

BA (Hons) Primary Education with QTS Durham University School of Education:

An introduction



Who are we?

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About our programme

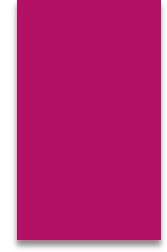
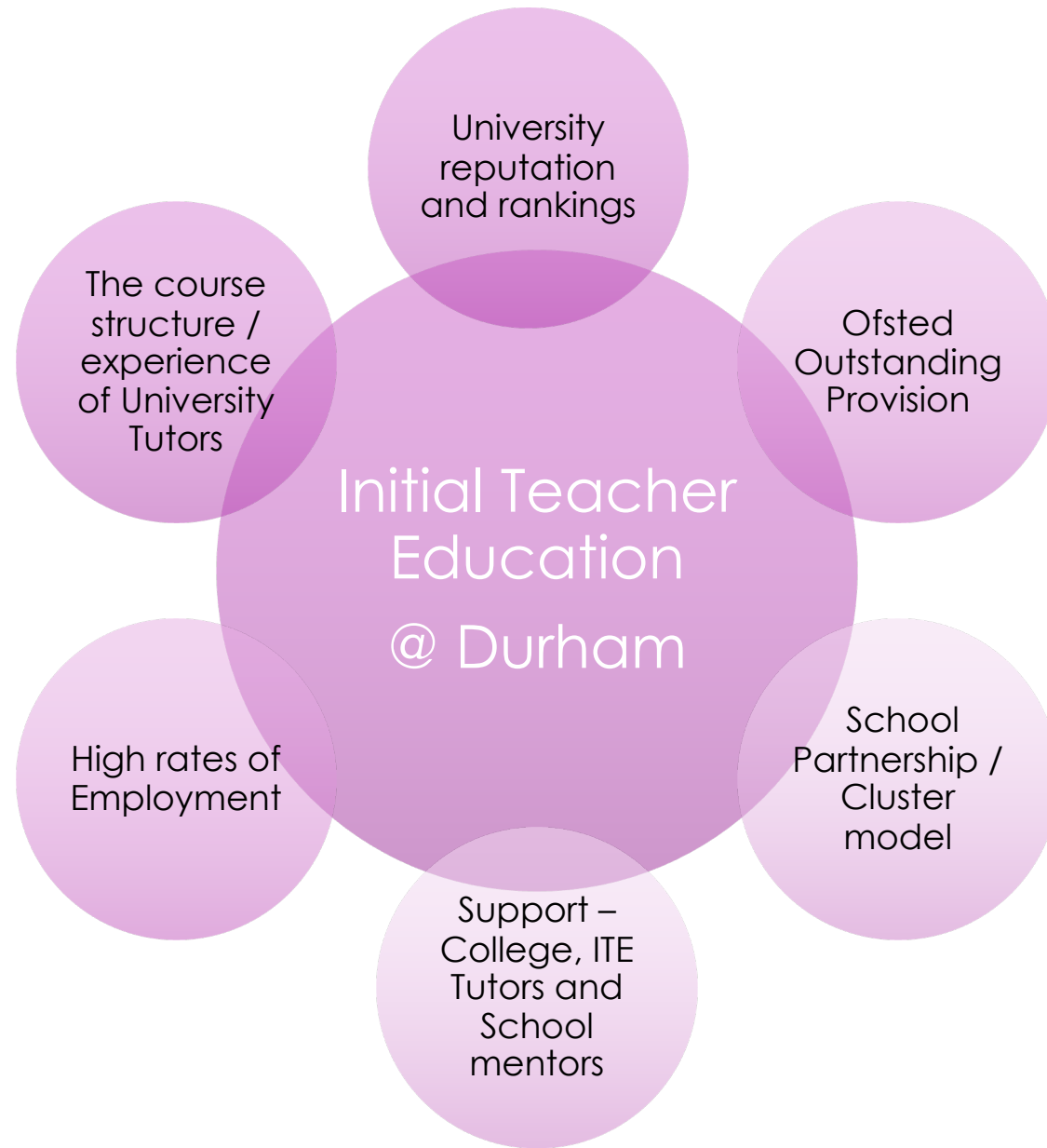
- ▶ The BA (Honours) Primary Education (QTS) is a three year degree programme with 75-90 undergraduate students per year group, around 250 in total.
- ▶ The BA Primary Education degree is carefully designed to develop critically aware, research-informed, thoughtful and skilled teachers.
- ▶ The programme combines an academic undergraduate BA (Hons) component (three years of study) and a professional component (120 days minimum school experience) towards Qualified Teacher Status (QTS).

Ofsted 'Outstanding' Provision

“There is a **relentless** focus on producing the best teachers possible.”
Ofsted 2013

Ofsted 'Outstanding' Provision

- The training provided in University and in schools
- High trainee attainment of Teachers' Standards
- The partnership with schools
- Impact of leaders and managers
- Shared ethos and high expectations



National Student Survey 2022-23

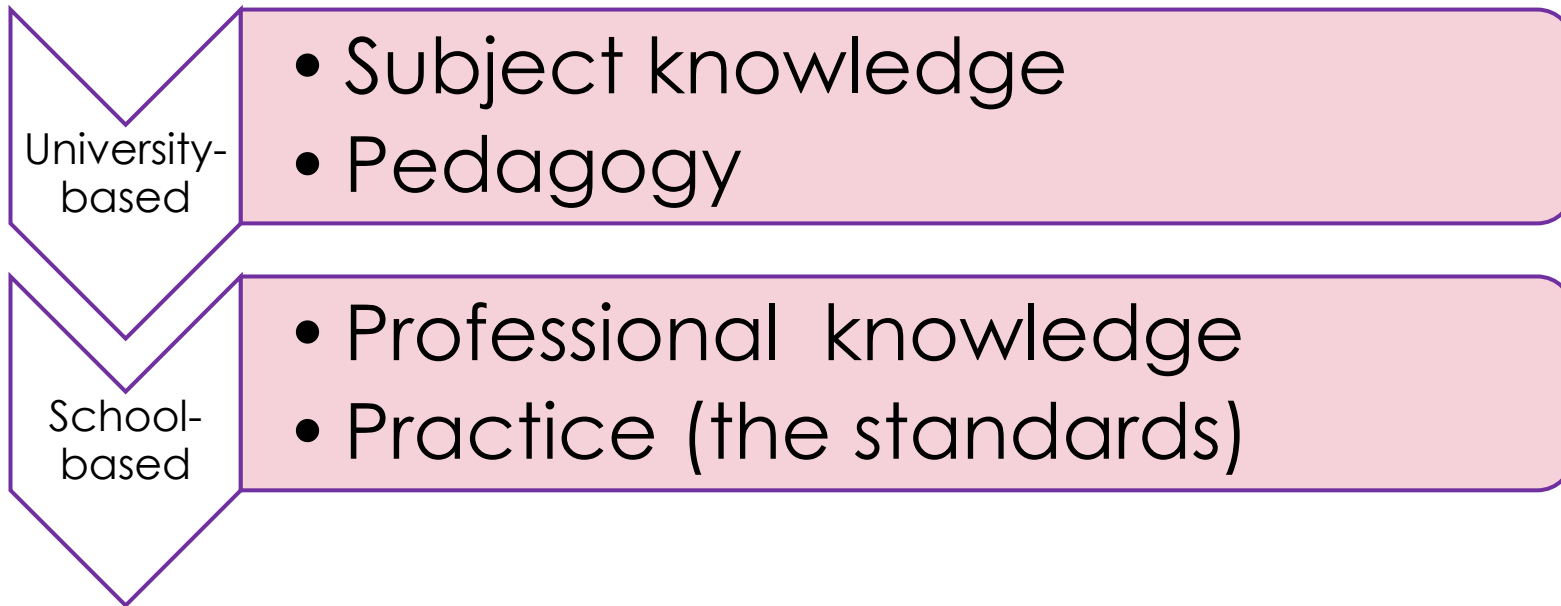
95% positivity rating for teaching staff explaining things well



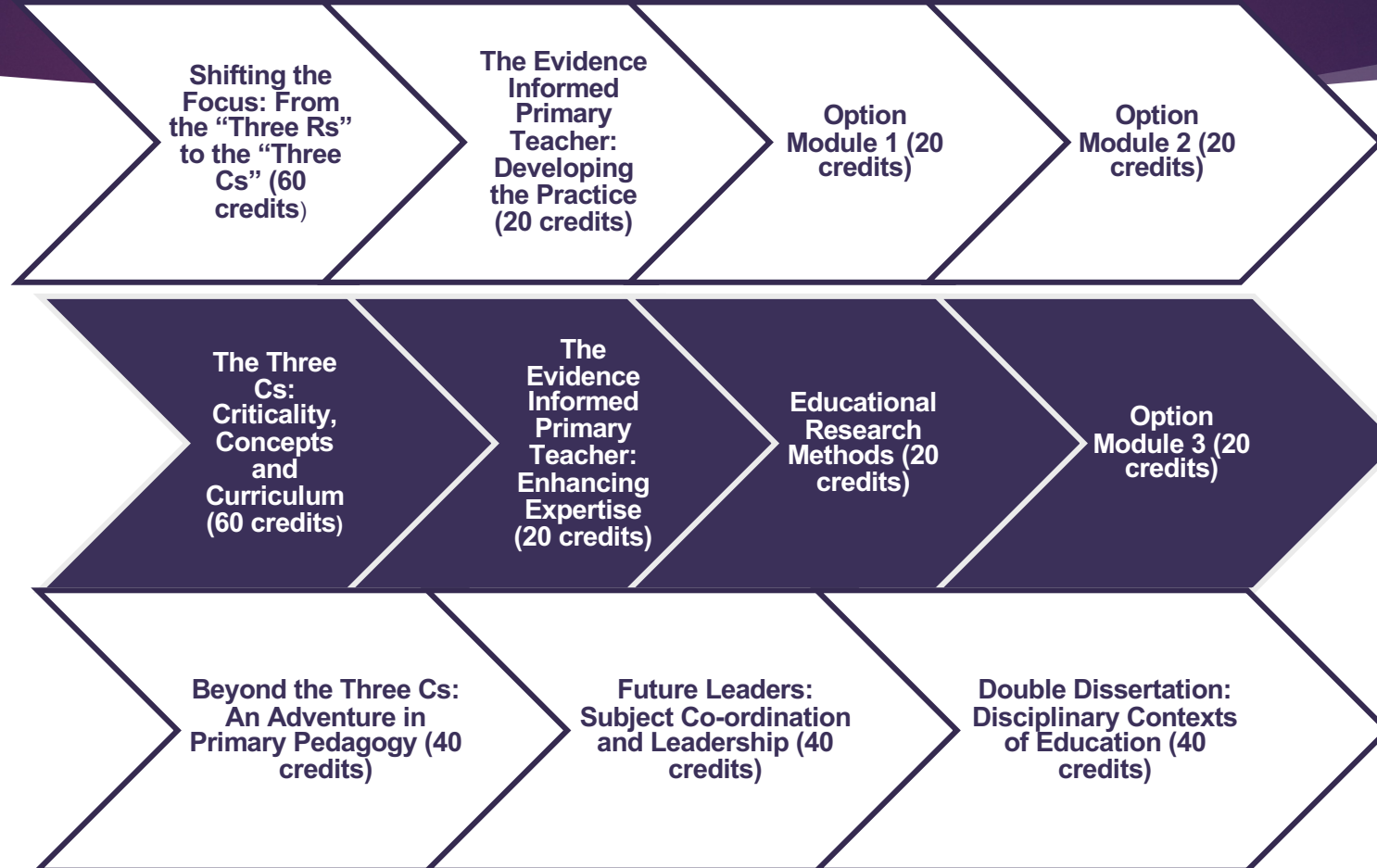
Student satisfaction ABOVE sector average for:

- Academic Support
- Learning Resources
- Student Voice

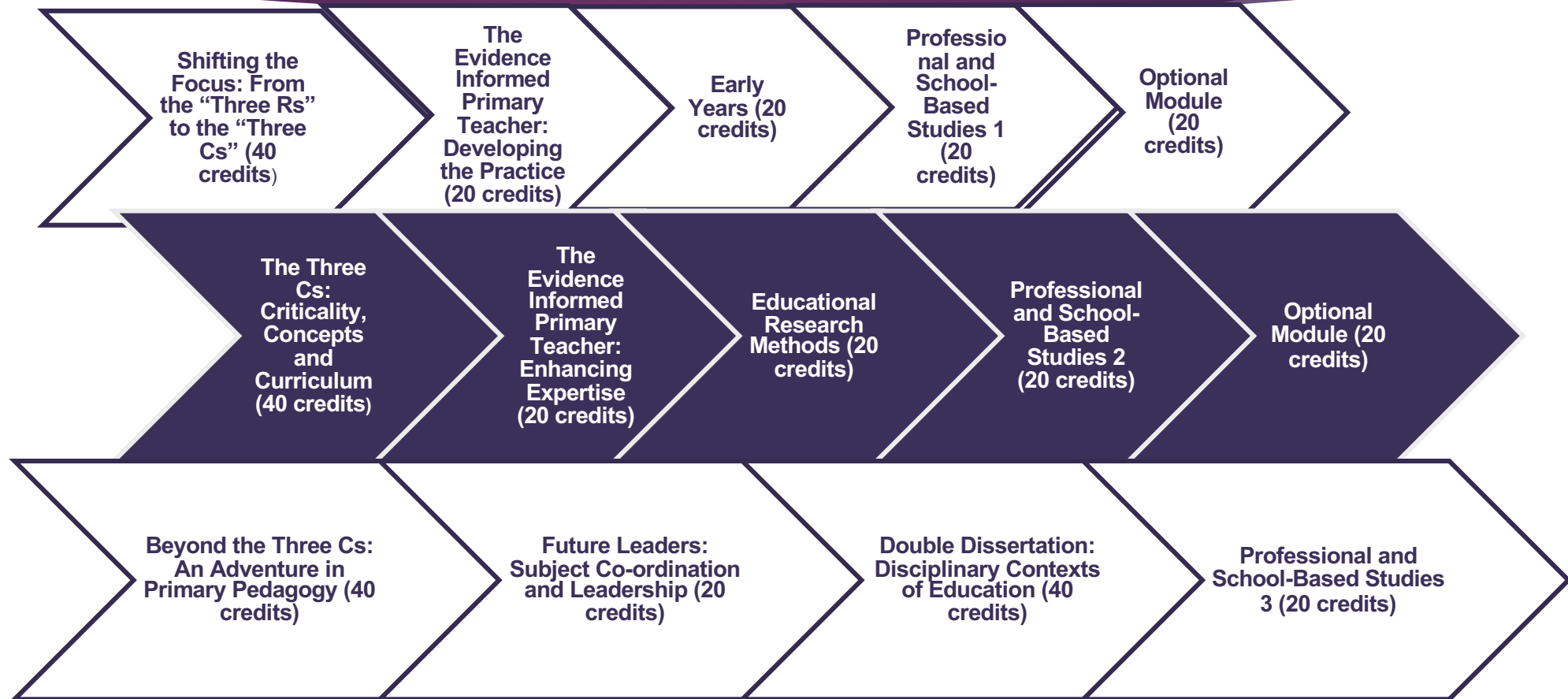
Overview of the BA Primary Education Programme



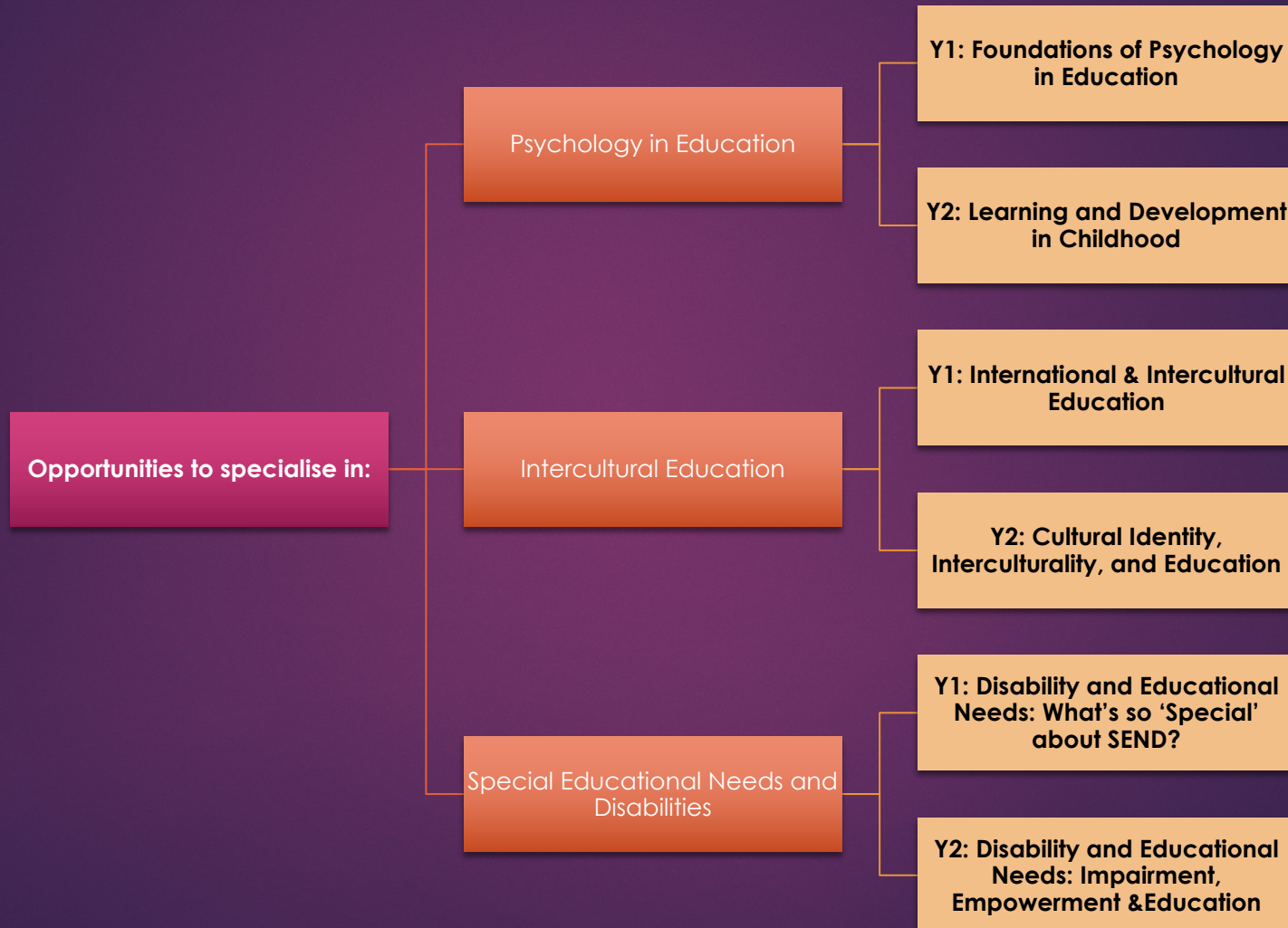
Current Programme Structure



Proposed Programme Structure 2024-25



Optional Modules Might Include:



Current Option Modules

Sociological & Philosophical Education

Context of Education

Constructions of Childhood

International & Intercultural Education

International & Intercultural Education

Identity, Culture & Education

Pragmatic Education

Evidence in Education

Assessment & Education

Psychological Education

Foundations of the Psychology in Education

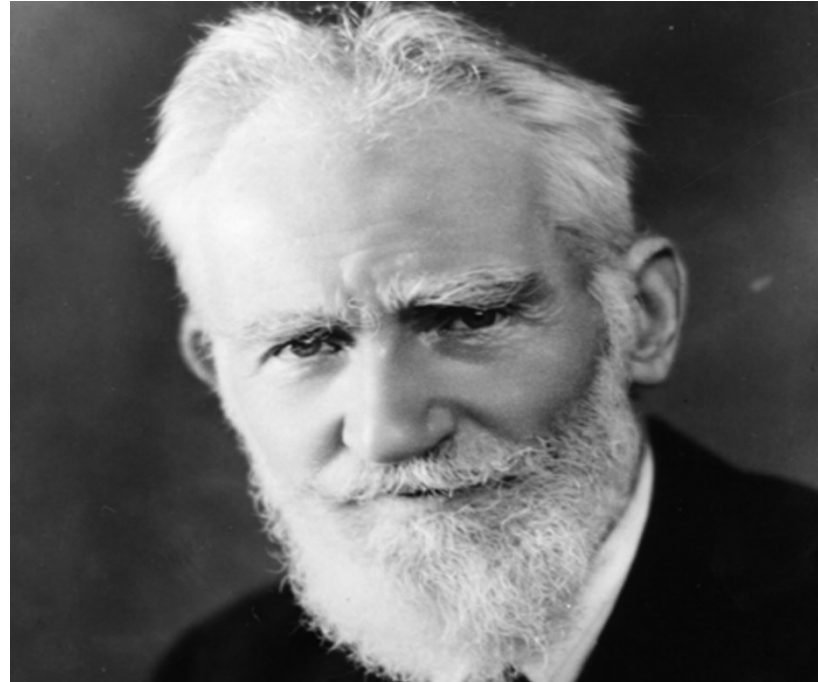
Learning and Development in Childhood

Contemporary Education

Disability and Educational Needs: What's so 'Special' about SEND?

Disability and Educational Needs: Impairment, Empowerment & Education

**‘Those who can do, those
who can’t teach!’**



George Bernard Shaw. 1856-1950

**‘Those that can, do. Those
that understand, teach!’**



Aristotle 384-322 B.C.E.

‘What will you learn?!’

The Core Content Framework

You will ‘**Learn that**’ and ‘**Learn how to**’

- Behaviour Management (Teachers’ Standards 1 and 7)
- Pedagogy (TS 2,4 and 5)
- Curriculum (TS 3)
- Assessment (TS 6)
- Professional Behaviours (TS 8 and Part 2) plus statutory requirements including safeguarding and Equality

What subjects will you cover?

Maths
English
Science

Art
Computing
D&T
Geography
History
MFL
Music
P.E.
PSHE
R.E

Assessments

▶ Degree:

- ▶ Assignments in each year - varies across modules
 - ▶ E.g. essays, posters, portfolios, presentations
- ▶ Dissertation in Year 3

▶ QTS:

- ▶ School experience days- a minimum number to be successfully undertaken
- ▶ School-based professional activities
- ▶ Attendance and participation in professional modules



Support

- Departmental
 - Academic
 - Pastoral
 - Professional
- University
 - Specialist
 - Colleges

Collegiate system



George Stephenson



University



St. Chad's



Josephine Butler



Grey



John Snow



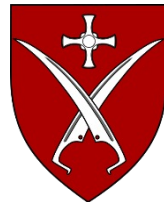
St. Mary's



Collingwood



Hatfield



Van Mildert



Ustinov



Trevelyan



St. Aidan's



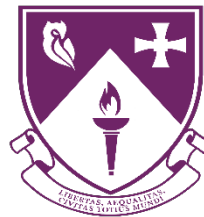
St. John's



St. Hild and Bede



St. Cuthbert Society



South College

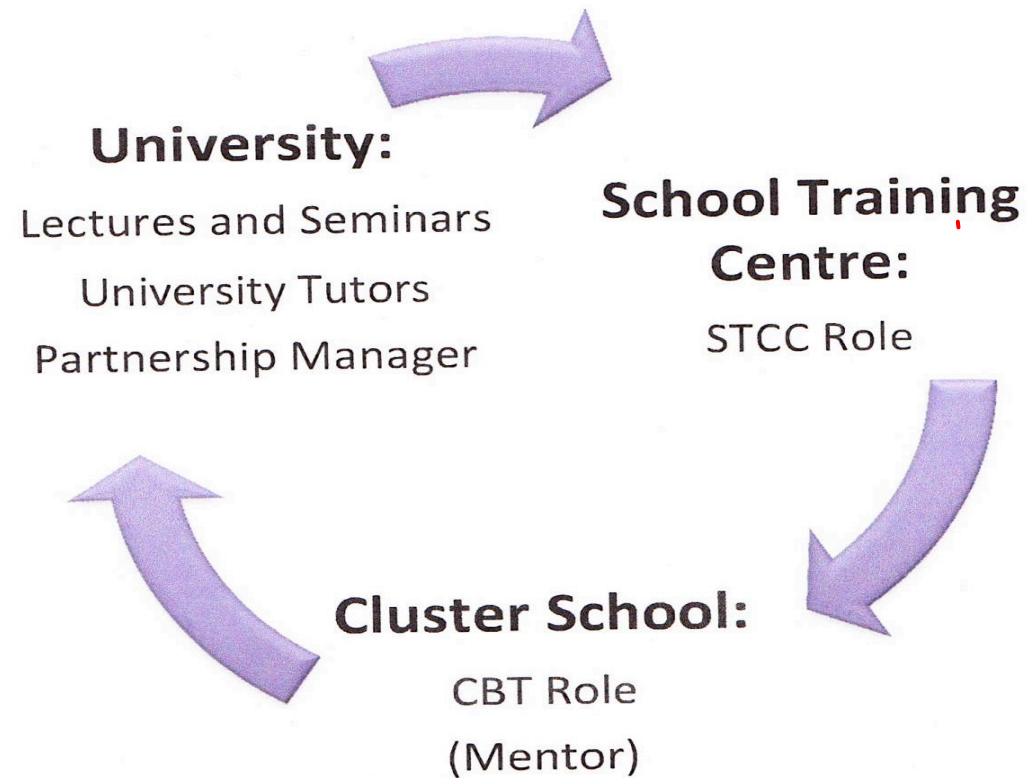
Student life

- Lectures – large group, content delivery, pedagogy and theory
- Seminars - discussion opportunities, debates, small groups, question time
- Independent study time – libraries, cafes, campus
- Formative and summative assignments – essays, videos, posters portfolios, group presentation
- Societies – sports, music, drama
- College events – balls, formals, BOPs, soirees
- Placement – serial days and block weeks

Partnership



The Durham ITE partnership



The partnership: roles and responsibilities

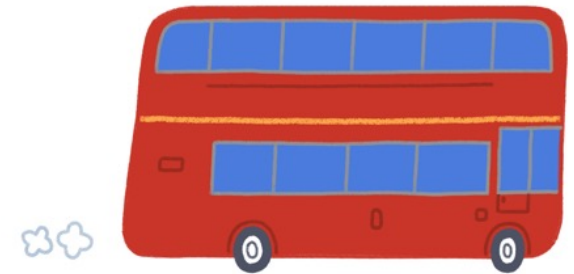
Roles:

- ▶ School Training Centre Co-ordinators (STCCs)
- ▶ Class Based Tutors (CBTs)
- ▶ University Tutors (UTs)

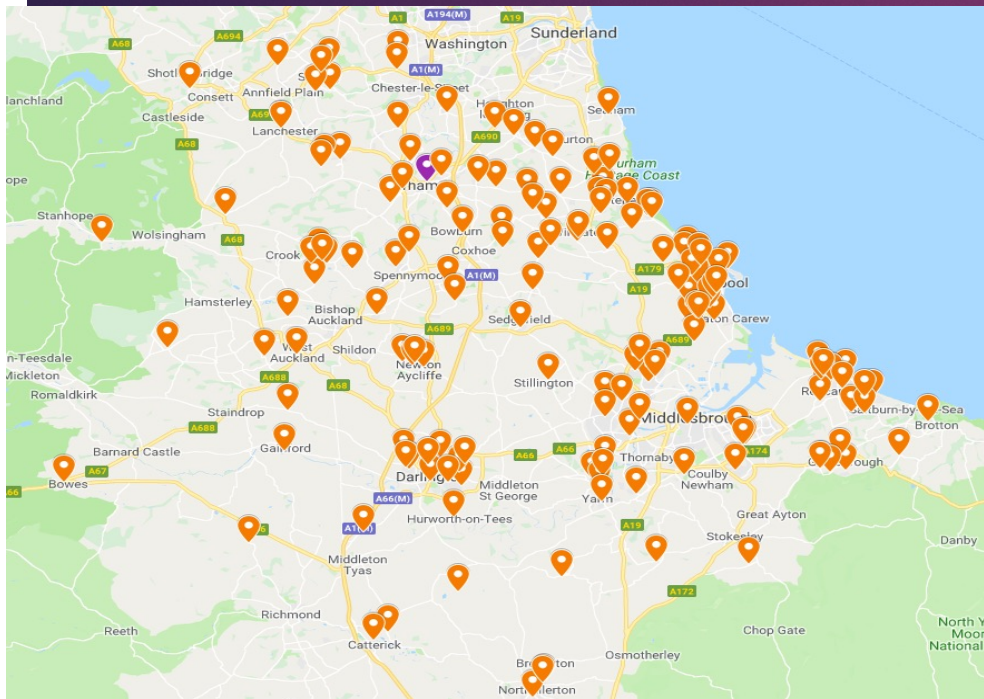
What does this mean for you?



Travelling



Our partnership



School Experiences 2023-24

- ▶ Year 1
 - weekly serial days in term 1 and 2
 - six week teaching placement in EYFS in term 3
- ▶ Year 2
 - weekly intensive placement days in Term 2 and 3
 - four week intensive placement in term 2-3
 - six week teaching placement in KS1 or KS2. in term 3
- ▶ Year 3
 - teaching ten week placement in KS1 or KS2 in term 1
 - six week 'wider professional responsibilities placement' in term 3

Placements

- ▶ Y1- paired, formative and about 50% teaching
- ▶ Increase in duration, intensity and expectation from Y1-Y3;
- ▶ Y2- solo, assessed and about 60-70% teaching
- ▶ Y3 –solo, assessed and about 70-80% teaching
- ▶ During the placements you will:
 - ▶ Plan (INTENT)
 - ▶ Deliver (IMPLEMENT)
 - ▶ Assess (IMPACT)
- ▶ Complete school based professional activities
- ▶ BE PROFESSIONAL

Serial Days: what do I do and why?

Key points:

- ▶ Serial days give you an opportunity to:
- ▶ gain school experience alongside a trained mentor
- ▶ get to know the systems and procedures in your school
- ▶ understand the children and their needs
- ▶ find out about resources
- ▶ teach your first lessons!

Entry requirements

- * grade 4 or better in English, Maths and a National Curriculum Science subject**
- * ABB at A level or equivalent**

PLUS

- *you must have a well structured personal statement**
- *be supported in your reference**
- *and pass an interview**

Interview

- ▶ Conducted by two people
- ▶ A professional discussion
- ▶ Pre-set activities to prepare
- ▶ No trick questions
- ▶ Looking for potential



**What you need to do
when you accept the
offer.**

Disclosure and Barring Service check

Send it off asap!

**THIS NEEDS TO BE COMPLETED
by the start of the course.**

Declaration of health questionnaire

Complete and return

immediately!

Induction

- ▶ Provisional start date of 25th September 2024
- ▶ During induction there will be a full programme of information on the course including:
- ▶ Course requirements
- ▶ Study at Durham- the life of a University student
- ▶ Support information
- ▶ School placements



And finally,

‘If you can read this, thank a
teacher!’

Harry S. Truman

1884-1972

Any questions?

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