

Earth Sciences



Dr Jenny Jenkins and Dr Richard Brown
Admissions Directors

Schedule

- Presentation (~40 minutes)
 - What is Earth Science?
 - Our department and degrees
 - Careers for Earth Scientists
 - Student perspective – Isabel Cory
- Displays of course/module information & student work
- Stay and chat to us!

What is Earth Science?

What do you think?



US and Ukraine sign critical minerals deal after months of tense negotiations

By Victoria Butenko, [Kit Maher](#), [Ivana Kottasová](#), [Daria Tarasova-Markina](#) and [Lauren Kent](#), CNN

🕒 5 minute read

Updated 8:02 AM EDT, Thu May 1, 2025



US Treasury Secretary Scott Bessent and Ukrainian Economy Minister Yulia Svyrydenko sign a deal that gives the United States preferential access to Ukraine's mineral resources. U.S. Department of the Treasury/ Reuters



Afghanistan

Kabul at risk of becoming first modern city to run out of water, report warns

NGO says Afghan capital's 7 million people face existential crisis that world

Climate and environment updates: Atmospheric CO2 hits highest level in human history

For the first time, carbon dioxide in the atmosphere crossed 430 ppm.



How penguin feces can help to mitigate climate change Penguins could be playing a crucial role in stabilizing the climate in Antarctic... [Show more](#)

By [ABC Climate Unit](#)
Last Updated: June 11, 2025, 3:28 PM BST



Nuclear power

Explainer

What's behind Keir Starmer's decision to back nuclear power?

Does the UK need nuclear to keep the lights on? What has big tech got to do with it? And do the costs stack up?

What is Earth Science?

Applied Science – answering questions about our planet

Maths, Physics, Chemistry, Geography, Biology, Statistics,
Computing, Engineering

Geophysics, Geochemistry, Palaeontology, Environmental,
Climatology, Geology

Major field of study and a major global employer

What do Earth scientists study?

The Genesis, Form and Functioning of the Planet

oceans, continents, plate tectonics, mountains, volcanoes, earthquakes, the deep earth, planet formation, evolution of life, minerals, rocks, fossils

Our Relationship with the Planet

climate change, pollution, environmental management, hazard and risk management, sustainability, energy and resources

Earth scientists protect humans from the planet...



...and the planet from humans



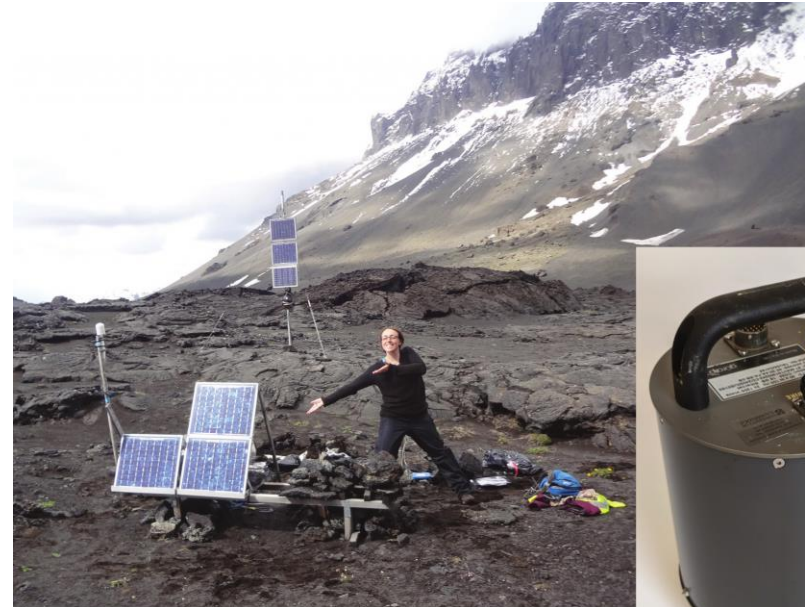
There has never
been a **more**
important time
to study **Earth**
Sciences



How Do We Tackle These Important Questions?

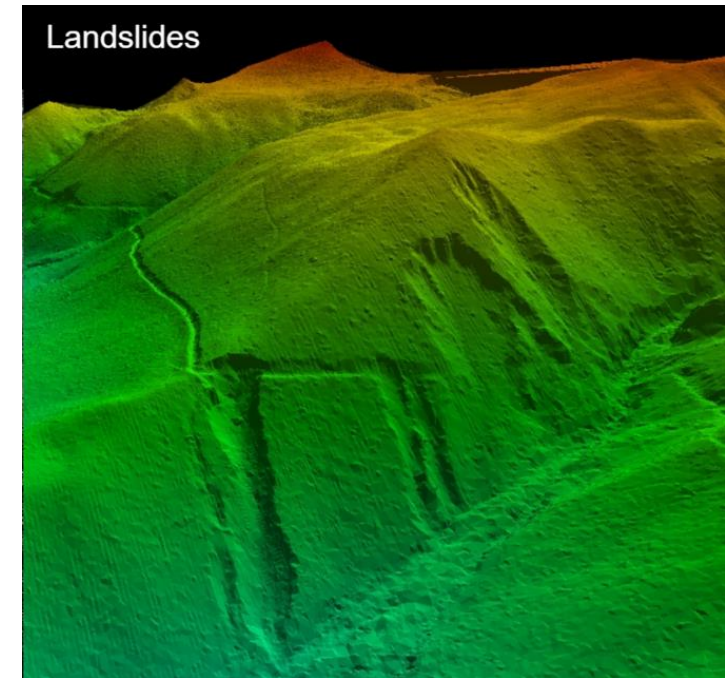
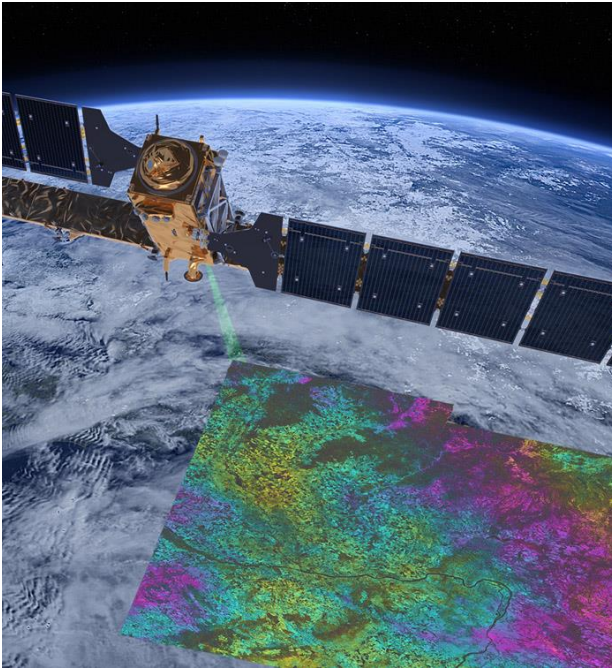
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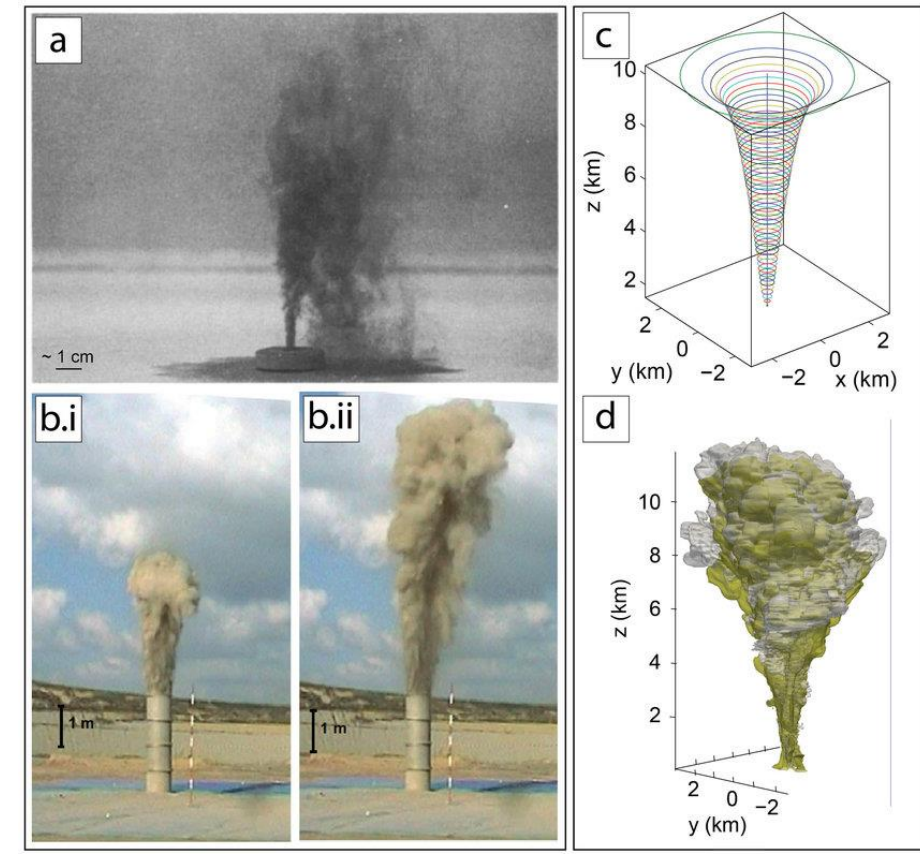
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- **Geochemical analysis** – rocks/isotopes/sediments/liquids/gases



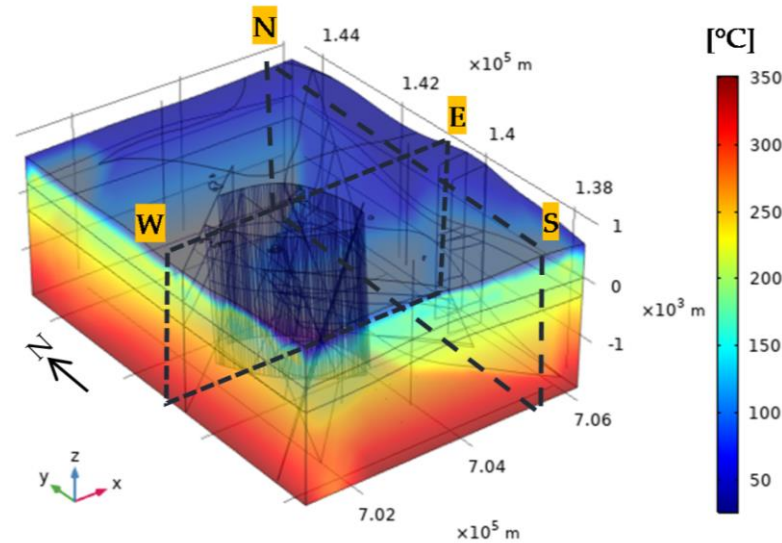
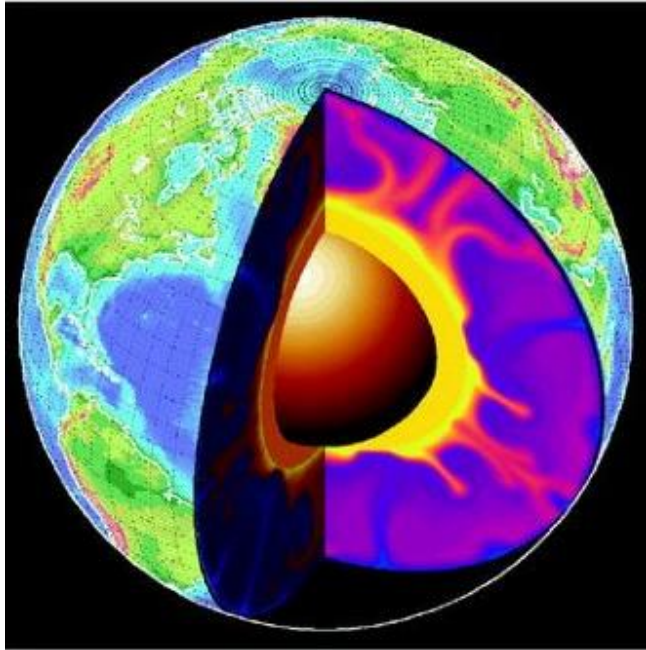
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- **Computational & numerical modelling** – processes through time



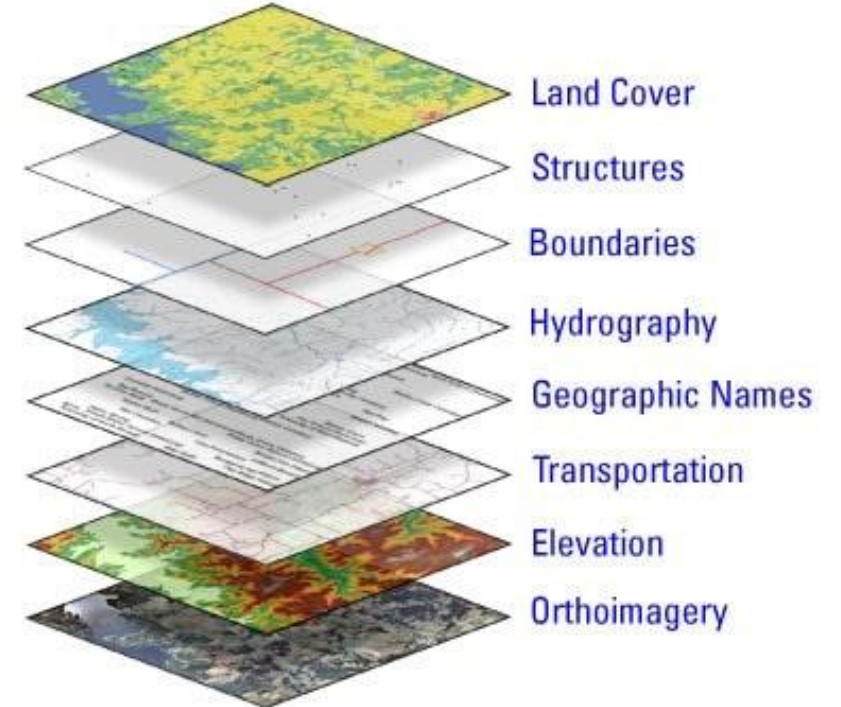
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- **Computational & numerical modelling** – processes through time
- **Artificial intelligence & machine learning** - analyse big data



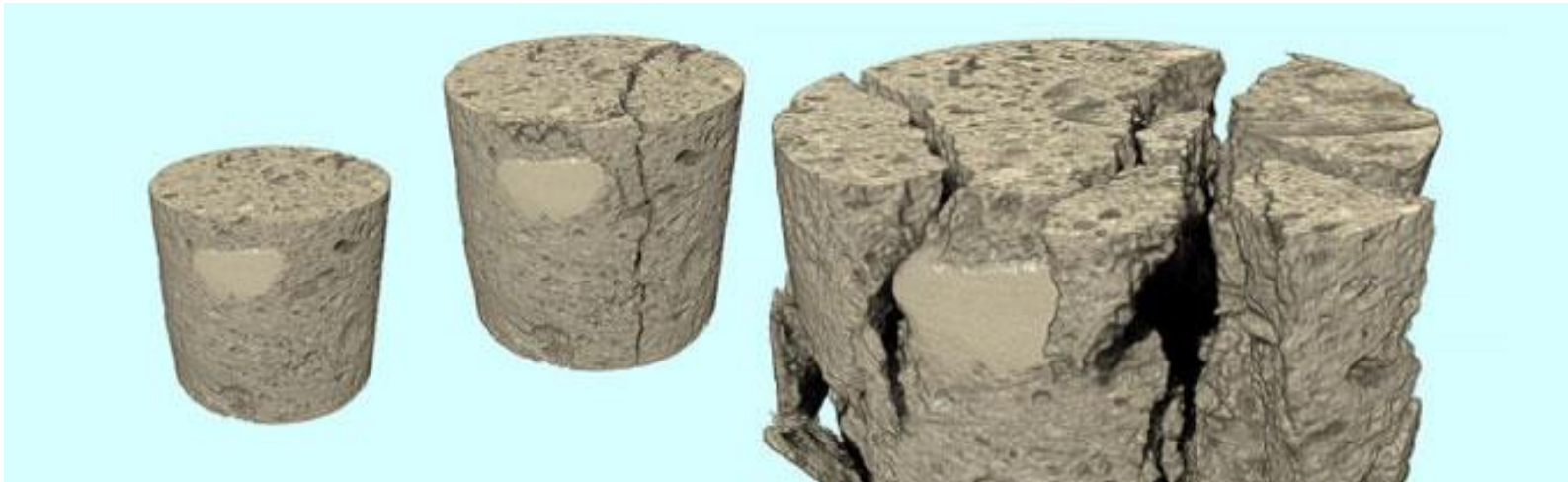
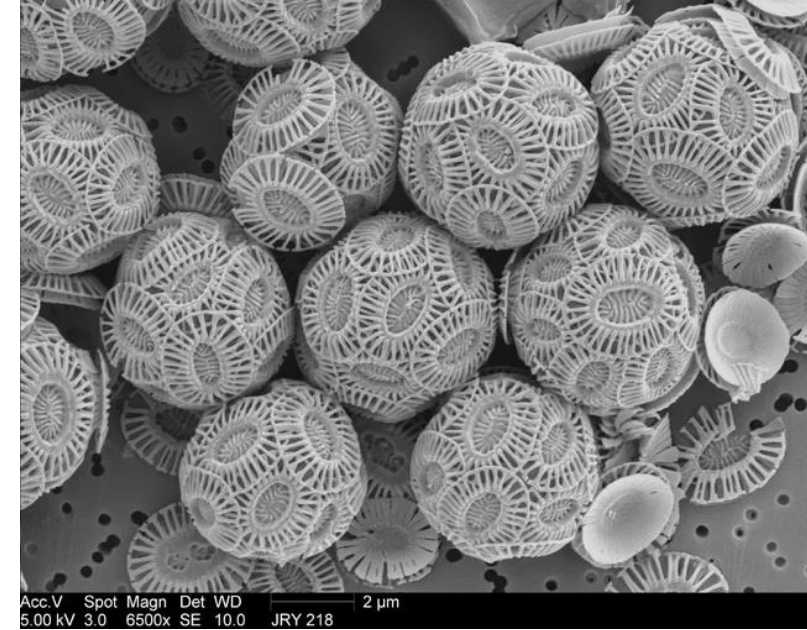
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- **Artificial intelligence & machine learning** - analyse big data
- **Statistical analysis** - reveal patterns in geospatial data



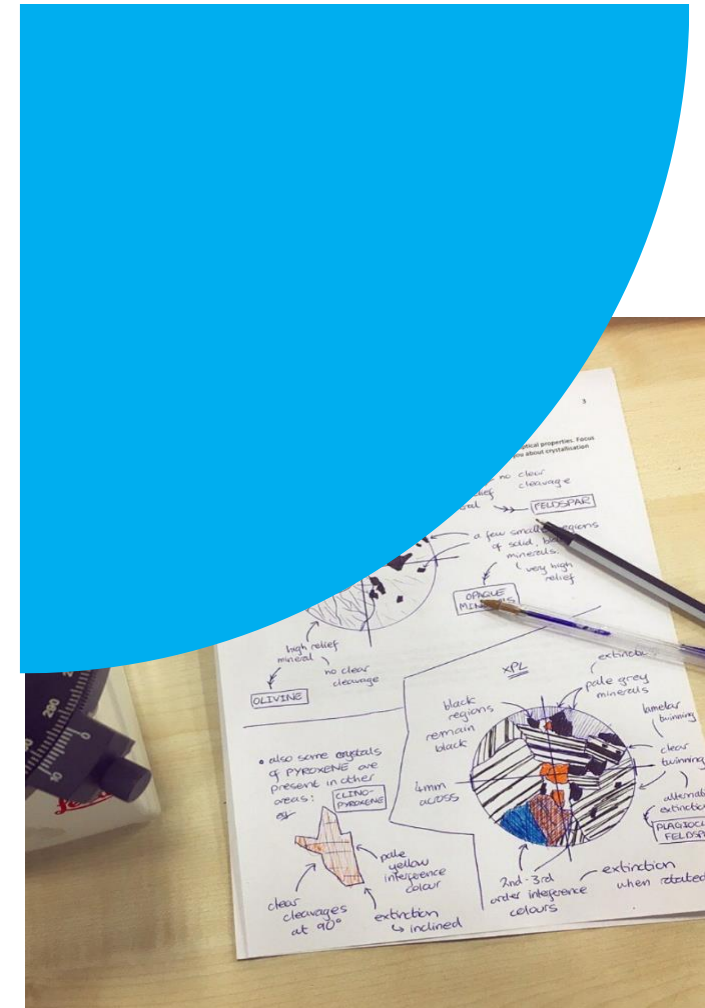
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- **Statistical analysis** - reveal patterns in geospatial data
- **X-ray tomography, scanning electron microscopy & synchrotron technology** - image at high resolution



Why come to Durham?

What's important to you when choosing where/what to study?



Why come to Durham?



- Bespoke teaching and research facilities with state-of-the-art equipment
- Friendly Community composed of:
 - 33 academic staff;
 - 21 technical & support staff;
 - 12 research staff;
 - 250 undergraduate students across 4 years;
 - 70 PhD & MRes students;
 - Dedicated student support staff
 - **Recently UK #1 for department support & administration (NSS)**

Janice Oakes – Teaching & Learning Manager



2023 Durham Uni Award for:
“Excellence in Student Academic Support”



7th

Complete University Guide 2024

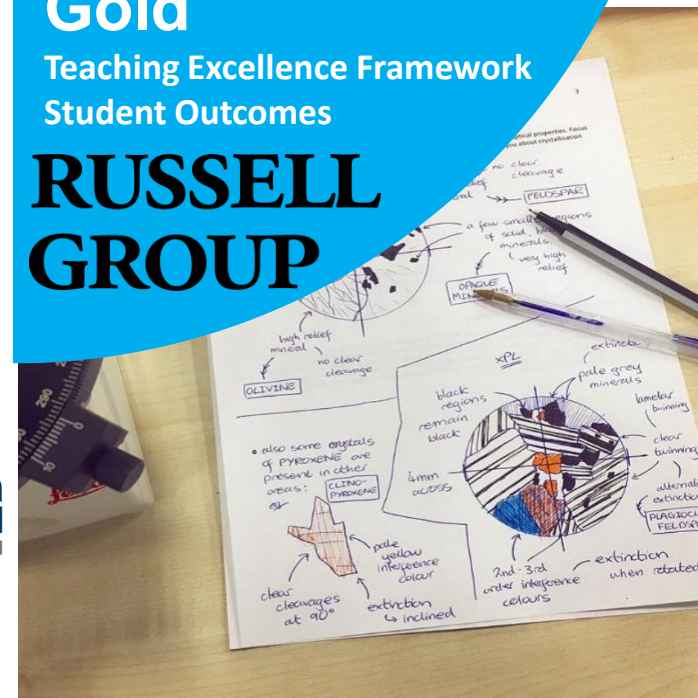
7th

Guardian University Guide 2025

Gold

Teaching Excellence Framework
Student Outcomes

**RUSSELL
GROUP**



Earth Sciences for Everyone

It's important to us that our department is a safe, welcoming and comfortable place to work or study, independent of race, gender, sexuality, age, nationality and background. We are continually trying to change and improve how our department runs.

Student participation is encouraged and welcomed!

Equality Diversity & Inclusivity Committee



First Generation Scholars

URGE 
Unlearning Racism in Geoscience

Degree Courses – entry requirements

A minimum of **two science A-levels** from the list below:

Chemistry, Physics, Geology, Environmental Science, Mathematics, Further Mathematics, Geography, Economics, Computer Science, Engineering, Life and Health Sciences, Biology, Psychology,

(*only Geophysics requires A-level Maths or equivalent)

Course (80 students total)	Degree	Typical offer
Environmental Geoscience (F630)	BSc - 3 yrs	AAB
Geophysics (F665)	BSc - 3 yrs	AAB*
Geology (F600)	BSc - 3 yrs	AAB
Geoscience (F643)	BSc - 3 yrs	AAB
Climate Science (F645)	BSc - 3 yrs	AAB
Natural Sciences (CFG0)	BSc – 3 yrs	A*AA
Earth Sciences (F644)	MSci - 4 yrs	AAA

Environmental Geoscience (F630)

Interdisciplinary science addressing Environmental issues

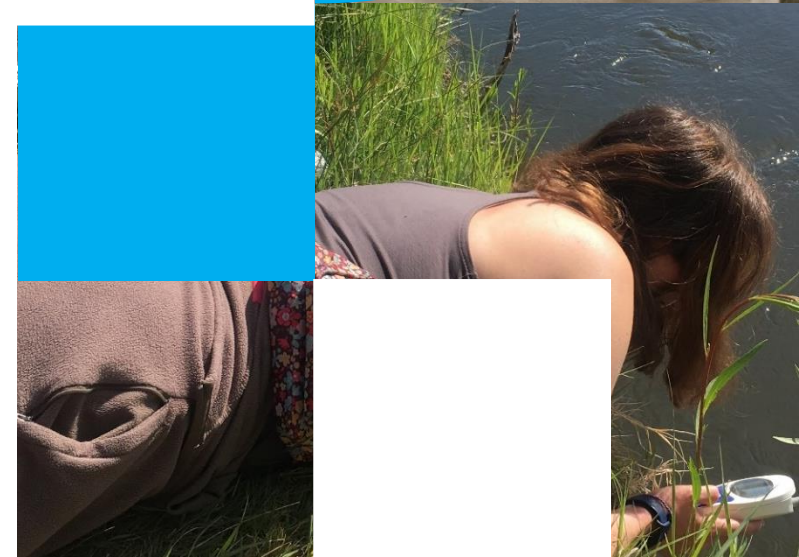
- Combines geological understanding & specialist environmental modules.
Hydrology and climate, Environmental geochemistry, Environmental management, Fieldwork (environmental), Sustainability
- Careers in:
 - Environmental management and remediation, environmental consultancy, mineral, water and energy sectors, geotechnical and geoengineering consultancies.



Geophysics (F665)

Applied physics, maths and modelling to learn about our planet

- Combines geological/environmental understanding with geophysics modules
 - Mathematics for geoscientists, Geophysical methods, Geophysical data applications, Advanced geophysics, Geophysical hazards
- Careers in:
 - geotechnical consultancies, data science, hazard and risk management, environmental consultancies, engineering, mineral, water and energy sectors.



Geology (F600)

Broad Earth science topics and field work focus



- Accredited - modules on all major topics in earth science & field experience each year.
 - climate and hydrology, volcanology, igneous petrology, natural resources, palaeontology, geophysical methods, Earth structure, structural geology and tectonics

3rd year - independent geological mapping project

- Careers in:
geotechnical companies, environmental management, geological surveys, mineral, water and energy sectors.

Geoscience (F643)

Flexibility and breadth across Earth sciences

- Follow your interests
- Combine modules from any of our degree streams!
- Options to select 2 modules a year from any other departments
- Field work non-compulsory post 1st year



Earth Sciences (MSci, F644)

Stay an extra year for more research experience

- After any 3 year BSc course take specialist modules in 4th year:
Science Communication, Field Seminar (currently to California), Earth Sciences into Industry
- Focus on research, critical thinking, communication & teamwork.
- 50% - Independent research project: fieldwork, lab work, statistical analysis, numerical or computational modelling.



scientific reports

Check for updates

OPEN Diffuse and concentrated nitrogen sewage pollution in island environments with differing treatment systems

F. C. Alldred¹, D. R. Gröcke¹, C. Y. Leung¹, L. P. Wright¹ & N. Banfield^{2,3}



minerals



Article

Chemical Force Microscopy Study on the Interactions of COOH Functional Groups with Kaolinite Surfaces: Implications for Enhanced Oil Recovery

Nipada Santha, Pablo Cubillas*, Adrian Saw, Harry Brooksbank and Hugh Christopher Greenwell



Contents lists available at ScienceDirect

Science of the Total Environment

journal homepage: www.elsevier.com/locate/scitotenv



Ground air: A first approximation of the Earth's second largest reservoir of carbon dioxide gas

James U.L. Baldini*, Rachel A. Bertram, Harriet E. Ridley

Department of Earth Sciences, University of Durham, Durham DH1 3LE, UK



RESEARCH ARTICLE

VOLCANICA

Syn-eruptive agglutination of kimberlite volcanic ash

David Haddock^a, Shukrani Many^b, Richard J. Brown^a, Thomas J. Jones^y, Fabian B. Wadsworth^a, Katherine J. Dobson^b, Thomas M. Gernon^e

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^b Department of Geology, University of Dar es Salaam, Dar es Salaam, Tanzania.

^y Department of Earth, Environmental and Planetary Sciences, Rice University, 6100 Main Street, Houston, TX 77005, USA.

^d Department of Civil and Environmental Engineering, University of Strathclyde, Glasgow, Scotland, G1 1XJ, UK.

^e School of Ocean and Earth Science, University of Southampton, SO14 3ZH, UK.

Study across difference science departments...

Climate Science (F645)

Multi-disciplinary focus on climate research

- Led by Earth Sciences choice of modules from:
Earth Science, Geography and Archaeology.

climate change, sustainability, environment and resources, reconstructing environmental change, carbon and biogeochemical cycles, oceans past & present, sea level change & coastal evolution, glaciers & glaciation, ice age environments, archaeology & climate

- Careers in:
environmental management, sustainability, climate and environmental research

Natural Science (CFG0)

Choice, flexibility and depth

- Combine Earth science with multiple other subjects
- Popular combinations:
Biology and: Anthropology, Geography, **Earth Sciences** or Psychology
Earth Sciences and: Biology or Geography

Degree Logistics

Flexible modular system*
choose subjects to study
each year (depending on
degree)

Teaching builds year-on-year
Technical expertise
Ability to think and learn
critically and independently.
Key transferable skills

Assessment
Coursework, practical work,
tests, and exams, Field
studies -individual work +
teamwork.

Contact time

- >22–25 hours/week
- 3-hour teaching slots – mix lectures / practical work.
- May include residential and day fieldtrips.
- Research-led Education:
Enquiry based learning led by world experts
- Academic advisor meetings each term
- Open door policy.



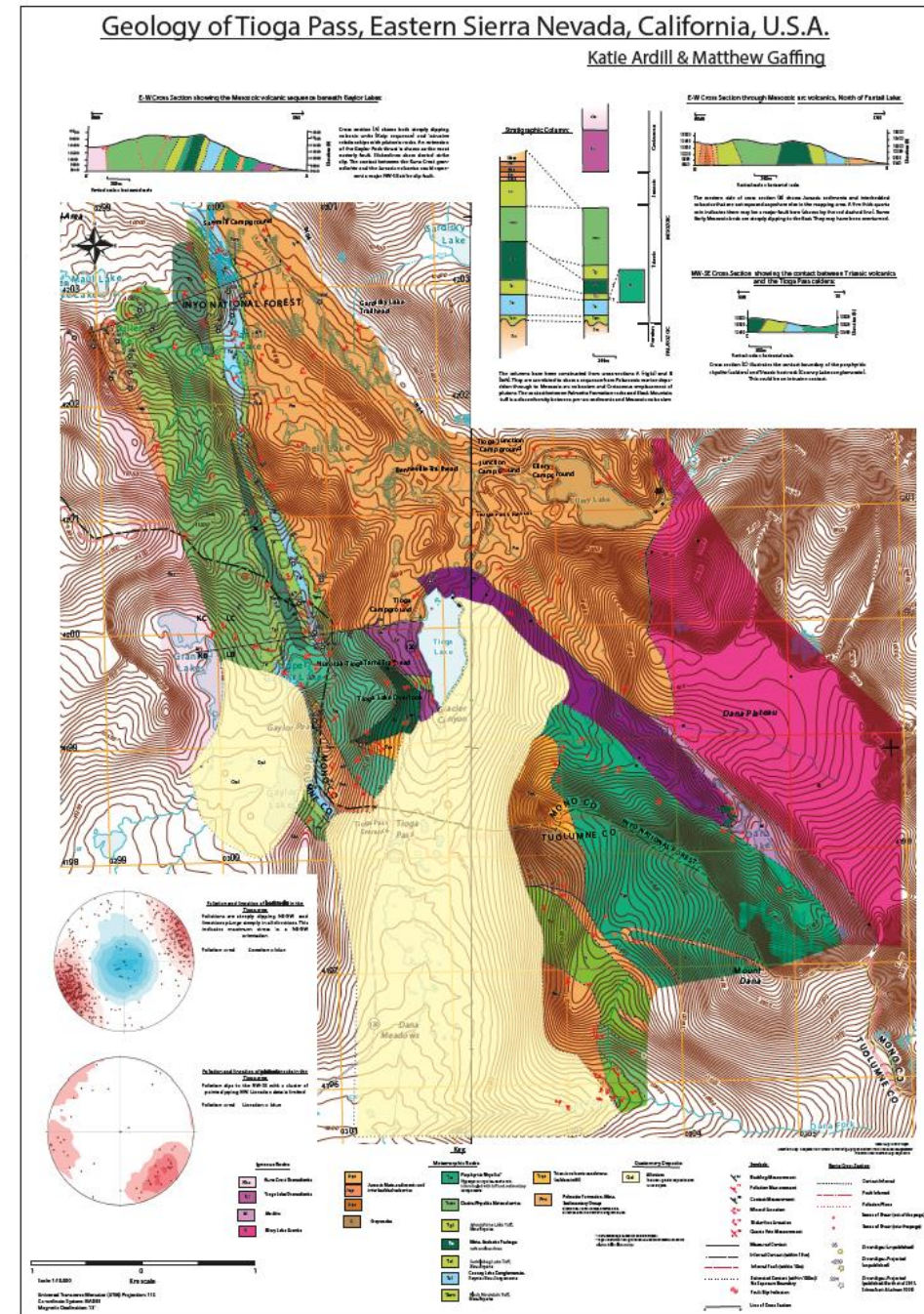
Dissertations

Conduct independent research guided by world leaders

- **Geology (F600)*** – Independent geological mapping
- Produce map & report on the geological history



*Department subsidies: £650 geological mapping, £250 other field studies



Dissertations

Conduct independent research guided by world leaders

- **Other streams** –novel research under supervision of staff

Field studies* / lab work / coding, numerical analysis / computational analysis / data mining

- *Seismic noise in the time of coronavirus: Seismic monitoring of human behaviour during the pandemic*
- *Archaeology Geophysics – mapping the subsurface of Hylton Castle Sunderland*
- *Interpretation and analysis of density data from snow avalanches*
- *How does evapotranspiration affect the growth rates of cave calcites?*
- *Developing methods for acid mine drainage remediation*

- Learn to work independently, to motivate yourself, to synthesize data and recognise patterns, think in 3D, and critically assess ideas and interpretations.
- Pinnacle of undergraduate study where you can showcase your growing skills and technical knowledge.
- Important for CV: demonstrates high-level report writing, independent thought, analysis skills, research skills, and high-level knowledge.

Environmental controls on stable isotope ratios in New Zealand Podocarpaceae: Implications for palaeoclimate reconstruction

Marianne J. Brett^{a,*}, James U.L. Baldini^b, Darren R. Gröcke^b

^a Department of Earth Sciences, Royal Holloway, University of London, London TW20 0EX, UK

^b Department of Earth Sciences, University of Durham, Durham DH1 3LE, UK

Clim. Past, 14, 969–990, 2018

<https://doi.org/10.5194/cp-14-969-2018>

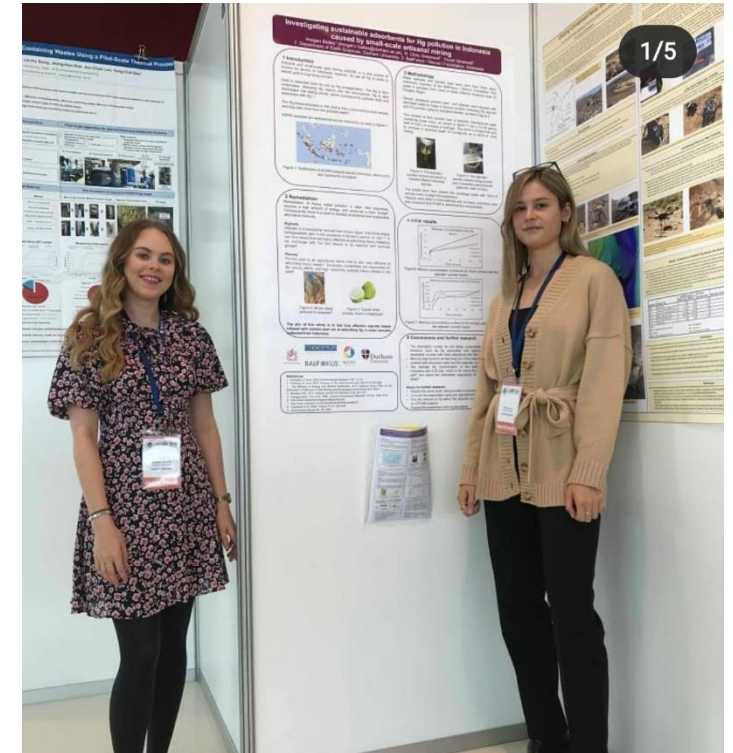
© Author(s) 2018. This work is distributed under the Creative Commons Attribution 4.0 License.



Evaluating the link between the sulfur-rich Laacher See volcanic eruption and the Younger Dryas climate anomaly

James U. L. Baldini, Richard J. Brown, and Natasha Mawdsley

Department of Earth Sciences, University of Durham, Durham, DH1 3LE, UK



Field studies



- Our degrees provide experience in both **direct** and **indirect** approaches to learning in the field.
- We'll provide practical support so you can enjoy the learning experience without stress. *What kit will you need? Where can you find it? Exactly what can you expect from Field studies?*
- We've also developed [virtual field trips](#) that immerse students in a field-learning experience for when access is not possible for whatever reason.
- We currently offer a mix of compulsory and optional fieldtrips depending on course and year.
- Compulsory fieldtrips free to students (excluding food and drink)
- Optional fieldtrips students contribute towards cost
- Fieldtrips currently a mix of UK and overseas locations (fieldtrip locations subject to change)



**The Clean
Growth Strategy**
Leading the way to
a low carbon future



A Green Future: Our 25 Year Plan to
Improve the Environment

Earth Scientists: Key Players in a Sustainable No-Carbon Future

Environmental Geoscientists – sustainable use of resources; stewardship of the environment; water management.

Surveying Geophysicists – site exploration/monitoring of new wind, wave, and solar power plants

Engineering Geologists – construction of wind, wave, and solar power plants.

Exploration Geologists – rare earth elements in solar panels, technology, and batteries

Natural Hazard Mitigation and Defence – protect against climate change, volcanoes, flooding, earthquakes.

Teachers and Communicators – schools, universities, public, and governments.

Data Geoscientists – application of AI, machine learning, and big data to Earth Science problems.

Academic and Industrial Researchers – energy solutions; data from the geological past to inform the future.

Salary information for Earth scientists

<https://www.geolsoc.org.uk/Geology-Career-Pathways/Careers/Salary-Information>

Admissions

What our selectors consider

- **Prior and predicted grades**
- Personal Statement
- Teachers/Academic Reference
- Contextual evidence of merit & potential
- Motivation for the degree programme
- Study & other skills

Find out more by attending 'Applying to Durham' session or visit the Admissions Desk.



Student perspective

Isabel Cory

4th Year Earth Sciences
(Geophysics)

Why did I choose Durham?

- Durham being a prestigious Russell group member
- Collegiate system
- Welcoming staff and environment
- Work life balance – sports and societies

7th

in the Guardian
University Guide
2024

Joint 7th

in the UK for world-
leading research
impact (REF 2014)

8th

The Times and
Sunday Times
Good University
Guide 2023

**World
Top 100**

QS World
University Rankings
by Subject 2025

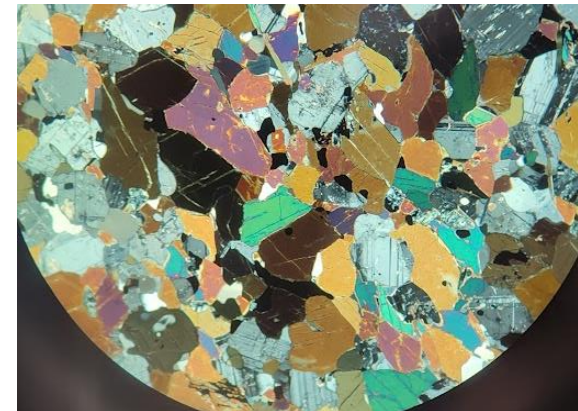
Earth Science department – My experience

- **Welcoming environment**
 - Small cohort – everyone knows everyone
 - Open door policy
- **Prepares you for future life**
 - Wide variety of module choices and speciality path ways
 - Scientific writing workshops
 - CV workshops and career advice



The course

- Flexible degree course
- Wide range of module choices
- Classroom style learning
- Lots of contact hours – lecture and practical style
- Fieldwork



Rock specimen under a microscope

The future:

- Offshore Geotechnical Engineer
- Fugro – multinational company
- Travel the world
- Putting my 4 years at university to real use!

A degree in geosciences or earth sciences is incredibly versatile, making you employable across a wide range of jobs and industries!



Thankyou



Why Choose Durham?

- We're an inclusive, student-focused, research-intensive department in a top university and we care a lot about your education and professional development.
- We teach expansive, cutting edge, research-led courses.
- Our graduates are highly sought-after by a wide range of employers.



Stay & Chat or Contact us!



Jenny Jenkins
Admissions Tutor
jennifer.jenkins@durham.ac.uk



For info on admissions logistics:
durham.ac.uk/study/ug

[https://durham.ac.uk/departments/academic/
earth-sciences/undergraduate-study/](https://durham.ac.uk/departments/academic/earth-sciences/undergraduate-study/)

durham.ac.uk/study/ask-us/



Rich Brown
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duruniearthsci



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