK context**  **Room: TLC113**  **Facilitator: Stephen Macdonald** | Stephanie Guirand, Goldsmiths  *The Black Response Cambridge: Developing expertise and an alternative public safety program through lived experiences.*  Yehudis Fletcher, University of Kent  *Sharp elbows: Who controls the narrative of lived experience in high control communities?*  Maria Mansfield, University of Leeds  *“We’re not needy, we just need help”: Using social science portraiture and free association interview method in an ethnographic study of parents receiving free school meal vouchers*  Ben Main, Durham University.  *Mental health, thrift, and subsistence: a cultural political economy perspective on lived and social experience* |
| **Workshop**  **Room: TLC116**  **Facilitator: Alison Jobe** | *Survivors Voices: The Charter and The Ladder, tools for good practice survivor engagement*  Jane Chevous, Survivors Voices and King's College London (VAMHN/SURE) and Susanna Alyce, University of Essex |
| **Workshop**  **Room: TLC117**  **Facilitator: Lauren Wroe** | *“Nothing About Us, Without Us?” – Involving people with lived experience in research and in front line delivery.*  Emma Reardon, University of South Wales and Sophie Wilson, Birmingham Voluntary Service Council and University of Wolverhampton |