

Programme

Welcome and Introduction: Jonathan Wistow		
10:00-10:05		

Session #1: Physiology and Cognition		
Thuy-vy Nguyen (Chair)		
Talks		
10:05-11:05		

10:05		Finding Links Between Experiential States and the Downregulation of High Arousal Emotions Delali Konu
10:20		Measurement of breath acetone in the detection of low carbohydrate availability following implementation of "train low" strategies Isaac Eastham
10:35		Can cognitive tests differentiate Progressive Supranuclear Palsy from Parkinson's disease? Alexis Cheviet
10.50		An examination of the perspective of older autistic adults about their engagement in physical activity James Peter McLeod

Refreshment Break		
11.05 – 11.20		

Session #2: Performance and Physical Activity		
Andrea Lambell (Chair)		
Talks		
11.20 – 12.20		

11.20		Online advocacy and digitalised workplaces - are prospective barristers prepared? Zoe Maria Adlam
11.35		The role of psychological factors in the context of mental rotation performance: what does it tell us about sex/gender effects on cognition? Linda Arrighi
11.50		Barriers and facilitators to academic achievement and quality of school life for autistic pupils in mainstream secondary school: What do autistic young people think? Jessica Hirst
12.05		ToyBox Early Smart Start (TESS): A Program for Promoting Physical Activity Healthy Diet and Healthy Growth in Children Attending Preschool Nurseries in Qatar Rita Rizk

Lunch Break and Poster Session		
12:20– 13:00		
P1		Solo-living: A qualitative study to understand the external environmental factors that shape living-alone adults' experiences Mingyao Xiong, Zige Huang
P2		Evaluation of retinoic acid receptor dual acting modulator RAR-M, NVG645 for AD in vitro Yunxi Zhang
P3		Infant Sleep vs. Parent Self-Esteem Dorothy Angdinata
P4		Stress levels and student performance: A Perceived Stress Scale perspective Charmele Ayadural
P5		Understanding the Relationship Between Arithmetic and Working Memory: Does the Working Memory Measure Matter? Jessica Perry, Katie Allen, Anna Matejko
P6		An investigation into the effect of discrete emotional episodes on the momentary decision to snack Lucy Edgar
P7		Are Language Skills Important for Arithmetic? Exploring the Relationship Between Phonological Processing Skills and Arithmetic Strategy Use in School-aged Children Nina Jost, Dr Anna Matejko
P8		Validating reported observable outcomes of Namaste Care in people with dementia through measuring biochemical, physiological, and behavioural responses to intervention Nicola Kendall
P9		A qualitative investigation into communication of the complex issues around subarachnoid haemorrhage between staff, patients and relatives in the critical care environment. Edel McAuley

Afternoon Session Introduction:
Mohi Ziyachi
13:00– 13.05

Keynote Presentation:
Professor Amanda Ellison
Interdisciplinarity
13:05 – 13.35

Session #3: Wellbeing and Physical Health
Charmeale Ayadurai (Chair)
Flash Talks

13.35 – 14.05		
13.35		Let's listen to them: Promoting young people's involvement in addressing sexual violence Janelle Rabe
13.40		Dance to be happy and healthy -- Ethnographical research of Chinese square dancing Shang Li
13.45		Laughable Medicine: Humour, Suffering, and Dismissal in the Personal Narratives of Autistic Women Julie Garg
13.50		Menopausal women's embodied experiences: the moving body Jo Ann Long
13.55		Family's pressures and struggle with tradition: a thematic analysis of the experiences of Chinese women football fans Zhuotong Wu
14.00		Could photobiomodulation therapy (PBMT) 1068 nm be used to treat the neurological complications of COVID-19? Effects of PBMT in neuronal and gliomal cell lines Lydia Kitchen

Refreshment Break
 14:05– 14.20

Session #4: Community Health
Leanne Trick (Chair)
Talks

14.20 – 15.20		
14.20		Exploring Children's Mask Preferences in Nepal and Indonesia: A Comparative Study across Cultures Sarah Nila
14.35		Intervention to improve body esteem and media literacy in adolescents in rural Nicaragua Fabiennes Andres
14.50		What criteria should the Chinese law impose on people who wish to access Assisted Reproductive Technologies? Yuxin Li
15.05		An evidence-based approach to teacher mental health and wellbeing Kulwinder Maude

Closing Remarks, Awards and Thank You
Jonathan Wistow
 15:20 – 16:00