* Notes: please read beforehand.

1) Please keep mic off when you are not speaking. Please set your zoom as 'speaker's view' (not gallery view).

2) From the moment you logged in to this meeting, you should already be set as, video setting > Hide no video participant ビデオ設定＞ビデオなしの参加者を非表示, this means that you are hidden when your camera is off. (If not for some reason, please check the arrow next to your video icon and select video setting and tick the relevant box.)

 When you speak or when your name is called, please switch on your camera and microphone. (This would mainly be relevant if you are a speaker or a judge.) Switch off after you finished.

3) The length of each speech is max 7 min. The time keeper will indicate the remaining time "2min", "30 sec", "time up" via zoom chat box. The speaker is encouraged to use their own timer to monitor their timing, so it will be in time but also not too rushy.

4) After each speech, audience (and other speakers) have a few minutes to type in your comments/question about that speech, in the zoom chat. (The facilitator will read out some (if not all) of it. Each speaker is to save the chat for them to read later.) Your comments to each speech on the chat box is highly appreciated.

5) Q&A after each speech is a good opportunity for the speaker to show their language skill as well as how well they know and own their speech. However, if the speaker is not so much used to this, it can make them nervous. Speaker can ask the question to be repeated slowly, or in simpler words, or in their native language. If they can answer in the target language, that would be excellent, but if not, they may answer in their own language.

*Following the motto of World Speech Day, "#unexpected voices", the participants are relatively new to the speech making, and spent a few months attending workshops and presenting their own message in public for the first time, using the language they are learning.

6) The prizes are; "1st prize" amazon voucher £75 (English speech & Japanese speech), and

  "The best new harmony speech" amazon voucher £50 (from all speeches)

Programme

Welcome and Opening (9:00 – 9:15 GMT / 18:00-18:15 JST)

✧   Opening words

    Mark E. Critchley, Director of the Centre for Foreign Language Study
                    the School of Modern Languages and Cultures, Durham University

    Shoji Yoshida, Director, Japan Foundation, London

    Yoshiko Matsunaga, First Secretary of the Japanese Embassy in the UK

- ✧ Introducing the Judges for Japanese speeches
- ✧ Yoshiko Matsunaga, First Secretary of the Japanese Embassy in the UK
  Hiroko Tanaka, Japanese Language Advisor, the Japan Foundation, London
  Sayo Wilkinson, Lecturer in Japanese (Teaching), Durham University

- ✧ About WSD Japan 2022

PART I. JAPANESE SPEECH (9:15-10:32)

1	アダム・ウィン Adam Wynn	人間と AI が共存する未来とは？ What is the future where humans and AI coexist?	9:15-9:27 7min+5min
2	アンジェリカ・リウ Angelica Liu	ニューロ・ダイバーシティ：脳の多様性と社会の包容力 Neurodiversity and inclusion	9:28-9:40
3	ジュリエット・ラバイト Juliet Rabbitte	タブルライフ A double life	9:41-9:53
4	ソクラン・チェ Sukran Choi	『ウォークカルチャー』の欠点 The Pitfalls of "Woke Culture"	9:54-10:06
5	メンシン・ウー Mengxin Wu	インボリューション：中国の若者に影響を与えている言葉 Involution: the word that influences Chinese young people.	10:07-10:19
6	レスリー・ホワン Leslie Huang	自分の心から好きなものをみつけることの大切さ The importance of finding something you are really passionate about.	10:20-10:32

******* Break (10 min) *******

Result of Japanese speeches 10:42

Photo shoot 写真撮影 （screen shot)

Part II (English speeches) (10:50 –11:41)

- ✧ Introducing the Judges for English speeches (10:50-10:53)
  Beth Derks-van Damme, Future leaders project, University of East Anglia
  Yoshiko Kurisaki, Consultant of Cross-Cultural Management & English Communication in business
  Mark E. Critchley, Director of the Centre for Foreign Language Study, Durham University

1	Rina Motomiya 本宮里菜	The importance of empathy - through my experience 共感について	10:54-11:06
2	Saki Wakamatsu 若松彩希	To create a society of mutual respect お互いを尊重する社会を作るために	11:07-11:19
3	Yuma Yamanokuchi 山之口祐真	Japan's challenge for better ICT education: beyond "just use it for now" より良い ICT 教育への日本の挑戦：「とりあえず使う」を超えて	11:20-11:32
4	Rio Yamada 山田梨央	New harmony with your family 家族の大切さ、もう一度考えてみませんか？	11:33-11:45

Result of English speeches: 11:53

Mentors' speeches (speech relay) 12:00 – 12:50

Daniel Williams ダニエル・ウィリアムズ
山溜穿石: 自分にとって日本語とは（"Adventures with the Japanese Language"）

Nathan Stewart ネイサン・ステュワート
仕事より自分自身を大事にする: ポストコロナ時代の働き方について思ったこと
("Valuing Yourself Over Your Job: Thoughts on Work in a Post-Covid Age")

George Mullins マリンズ・ジョージ
ジョギングにはハーモニーがある（"Harmony in Jogging"）

Edmund Ho エドムンド・ホー
デジタル社会で失われた自分を取り戻す
（"Regaining our lost selves in a digital society"）

Riko Tamura 田村璃子
"I have never failed" (成功と失敗の捉え方)

Rika Tokui 得居里佳
 "Money: some things change while other things never do"
(お金:変わらないものと変わるもの)

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Closing:
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World Speech Day Japan 2022

Japan Foundation Local Support Programme

Judges/commentator: English speeches
    Beth Derks-van Damme, Future leaders project, University of East Anglia
    Yoshiko Kurisaki, Consultant of Cross-Cultural Management & English Communication in business
    Mark E. Critchley, Director of the Centre for Foreign Language Study, at Durham University

   Japanese speeches
    Toshinori Sano, Councillor of the Japanese Embassy in the UK
    Hiroko Tanaka, Japanese language advisor, the Japan Foundation, London
    Sayo Wilkinson, Lecturer in Japanese (Teaching), at Durham University

Event organizer team:
Advisors:
     Kenshi Suzuki, Toastmasters, Japan
   Fiona Long, English language specialist
   Stephen Kelly, English language specialist
   Keiko Kelly, Japanese language specialist

Mentors:
   Edmund Ho, Durham University Alumni
   Geroge Mullins, Durham University Alumni

Nathan Stewart, Durham Uiversity Alumni
Riko Tamura, 2nd year Sophia University, Tokyo
Rika Tokui, 2nd year Sophia University, Tokyo
Daniel Williams, University College London Alumni

Student ambassador:
Ruisheng Han, year 1, Computer Science, Durham University (Technical support)

Technical supervisors:
Helen Cant, learning & teaching administrator for CFLS, Durham University
Grettir Sigurjónsson, IT manager & technician, University of Iceland

Project leader: Kaoru Umezawa, Assistant professor, Durham University