



# European Credit Transfer System Handbook (ECTS)

Incoming Students

Academic Year 2023-24

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## **A: THE SCHOOL of EDUCATION**

Durham has a long history of Education Studies and Teacher Education. The School of Education is a thriving and exciting centre of professional development and research for those involved in education from the early years to higher education. It has won a reputation both nationally and internationally for teaching and research in wide ranging areas of study.

As Professor Lynn Newton, Head of School, states:

"As one of the leading Schools of Education in the UK, our aim is to expand the frontiers of educational knowledge and to inspire our students to become the future architects of an equitable and sustainable world. Our students go on to successful careers in a wide range of different sectors. Our research and scholarship impacts regionally, nationally and internationally; from shaping education policy and practice, to developing educational research, research methodology and research capacity, to informing school improvements and contributing to the professional development of teachers around the world."

In the Year 2021, the School of Education was joint first nationally for research outputs (REF). According to The Times and Sunday Times Good University Guide 2023, the School was seventh in subject. Durham is in the top one hundred in the QS World University Rankings by Subject, 2022.

The School of Education offers degrees in Education Studies and Primary Education. Within the BA Education Studies, there is a BA Education Studies-Psychology, BA Education Studies-Geography and BA Education Studies-Sociology.

The School of Education has international Study Abroad partnerships with Uppsala University in Sweden and Charles University in Prague.

Academic staff have earned international reputations for their research.

### **A1: ERASMUS Departmental Coordinator**

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## **B: DEGREE PROGRAMMES OFFERED and Modules**

The Education Studies degree programme is broad and multi-disciplinary in nature. The Primary Education degree programme confers Qualified Teacher Status (QTS).

### **B1: Structure of the Degree**

Students on our Education Studies and Primary Education courses follow a three-year programme. Those on Education Studies with a partner department subject spend half their time following modules in the School of Education and half in one of three other departments: Geography, Psychology or Sociology.

## **C: REQUIREMENTS AND RESTRICTIONS**

This section contains important information for setting up your academic programme at Durham University.  
Please read through this section carefully before considering your modules and completing the Learning Agreement

### **C1: General**

#### **Choice of Modules - Read before completing the Learning Agreement:**

All Education modules at Durham University are taught and assessed in English.

At Durham University, Erasmus agreements are signed by individual University departments and are not university-wide agreements. This means that, in general, students will have to choose modules (courses) within the Durham University school/department through which the Erasmus agreement with their home university has been signed. Students should check with the Erasmus Coordinator at their university if they are not sure which school/department this is. Modules offered by other departments are subject to availability and can only be taken with prior consent from the relevant department. Certain restrictions may also apply to courses in some departments and students should follow the guidelines below before completing the Learning Agreement.

**Modules** selected should be clearly written on the Learning Agreement for approval by the respective department(s).

**Please Note:** Before completing the Learning Agreement, it is essential to read the relevant departmental section(s) of this handbook carefully, to check which modules are available to you and if any restrictions apply. It is imperative that an accurately completed Learning Agreement is submitted as part of the application process.

**Only complete applications can be successfully processed.**

‘Section D: Module Details’ provides a list of modules available for Erasmus students in the receiving department where the agreement has been established, as well as a list of modules available for students entering through external departments. It is important to select from these modules only.

**Module details:** Teaching methods, contact hours, prerequisite academic background, method of assessment, content, etc. can be found in the Faculty Handbook online at <http://www.dur.ac.uk/faculty.handbook/>

## **C2: Departmental Requirements and Restrictions**

The School of Education has no specific requirements but will assess each application individually. When selecting modules, students should be aware that the School of Education cannot guarantee modules in other departments, even in ‘partner departments’ namely Sociology, Geography and Psychology. Some departments will only consider students who are studying at Durham for a full academic year (three terms).

### **D: MODULE DETAILS**

This section has a list of modules Erasmus students can select. **Only select from the modules listed in sections D1 or D2 of this handbook.**

Further details on each module (teaching methods, contact hours, prerequisite academic background, method of assessment, content, etc.) can be found in the Faculty Handbook online <http://www.dur.ac.uk/faculty.handbook/>

### **D1: Modules available to ERASMUS students on a School of Education Link**

#### **Level 1 modules**

EDUC Level 1 modules are not open and are therefore **not available** to Incoming Erasmus/Exchange students. Please do not select any modules with the prefix EDUC1xxx

#### **Level 2**

<b>MODULE CODE</b>	<b>MODULE TITLE</b>	<b>DURHAM CREDITS</b>	<b>AVAILABLE FOR ONE/TWO TERM STUDENTS*</b>
EDUC2301	Educational Research Methods	20	POSSIBLY
EDUC2321	Learning & Development in Childhood	20	POSSIBLY

EDUC2351	Higher Education: Issues of Exclusion & Inclusion	20	POSSIBLY
EDUC2361	Cultural Identity, Interculturality, and Education	20	POSSIBLY
EDUC2411	Assessing Education	20	POSSIBLY
EDUC2421	Learning Lives	20	POSSIBLY
EDUC2431	Disability and Educational Needs: Impairment, Empowerment and Education	20	NOT AVAILABLE TO STUDENTS ARRIVING FROM EPIPHANY TERM ONWARDS.

### Level 3

MODULE CODE	MODULE TITLE	DURHAM CREDITS	AVAILABLE FOR ONE/TWO TERM STUDENTS*
EDUC3191	Education in a Global Age	20	POSSIBLY
EDUC3331	Understanding the Arts in Education	20	POSSIBLY
EDUC3341	The Social Life of Education	20	POSSIBLY
EDUC3361	Science of Learning	20	POSSIBLY
EDUC3391	Digital Society Theory & Practice	20	POSSIBLY
EDUC3401	Education, Mental Health & Wellbeing	20	POSSIBLY

\* This means that students coming to Durham for one or two terms **might** be permitted to take these modules, however this is dependent on your term of arrival and when the module commenced (i.e if teaching for a module commenced in Michaelmas Term and you arrive in Epiphany Term, registration into the module will not be approved due to the amount of content you will have missed).

- **Alternative assessment** (s) will be offered for these modules for one or two term students. For students who study for one or two terms, official grades will not be given on the official Durham transcript; an additional document will be provided for the home university
- Please note that in some years one or two of the above modules might not be available.

- Descriptions of all Education modules can be found in the Faculty Handbook online <http://www.dur.ac.uk/faculty.handbook/>

## **D2: Modules for ERASMUS students on an External Link**

It may be possible for Erasmus students arriving through other Durham department Erasmus agreements to study modules offered by the School of Education.

For questions, contact the School of Education Erasmus coordinator:

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