

Programme

Welcome and Introduction: Jonathan Wistow

10:00-10:05

	Session #1: Physiology and Cognition Thuy-vy Nguyen (Chair) Talks
	10:05-11:05
10:05	Finding Links Between Experiential States and the Downregulation of High Arousal Emotions Delali Konu
10:20	Measurement of breath acetone in the detection of low carbohydrate availability following implementation of "train low" strategies Isaac Eastham
10:35	Can cognitive tests differentiate Progressive Supranuclear Palsy from Parkinson's disease? Alexis Cheviet
10.50	Social determinants of tuberculosis in a pre-conquest Mesoamerican city (Tlatelolco 1300-1521 CE) Kelly Blevins

Refreshment Break

11.05 - 11.20

Session #2: Performance and Physical Activity Andrea Lambell (Chair) Talks			
	11.20 – 12.45		
11.20	An examination of the perspective of older autistic adults about their engagement in physical activity James Peter McLeod		
11.35	Online advocacy and digitalised workplaces - are prospective barristers prepared? Zoe Maria Adlam		
11.50	The role of psychological factors in the context of mental rotation performance: what does it tell us about sex/gender effects on cognition? Linda Arrighi		
12.05	Barriers and facilitators to academic achievement and quality of school life for autistic pupils in mainstream secondary school: What do autistic young people think? Jessica Hirst		
12.20	ToyBox Early Smart Start (TESS): A Program for Promoting Physical Activity Healthy Diet and Healthy Growth in Children Attending Preschool Nurseries in Qatar Rita Rizk		



	Lunch Break and Poster Session
	12:45– 13:30
P1	Solo-living: A qualitative study to understand the external environmental factors that shape living-alone adults' experiences Mingyao Xiong
P2	Evaluation of retinoic acid receptor dual acting modulator RAR-M, NVG645 for AD in vitro Yunxi Zhang
P3	Infant Sleep vs. Parent Self-Esteem Dorothy Angdinata
P4	Stress levels and student performance: A Perceived Stress Scale perspective Charmele Ayadural
P5	Understanding the Relationship Between Arithmetic and Working Memory: Does the Working Memory Measure Matter? Jessica Perry, Katie Allen, Anna Matejko
P6	An investigation into the effect of discrete emotional episodes on the momentary decision to snack Lucy Edgar
Р7	Are Language Skills Important for Arithmetic? Exploring the Relationship Between Phonological Processing Skills and Arithmetic Strategy Use in Schoolaged Children Nina Jost, Dr Anna Matejko
P8	Validating reported observable outcomes of Namaste Care in people with dementia through measuring biochemical, physiological, and behavioural responses to intervention Nicola Kendall
P9	A qualitative investigation into communication of the complex issues around subarachnoid haemorrhage between staff, patients and relatives in the critical care environment. Edel McAuley

Afternoon Session Introduction:	
Mohi Ziyachi	
13:30– 13.35	

Keynote Presentation: Professor Amanda Ellison Interdisciplinarity

13:35 - 14:10



Session #3: Wellbeing and Physical Health Charmele Ayadurai (Chair) Flash Talks		
	14:10-14.35	
14:10	Let's listen to them: Promoting young people's involvement in addressing sexual violence Janelle Rabe	
14:15	Dance to be happy and healthy Ethnographical research of Chinese square dancing Shang Li	
14:20	Laughable Medicine: Humour, Suffering, and Dismissal in the Personal Narratives of Autistic Women Julie Garg	
14.25	Menopausal women's embodied experiences: the moving body Jo Ann Long	
14.30	Family's pressures and struggle with tradition: a thematic analysis of the experiences of Chinese women football fans Zhuotong Wu	
14.35	Could photobiomodulation therapy (PBMT) 1068 nm be used to treat the neurological complications of COVID-19? Effects of PBMT in neuronal and gliomal cell lines Lydia Kitchen	

Refreshment Break

14:40-15.00

	Session #4: Community Health Leanne Trick (Chair) Talks
	15.00 – 16.00
15.00	Exploring Children's Mask Preferences in Nepal and Indonesia: A Comparative Study across Cultures Sarah Nila
15.15	Intervention to improve body esteem and media literacy in adolescents in rural Nicaragua Fabiennes Andres
15.30	What criteria should the Chinese law impose on people who wish to access Assisted Reproductive Technologies? Yuxin Li
15.45	An evidence-based approach to teacher mental health and wellbeing Kulwinder Maude

Closing Remarks, Awards and Thank You Jonathan Wistow

16:00 - 16:30