



Department of Sociology

Criminology Programme

Dr Kate Tudor

June 2025



Today's Session

10:50 – 11:50

Group One: Welcome and programme overview – Dr Kate Tudor
and My Life as a Student – Elizabeth Philip Student Ambassador

11:50 – 12:10

Break

12:10 – 13:10

Drop-in Q & A session

13:10 – 13:30

Break

13:30 – 14:30

Group Two: Welcome and programme overview – Dr Kate Tudor
and My Life as a Student – Elizabeth Philip Student Ambassador



Department of Sociology

- **Undergraduate courses:** BA Criminology; Sociology; Anthropology and Sociology; Education Studies and Sociology; Combined Honours Social Studies
- **Postgraduate study:** MSc Sociology; MSc Criminology and Criminal Justice; MA Social Research Methods; MSW Social Work
- **Vibrant research themes:** Communities and Social Justice; Health and Social Theory; Higher Education and Social Inequality; Violence and Abuse; Criminal Justice, Social Harm and Inequalities
- **Inclusive and stimulating research culture:** Regular research seminars, external speakers and links with practitioners



The Department of Sociology

89th

best university in the
QS World University
Rankings 2025.



89th

best place to study
Sociology in the QS
World University
Rankings by Subject for
2025.

90%

of our research across the
university is rated 'world-
leading' or 'internationally
excellent' (REF 2021)

Research-Led
Curriculum

Research
Active Staff

4th in UK
for research
impact in REF
2021

Sociology 2nd in the UK
Criminology 4th in the UK

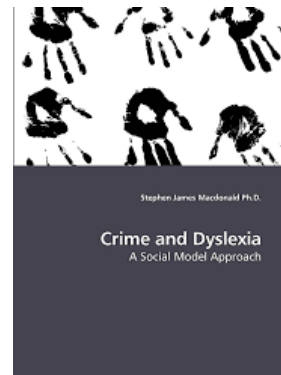
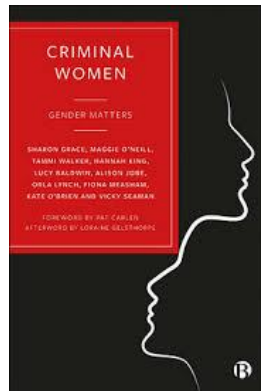
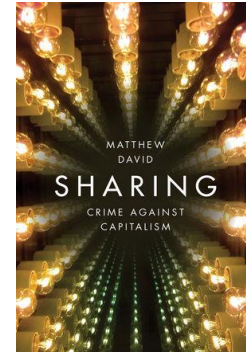
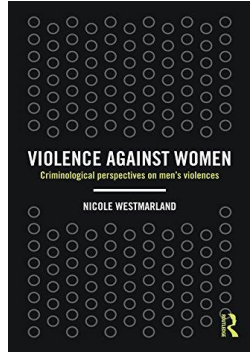
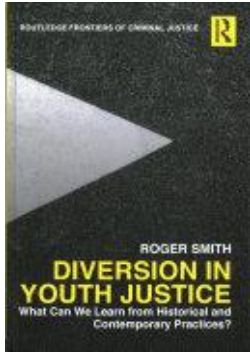
Sociology 7th in the UK
Criminology 2nd in the UK

5th Times and Sunday Times Good
University Guide 2025

6th Guardian University Guide 2025

7th The Complete University Guide
2025

Research-Led Curriculum



Staff Research Interests





Our final summer '24 honorary graduate is Durham alumnus James Timpson who becomes a Doctor of Science. James is Chair of the Prison Reform Trust and Chief Executive of Timpson Group, one of the UK's largest employers of ex-offenders. Congratulations James! 🎓 🙌



Durham is a city that is dear to my heart. I had three very happy years here studying geography and, like many grads who met their partners at the University, I met my wife, Roisin, here too. Our daughter, Niamh, has recently graduated as well, so receiving this award is the icing on the cake. The University is a life-changing institution that I'm proud to be part of.

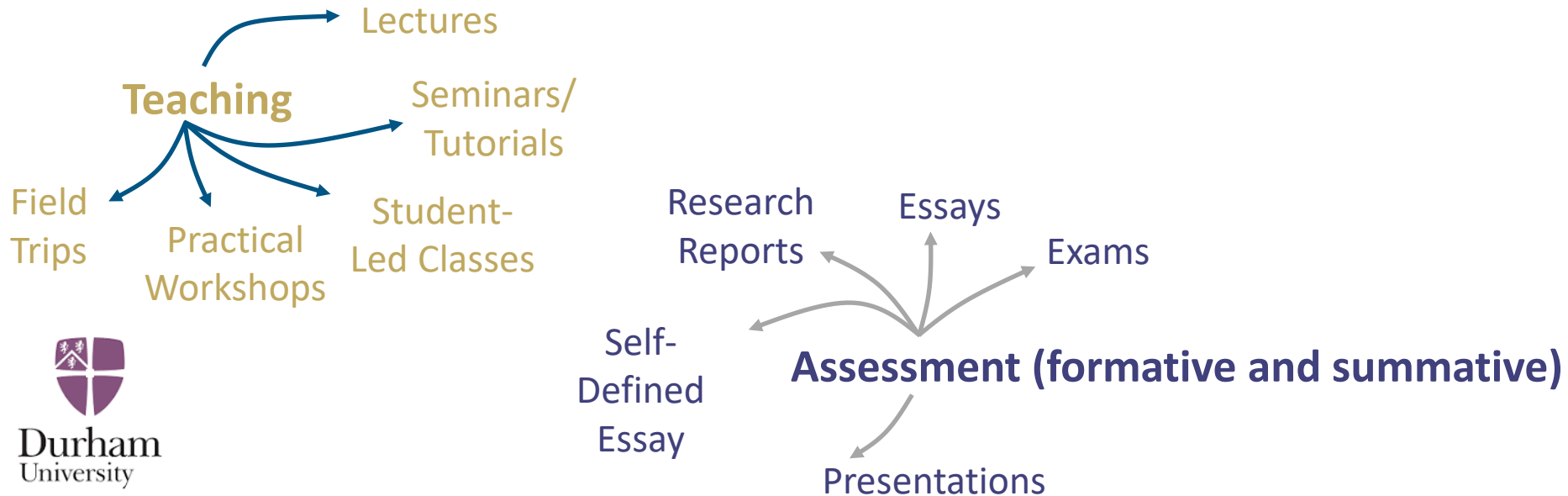


James Timpson, OBE
Doctor of Science



Studying Criminology at Durham

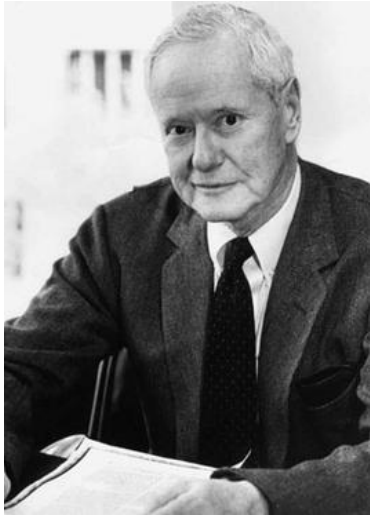
Our programmes are underpinned by a range of methods of teaching and assessment



The Criminology Programme at Durham

The degree programme has three core strands:

Theories, concepts and ideas...



Research methods...



...And substantive issues and topics in criminology.



Course Structure

Year One:

Core Modules: Introduction to Criminological Theory, Social Research Methods, The Criminal Justice Landscape & Critical Scholarship in the Social Sciences

Plus two option modules: Open modules in Department of Sociology/Criminology or in other Departments e.g., Languages – French, Spanish

Year Two:

Core Modules: Contemporary Criminological Theory & Research Methods in Action

Option Modules: Communities and Social Justice, Crime, Power and Social Inequalities, Modern and Contemporary Sociological Theory

Policing and Police, Self, Identity and Society, Sociology of Education, Sociology of Health and Medicine, Violence and Abuse in Society.



Final year

Core: Dissertation module - 10,000 word thesis

- Topic of your choice; Work with an academic who supports the project;
- Past projects have included: War crimes; Terrorism; Sex Work; Wildlife Policing; Women and Policing; Drugs and crime; Co-victims of homicide; Cyber crime, Sex offenders; Transnational policing; Human Trafficking; Cultural Genocide; Football Hooliganism; Hate Crime

In recent years, optional modules have included: **Community Placement**, Crime, Justice and the Sex Industry, Cyberculture and Cybercrime, Drugs and Society, Feminist Anti-Violence Activism: Theory in Action, Globalisation and the Sex Industry, ** **Inside Out: Issues in Criminal Justice**, Justice, Violence and Abuse, Race, Racism and Social Justice in Britain Social Theory and the Politics of Knowledge, Sociology of Reproduction and Parenthood, The Body as Data: Technology, Power and Human Rights, Youth in Crisis: Young People, Crime and Justice.

** The MoJ has currently suspended all prison-university teaching partnerships. We continue to work closely with our local prisons, providing exciting learning opportunities for our students, including holding workshops with students in prison and teaching alongside formerly incarcerated Inside-Out students



GRADUATE DESTINATIONS



Where can
criminology
take you?



Student Support at Durham

- Year tutors - point of contact in the department to offer academic support (module choices, career planning, research ideas etc.)
- Year tutors work in tandem with colleges to support student wellbeing and welfare
- 2025 intake – updated College allocation system
- Applicants to rank three choices in order of preference
- Requests accommodated wherever possible but cannot be guaranteed
- College allocations are preliminary, and in some exceptional circumstances we may need to reallocate some applicants later. Details of why this may happen and how it would be done are available on the following [web page](#).



Why choose Criminology at Durham?

Learn about the Criminal Justice System

Find out about police, courts, prisons and probation services, meet people who work in them and think critically about their outcomes.

Placements

Choose to supplement your studies with placement experience, either as an extra year, or as a module within your degree.

Question what you know about crime

Think deeply about the root causes of crime, question dominant discourse and think creatively about potential solutions.

Study Abroad

Enhance your studies by spending time at institution abroad.

Think Critically!

Learn to think differently about the world you live in and to question the way that you and those around you think.

Gain valuable First-Hand Experience

Participate in visits and hear from expert guest speakers including practitioners and service users.

MY LIFE AT DURHAM

AS A CRIMINOLOGY STUDENT



Session overview



- Welcome and introduction
- Why I chose Durham
- Course Insights
- Academic support and resources
- College life and community
- Social life and extra-curriculars
- Living in Durham
- Career and future prospects
- Advice for prospective students.

The slide features a white background with decorative floral illustrations in the corners. Top-left: A branch with dark green, pointed leaves. Top-right: A single, large, blue-grey leaf. Bottom-left: A branch with green leaves and a small, closed orange flower bud. Bottom-right: A cluster of branches with green and reddish-brown leaves, and a blue-grey leaf.

WELCOME AND INTRODUCTION

WHY I CHOSE DURHAM

- What attracted me to Durham
- Unique aspects of the university
- Impressions vs reality



COURSE INSIGHTS

- Criminology at Durham

- Favourite modules and what makes them interesting

- Teaching style (lectures, seminars, workshops, practicals).





ACADEMIC SUPPORT AND RESOURCES

- Library and study spaces
 - Academic support services and tutors
- 

COLLEGE LIFE AND COMMUNITY



- How the collegiate system works

- My experience with my college

- Benefits of college life





Sweet home
Ala -
Butler



Butler Dance

Sweet home
Ala -
Butler



May '24

View / order photos online from www.phoenixphotography.org

View / order photos online from www.phoenixphotography.org



SOCIAL LIFE AND EXTRA CURRICULARS

- Societies and clubs (my involvement)
- Sports, music, drama, volunteering and leadership opportunities
- Balancing academics and extracurriculars







MANIFESTATIONS OF IMPOSTER SYNDROME IN INTERNATIONAL STUDENTS: A QUALITATIVE STUDY AT DURHAM UNIVERSITY

BY ELIZABETH PHILIP

SUPERVISORS
MICHELLE ADDISON & VIVI BOLIVER

DURHAM UNIVERSITY, UNITED KINGDOM
FUNDED BY THE LAIDLAW LEADERSHIP AND
RESEARCH PROGRAMME

1. INTRODUCTION
Imposter Syndrome (IS) is a psychological phenomenon where individuals experience pervasive feelings of self-doubt and fear of being exposed as frauds, despite evidence of their competence and accomplishments. This study investigates the manifestation of IS among international students at Durham University, focusing on how their non-native accents and cultural differences contribute to their feelings of inadequacy and sense of belonging.

2. RESEARCH AIM
This research report aims to elucidate the factors contributing to imposter syndrome and suggest ways in which Durham University can foster a more inclusive and supportive academic environment for international students.

3. METHODOLOGY

- Qualitative study design.
- In-depth interviews with three international students at Durham University.
- Focus on non-native accents and cultural differences.
- Examination of their feelings of inadequacy and sense of belonging.

4. FINDINGS

Cultural Differences
Students reported feeling profoundly out of place due to unfamiliarity with British cultural norms and references.

Academic Pressure
The transition to postgraduate studies intensified feelings of inadequacy and self-doubt, particularly for non-native English speakers.

Financial Disparities
Economic divides exacerbated feelings of exclusion, as some students struggled to participate in social events and extracurricular activities.

Gender and Racial Factors
Intersectionality of race and gender compounded IS experiences, particularly in male-dominated academic spaces.

5. THEORETICAL FRAMEWORK
This study draws on the concept of intersectionality (Crenshaw, 1989) to analyse how multiple identity factors interact with IS. It also considers Bourdieu's (1986) notion of cultural capital to understand how unfamiliarity with local cultural norms impacts academic integration and self-perception.

6. CONCLUSION
This study provides insight into the multifaceted nature of IS among international students at Durham University. By illuminating the interplay between cultural, linguistic, and academic factors, we contribute to a more nuanced understanding of IS in diverse academic settings. Our findings underscore the need for institutions to adopt holistic approaches to support international students, fostering an inclusive environment that validates diverse experiences and promotes academic success.

Scan for
Research
Project and
References

Scan for
Research
Project and
References

Win a share of £3,000!

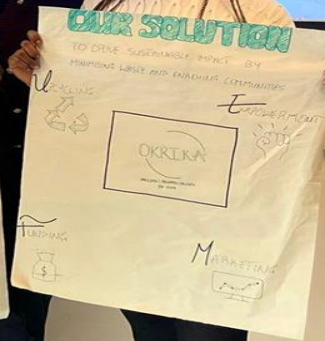
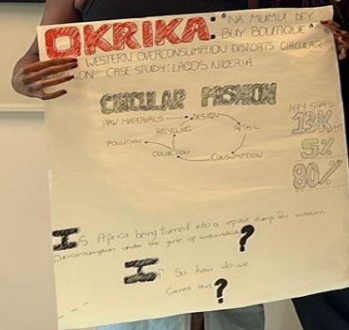
Winners: £1,200

2nd Place : £1,000

3rd Place: £400

4th Place:

Everyone










244 3658







Living in Durham

- Accommodation (college/private housing)
 - Favorite places in the city (cafes, study spots)
 - Cost of living
- 





ADVICE FOR PROSPECTIVE STUDENTS

- Things I wish I knew before starting University
 - Top tips for making the most of Durham
 - Encouragement and final thoughts.
- 



THANK YOU!!



Contact us

Ask Us: www.durham.ac.uk/study/askus/

Telephone: 0191 334 1000

Department of Sociology:

www.durham.ac.uk/departments/academic/sociology/



@durhamsociology